

**COPY**

**FILED**  
Superior Court Of California,  
Sacramento  
01/10/2023  
pgalaviz  
By ..... Deputy  
Case Number:  
**34-2023-80004069**

1 SUE ANN SALMON EVANS, State Bar No. 151562  
sevens@DWKesq.com  
2 KEITH A. YEOMANS, State Bar No. 245600  
kyeomans@DWKesq.com  
3 WILLIAM G. ASH, State Bar No. 324122  
wash@DWKesq.com  
4 Dannis Woliver Kelley  
444 W. Ocean Blvd., Suite 1070  
5 Long Beach, CA 90802  
Telephone: 562.366.8500  
6 Facsimile: 562.366.8505

7 Attorneys for Petitioner  
California School Boards Association's  
8 Education Legal Alliance

9  
10 SUPERIOR COURT OF THE STATE OF CALIFORNIA  
11 FOR THE COUNTY OF SACRAMENTO

12 CALIFORNIA SCHOOL BOARDS  
13 ASSOCIATION'S EDUCATION LEGAL  
14 ALLIANCE,

15 Petitioner/Plaintiff,

16 v.

17 CALIFORNIA STATE BOARD OF  
EDUCATION, a California State Educational  
18 Agency,

19 Respondent/Defendant.

20 NAPA FOUNDATION FOR OPTIONS IN  
21 EDUCATION dba MAYACAMAS  
22 CHARTER MIDDLE SCHOOL,

23 Real Parties in Interest.  
24  
25  
26  
27  
28

Case No.

**VERIFIED PETITION FOR WRIT OF  
MANDATE AND COMPLAINT FOR  
DECLARATORY RELIEF**

DANNIS WOLIVER KELLEY  
444 W. OCEAN BLVD., SUITE 1070  
LONG BEACH, CA 90802

Comes now Petitioner/Plaintiff California School Boards Association’s Education Legal Alliance (“CSBA”) and alleges against Respondent/Defendant California State Board of Education (“SBE”) and Real Party in Interest Napa Foundation for Options in Education (“Napa Foundation”) dba Mayacamas Charter Middle School (“Mayacamas Charter”) as follows:

### **INTRODUCTION**

1) The California School Boards Association is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, the California School Boards Association advocates on behalf of local educational agency boards for effective policies that advance the education and well-being of the state’s more than 6 million school-age children. The California School Boards Association represents the statewide interests of public education through legal, political, legislative, community, and media advocacy.

2) On behalf of its local board membership, the California School Boards Association was actively involved in the legislative process which culminated in the enactment of Assembly Bill No. 1505 (2019-2020 Reg. Sess.) (“AB 1505”), which made significant changes to the Charter Schools Act (“CSA”), Education Code section 47600 et seq., including: (1) to relieve the SBE of any role in the creation, authorization, or oversight of charter schools; and, (2) to limit the authority of the SBE when considering appeals seeking to overturn local district and county board decisions to deny charter petitions; and, (3) to increase the discretion and control afforded local school districts and county boards of education in the consideration of charter school petitions. (Compare Ed. Code, § 47605(k)(2) with former Ed. Code, § 47605(j)(1), as amend. by Stats.2019, c. 51 (S.B.75), § 30; Compare Ed. Code, § 47605(k)(2)(E) with former Ed. Code, § 47605(k)(1), as amend. by Stats.2019, c. 51 (S.B.75), § 30.)

3) With the enactment of AB 1505, the Legislature intentionally stripped the SBE of its broad authority to approve and oversee charter schools while simultaneously expanding the discretion afforded local school district boards and county boards of education to approve or deny charter school petitions. AB 1505 ensures that only local educational agencies may exercise independent discretionary judgment to approve new charter school petitions.



1           4)       Historically, the SBE also exercised independent review of charter school petitions  
2 on appeal and had the authority to approve or deny a charter petition after a de novo review. If the  
3 SBE approved a charter petition on appeal, it became the authorizer with the concomitant  
4 responsibility to oversee the charter school which was handled by the California Department of  
5 Education (“CDE”).

6           5)       AB 1505 changed this process and structure entirely. The SBE no longer exercises  
7 any discretion in determining whether to approve or deny a charter petition. Instead, the SBE is  
8 limited to evaluating the administrative record for error by the local school district board and  
9 county board of education for an abuse of discretion—the SBE may reverse decisions denying a  
10 charter school petition only upon a determination that there was an abuse of discretion by both  
11 the governing board of the school district and the county board of education. (Ed. Code,  
12 § 47605(k)(2) [“If the state board hears the appeal, the state board may affirm the determination  
13 of the governing board of the school district or the county board of education, or both of those  
14 determinations, or may reverse only upon a determination that there was an abuse of  
15 discretion.”].)

16           6)       Where a decision is reversed based on an abuse of discretion, either the local  
17 school district or county office of education is designated as the chartering authority. (Ed. Code,  
18 § 47605(k)(2)(E) [“If the denial of a charter petition is reversed by the state board, the state board  
19 shall designate, in consultation with the petitioner, either the governing board of the school  
20 district or the county board of education in which the charter school is located *as the chartering*  
21 *authority*” (emphasis added)].)

22           7)       As a result, SBE no longer approves or denies charter petitions under its own  
23 authority and exercise of discretion and no longer oversees charter schools as a charter school  
24 authorizer. Instead, SBE now plays the limited role of determining whether the local educational  
25 agencies abused their discretion in their decisions to deny a charter petition.

