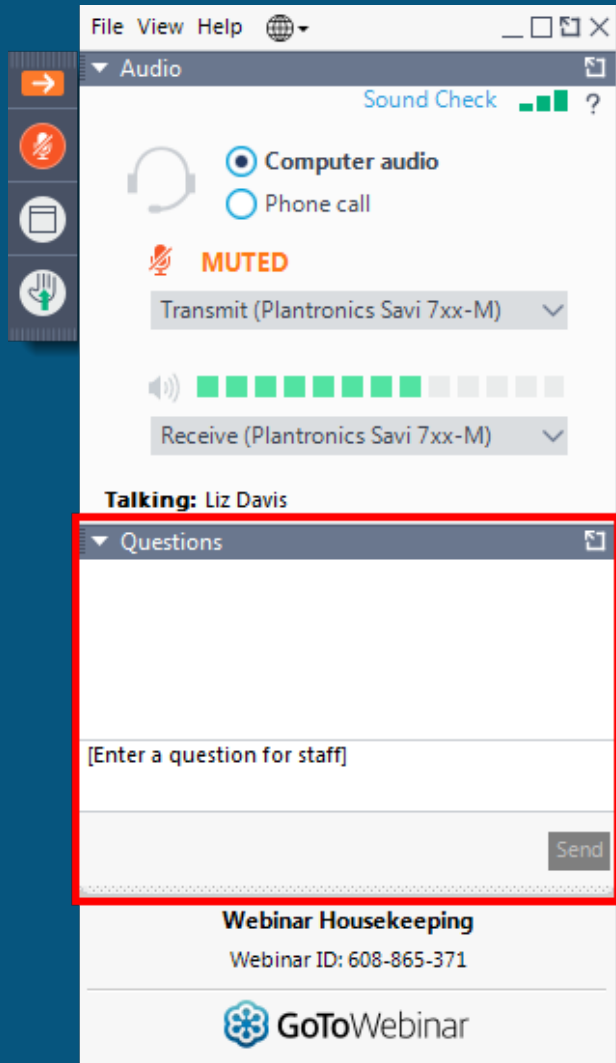


School's in for Summer: **Strategies for Successful Summer** **Programs and Beyond**



April 27, 2021

Housekeeping



At the end of the presentation, we will have a **Question and Answer** segment where we will try our best to answer all of your questions.

Please type your questions into the **Questions tab** of your Go To Webinar dashboard.

This is located on the **side of your screen**.

If you don't see the Webinar dashboard, it may be collapsed. Look for an **orange arrow** in the top right corner of your screen, click on that arrow and it will expand the dashboard.

Today's Presenters

- ▶ **Jessica Gunderson**, Senior Advisor, Policy & Communications, Partnership for Children & Youth
- ▶ **Eileen Miranda Jimenez**, Board President, West Covina USD
- ▶ **Paul Wallace**, Trustee, Newman-Crows Landing USD
- ▶ **Richard Barrera**, Board President, San Diego USD
- ▶ Moderator:
 - ▶ **Mary Briggs**, Director, Research and Education Policy Development, California School Boards Association

Context

- Impact of the pandemic
- Federal and state government have allocated funding for learning recovery, including the role of mental/social-emotional health in supporting learning
- This webinar is **part one** of CSBA's two-part series to support governance teams in using the money to have the most impact for students





Expanded Learning Opportunities Grant

- Grant template must be adopted by the board of education by 6/1/21
- At least 85% of funding must go to learning recovery
- Must seek stakeholder feedback prior to adoption, but can be integrated with LCAP stakeholder feedback
- Must outline how the funding will align with federal relief spending
- Accountability: audit of actual expenditures

Must Include the Required Student Groups

- Low-income,
- English learners,
- Foster youth,
- Homeless students,
- Students with disabilities,
- Students at risk of abuse, neglect, or exploitation,
- Disengaged students, and
- Students...below grade level, including...those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, HS students at risk of not graduating, & other students identified by certificated staff.



