



The LCFF Rubrics Are Coming

What You Need to Know

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California School Boards Association



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Key Precepts of LCFF

- Equity, additional resources for “targeted” students with greater needs
 - Low-income students
 - English learners
 - Foster youth
- Alignment of budgeting with accountability plans
- Local decision-making and stakeholder involvement
- Accountability
- Transparency



Components of the Local Control Funding Formula (LCFF)

- Base Funding +
- Supplemental and Concentration Funding
- Local Control and Accountability Plan (LCAP)
- LCFF Evaluation Rubrics **NEW!**



Content of the LCFF Rubrics

“...a holistic, multidimensional assessment of school district and individual school site performance and expectations for improvement in regard to each of the state priorities...”

-Education Code 52064.5(b)



Annual Interaction Among the LCAP, the LCFF Evaluation Rubrics and Assistance and Support Process

- July Approve your LCAP
 - Implement the LCAP
- November Rubrics are public
 - Make program adjustments / supports
 - Begin educating your community
- Feb/March Stakeholder Engagement
 - LCAP Development





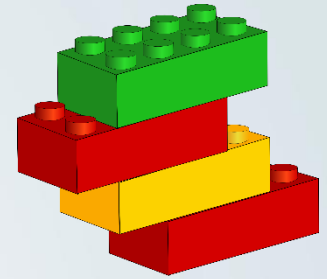
LCFF Rubrics Purpose

- Assist **LEAs** in evaluating strengths, weaknesses and areas needing improvement
- Assist a **county superintendent** in identifying districts and charter schools in need of technical assistance
- Assist the **state superintendent** in identifying school districts where intervention is warranted



Rubrics Format

Color coded rankings on 10 indicators



Assessments (2)

EL Proficiency

Grad Rates

Chronic Absenteeism

Suspension Rates

College & Career Readiness

Basics

Standards

Parent Engagement



Other pieces

Statements of Model Practices

- Practice examples – organized by indicators
- Qualitative statements describing examples of effective practices and processes to compare to what you're doing now
- Linked to main landing page

Links to External Resources

- Links to existing resources and sources of expert assistance
- Organized by indicators



Rubrics Format

- Rubrics will be adopted September 2016
- Data will be **LIVE** in *November 2016!*
- Top-Level District Summary Data Display +
Display for school sites & sub groups
- Call out for equity needs – GAPS!
- Coming: Comparability



Don't be surprised about your subgroup performance!





District Grad Rate Sample Data

Sample Unified School District	2014	2013	2012	3-Year Average	Improvement
All Students	87%	86%	85%	86%	2%
American Indian/Alaska Native	100%	67%	100%	89%	0%
Asian	96%	95%	93%	95%	3%
Hawaiian/Pacific Islander	80%	67%	100%	82%	-20%
Filipino	70%	90%	88%	83%	-18%
Hispanic/Latino	87%	86%	85%	86%	2%
African American	85%	77%	73%	78%	12%
White	86%	86%	81%	84%	5%
Two or More	82%	90%	92%	88%	-10%
EL	78%	74%	74%	75%	4%
SED	87%	86%	85%	86%	2%
SWD	70%	68%	66%	68%	4%



The 10 Indicators

Rankings combine:

- Current Status
Very High, High, Intermediate, Low, Very Low
- Change Over time
Improved significantly, improved, maintained,
declined, declined significantly

Formulas generate 1 combined **color band** ranking for each

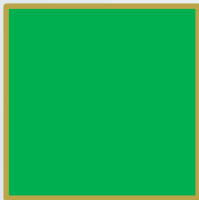


Equity Transparency

Top Level Data Display

Each indicator will show the color of your status and which subgroups show performance gaps on that indicator

Graduation Rates



Subgroups
scoring red or orange

Hawaiian/Pacific Islander

Pupils with Disabilities



Assessments

- Separate scores for math and English Language Arts
- Roll together SBAC results grades 3-8 and likely 11
- Eventually another score for science



English Learner Proficiency

- Progress students are making toward proficiency – percent moving one proficiency level per year

PLUS

- Percent of students reclassified as fluent English proficient (RFEP)
- May roll-in long-term EL rates at LEA level only