26           8)       In reversing the denial of the Mayacamas Charter petition, SBE exceeded its  
27 authority and improperly substituted its judgment for the discretionary judgment of the governing  
28 boards of Napa Valley Unified School District (“Napa Valley USD”) and the Napa County

Board of Education (“Napa County BOE”). In its effort to continue under the former process and pursue its longstanding practice of approving charter petitions<sup>1</sup>, SBE wholly failed to accept its limited role of reviewing for error as established by the Legislature in AB 1505 and sought to create grounds for reversal which: (1) were not supported by any written submission by petitioner [Napa Foundation] “detailing, with specific citations to the documentary record, how the governing board of the school district or the county board of education, or both, abused their discretion” as required by Education Code section 47605(k)(2)(A); (2) did not establish an abuse of discretion by either the governing board of Napa Valley USD or the Napa County BOE; (3) were unsupported by any factual findings reflecting a rational connection between the few citations to error identified by petitioner, the facts in the underlying record, and the SBE’s conclusion that an abuse of discretion occurred; and (4) ostensibly relied upon evidence or considerations beyond the administrative record. In doing so, the SBE violated the CSA and undermined the Legislature’s express intent in enacting AB 1505 to give broad discretionary authority over the creation of new charter schools to the local educational agencies (school district boards and county boards) who are in the best position to make decisions regarding the creation of new public charter schools in their communities.

9) The scope of the SBE’s authority on appeal when reviewing decisions by school district governing boards and county boards of education denying charter school petitions presents important issues of first impression. CSBA’s membership constitutes nearly every educational agency capable of authorizing and overseeing charter schools in California and is uniquely interested in ensuring the SBE both understands and adheres to the deferential abuse of discretion standard of review set forth in AB 1505. Accordingly, the CSBA further seeks declaratory relief confirming the SBE’s new limited role when considering charter petition appeals.

---

<sup>1</sup> Since 1992, the SBE has overturned on appeal 78% of decisions denying new charter school petitions made by local school boards and county boards of education. In the four years preceding passage of AB 1505, the SBE’s reversal rate jumped to 84%. AB 1505 was in part the Legislature’s response to this overreach by eliminating SBE’s discretion to approve and authorize new charter schools.

**THE PARTIES**

10) The California School Boards Association is a California non-profit corporation, whose membership is composed of nearly 1,000 K-12 school district governing boards and county boards of education throughout California. The California School Boards Association supports local board governance and advocates on behalf of school districts and county offices of education and its membership constitutes nearly every educational agency capable of authorizing and overseeing charter schools in California. The membership of the Education Legal Alliance includes over 725 of the California School Boards Association's members. The Education Legal Alliance represents the interests of all school district boards and county boards of education by addressing legal issues of statewide concern with the goal of ensuring that local school boards retain the authority to fully exercise the responsibilities vested in them by law to make appropriate policy and fiscal decisions for their local education agencies. Both Napa Valley USD and the Napa County BOE are members of both the California School Boards Association and its Education Legal Alliance.

11) The California School Boards Association and each of its members is adversely affected by SBE action failing to conform to law in its application of Education Code section 47605, following amendment by AB 1505 as more specifically alleged below. SBE's action in failing to apply the deferential "abuse of discretion" standard applicable to appeals from decisions by local school and county boards of education as mandated by AB 1505 directly undermines both the will of the Legislature and the rights of charter authorizers, i.e., California School Boards Association's membership. CSBA has standing as: (a) one or more of its members would otherwise have standing to sue in their own right; (b) the interests it seeks to protect are germane to CSBA's purpose in protecting and advocating for the rights of local boards of education; and (c) CSBA's claim is independent and not dependent upon the participation of individual members in the lawsuit. CSBA also/alternatively has standing under the public interest exception as CSBA has a clear interest in ensuring the purpose of AB 1505 is achieved and that the public's interest in same is not impaired or defeated by SBE's abject failure to comply with the requirements of section 47605 as amended by AB 1505.

1           12)     The State Board of Education is the governing and policy making body for the  
2 California Department of Education (“CDE”). SBE consists of eleven voting members, including  
3 one voting student member, who are appointed by the state governor, with the advice and consent  
4 of the State Senate. CDE is the state’s administrative agency responsible for overseeing  
5 California’s public education system and is headed by the State Superintendent of Public  
6 Instruction (“SSPI”).

7           13)     Napa Foundation for Options in Education is a nonprofit public benefit  
8 corporation incorporated under the laws of California. Napa Foundation for Options in Education  
9 is the lead petitioner to establish and operate Mayacamas Charter, a proposed charter school to  
10 operate within the Napa Valley Unified School District.

11                                 **THE CHARTER SCHOOLS ACT**

12           14)     The Legislature provided for the creation of charter schools with the passage of  
13 the CSA. Charter schools are public schools but are privately operated—most often by a non-  
14 profit public benefit corporation. (Ed. Code, § 47604(a).)

15           15)     Once established, charter schools are subject to the CSA and are generally  
16 “exempt from the laws governing school districts.” (Ed. Code, § 47610.) The charter school  
17 legislation sought to encourage educational innovation by creating schools that would be “free  
18 from most state laws pertaining uniquely to school districts.” (*Wilson v. State Bd. of Educ.* (1999)  
19 75 Cal.App.4th 1125, 1130 (“*Wilson*”).) “At the same time, charter schools are *strictly* creatures  
20 of statute. From how charter schools come into being, to who attends and who can teach, to how  
21 they are governed and structured, to funding, accountability and evaluation —the Legislature has  
22 plotted all aspects of their existence.” (*Id.* at p.1135, emphasis in original; see also, *United*  
23 *Teachers Los Angeles v. Los Angeles Unified School District* (2012) 54 Cal.4th 504, 521 (“*UTLA*  
24 *v. LAUSD*”).)

25           16)     Strict compliance with the CSA maintains a constitutionally-required connection  
26 between privately-operated charter schools and the elected school boards that authorize and  
27 oversee charter schools. (*Ibid*; see also, *Today’s Fresh Start, Inc. v. Los Angeles County Office of*  
28 *Education* (2013) 57 Cal.4th 197, 206 (“*Today’s Fresh Start*”) “[P]ublic ‘control and oversight

1 ... legitimize[s] charter schools’ ... and arguably is constitutionally necessary”]; *California School*  
2 *Boards Ass’n v. State Bd. of Educ.* (2010) 186 Cal.App.4th 1298, 1326 (“*CSBA v. SBE*”).) Thus,  
3 strict compliance with the CSA is both a statutory and constitutional mandate.

