

Accountability in the LCFF/LCAP Era:

FROM COMPLIANCE TO CONTINUOUS
IMPROVEMENT

David N. Plank

Policy Analysis for California Education

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Welcome to California!



LCFF, 2013



CALIFORNIA'S POLICY U-TURN



POLICY SHIFT

PSAA and NCLB

- Performance targets
- Categorical funding
- Sanctions and interventions

Focus on API scores

LCFF and ESSA

- Multiple measures
- Flexible funding
- Guidance and support

Focus on LCAP and continuous improvement

NEW MONEY!



SNOW YEAR!



CULTURE SHIFT?

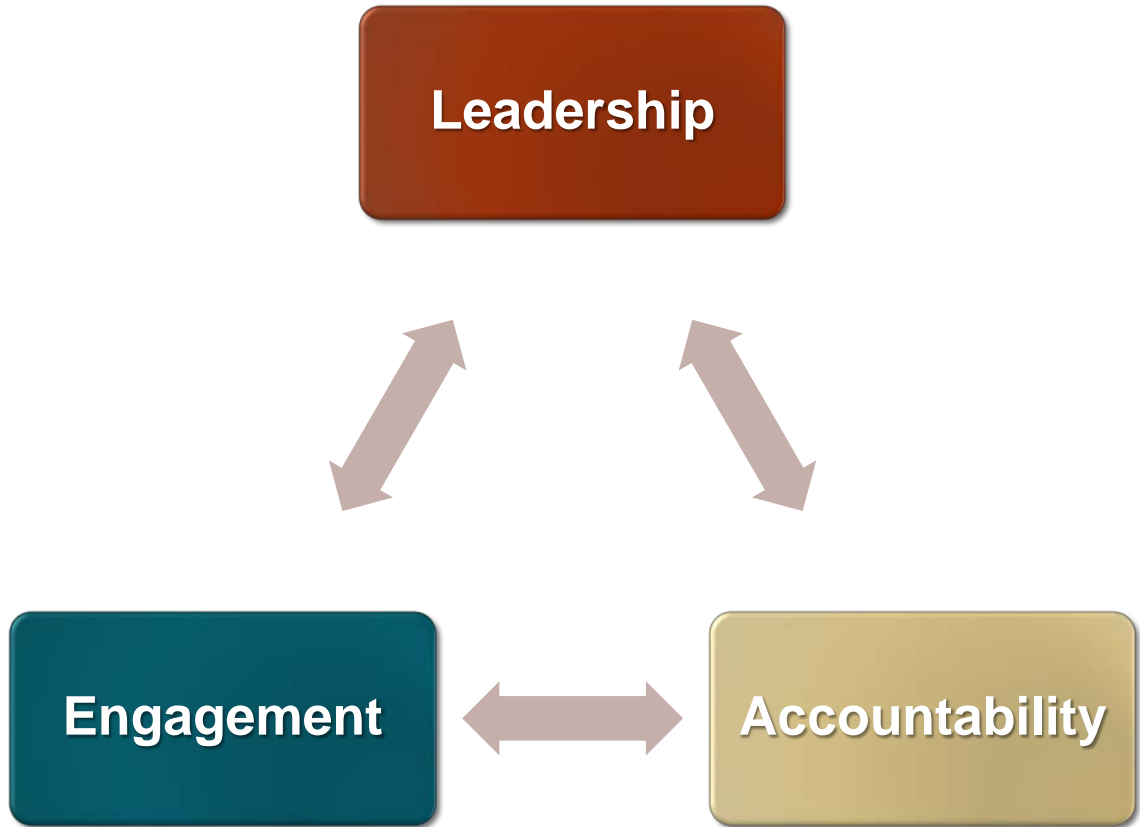
COMPLIANCE: What does the state require?



CONTINUOUS IMPROVEMENT: What can we do to get better?



Balancing Act for School Boards



CONTINUOUS IMPROVEMENT

Learning to improve

Silver bullets and random acts of innovation

Acknowledgement of systemic complexity

- Adding programs is often counterproductive
- Focus and integration

Reducing variation

- What's working for whom, and why?
- Shifting the distribution

“Plan, do, study, act”

- Networks and communities of practice
- Design innovations to support evaluation

2020 Vision: Rethinking Budget Priorities Under the LCFF



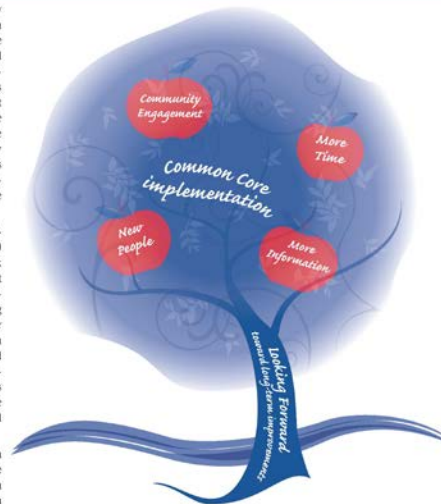
April 2014

2020 Vision: Rethinking Budget Priorities Under the LCFF

After years of painful budget cuts, new revenues will begin to flow to California school districts in 2014. Thanks to the voters' approval of Proposition 30 and the adoption of the Local Control Funding Formula (LCFF), nearly all districts can expect budget increases over the next several years. Districts that educate the most challenging students will see the largest gains. When the LCFF is fully implemented many schools and districts will receive 50 to 75 percent more revenue per pupil than they do now. (See Table 1 on the next page.)

The implementation of LCFF invites education leaders to look forward to 2020 rather than back to 2007 as they think about budget priorities. The prospect of steadily increasing revenues over several years makes it possible to think big about what they aim to accomplish for their students, and to develop long-term strategies for their schools and school districts. Being strategic rather than reactive in the implementation of LCFF is the key to long-term improvements in the performance of California schools and students.

Decisions about LCFF implementation should be guided by a vision of where the district aims to be in 2020, based on evidence and developed in consultation with teachers, parents, political and business leaders and community members. The political pressure to raise salaries, restore programs, and reverse budget cuts is naturally intense, but a unique opportunity will be squandered if LCFF rev-



Budget Priorities Under the LCFF



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