LCAP Priority Areas	LCAP Measures and/or Indicators
(1) Williams requirements: student access to appropriately qualified teachers, standards-aligned instructional materials, and well-maintained school facilities	**Documentation of the degree to which**: Teachers are appropriately assigned and fully credentialed in the subject areas, and, for the pupils they are teaching, Every pupil has sufficient access to standards-aligned instructional materials School facilities are maintained in good repair
(2) CCSS implementation	**Description of how** the programs & services will enable ELs to access the CCSS & the ELD standards for purposes of gaining academic content knowledge and EL proficiency
(3) Parental involvement,	**Documentation and description of efforts** the district makes to seek parent input in decisions for the district & each school site, including how the district will promote parental participation in programs for unduplicated pupils and those with exceptional needs.
(4) Pupil achievement	(A) Statewide assessments. (B) The Academic Performance Index. (C) The % of pupils who have successfully completed A-G courses, or CTE sequences or programs of study that align with state board-approved CTE standards and frameworks. (D) The % of ELs who progress toward English proficiency on the CELDT or any subsequent assessment of English proficiency, as certified by the SBE. (E) The EL reclassification rate. (F) The % of pupils who have passed an AP exam with a 3 or higher. (G) The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, % Early Assessment Program.
(5) Pupil engagement	(A) School attendance rates. (B) Chronic absenteeism rates. (C) Middle school dropout rates. (D) High school dropout rates. (E) High school graduation rates.
(6) School climate	(A) Pupil suspension rates. (B) Pupil expulsion rates. (C) Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.
(7) Access to targeted programs and broad range of study	**Documentation of** pupil access to and enrollment in, a broad course of study including programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the program and services that are provided to benefit these pupils as a result of the funding through LCFF.

| (8) Other pupil outcomes, if available, e.g., from school quality reviews or locally established priorities | Qualitative information, including, but not limited to, results of school quality reviews or other reviews.
 A school district-identified method for measuring the school district's progress toward achieving any local priorities, and goals in regard to the local priorities, that it establishes |