4 17) With limited exceptions, the process for establishing a charter school generally  
5 begins by submitting a charter school petition for approval to a local school district. (Ed. Code,  
6 § 47605(a).)<sup>2</sup>

7 18) Within 60 days after receiving a petition, the governing board of the school district  
8 must hold a public hearing on the provisions of the charter to consider the level of support for the  
9 petition by teachers employed by the school district, other employees of the school district, and  
10 parents. The governing board of the school district has a total of 90 days from the receipt of the  
11 petition to either grant or deny the charter petition. (See, Ed. Code, § 47605(b).)

12 19) Proposed school district staff findings and recommendations must be published at  
13 least 15 days in advance of the public hearing at which the governing board of the school district  
14 will either grant or deny the charter. (See, Ed. Code, § 47605(b).)

15 20) At the public hearing at which the governing board of the school district will either  
16 grant or deny the charter, petitioners shall have equivalent time and procedures to present  
17 evidence and testimony to respond to the staff recommendations and findings. (See, Ed. Code,  
18 § 47605(b).)

19 21) The governing board of the school district may deny a petition to establish a  
20 charter school if it makes written factual findings specific to the petition to support one or more  
21 of the following findings:

- 22 a) The charter school presents an unsound educational program;
- 23 b) The petitioners are demonstrably unlikely to successfully implement the
- 24 program;
- 25

26 <sup>2</sup> In circumstances inapplicable here, charter school petitions to establish unique charter schools  
27 may be submitted directly to a county board of education in the first instance. (See, Ed. Code,  
28 §§ 47605.5 & 47605.6.) AB 1505 repealed the SBE’s former authority to establish certain unique  
charter school petitions that, if approved, were capable of operating statewide. (See former Ed.  
Code, § 47605.8.))



- c) The petition does not contain the requisite number of signatures;
- d) The petition does not contain the requisite affirmations;
- e) The petition does not contain reasonably comprehensive descriptions of certain components of the charter school program;
- f) The petition does not state whether the charter school shall be the exclusive public employer of its employees for labor and civil service purposes;
- g) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate, including consideration of the fiscal impact of the proposed charter school and the extent to which the proposed charter school would undermine or duplicate existing services, academic offerings, or programmatic offerings and, if the charter school would duplicate a program currently offered by the district, whether the district's existing program has sufficient capacity to serve the proposed charter school students who are within a reasonable proximity to where the school intends to locate; and/or,
- h) The school district is not positioned to absorb the fiscal impact of the proposed charter school. (See, Ed. Code, § 47605(c).)

22) If approved by the governing board, the proposed charter school is created, and the authorizing school district becomes responsible for overseeing the charter school. (*Wilson, supra*, 75 Cal.App.4th at 1139-40.) This process for considering whether to approve or deny a charter petition is quasi-legislative. (See, *California School Boards Association v. State Board of Education* (2015) 240 Cal.App.4th 838, 845-49 (“*CSBA v. SBE II*”).)

23) An approved charter is only valid for a limited term of years. The initial charter establishing a new charter school will have a term of up to 5 years. (Ed. Code, § 47607(a).) Depending on the charter school's academic performance, charter renewals provide for renewal terms of 2, 5, or 7 years. (Ed. Code, §§ 47607(c)(2)(E) & 47607.2(a)(6).)

24) If a charter school petition is denied by a local school district, the petitioner may appeal to the local county board of education within 30 days of the denial. (Ed. Code, §§ 47605(k)(1)(A)(i).) On appeal, the local county board of education exercises independent

1 review of the petition under the same statutory standards used by the school district. (Ed. Code,  
2 §§ 47605(k)(1)(A)(i).)

3 25) While on appeal to the local county board of education, the charter petition may  
4 not be amended to contain any new or different material terms. If a petition contains any new or  
5 different material terms, the petition must first be remanded to the governing board of the school  
6 district for reconsideration. (See, Ed. Code, § 47605(k)(1)(A)(i).)

7 26) If approved on appeal by the county board, the charter school is created, and the  
8 county board of education becomes the authorizing agency instead of the school district and is  
9 correspondingly responsible for oversight of the charter school. (Ed. Code, § 47605(k)(3).) As  
10 with a local school district, the approval (or denial) of a charter petition is a quasi-legislative  
11 function. (See, *CSBA v. SBE II*, *supra*, 240 Cal.App.4th at 845-49.)

12 27) If the appeal is denied by a county board of education, the petitioner may appeal to  
13 the SBE within 30 days of the denial. (Ed. Code, § 47605(k)(2)(A).)

14 28) An appeal to the SBE is limited to the administrative or “documentary” record as  
15 defined by statute, which is prepared by the governing board of the school district and county  
16 board of education at the request of the petitioner. (See, Ed. Code, § 47605(k)(2)(A).) Again, the  
17 charter petition may not be amended on appeal to contain any new or different material terms  
18 without first remanding the amended charter petition to the school district for reconsideration.  
19 (See, Ed. Code, § 47605(k)(2)(B).)

20 29) In order to pursue appeal to the SBE, the petitioner must provide “a written  
21 submission detailing, with specific citations to the documentary record, how the governing board  
22 of the school district or the county board of education, or both, abused their discretion.” (Ed.  
23 Code, § 47605(k)(2)(A).)

24 30) The governing board of the school district and/or county board of education may  
25 respond with written oppositions detailing, with specific citations to the documentary record, how  
26 the agencies did not abuse their discretion in denying the petition. (Ed. Code, § 47605(k)(2)(C).)

27 31) Prior to any hearing before the SBE, the Advisory Commission on Charter  
28 Schools (“ACCS”) holds a public hearing to review the appeal and documentary record. Based on

its review, the ACCS submits a recommendation to the SBE whether there is sufficient evidence to either hear the appeal or to summarily deny review of the appeal based on the documentary record. (Ed. Code, § 47605(k)(2)(D).)<sup>3</sup> If ACCS does not submit a recommendation to the state board, “the state board shall consider the appeal, and shall either hear the appeal or summarily deny review of the appeal based on the documentary record at a regular public meeting of the state board.” (*Ibid.*) Notably, there is no stated standard of review for the ACCS. During the Mayacamas Charter petition appeal, both ACCS and CDE interpreted this provision to mean that if there is a factual dispute (whether identified in the record or not), the recommendation from ACCS will be for the SBE to consider whether to hold a hearing.