Expenditure Plan – ELO Grants (CA)

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 0.00]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$ 0.00]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 0.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

[Add text here]



American Rescue Plan

- *At least 20%* of a districts' ESSER II money must be spent on learning recovery
- Districts will have until 9/30/23 to obligate the money.
- Districts must share a plan for a safe return to in-person instruction & continuity of services on their websites **within 30 days** of receiving the ARP ESSER III funds.
- Districts must seek public comment on their plans before making them publicly available.

For Today's Webinar

- Information that works for a range of needs:
 - Those who have robust, well-established programs
 - Those who have smaller existing programs
 - Those launching summer learning opportunities this year
 - Those who hope to develop programs for Summer 2022
- Be realistic about ideal world vs. what is feasible *for now*



Jessica Gunderson

Senior Advisor, Policy & Communications
Partnership for Children & Youth



About PCY

Partnership for Children & Youth (PCY)

is an advocacy and capacity-building organization, championing high-quality learning opportunities for underserved youth in California, with an emphasis on after school, summer learning, and community schools.

Summer Matters Campaign

7-year statewide effort dedicated to creating and expanding access to high quality summer learning programs for underserved students. This campaign engaged hundreds of diverse schools, districts, community-based organizations, municipal agencies, and county offices of education and this braintrust remains a resource for California educators.



Summer Learning vs. Summer School

Summer Learning	Summer School
Engage students in recreational and academic enrichment activities	Focus on academic instruction
Combine academic enrichment and advancement with some remediation	Emphasize remediation
Attended by students from a variety of backgrounds and skill levels	Attended by academically struggling students
Usually voluntary	Frequently mandatory
Full day of activities	Half day of activities

Adapted from Mary Terzian, Kristin A. Moore and Kathleen Hamilton. *Effective and Promising Programs and Approaches for Economically Disadvantaged Children and Youth* (Washington, DC: Child Trends, 2009)

Core Elements of Summer Learning Programs

- **Broadens kids' horizons** by exposing them to new adventures, skills and ideas, e.g. nature walks, learning a new computer program, giving a presentation or visiting a museum or state park (virtual or in-person)
- **Includes a wide variety of activities** such as reading, writing, math, science, arts and community service projects in ways that are fun and engaging
- **Helps kids build skills** by helping them improve at something they enjoy and care about, e.g. creating a neighborhood garden, writing a healthy snacks cookbook, building a robot
- **Fosters cooperative learning** by working with their friends on team projects and group activities such as a neighborhood cleanup, group presentation or canned food drive
- **Promotes healthy habits** by providing nutritious food, physical recreation and outdoor activities



Research on Summer Learning

<u>Quality Summer Learning Programs...</u>	Four Factors for Effective Programs
<ul style="list-style-type: none">• Mitigate learning loss• Make ELA and math gains• Boost SEL development• Make language gains <p><i>Impact increases after 2 summers</i></p>	<ul style="list-style-type: none">• Duration• Regular attendance• Quality instruction• Positive climate

Findings based on the National Summer Learning Project: a 9-year study which is the largest and most comprehensive study of summer learning programs ever completed, overseen by The Wallace Foundation and the RAND Corporation.

