

Local Control Accountability Plans And Community Consultation



District Governing Boards & County Superintendents *must*:

- Consult with teachers, collective bargaining units, principals, administrators, other school personnel, parents and pupils in *developing* the LCAP.
- Establish a Parent Advisory Committee to provide advice to board and superintendent on LCAP requirements
- Establish an English Learner Parent Advisory Committee if LEA English learner enrollment is at least 15% and 50 pupils

Note: District is *not* required to establish new committees if existing committees meet these requirements, including any committee established to meet requirements of Title 1 of NCLB. Also parent advisory committee shall include a parent/guardian from the LI, EL and FY subgroup. See EC 52063 (a) (2)(3) and (b)(2).

Prior to scheduling the public hearing on the LCAP:

- Each district and county superintendent must present the LCAP to *the Parent Advisory Committee and any EL Parent Advisory Committee*, for review and comment
 - The superintendent must respond in writing to written comments.
- Each district and county superintendent must notify the *public* of the opportunity to submit written comments on the specific actions and expenditures propose

The Governing Board in adopting the LCAP shall:

- Hold at least one public hearing to solicit recommendations and comments from the public regarding the specific actions and expenditures in the LCAP. Notice must provide location for public inspection of LCAP.
- Hold the public hearing at the same meeting as the public hearing required on the LEA budget.
- At a different [subsequent] meeting, the governing board adopts the LCAP and the LEA budget [EC 52602]

Transparency

- Approved LCAPs to be posted on LEA websites and district LCAPs and/or links posted on county office websites
- SPI to post links to LCAPs on CDE website