32) The SBE may then decide to either hear the appeal or summarily deny review of the appeal based on the documentary record. (Ed. Code, § 47605(k)(2)(E).) ACCS’s recommendation has no bearing on the standard for consideration of abuse of discretion by the SBE. (Ed. Code, § 47605(k)(2).)

33) If the SBE elects to hear the appeal, the SBE may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse *only* upon a determination that there was an abuse of discretion. (Ed. Code, § 47605(k)(2)(E).)

34) If the SBE affirms the decision by the governing board of the school district or the county board of education, or both, no charter school is created.

35) If the denial of a charter petition is reversed by the SBE, the SBE shall now designate, in consultation with the petitioner, either the governing board of the school district or the county board of education in which the charter school is located as the chartering authority with corresponding oversight responsibilities. (Ed. Code, § 47605(k)(2)(E).)

---

<sup>3</sup> Although the SBE established the Advisory Commission on Charter Schools many years ago, it had no recognized role in the CSA with charter appeals until the 2019 amendments which created for the ACCS the role of “hold[ing] a public hearing to review the appeal and documentary record. Based on its review, the Advisory Commission on Charter Schools shall submit a recommendation to the state board whether there is sufficient evidence to hear the appeal or to summarily deny review of the appeal based on the documentary record.” (Ed. Code, § 47605(k)(2)(D).)

36) Unlike the governing boards of school districts and county boards of education who exercise independent judgment about the sufficiency of the petition when considering charter school petitions, the SBE's role following the amendment of section 47605 by AB 1505 is limited to a review of the documentary record for prejudicial error by both governing boards. The SBE may reverse only upon a determination that petitioner's written submission details with specific citations to the record, abuse of discretion by both the governing board of the school district and the county board of education. The burden to demonstrate abuse of discretion rests with the charter school petitioners.

37) Prior to AB 1505, "the body that grants the charter is the charter authority and is required to carry out statutorily mandated oversight duties." (*CSBA v. SBE, supra*, 186 Cal.App.4th at 1307, citing Ed. Code, § 47604.32.) Following AB 1505, SBE can no longer serve as a charter school authorizer or have statutorily mandated oversight duties, and without this authority to authorize a new charter school, is not exposed to liability for the debts, obligations, errors or omissions of the charter school as is the oversight agency. (See, Ed. Code, § 47604(d) ["A chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school if the chartering authority has complied with all oversight responsibilities required by law, including, but not limited to, those required by Section 47604.32 and subdivision (m) of Section 47605."].)

38) The SBE's revised and restricted role in the review of charter appeals and authorization significantly limits its authority and its actions to overturn the decisions of NVUSD and NCOE are contrary to law as established by AB 1505.

#### **ASSEMBLY BILL 1505**

39) Since the enactment of the CSA in 1992, the Legislature has at times made significant revisions to restrict operations of charter schools in order to provide greater protections for students, greater accountability for charter schools and their governing boards, and to limit the geographic location of charter schools to ensure proper oversight by the local school

1 district or county board of education. (See, e.g., *CSBA v. SBE* (2010) 186 Cal.App.4<sup>th</sup> 1298,  
2 1307-09.)

3 40) In 2019, the Legislature made sweeping amendments to the CSA when it enacted  
4 Assembly Bill No. 1505 (2019-2020 Reg. Sess.) (“AB 1505”).<sup>4</sup> The impetus behind those  
5 amendments, which were sponsored by Assemblymembers O’Donnell, Bonta, McCarty, and  
6 Smith, was explained in the final Assembly Floor Analysis of AB 1505:

7 This measure ensures that charter schools are authorized and overseen by  
8 school districts and county offices of education, who are the elected  
9 officials that best understand the educational needs of their local students,  
10 thus improving oversight. The bill gives school districts greater authority  
to choose which charter schools are approved in their community, and to  
consider the fiscal impact of the charter school on the current students in  
the district.

11 (Cal. Assem., Floor Anal. Of Assem. Bill No. 1505 (2019-2020 Reg. Sess.), Conc. In Sen.  
12 Amend., as amend. September 5, 2019, p. 2, attached hereto as **Exhibit 1.**)

13 41) Notably, AB 1505 added two new discretionary grounds for denying a petition to  
14 establish a charter school.

15 a) Added by AB 1505, Education Code section 47605(c)(7) now permits the  
16 governing board of a school district or county board of education to deny a charter petition if,  
17 “[t]he charter school is demonstrably unlikely to serve the interests of the entire community in  
18 which the school is proposing to locate.” Reliance on this finding must include consideration of  
19 the fiscal impact of the proposed charter school, and must detail the extent to which the proposed  
20 charter school would substantially undermine existing services, academic offerings, or  
21 programmatic offerings as well as consider whether the proposed charter school would duplicate  
22 a program currently offered within the school district and whether the existing program has  
23 sufficient capacity for the pupils proposed to be served by the charter school within a reasonable  
24 proximity to where the charter school intends to locate. (Ed. Code, § 47605(c)(7).)

25  
26  
27 <sup>4</sup> AB 1505 was enacted concurrently with Assembly Bill No. 1507 (2019-2020 Reg. Sess.)  
28 (“AB 1507”) and Assembly Bill No. 1595 (2019-2020 Reg. Sess.) (“AB 1595”), which further  
amended various aspects of the CSA.



b) Added by AB 1505, Education Code section 47605(c)(7) now permits the governing board of a school district or county board of education to deny a charter petition if, “[t]he school district is not positioned to absorb the fiscal impact of the proposed charter school.” A school district automatically satisfies this finding if it is under state receivership, has a negative interim certification (per Ed. Code, § 42131), or is likely to have a negative interim certification if the charter school is approved.