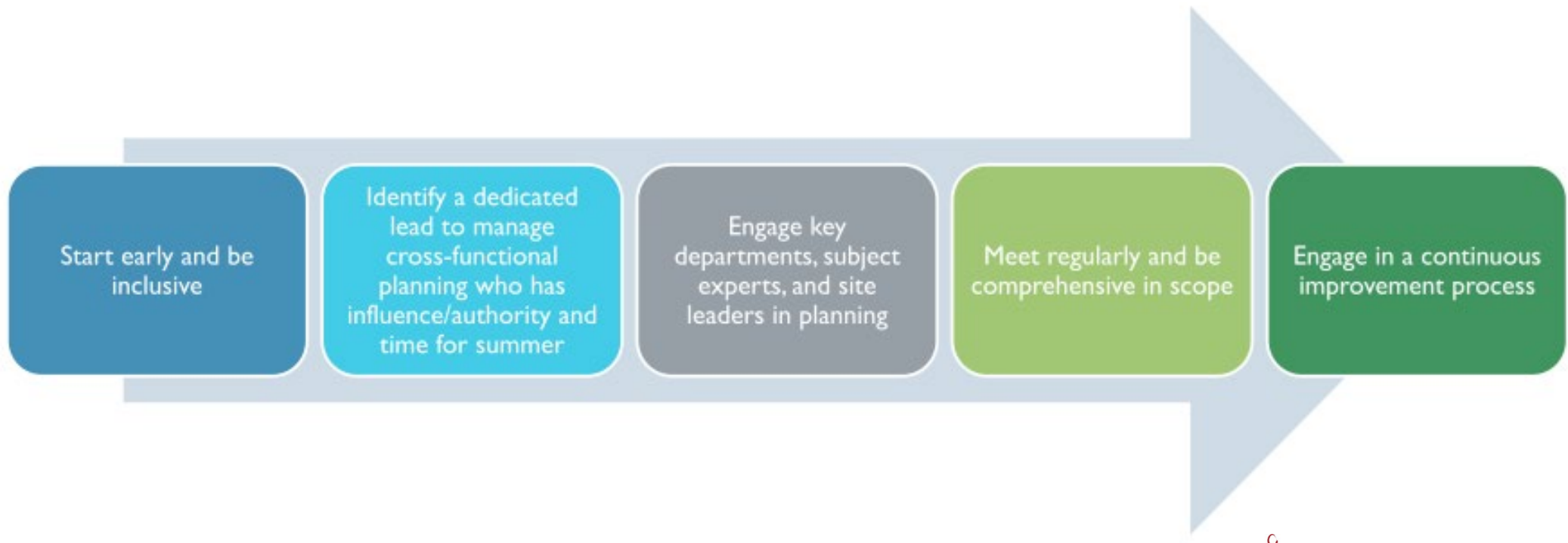


Generating Regular Attendance

- ✓ Build around student needs
- ✓ Link to intentional learning goals
- ✓ Create a positive climate and offer incentives
- ✓ Offer a blend of academics & enrichment
- ✓ Over-communicate with families
- ✓ Focus on quality of staff

Planning & Implementation

PROMISING PRACTICES FOR PLANNING



Planning & Implementation

Gold standard:

Academics provided by credentialed content-expert teacher

How to attract teachers: Existing curriculum, half-day, small classes

Variety of classroom teacher roles:

- Provide full-day small group academics and enrichment
- Provide half-day academic instruction
- Develop curriculum and train paraprofessionals and community staff
- Advise and coach small groups of staff and prospective teachers to lead instruction
- Serve as a site director; manage operations and/or family communication

