

California schoolnews

Weekly Update

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Trump Administration funding 'pause' rescinded



After a whirlwind news cycle surrounding the White House Office of Management and Budget's (OMB) Jan. 27 announcement calling for a moratorium on all activities related "to obligation or disbursement of all Federal financial assistance, and other relevant agency activities" with exceptions for direct financial assistance such as Medicare and Social Security, **the OMB released a [memo](#) on Jan.**

29 rescinding the moratorium.

On Jan. 28, **federal Judge Loren L. AliKhan placed an administrative stay on the funding pause that would have lasted until Feb. 3, 2025.** White House spokesperson Karoline Leavitt **wrote on X that the Administration is standing behind the funding freeze as a concept, but rescinded the memo in response to the court-ordered stay.** CSBA will continue to keep members updated on important developments. [Learn more »](#)

In other federal news:

- **The U.S. Department of Education’s Office of Safe and Supportive Schools and its Readiness and Emergency Management for Schools Technical Assistance (REMS TA) Center have developed two free online courses** designed for school administrators, faculty and personnel at K-12 schools and school districts as well as state, regional and community partners who have a role or responsibility **in emergency management planning.** [Learn more »](#)
- The Education Department on Jan. 17 published a **Federal Register notice** about the grant application window for the **Supporting Effective Educator Development (SEED) Program** for fiscal year 2025. **The program provides grants to enhance educator preparation, development and retention through innovative, evidence-based practices. The application deadline is March 18.** Informational webinars will be hosted by the Department of Education in the coming weeks. Please note that the new Administration may pause the application process and make changes to the priorities for fiscal year 2025. [Learn more »](#)

State updates: Additional state guidance may conflict with federal requirements related to immigration enforcement



California **Chief Deputy Superintendent of Public Instruction David Schapira sent a letter to school leaders on Jan. 21 noting their obligation to protect immigrant families' rights to education.** The letter — sent one day after the Trump Administration issued a **directive** allowing Immigrations and Customs Enforcement (ICE) agents to conduct arrests in formerly designated "sensitive areas" like schools, hospitals and

churches — **details the extent to which school leaders can assist federal immigration authorities under state law.** California prohibits schools from collecting information about families' immigration statuses unless required by other law and requires local educational agencies to adopt policies "limiting assistance with immigration enforcement" to "the fullest extent possible consistent with federal and state law."

However, **CSBA legal experts have stressed to LEAs that** while Schapira's letter declares that "state law directs LEA governing boards to adopt policies that limit classroom interruptions," and that "LEAs may adopt policies that limit access to school sites and questioning of students for immigration enforcement purposes because such activities, and threats of such activities, interfere with classroom learning," under the

Education Code, it is critical to remember that **one cannot interfere with immigration enforcement when there is a valid judicial warrant. Additionally, LEAs should take heed that Schapira’s letter does not address subsequent memos from the Trump Administration that threaten criminal and civil action and withdrawal of federal funds for obstruction and cite Article II of the Constitution regarding the president’s authority over national security and immigration as superseding state authority.**

These memos will likely be subject to litigation, but LEAs should be aware of the existence of the President’s directives.

In other state news:

- The **California Collaborative for Educational Excellence announced on Jan. 17 the release of its [Statewide System of Support Resource Hub and Directory](#).** With this tool, LEAs, Special Education Local Plan Areas and other educational partners can find information about state-funded initiatives and resources, as well as contact information for system of support partners who can help employ best practices, facilitate improvement plans and boost student outcomes.

Recent CSBA webinars highlight array of critical topics



CSBA experts in education law and policy reviewed all aspects of immigration policy related to California public schools during a [Jan. 23 webinar](#). The majority of the webinar examined the impact that the Trump Administration’s new directive to rescind a longstanding “sensitive locations” policy — which previously limited immigration enforcement activities at schools, child care centers, churches

and hospitals unless there was an immediate public safety threat — would have on local educational agencies. Under the new directive, immigration agents may conduct enforcement actions near or at schools.

With a word of caution that this is a time of significant uncertainty with regard to immigration law, CSBA General Counsel Kristin Lindgren-Bruzzzone explained that the current set of executive orders from President Donald Trump do not focus on schools. “However, this is a pretty significant set of directives around immigration enforcement that likely will have some impact on schools,” she said. **Lindgren-Bruzzzone advised LEAs that while they should not consent to access by an immigration enforcement officer unless they declare exigent circumstances or have a federal judicial warrant, they should not attempt to physically impede an officer, even if they appear to lack authorization to enter. If an officer enters the premises without consent, their actions can be documented while on campus. [Read a full recap on the CSBA blog](#) »**

