

The Board

1. Learn about LCFF – Boards should understand:

- Principles of LCFF
- LCFF funding formulas, 2020-21 targets and work funding and estimates for local revenue
- Requirements for community involvement and/or review
- Requirements for planning and budgeting
- 8 district / 10 county offices of education priority areas
- Process for review and adoption
- Status of student achievement

2. Act to inform the community – Provide support and guidance to the superintendent on:

- Establishing Parent Advisory Committees
- Publishing the timeline and venues for staff, parents, and community input
 - Options include: forums, small group meetings
 - Informing the parents staff, parents, and community about LCFF requirements

Resources to assist in informing:

- CSBA's [LCFF Forum Presentation](#)
- CSBA's [State Priority Areas Fact Sheet](#)
- CSBA's [LCFF Governance Brief](#)

The Board can be confident that they have effectively informed when:

- The LCFF implementation timeline is set.
- The state's 8 district / 10 county offices of education priority areas are understood.
- Student achievement trends are identified.
- The base funding our district will receive is known.
- The community has had sufficient notice and opportunity to learn about LCFF.