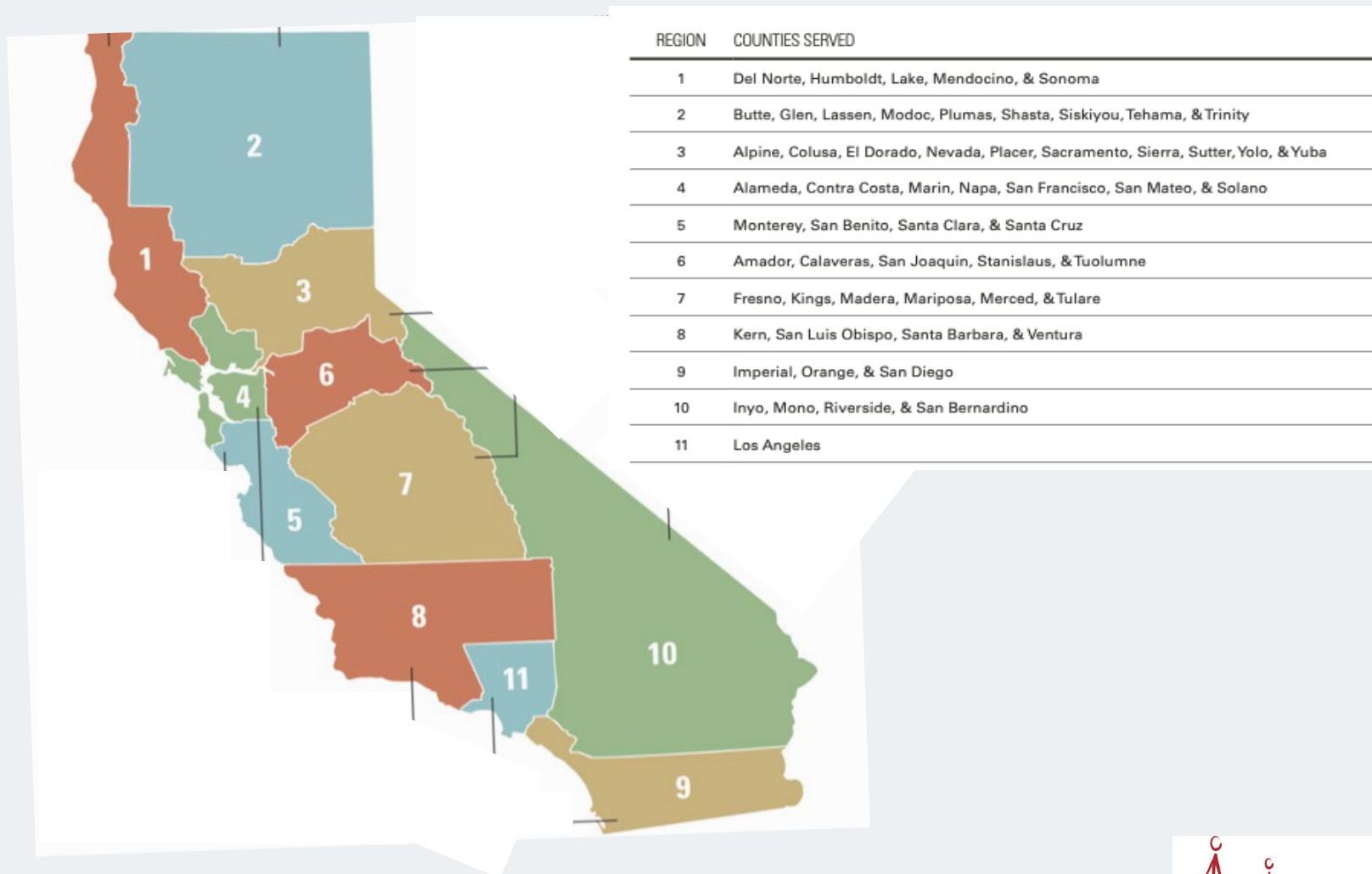


Staffing: Beyond School Personnel

- ***Creative staffing solutions:***
Community-based organizations, higher education, libraries, parks & rec, high school students, retired teachers
- ***Wellness and trauma supports & staff***
- ***Get outdoors & field trips***
- ***Collaboration & time in summer has long-term benefits to teaching & learning***



Resources



Resources

- **Summer Game Plan Webinar Series** topics include: staffing solutions, serving high school students, partnering with higher ed institutions, early learners and school readiness
- 2021 California Summer Learning Guide
- **Getting to Work on Summer Learning** by The Wallace Foundation
- National Summer Learning Association **weekly webinars** and dozens of practitioner resources.
- **Summer TA Hub** - launching 1st week of May



Eileen Miranda Jimenez

Board President
West Covina USD



WCUSD Plan for Summer Learning Opportunities

- Areas of Focus
 - Social/Emotional
 - Literacy/Math
 - Physical Fitness
 - STEAM
 - Fun!
- Utilize entire summer to accommodate parent and teacher schedules
- Encourage and support teachers in providing programs that they have a passion to share with students (i.e. art, robotics, music, golf, drama, photography etc.)



