

## Aligning policies and regulations



The LCFF presents an opportunity for greater local decision-making based on local needs, but it also presents challenges as boards begin to consider policies and programs in a new way. It is important that board policies and administrative regulations be aligned with the Local Control and Accountability Plan in order to provide a cohesive strategy for improving student outcomes based on an assessment of student needs, particularly for the targeted student groups. It is especially critical that districts review their policies related to topics addressed in the state priorities and revise them as necessary. In addition, funding for numerous categorical programs has been redirected into the LCFF, essentially eliminating the requirements for those programs which may currently be reflected in district policies.

CSBA's Member Services Department advises districts to proceed thoughtfully and deliberately in reviewing and revising policies, recognizing that this will be a transition year as both the state and local educational agencies begin to implement the LCFF. See CSBA's October 2013 special edition of sample policies consisting of six LCFF-related policies, including a new policy and regulation BP/AR 0460 - Local Control and Accountability. Additional sample materials will be revised in the December Policy Update and on a continual basis as new provisions of law become effective, new state guidance is available and research on best practices comes to light. Governance teams are encouraged to review the CSBA sample materials and tailor them to reflect local practice consistent with their LCAP.

Further information is available in CSBA's new policy brief *Impact of Local Control Funding Formula on Board Policies*.