CBMS

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Common Core State Standards for Mathematics
Statement by Presidents of CBMS Member Professional Societies

In a great act of foresight for this nation, most of the states have now adopted a consistent set of expectations for school mathematics, called the Common Core State Standards. Building on long years of work, the Common Core State Standards are an auspicious advance in mathematics education. They define the mathematical knowledge and skill that students need in order to be ready for college and career, and provide the basis for a curriculum that is focused and coherent. If properly implemented, these rigorous new standards hold the promise of elevating the mathematical knowledge and skill of every young American to levels competitive with the best in the world, of preparing our college entrants to undertake advanced work in the mathematical sciences, and of readying the next generation for the jobs their world will demand. Much remains to be done to implement the standards, in curriculum, assessment, and teacher education. But we now have, for the first time in our history, a common blueprint for this work across state lines. This is not the time to turn away from our good fortune. We, the undersigned presidents of the following member societies of CBMS, hereby express our strong support for the Common Core State Standards for Mathematics.

James Roznowski
  American Mathematical Association
  of Two Year Colleges

David Vogan
  American Mathematical Society

Marie Davidian
  American Statistical Association

Alasdair Urquhart
  Association for Symbolic Logic

Ruth Charney
  Association for Women in Mathematics

Fran Arbaugh
  Association of Mathematics Teacher Educators

Diana Kasbaum
  Association of State Supervisors of Mathematics

Vanessa Cleaver
  Benjamin Banneker Association

Hans Kuensch
  Institute of Mathematical Statistics

Robert Devaney
  Mathematical Association of America

Nathaniel Dean
  National Association of Mathematicians

Valerie Mills
  National Council of Supervisors of Mathematics

Linda Gojak
  National Council of Teachers of Mathematics

Irene Fonseca
  Society for Industrial and Applied Mathematics

Don Balka
  TODOS: Mathematics for ALL