Elementary Summer Programs

- In-Person Program Delivery
- Academic Intervention
 - Engaging literacy and math activities
 - TK and K Literacy Boot Camp
- Dual Language Immersion Academy
- Additional Curriculum: Coding, Dance, Art, STEM, Sports/PE
- Programs Staffed by District Teachers, Aides, and Outside Consultants



Secondary

- In-Person Program Delivery
- Programs facilitated by teachers, instructional aides, counselors, mental health providers, coaches, and outside consultants

Middle School

- Academic Intervention: ELA and Math Workshops
- Athletics: Sports/PE
- Peer Leadership
- Performing Arts: Band, Choir, and Dance
- STEM: Engineering and Robotics
- Visual Arts: Drawing and Graphic Art



High School

- Academic Intervention: Credit Recovery Courses
- Athletics: Athletic Training, Sports Medicine, Sports/PE
- College and Career Boot Camp: Essays, Interviews, and Resumes
- Creative Writing
- Filmmaking
- Forensics
- Peer Leadership
- Performing Arts: Band, Choir, Dance, Music Studio, and Theater
- Speech and Debate
- STEM: Computer Programming, Engineering, Game Design, Graphic Design, Robotics, and Video Production
- Visual Arts: Ceramics, Drawing, Digital Photography, Multimedia





Special Education

- Special Day Class Students
 - Extended ESY - afternoons
- SAI / RSP Students
 - Camp Friendship - mornings
- Curriculum
 - Social Skills / Mental Health
 - Recreational / Leisure Skill Development
 - Academics
- Staff Training (Instructional Assistants/Teachers)
 - ABA (Applied Behavior Analysis) Training & Data
 - Social Skills (UCLA PEERS)
 - Student Coping Skills & Self-Regulation Strategies
 - Success at Recess (supported recreational engagement)



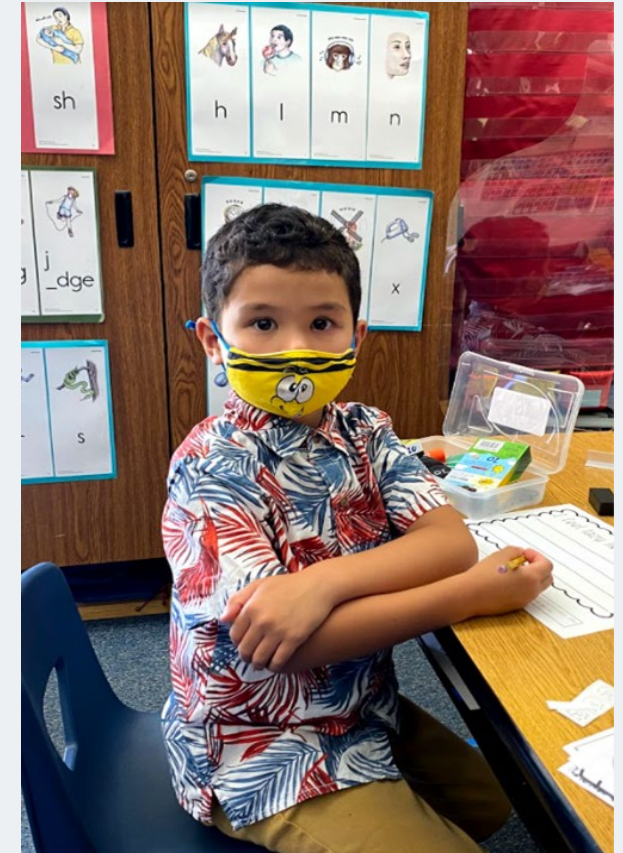
Foster/Homeless Youth and Mental Health

Foster/Homeless Youth Summer Program

- Curriculum Theme - Growth Mindset and Resilience
- Social Emotional Learning and Activities

District-Wide Mental Health Instruction and Supports

- Weekly Lessons presented on social/emotional supports and strategies for all students presented by counselors and social workers.
- Weekly Presentations on Mental Health Supports and Resources for WCUSD Parents
- Mental Wellness Festival - Brings awareness to the mental health supports available on campus and in the West Covina community