Graduation Rate Indicator

- Very High – 95% to Very Low – 67%
- 4-year cohort Grades 9-12
- Students who earn SpEd Certificate of Completion or GED are not counted as graduates but are included in total enrolled



Chronic Absence - Grades K-12

- Not yet ready at the State Level – not in first release
- Percentage of students missing 10 percent of school days
- A measure of how much school a student misses for *any* reason – not just truancy



Suspension Rate and Local Climate Survey

- Starting with suspension rates only
- Split calculations for elementary, middle, and high school
- Includes both suspension and in-school suspension actions



Potential Climate Surveys

- California School Climate, Health, and Learning Survey (CaSCHLS)
- California Healthy Kids Survey (CHKS)
- CHKS School Climate Module (SCM)
- California Office to Reform Education (CORE)
- ED School Climate Surveys, U.S. Department of Education, National Center for Education Statistics



College & Career Readiness - CCI

- High school measures only
- Multiple ways of getting credit for student preparation
- Point system to determine levels of development – more credit for moving students further
- Components still a work in progress





Multiple ways to get CCI credit

AP Courses course completion

AP Exams taken

SAT/ACT participation

a-g completion

EAP results on SBAC assessments

CTE course/pathway completion

Dual Enrollment

- Plus future consideration of Seal of Biliteracy, ROTC, Golden State Seal Merit Diploma, IB grads and more



Pass/Fail Indicators Remaining Priorities

- Basics (Williams Act)
- Implementation of State Standards
- Parent Engagement

Initial year only -- Self-reported: 3 levels

- Met
- Didn't meet 1 year
- Didn't meet 2+ years

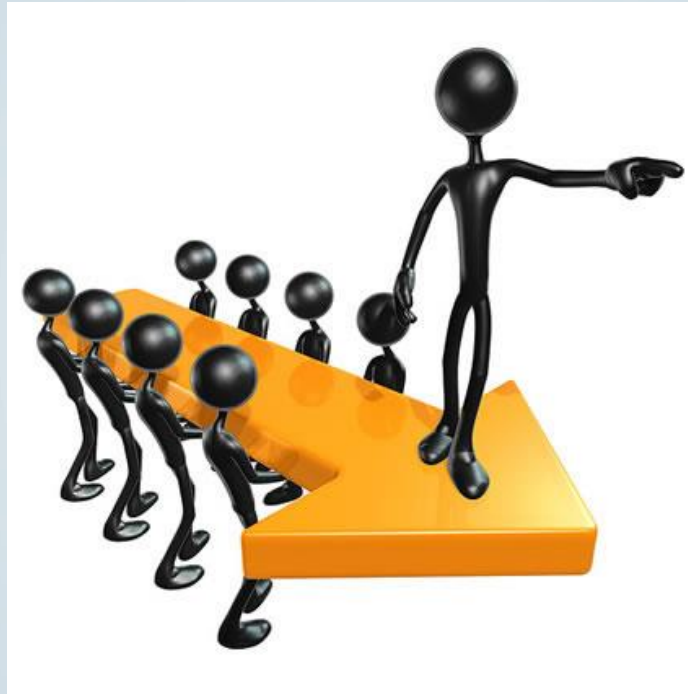


Local Indicators

- Clear that SBE wants to allow you to add your own indicators on the top-level display
- Data tool likely not ready for first release
- Top-level display includes narrative section to allow you to add context



So what should we be doing now?





Know Your Data

- Most is available already at the district level
- Know your areas of strength & weakness
- Know your subgroup gaps
- Know what you've already done to address gaps and what the results have been



Prepare to use the Rubrics in LCAP Development

- Know what gap areas you're already considering for the next year's LCAP
- Know how you're planning to get community input on these issues in your LCAP planning process
- Know that County Offices will be looking at your data and your LCAP



Communication

Have a plan to communicate this data to

- Your parents
- Your staff
- Your community
- The media
- Other districts



Make sure the **governance team** knows the plan!



QUESTIONS?

- Type your questions into the chat box
- Recognize that there are probably more questions than answers right now



Thank you for your interest in this “Work in Progress” and for getting ahead of the game!

**Monitor the State Board of Education
September 2016 meeting and CSBA
communications to keep informed as this
process moves forward.**



Contacts

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