42) AB 1505 also drastically reshaped appeals to the SBE from decisions by local school districts and county boards of education denying charter school petitions. No longer does SBE have discretionary authority to approve or deny a charter petition nor may it consider appeals based upon its independent (*de novo*) review of the charter petition. (Compare Ed. Code, § 47605(k)(2) with former Ed. Code, § 47605(j)(1), as amend. by Stats.2019, c. 51 (S.B.75), § 30.)

43) SBE’s only authority is to reverse on appeal denial decisions by the local governing boards *if* petitioner establishes its burden that the record demonstrates that both local boards *abused their discretion* in denying the petition. (Ed. Code, § 47605(k)(2)(A) [“The petitioner shall include the findings and documentary record from the governing board of the school district and the county board of education and a written submission detailing, with specific citations to the documentary record, how the governing board of the school district or the county board of education, or both, abused their discretion.”].) This requirement reflects the longstanding appellate principle that an appellant must affirmatively show error by citing to the record. Error is never presumed, and a judgment or decision is presumed correct. “All intendments and presumptions are indulged to support it on matters as to which the record is silent ...” (*Bianco v. California Highway Patrol* (1994) 24 Cal.App.4th 1113, 1125, citations omitted.)

44) As explained by the author of AB 1505:

AB 1505’s reforms intentionally limited the basis for which as petitioner may appeal to SBE and the SBE’s standard of review these cases. Education Code § 47605(k)(2)(A) states that in its petition to the SBE, the petitioner must document how the school district governing board abused their discretion in the documentary record. Education Code § 47605(k)(2)(E) curtails the scope of the SBE role in the appeal, stating that “the state board may affirm the determination of the governing board of the school district or the county board of education, or

1 both of those determinations, **or may reverse only upon a determination that**  
2 **there was an abuse of discretion.**” The use of the term abuse of discretion was  
3 intentional. The purpose of this terminology was to create a high legal standard  
4 for appeals to the SBE – not to allow petitioners that were unsatisfied with the  
5 outcome at the district level to appeal without providing a documentary record  
6 supporting an abuse of discretion. Reversal on an appeal to the SBE was “meant  
7 to be rare and only in the instance where egregious procedural violations occurred  
8 at the school board and county board of education, and those procedural  
9 violations prohibited the charter school from having a fair and legal hearing  
10 before the school board and the county board of education.

11 (O’Donnell, P., Letter to SBE dated Nov. 28, 2022, pp. 2-3 (emphasis in orig.), attached hereto as  
12 **Exhibit 2**; see also, FN 1, *supra*.)

13 45) As stated by the author of AB 1505, “when SBE does not limit its review to the  
14 documentary record as required by AB 1505, the legislative effort made to prohibit the SBE from  
15 rehearing the petition anew and not giving the appropriate level of deference to local school  
16 boards, is undermined.” (*Ibid.*)

17 46) The legislative intent of AB 1505 was unambiguous—to drastically narrow the  
18 SBE’s authority on appeal. (See, Sen. Rules Com., Third Reading Anal. of Assem. Bill No. 1505  
19 (2019-2020 Reg. Sess.), as amend. September 5, 2019, pp. 8-9, attached hereto as **Exhibit 3**.)

20 47) As AB 1505 makes clear: (1) the SBE may consider an appeal only where the  
21 petitioner affirmatively demonstrates, based upon written citation to the record, an abuse of  
22 discretion has occurred; (2) SBE is limited to considering whether an abuse of discretion has  
23 occurred only as to those alleged violations identified and documented by the petitioner; (3) the  
24 SBE is limited to the record from the school district and county boards of education and may not  
25 consider new information outside the underlying record without first remanding it back to the  
26 district’s governing board; and (4) SBE may not overturn a denial based upon abuse of discretion  
27 unless is the charter school petitioner demonstrates that there is a prejudicial violation of process  
28 or there is no evidence to support a district or county board finding as demonstrated by petitioner  
on citation to the record. (*Ibid.*, see also, Ed. Code, § 47605(k)(2)(E); Cal. Assem., Floor Anal. of  
Assem. Bill No. 1505 (2019-2020 Reg. Sess.), Conc. in Sen. Amend., as amend. September 5,  
2019, pp. 1-2, attached hereto as **Exhibit 1**; Sen. Rules Com., Third Reading Anal. of Assem.

1 Bill No. 1505 (2019-2020 Reg. Sess.), as amend. September 5, 2019, pp. 8-9, attached hereto as  
2 **Exhibit 3.)**

3 48) With the enactment of AB 1505, the Legislature deliberately stripped the SBE of  
4 its broad authority to approve charter petitions while simultaneously increasing the discretionary  
5 authority of local governing boards to approve or deny charter school petitions. AB 1505 limited  
6 the SBE's authority to reverse on appeal decisions denying charter petitions. Instead of exercising  
7 independent review of charter school petitions on appeal, AB 1505 limited the SBE's role to a  
8 review of the administrative record for error such that the SBE may reverse only upon a  
9 determination that there was an abuse of discretion by both the governing board of the school  
10 district and the county board of education. (Compare Ed. Code, § 47605(k)(2)(E) with former Ed.  
11 Code, § 47605(j)(1), as amend. by Stats.2019, c. 51 (S.B.75), § 30.)

12 49) Consistent with its new, limited role in considering charter school appeals,  
13 AB 1505 also stripped the SBE's authority to oversee charter schools. Instead of overseeing  
14 charter schools where it reverses a local agency decision on appeal, the SBE now must designate  
15 either the governing board of the local school district or the local county board of education to  
16 serve as the authorizer and oversee the operations of the charter school. (Compare Ed. Code,  
17 § 47605(k)(2)(E) with former Ed. Code, § 47605(k)(1), as amend. by Stats.2019, c. 51 (S.B.75),  
18 § 30.)