Richard Barrera

Board President
San Diego USD



Level Up SD with a Summer of Learning and Joy

- Learning and Enrichment Programs Begin: June 21st
- Enrollment Opens: May 24th



Learning Opportunities

Elementary school	Secondary school	Online Program
Grades TK – 5	Grades 6 - 12	Grades 6 - 12
Subjects: Science, literacy and math	Subjects: Science, Math, ELA, History/Social Science	Subjects: Science, Math, ELA, History/Social Science
Schedule: June 21 – July 16 4 hours per day	Schedule: Two 3-week sessions Session 1: June 21 – July 9 Session 2: July 12 – July 30 4 hours per day	Schedule: June 21 – July 30 6-week program
Backed by Balboa Park and the San Diego Zoo	Hands-on, Minds-on Learning	



Summer camps for the Arts and Career Tech



Our teachers and partners



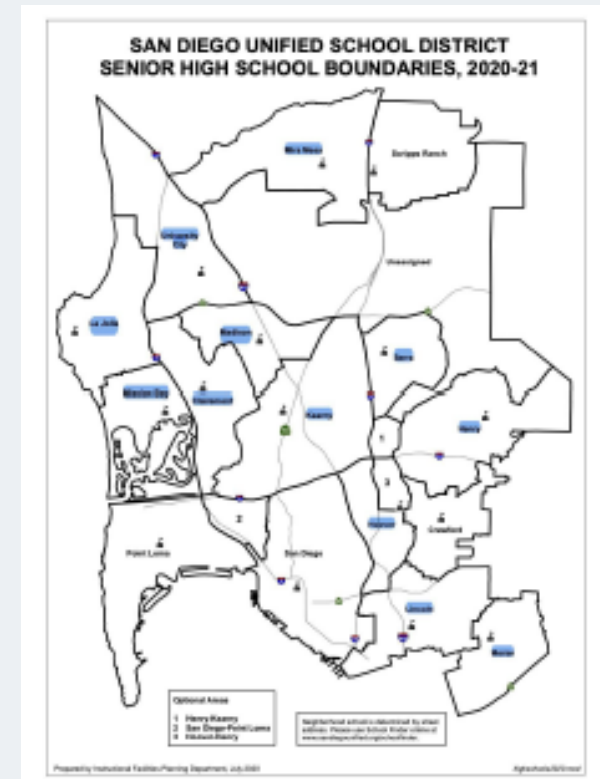
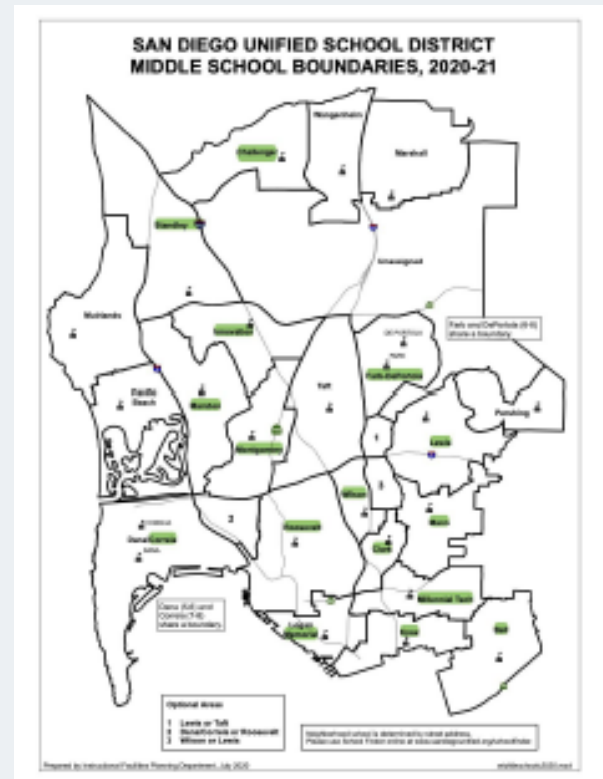
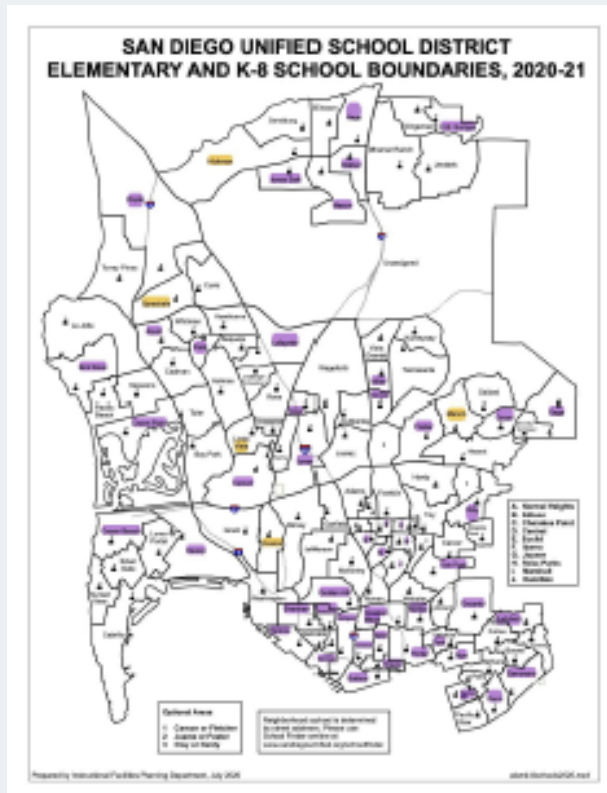
Other opportunities

