

California schoolnews

Weekly Update

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Legal update: Brown Act amendment allows for removal of disruptive individuals



On Aug. 22, 2022, **Senate Bill 1100**, an amendment to the Brown Act, was signed into law giving presiding members of school district boards, county boards of education and other legislative bodies the statutory right to remove a disruptive individual from public meetings. Although federal and state courts have supported the removal of disruptive individuals, and Penal Code § 403 provides for their removal,

before SB 1100 the Brown Act had only provided for the removal of a “group or group of persons” for disrupting a meeting. (Gov’t. Code § 54957.9.) The bill **defines “disruptive”**

as engaging in behavior during a meeting that actually disrupts, disturbs, impedes or renders infeasible the orderly conduct of the meeting. This disruptive behavior can include failing to comply with reasonable and lawful regulations of the legislative body as well as behavior that constitutes use of force or a true threat of force.

The passage of SB 1100 provides governing boards with express authority under the Brown Act to remove disruptive individuals to maintain order at governing board meetings. **Before the presiding member of the legislative body (or the presiding member's designee) may remove an individual for disruptive behavior, a warning is required.** The warning must inform the individual that their behavior is disrupting the meeting and failure to stop the behavior may result in their removal. [Read more on the CSBA blog »](#)

Legislative update: Your voice needed as end of legislative session approaches



The clock is ticking as a measure that would place unreasonable and costly nutrition restrictions on schools has been resurrected in the final hours before the 2021–22 session ends at midnight on Aug. 31.

After the original vehicle for this proposal was defeated in the Assembly Education Committee, the author has revived it as [Senate Bill 490](#). The

bill would force local educational agencies to accept bids for domestically grown agricultural products and prohibit them from buying non-domestic products unless there is insufficient supply or the price is more than 25 percent less than an equivalent domestic product — far more than the 5 percent standard in place for all other state entities.

This unreasonable standard would render schools extremely vulnerable to price gouging from vendors who may simply increase their prices to just under the 25 percent threshold. It would also risk an explosion in costs just as school nutrition programs begin expanding free meal access, endangering the state's goal of providing universal meals to all students.

Reach out now to ensure Gov. Gavin Newsom hears from education leaders across the state urging him to reject SB 490.

After the session concludes at midnight, Gov. Newsom will have until Sept. 30 to sign or veto legislation.

School Boards in Action: 5 Questions with Brea Olinda USD trustee Carrie Flanders



In CSBA's continuing effort to **highlight the hard work and effective practices of boards during these challenging times**, the association's 5 Questions blog series shares the experiences of



board members around the state. **Brea Olinda Unified School District trustee Carrie Flanders discusses recent investments** in hiring school counselors, intervention teachers and program

specialists to provide assistance with a Multi-Tiered System of Support as students return to a new school year, as well as her **ultimate goal of ensuring every child feels seen, heard, understood, respected and accepted** just the way they are. [Read the interview](#) »

Federal update: Apply now for the Project Prevent Grant Program



On Aug. 19, the U.S. Department of Education posted a [notice inviting applications for the Project Prevent Grant Program](#), which **will award more than \$6 million to local educational agencies impacted by community violence**. Project Prevent grants will expand the capacity of LEAs to implement community- and school-based strategies to help prevent and mitigate the impacts of exposure to community

violence. With these funds, **LEAs can increase their capacity to identify, assess and serve students exposed to community violence by increasing student access to mental health services, supporting conflict management programs and more**. Applications for the grant will be open until Oct. 3, 2022. The notice is available [here](#) »

Survey reveals voters' and parents' perspectives on current threats to public education



The latest annual poll conducted by Policy Analysis for California Education and the University of Southern California Rossier School of Education **identified several major threats facing public schools**. Highlighted among the wide range of findings included in [the report](#) is **the public's significant trust in and desire to work more closely with their local school boards**. For instance, while **respondents**

generally trusted their local district to spend pandemic recovery money responsibly to address student needs, only 37 percent of voters and 53 percent of parents agreed that their district has communicated well about how pandemic recovery funds are being used to address student need.

Results suggest room for improvement among trustees in areas including helping the community to better understand the work boards do. When asked to report how much they know about the roles and responsibilities of local school

boards, 53 percent of voters reported knowing only a little or nothing. Thirty-eight percent of parents reported knowing only a little or nothing, while 60 percent said they know a lot or some. **CSBA's [School Boards in Action](#) campaign demonstrates the role of school boards and the dedication of trustees in serving California's nearly 6 million public school students. [Read more on the CSBA blog](#) »**

California Schools summer issue available online



The latest issue of *California Schools* magazine explores how **embracing new instructional models as well as tried-and-true preparation programs may be the key to retaining teachers**; makes a case for further **empowering youth to be leaders through civics education**; and details how **education workforce housing can help solve staffing shortages**. The summer issue also includes legal insights to **help navigate**

disruptive behavior at board meetings; Mariposa County Unified School District's **award-winning efforts to improve air quality**; a discussion with former Los Angeles USD trustee turned California Department of Education Deputy Superintendent of Public Instruction Steve Zimmer about **community school expansion**, and more. [Read the full issue](#) »

CTC discusses Literacy Program Standards, teaching expectations



The California Commission on Teacher Credentialing took part in a lengthy discussion during its Aug. 25–26 meeting about the **development of draft Literacy Program Standards and Teacher Performance Expectations (TPEs) for Multiple Subject, Single Subject, Education-Specialist Mild to Moderate Support Needs, Extensive Support Needs** and the **proposed PK-3 Early Childhood**

Education Specialist Instruction credentials — pursuant to Senate Bill 488. The updates to proposed regulations related to requirements for the PK-3 Early Childhood Education Specialist Instruction Credential cover details of the credential requirements, preparation pathways and authorization scope, and an update to the credential's title.

[Read more on the CSBA blog](#) »

Streamlined superintendent hiring for districts and COEs



CSBA, in partnership with McPherson & Jacobson, L.L.C., offers the Executive Search



Service to **provide districts and county offices of education with a streamlined process to meet their executive hiring needs.** From identifying possible candidates to the selection of a qualified superintendent, Executive Search Services offers an extensive and comprehensive

process that guides the board through this critical time with ease and professionalism.

[Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

MIG Course 2: Student Learning & Achievement/Policy & Judicial Review
Sept. 20-21 | [Register](#)

2022 CCSA Virtual Fall Workshop
Sept. 23 | [Register](#)

MIG 3: School Finance Part 1 & 2
Oct. 11-12 | [Register](#)

MIG 4: Human Resources/Collective Bargaining
Oct. 26-27 | [Register](#)

MIG 5: Community Relations & Advocacy/ Governance Integration
Nov. 8-9 | [Register](#)

In-person events

California County Boards of Education (CCBE) Annual Conference
Sept. 9-11 | Monterey | [Register](#)

[View complete calendar](#)

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