19 50) Through AB 1505, the Legislature further compelled the SBE to divest itself and  
20 CDE of its oversight role of any charter schools authorized by the SBE prior to the enactment of  
21 AB 1505. (Ed. Code, § 47605.9, subds. (b) & (c).)

22 51) AB 1505 also repealed former Education Code section 47605.8, which permitted  
23 the SBE to consider and approve certain types of charter school petitions in the first instance of  
24 review. (See, former Ed. Code, § 47605.8.)

25 52) AB 1505 stripped the SBE of its authority to waive the CSA's requirements with  
26 respect to the establishment of charter schools, including the administrative procedures governing  
27 appeals from the denial of charter school petitions. (Ed. Code, §§ 47605(o) & 47605.9(e).)  
28

53) AB 1505 also deleted statutory provisions authorizing the SBE to issue regulations governing the establishment of charter schools and the appeal from decisions denying same. (See, former Ed. Code, § 47605, subds. (j)(2) & (j)(5), as amend. by Stats.2019, c. 51 (S.B.75), § 30.)

54) The Legislature's objectives of AB 1505 were explicit:

1) Allow charter authorizers, when reviewing a petition for a new charter school, or an existing charter that is expanding sites or grade-levels, to consider how the charter school would impact the community and the neighborhood schools.

2) Allow a charter authorizer to deny a charter school when the school district is in fiscal distress, as determined by the county superintendent of schools.

3) Transition the charter schools currently authorized by the State Board of Education (SBE) to be authorized by their local school district or county office of education.

4) Authorize a full appeal process to the county board of education for charter petitions denied by a school district.

5) Establish a limited appeal process to the SBE, which will hear appeals only if a charter school is able to show in the documentary record that the governing boards abused their discretion when hearing the petition.

(Cal. Assem., Floor Anal. of Assem. Bill No. 1505 (2019-2020 Reg. Sess.), Conc. in Sen. Amend., as amend. September 5, 2019, p. 1, attached hereto as **Exhibit 1.**)

55) While eliminating SBE's authority to establish and oversee charter schools, AB 1505 simultaneously increased the discretionary authority of local governing boards of school districts and county boards of education to approve or deny charter school petitions. Correspondingly, AB 1505 reflects the legislative intent to transfer control over the establishment of charter schools from the SBE to local educational agencies, the same local educational agencies best positioned to make policy decisions concerning the creation of new local public charter schools.

#### **APPLICABLE STANDARDS OF REVIEW**

56) The statutory changes implemented through AB 1505 also changed the standard of review applicable to decisions approving or denying charter school petitions.

57) Prior to AB 1505, a decision by the SBE approving or denying a charter school petition was regarded as a quasi-legislative decision subject to judicial review through a

1 traditional writ of mandate. (*CSBA v. SBE, supra*, 186 Cal.App.4th at 1325-27.) Creation of a  
2 charter school involved a discretionary decision to create what is effectively a new and  
3 independently operated school district, which was inherently a legislative policymaking decision.  
4 (*CSBA v. SBE, supra*, 186 Cal.App.4th at 1314, fn. 12, citing Ed. Code, § 47612(c) and *Fullerton*  
5 *Joint Union High School Dist. v. State Bd. of Education* (1982) 32 Cal.3d 779, 786.)

6 58) Review of a quasi-legislative decision for abuse of discretion is limited to  
7 determining whether the challenged action was “arbitrary, capricious, entirely lacking in  
8 evidentiary support, unlawful, or procedurally unfair.” (*American Coatings Assn. v. South Coast*  
9 *Air Quality Management Dist.* (2012) 54 Cal.4th 446, 460 (“*American Coatings*”), quoting *Khan*  
10 *v. Los Angeles City Employees’ Retirement System* (2010) 187 Cal.App.4th 98, 106; see also,  
11 *Coachella Valley Unified School Dist. v. State of California* (2009) 176 Cal.App.4th 93, 118.)  
12 Under this standard, factual findings are afforded the most deferential standard of review—the  
13 entirely lacking in evidence standard (a.k.a., the scintilla of evidence standard). The entirely  
14 lacking in evidence standard is “more deferential to agency decision making than the substantial  
15 evidence standard.” (*American Coatings, supra*, 54 Cal.4th at 461, quoting *State Bd. of*  
16 *Chiropractic Examiners v. Superior Court* (2009) 45 Cal.4th 963, 977.) In determining whether a  
17 public agency has abused its discretion, the reviewing court or body court may not substitute its  
18 judgment for that of the agency, and if reasonable minds may disagree as to the wisdom of the  
19 agency’s action, its determination must be upheld. (*County of Los Angeles v. City of Los Angeles*  
20 (2013) 214 Cal.App.4th 643, 654.)

21 59) AB 1505 did not alter the standard of review applicable to quasi-legislative  
22 decisions by governing boards of school districts and county boards of education to approve or  
23 deny charter school petitions, which remain subject to this deferential standard of review. To the  
24 contrary, AB 1505 expanded the existing discretionary authority of governing boards of school  
25 districts and county boards of education to approve or deny charter school petitions.

26 60) On appeal from the denial of a charter school petition, the SBE must apply this  
27 deferential abuse of discretion standard when reviewing decisions by the governing boards of  
28 school districts and county boards of education for error. This interpretation is consistent with the



1 position taken in the SSPI’s memorandum to the SBE. (See, Thurmond, Memo re Charter School  
2 Appeals to the California State Board of Education: Abuse of Discretion Review Standard (Jun.  
3 30, 2022), p. 2 [“The SBE’s review is limited to a determination of whether the district governing  
4 board’s or county board’s decision to deny the charter petitioner ‘was arbitrary, capricious,  
5 entirely lacking in evidentiary support, unlawful, or procedurally unfair’” (citation omitted)],  
6 attached hereto as **Exhibit 4.**)

7 61) The SBE may only reverse the denial of a charter school petition where the  
8 decisions of both the governing board of school district and county board of education were  
9 found to be arbitrary, capricious, entirely lacking in evidentiary support, unlawful, or  
10 procedurally unfair. (Ed. Code, § 47605(k)(2)(E).) This interpretation is consistent with the text  
11 of the CSA and the position taken by AB 1505’s co-author, Assemblymember Patrick O’Donnell.  
12 (See, O’Donnell, Memo re AB 1505 (Nov. 9, 2022), p. 7, attached hereto as **Exhibit 5.**)

13 62) In contrast, AB 1505 did alter the standard of review applicable when challenging  
14 a decision by the SBE to reverse the denial of a charter school petition on appeal.