Unique summer experiences for San Diego students

Open to all: levelupsandiego.org



Learning Opportunities Across San Diego



Building for the Future

- ▶ Outside evaluation
- ▶ Exit survey/outcomes
- ▶ Student surveys with anecdotal comments



Paul Wallace

Trustee
Newman-Crows Landing USD



About Newman Crows Landing USD

- 3,200 Students
 - 4 Elementary sites
 - 1 Middle school
 - 1 High school
 - 1 Alt Ed campus
- About 80% Unduplicated, English Language Learners
Socio Economically Disadvantaged



Extended Learning Opportunity Grant

- ▶ **More Sites and More Students**
- ▶ Not the same thing as regular school year
- ▶ Covering standards with fun and adventure



The Wizarding World of Harry Potter

Yolo Summer Camp Style

Embark on a week-long, adventure filled virtual reality journey, through the Wizarding World of Harry Potter. Ride exhilarating roller coasters, explore Hogwarts castle, and tour Warner Brothers private collection of Harry Potter memorabilia and so much more!

Students will compete in wizard drone races and make their very own Harry Potter slime.

Students will create their very own Harry Potter Spellbook to record their adventures and experiences.



District Goals

- ✓ Get our kids **the help they need** to recover from pandemic/lockdown
- ✓ **Honor our relationships** with our staff
- ✓ Don't make permanent liabilities with **temporary funds**



District Goals



- ✓ Not all standards are **equal**
 - ✓ Math and Reading
- ✓ **Don't neglect important standards** to cover all standards



Accountability

- ▶ Measure attrition as the program continues
- ▶ Hold a Review session to begin plans for next year