On Jan. 22, **experts provided tips and emphasized the critical role governance teams play in providing effective professional development opportunities that help teachers implement California’s new K-12 mathematics framework.** Adopted in 2023 with the goal of promoting the complex skills students need to succeed in their education and beyond, the framework focuses on students’ abilities to demonstrate mastery of challenging content, critical thinking, problem solving, effective communication and

collaboration. To accomplish this, **LEAs must go beyond identifying, reviewing, piloting and adopting instructional materials aligned with the framework — they must ensure teachers are able to instruct students effectively.** Additionally, CSBA and the Learning Policy Institute (LPI) have released a brief outlining what instructional changes are necessary to implement the 2023 Math Framework, examples of effective math professional development, resources and more. [Read the full webinar recap](#) | [Download the supplemental brief](#)

Legislative update: Immigration enforcement in schools



Two bills were introduced in December in preparation for anticipated changes in immigration enforcement policy in public education under the Trump Administration — both of which are now pending referral to their respective legislative committees. **Both seek to protect students and shield schools from immigration enforcement actions in the absence of a judicial warrant.** [Senate Bill 48](#)

(Gonzalez, D-Long Beach) would require witness documentation of Immigration and Customs Enforcement (ICE) agents' actions and prohibit the disclosure of student and family records, unless required by a judicial warrant. **As an urgency measure, the bill would need a two-thirds majority to pass, and if successful, would take effect immediately upon receiving the Governor's signature.**

[Assembly Bill 49](#) (Muratsuchi, D-Torrance) **would prohibit local educational agencies from permitting an ICE agent access to a school site for any purpose without providing valid identification, a written statement of purpose and a valid judicial warrant;** and would require LEA staff to obtain approval from their superintendent or charter school principal before permitting the ICE agent on campus and limit access to facilities where pupils are not present. The bill also applies to child care facilities with permission authority granted to the facility director.

Closing out School Board Recognition Month



School Board Recognition Month may be coming to an end, but CSBA understands the work of a district and county office of education trustee never stops. Through guidance, advocacy, research, legal services, trainings and more, CSBA is here to support all local educational agency governance teams as they put in the work each and every day to provide the best for the students, staff and

families in their communities. Thank you for your dedication to public education! [View a message of gratitude from CSBA leaders »](#)

Stay informed with CSBA's new Training & Events update



Want to stay up to date on current training opportunities and upcoming events without having to dig through dozens of emails? **CSBA's new Training & Events update is the go-to resource for members to get ahead in their governance roles. Released on the fourth Tuesday of every month, this e-blast will provide essential details on CSBA's comprehensive, best-in-class training ecosystem; a comprehensive**

training calendar for the following month; featured sessions based on the latest governance research; and important updates on advocacy events, conferences and webinars.

Begin your governance journey by exploring the newly updated trainings calendar, offering an efficient view of all upcoming sessions. [View the calendar »](#)

Read the latest edition of *California School News*



The **January newsletter is now available online!** Take a deep dive into the **Governor's 2025–26 state budget proposal**, check out a recap of the **2024 Annual Education Conference and Trade Show General Sessions** addressing the science of happiness and the future of technology, and find resources to provide understanding of recent changes to independent study requirements, assessment

of **2023–24 California Assessment of Student Performance and Progress scores and achievement gaps** and more. This edition also includes the **first column from CSBA President Bettye Lusk**, and details on essential **training for newly elected school board members**. [Read the newsletter »](#)

CSBA's Cash Reserve Program can help your LEA manage state deferrals

The **California School Cash Reserve Program helps guard against temporary cash flow shortages in a safe, cost-effective way by creating an additional cash reserve to the general fund. Now in partnership with California Association of School Business Officials**, CSBA's Cash Reserve Program has provided local educational agencies with a **reliable and cost-effective short-term cash flow funding option** for over 30 years. Participants issue Tax and Revenue Anticipation Notes (TRANS) through a streamlined, pooled process. **LEAs must request and adopt a TRAN resolution**



between February and May 2025 ([Learn more about this process](#)). Additional information about how the Cash Reserve Program can offer low borrowing costs and flexible repayment terms, with easy and efficient administration is [available here »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

Masters in Governance Course 1: Foundations of Effective Governance/Setting Direction
Feb. 3-March 10 | [Register](#)

Masters in Governance Course 4: Human Resources/Collective Bargaining
Feb. 6-7 | [Register](#)

Student Board Member February Networking Call
Feb. 10 | [Register](#)

Masters in Governance Course 2: Student Learning & Achievement/Policy & Judicial Review
Feb. 12-13 | [Register](#)

Orientation for New Trustees
Feb. 13 | [Register](#)

Executive Assistant Pi: Governance 2A/2B
Feb. 13-14 | [Register](#)

Board Presidents
Feb. 19 | [Register](#)

The Brown Act
Feb. 21 | [Register](#)

In-person events

Masters In Governance Course 1:

Sponsors



PIPER | SANDLER



**Foundations of Effective
Governance/Setting Direction**

Feb. 15 | Riverside | [Register](#)

**MIG Course 1: Foundations of Effective
Governance/Setting Direction**

Feb. 22 | Hayward | [Register](#)

**MIG Course 2: Student Learning &
Achievement/Judicial Review**

Feb. 22 | Tulare | [Register](#)

[View complete calendar](#)