15 63) As discussed, AB 1505 limited the SBE’s discretion to a review of the  
16 administrative record for error with the burden placed on the charter school petitioner to  
17 demonstrate by way of “a written submission detailing, with specific citations to the documentary  
18 record, how the governing board of the school district or the county board of education, or both,  
19 abused their discretion.” (Ed. Code, § 47605(k)(2)(A).) The SBE may reverse only upon a  
20 determination that there was an abuse of discretion by both the governing board of the school  
21 district and the county board of education. (Ed. Code, § 47605(k)(2)(E).) AB 1505 further  
22 established a process aligned with judicial review on appeal, directing the charter school  
23 petitioner, governing board of the school district, and county board of education to submit written  
24 submissions akin to opening and opposing briefs with citations to the underlying record, again,  
25 with the burden of demonstrating abuse of discretion squarely upon the petitioner and its written  
26 submittal. (Ed. Code, § 47605, subds. (k)(2)(A) and (k)(2)(C).)

27 64) In light of these amendments, the SBE’s decision to reverse or uphold the denial  
28 of a charter school petition is a quasi-adjudicative decision—not a quasi-legislative decision.

1 Quasi-adjudicative decisions are subject to judicial review pursuant to Code of Civil Procedure  
2 section 1094.5, applicable to a challenge to “any final administrative order or decision made as  
3 the result of a proceeding in which by law a hearing is required to be given, evidence is required  
4 to be taken, and discretion in the determination of facts is vested in the inferior tribunal,  
5 corporation, board, or officer.” (Code Civ. Proc., § 1094.5(a); see also, *Eureka Teachers Assn. v.*  
6 *State Bd. of Educ.* (1988) 199 Cal.App.3d 353, 361 (“*Eureka Teachers*”).) In addition to  
7 satisfying the statutory criteria set forth in Code of Civil Procedure section 1094.5(a), the SBE’s  
8 decision to reverse or uphold the denial of a charter school petition bears key hallmarks of a  
9 quasi-adjudicative decision which “involve[s] the determination and application of facts peculiar  
10 to an individual case, whereas a legislative or quasi-legislative act involve[s] the adoption of rules  
11 of general application on the basis of broad public policy.” (*Hill RHF Housing Partners, L.P. v.*  
12 *City of Los Angeles* (2021) 12 Cal.5th 458, 477 fn. 5 [internal quotation marks omitted], quoting  
13 *Nasha v. City of Los Angeles* (2004) 125 Cal.App.4th 470, 482 and citing *San Diego Bldg.*  
14 *Contractors Assn. v. City Council* (1974) 13 Cal.3d 205, 212 & fn. 5 and *Howard v. County of*  
15 *San Diego* (2010) 184 Cal.App.4th 1422, 1431-32.)

16 65) The amendments put in place by AB 1505 therefore alter the applicable standard  
17 of review as to a decision by the SBE to reverse the denial of a charter school petition on appeal.

18 66) Quasi-adjudicative decisions are reviewed under a less deferential standard. In  
19 reviewing an agency’s quasi-adjudicative decision, the Court determines whether the agency  
20 [SBE] “proceeded without, or in excess of, jurisdiction; whether there was a fair trial; and  
21 whether there was any prejudicial abuse of discretion.” (Code Civ. Proc., § 1094.5(b).) “Abuse of  
22 discretion [under §1094.5] is established if the ...[agency] has not proceeded in the manner  
23 required by law, the order or decision is not supported by the findings, or the findings are not  
24 supported by the evidence.” (*Ibid.*) Under this standard of review, factual determinations are  
25 subject to the substantial evidence standard of review. (*Eureka Teachers, supra*, 199 Cal.App.3d  
26 at 366.) Additionally, detailed findings are required to support quasi-adjudicatory agency  
27 decisions. (*Topanga Assn. for a Scenic Community v. County of Los Angeles* (1974) 11 Cal.3d  
28 506, 515 (“*Topanga*”) [“We further conclude that implicit in section 1094.5 is a requirement that

the agency which renders the challenged decision must set forth findings to bridge the analytic gap between the raw evidence and ultimate decision or order”].)

67) Judicial review of the SBE’s decision to reverse the denial of a charter school petition on appeal is a quasi-adjudicative decision reviewed for abuse of discretion as set forth under Code of Civil Procedure section 1094.5(b). The applicable standard of review is, therefore, whether the SBE proceeded in the manner required by law, whether its decision reversing the denial of a charter school petition on appeal is supported by findings, and/or whether the findings are supported by the administrative records under the substantial evidence standard. The SBE did not and neither SBE’s decision nor its findings were supported as required.

**NAPA VALLEY USD’S DENIAL OF THE MAYACAMAS CHARTER PETITION**

68) On September 15, 2021, Napa Foundation submitted a petition to Napa Valley USD to establish Mayacamas Charter as new charter school.

69) On November 4, 2021, Napa Valley USD held a public hearing to consider the level of support for the proposed charter school.

70) On November 23, 2021, Napa Valley USD published its staff report with proposed findings. The staff report recommended denial of the Mayacamas Charter petition, offering the following reasons:

- a) “The financial and operational plan for the Charter School is not viable, is based on unsupported and unrealistic revenue and expense assumptions, and will result in the Charter School not meeting the minimum financial reserve specified under the applicable state regulations in all years of operation.”
- b) “The Petition describes admissions criteria that violate state law and may have discriminatory effects, by conditioning an admissions preference on parent volunteer hours. The inclusion of this unlawful admissions preference demonstrates an unfamiliarity with the laws governing charter schools on the part of Petitioners.”
- c) “Petitioners lack the knowledge and experience to successfully implement the program set forth in the Petition, and have not articulated a clear plan to obtain the services of individuals who have the required knowledge and experience.”
- d) “The educational program set forth in the Petition is not reasonably comprehensively described; is unlikely to meet the needs of all subgroups of pupils (particularly English learners and students with disabilities); and is unlikely to be successfully implemented.”