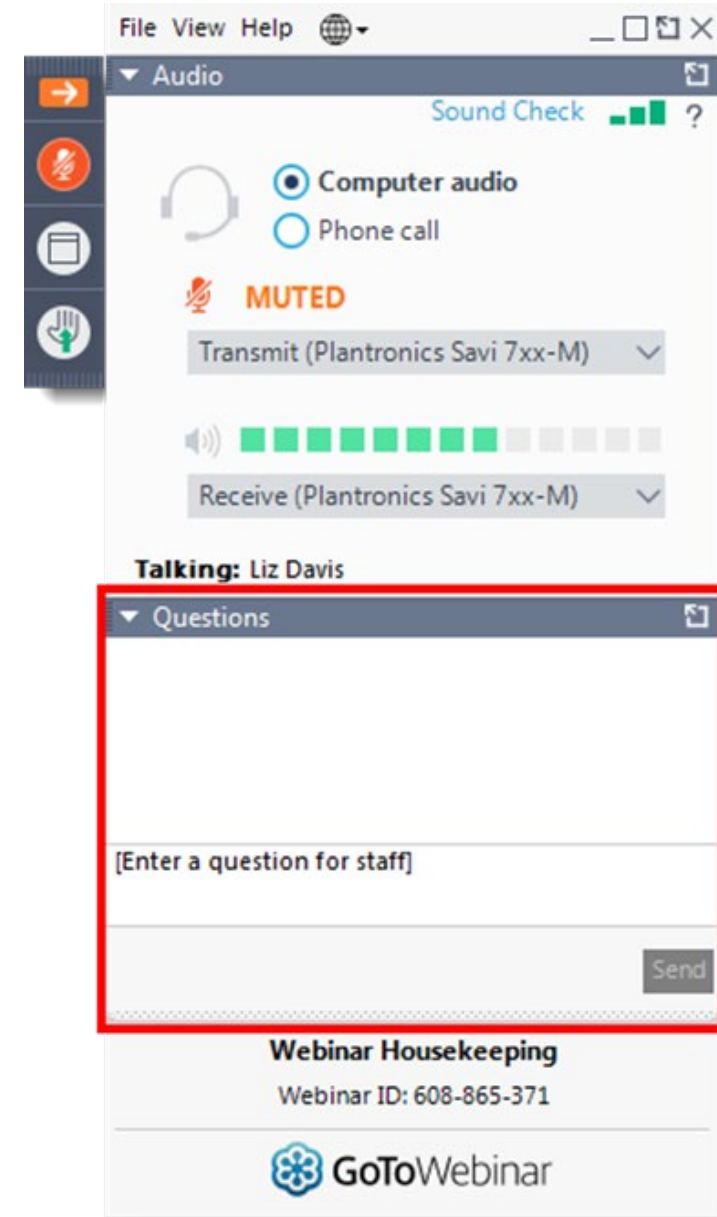


Tips and Tricks

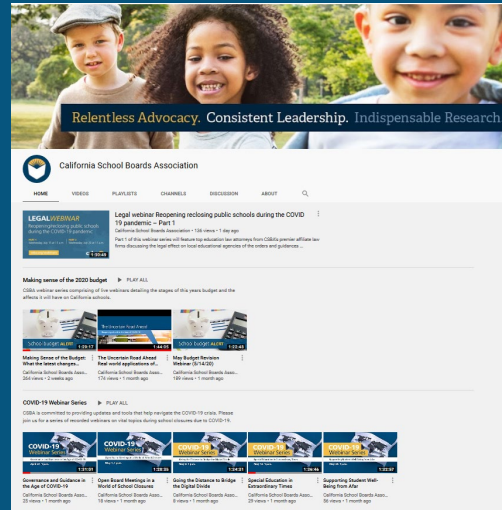
- ✓ Each instructor picks a topic, if enough students sign up class happens
 - ✓ Give Faculty a chance to share their passion (relationship Building)
- ✓ Allow Admin and Classified to offer topics
- ✓ Use county and community to enrich
 - ✓ County agency to enrich Recycling
 - ✓ Local Alpaca farm, county wildlife agency, and Police K9 for animal theme
 - ✓ Think about museums, history societies, Zoos, arts associations, professional organizations
 - ✓ Many already have an education component created and available.
 - ✓ Flexibility with duration, i.e., 3 counselors sharing 4 weeks
- ✓ Leverage coaches and teams used to work over the summer.
- ✓ Using contact with teachers to evaluate student's current status after distance learning
- ✓ Prioritize (English Learners, transitioning freshman, special ed, credit deficient).
- ✓ Use your resources (World of Wonders Science Museum), subscriptions.
- ✓ Sports are popular
- ✓ Drones are popular



Questions?



CSBA RESOURCES



youtube.com/csbavideo



csba.org/summerlearning

Register for Part 2 at:
www.csba.org/webinars

Thank you



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