

School Funding Before & After LCFF

Before LCFF	After LCFF
Revenue Limits	LCFF base funding differentiated by grade span
State categorical programs with temporary tiered flexibility	Unduplicated pupil weights, including concentration funding
K-3 class size reduction limited funding with unlimited class sizes	K-3 class size reduction, target 24:1
Accountability and performance process separate from funding	Local Control Accountability Plans required
Unchanged	
 Financial audits Compliance with Williams School Accountability Report Cards Federal funding, planning, and accountability requirements 	



Local educational agency as subgrantee of the state



Key Precepts of LCFF

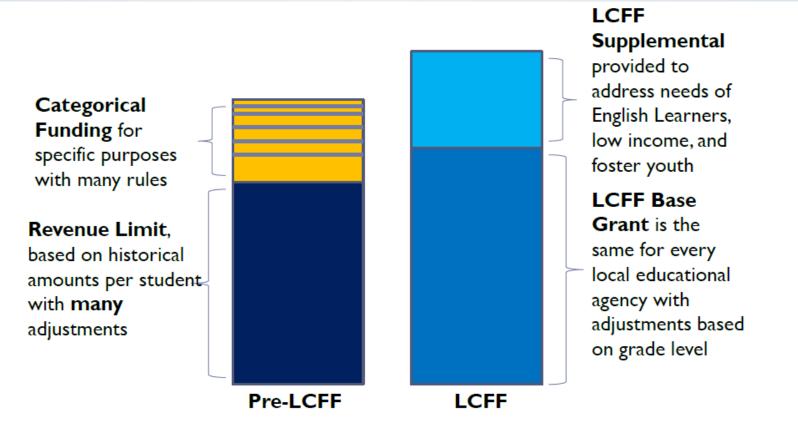
Based on specific considerations:

- Equity, additional resources for students with greater needs
 - Low-income students
 - English learners
 - Foster youth
- Local decision-making and stakeholder involvement
- Accountability
- Transparency
- Alignment of budgeting with accountability plans





Changes Made by LCFF



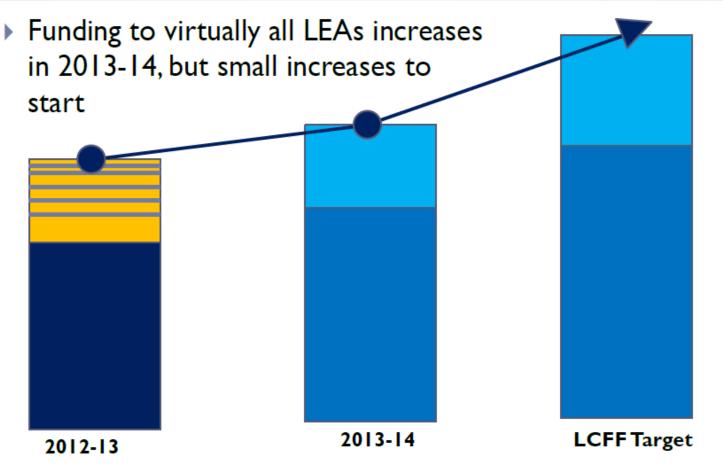
This figure shows two bar graphs. The bar graph on the left, labeled "Pre-LCFF" shows a blue bar for revenue limits with a yellow bar with light blue lights depicting categorical programs. On the right side there is a bar labeled "LCFF" that is comprised a medium-blue bar representing LCFF Base Grant and a brighter blue bar that represents LCFF Supplemental funding

Source: West Ed/State Board of Education





LCFF Targets – 2013-14 Beginning of Something More



This figure shows three bar graphs showing progressively increasing amounts of funding. This graph on the left, shows funding level for 2012-13, followed by a slightly higher amount in 2013-14 funder LCFF. The final bar graph on the right shows full funding for LCFF, which is higher than the other two graphs.

Source: West Ed/State Board of Education





Considerations

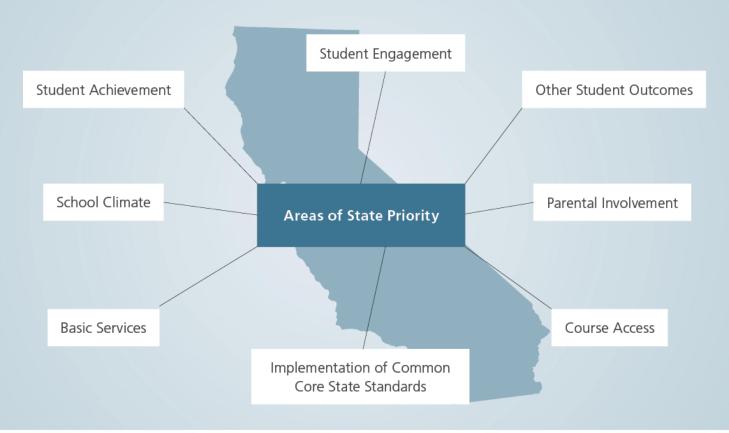
- Grant levels are targets
- Economic Recovery Targets
- Class Size Reduction (CSR) now 24:1
- Targeted Instructional Improvement Grant (TIIG) and Transportation frozen at 2012-13 funding level and received as add-ons.
- Transportation money must be spent on transportation
- Districts in Transportation JPAs or ROC/P JPAs shall not redirect that funding for 2 years
- Adult Ed and ROC/P expenditures must not drop below 2012-13 levels for 2 years.
- Basic Aid Districts
- Charter Schools



Local Control & Accountability Plans (LCAPs)

Eight Areas of State Priority Must Be Addressed in LCAPs

(Local Control and Accountability Plan)



Source: Legislative Analyst's Office, "An Overview of the Local Control Funding Formula" (07/13)





LCFF Key Dates

- January 2014
 - State agencies update standards for adoption of local budgets
 - State Board adopts regulations on expenditure of supplemental and concentration funds
 - Changes recommended to revise the Academic Performance Index
- March 2014
 - State Board adopts template for Local Control and Accountability Plans (LCAPs)
- June/July 2014
 - Local educational agencies have established local policies to implement
 - Local educational agencies adopt LCAP aligned with budget
- October 2015
 - State Board adopts rubrics for evaluation and technical assistance





Know your LCFF Governance Calendar

- Fall: Stakeholder meetings/Goal setting
- Winter: Tie budget to priorities
- Spring: Finalize budget / LCAP adoption
- Summer: Report outcomes and align work





CSBA LCFF Presentations

- Fresno/Madera/Kings Counties
 - Friday, September 6 5:30 to 7:30 pm
 - Pacific Union Elementary School, Fresno
 - Los Angeles
 - Wednesday, September 11 5:30 to 8:00 pm
 - Los Angeles County Office of Education, Downey
- San Diego
 - Thursday, September 12 5:30 to 8:00 pm
 - San Diego County Office of Education, San Diego
- San Mateo COE & Santa Clara SBA
 - Wednesday, September 18 5:00 to 7:00 pm
 - San Mateo County Office of Education, Redwood City
- Sacramento
 - End of September 5:30 to 8:00 pm
 - Location TBD