- 1 e) "The Charter School is unlikely to serve the interests of the entire  
2 community in which it proposes to locate, because it duplicates programs  
3 that the District already offers with sufficient capacity and because it  
4 would undermine existing District services, academic offerings, or  
5 programmatic offerings due to its fiscal impact."  
6  
7 i) "Additionally, community interest in the Charter School does not  
8 appear strong, based on (1) public comments at the November 4 public  
9 hearing on the Petition, and (2) an apparent 24% decrease in interest in  
10 the Charter School by parents who signed the Petition, as evidenced by  
11 responses to November 2021 parent signature validation calls."  
12  
13 ii) "The Petition appears to have large portions simply cut-and-pasted  
14 from another charter petition that was submitted last year to Compton  
15 Unified School District, rather than having been prepared specifically  
16 with the needs of NVUSD students and the NVUSD community in  
17 mind."

18 (Napa Valley USD, Staff Report dated Nov. 23, 2021, pp. 1-2, attached hereto as **Exhibit 6**.)

19 71) Napa Valley USD's staff report dedicated 20 pages to detailing the factual basis  
20 and reasoning supporting each of these findings. (Napa Valley USD, Staff Report dated Nov. 23,  
21 2021, pp. 8-28, attached hereto as **Exhibit 6**.)

22 72) Napa Valley USD's staff report concluded that the Mayacamas Charter petition  
23 should be denied on the following statutory grounds:

- 24 a) "The Charter School presents an unsound educational program. (Section  
25 47605(c)(1).)"  
26  
27 b) "Petitioners are demonstrably unlikely to successfully implement the  
28 program set forth in the Petition. (Section 47605(c)(2).)"  
29  
30 c) "The Petition does not contain reasonably comprehensive descriptions  
31 of at least the following elements required under Section 47605(c)(5):"  
32  
33 i) "Educational program;"  
34  
35 ii) "Measurable student outcomes;"  
36  
37 iii) "Means by which the charter school will achieve a balance of  
38 racial and ethnic pupils, special education pupils, and English  
39 learner pupils that is reflective of the general population residing  
40 within the District. (Section 47605(c)(5), subdivisions (A), (B),  
41 (G).)"  
42  
43 d) "The Charter School is demonstrably unlikely to serve the interests of  
44 the entire community in which the school is proposing to locate.  
45 (Section 47605(c)(7).)"

46 (Napa Valley USD, Staff Report dated Nov. 23, 2021, pp. 7-8, attached hereto as **Exhibit 6**.)

73) Waiting until just two hours before the Napa Valley USD governing board meeting was scheduled to convene on December 9, 2021 and leaving little time for the governing board to read, much less to analyze and then consider the document, Napa Foundation submitted a response to Napa Valley USD's staff report.

74) Napa Valley USD's governing board convened at a public board meeting and, after presentations by staff and the petitioners as well as public comment, unanimously voted to deny the Mayacamas Charter petition and to adopt the proposed findings prepared by the Napa Valley USD staff.

**NAPA COUNTY BOE'S DENIAL OF THE MAYACAMAS CHARTER PETITION**

75) On December 21, 2021, the Napa Foundation appealed the denial of the Mayacamas Charter petition to the Napa County BOE.

76) On February 1, 2022, the Napa County BOE held a public hearing to consider support for the Mayacamas Charter petition.

77) On February 28, 2022, Napa County Office of Education published its staff report with proposed conditional findings. The staff report recommended approval of the Mayacamas Charter petition, unless the Napa County BOE determined that the Mayacamas Charter was demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate pursuant to Education Code section 47605(c)(7). As to this proposed finding, the staff report gave the following direction:

The Board should review whether or not the projected change in ADA and associated change in revenue, net of expenditure reductions, would change NVUSD's budget certification based on the data in the Petition and what is known at this time. If the Board finds that the fiscal impact of MCMS would be material to NVUSD's budget certification, the Board must make findings consistent with the law, including that MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate based on specific facts and circumstances that consider whether MCMS would substantially undermine existing services, academic offerings, or programmatic offerings and whether MCMS would duplicate a program currently offered within the school district that has sufficient capacity for the potential MCMS students and is within reasonable proximity to where MCMS intends to locate.



(Napa County Office of Education, Staff Report dated Feb. 28, 2022, p. 6, attached hereto as **Exhibit 7.**)

78) The staff report indicated that the Mayacamas Charter school would offer an educational program similar to a middle school closed by the Napa Valley USD during the 2021-22 school year:

The Superintendent and COE staff believe that MCMS would provide enrolled students with educational benefit in a program substantially similar to River Middle School, a school that has been operating for more than 20 years within NVUSD and is being closed this school year. River Middle School had historical support from parents and families in Napa County. MCMS, which seeks to continue the work of River Middle School, also has the support of parents and families in Napa County, which they have shared with the Board and the Superintendent throughout this process.

(Napa County Office of Education, Staff Report dated Feb. 28, 2022, p. 1, attached hereto as **Exhibit 7.**)

79) The staff report also detailed Napa Valley USD's financial distress and how approval of the Mayacamas Charter petition would exacerbate that harm:

"NCOE staff are very cognizant of the fact that NVUSD is in a precarious financial position due to declining enrollment. MCMS likely would exacerbate existing financial challenges and accelerate NVUSD's move to qualified and/or negative certification by at least a year."

(Napa County Office of Education, Staff Report dated Feb. 28, 2022, p. 1, attached hereto as **Exhibit 7.**) Also...

"NVUSD has declining enrollment that is projected to reduce its student population by 17.05% over a ten-year period. (Exhs. A, B.) This declining enrollment will require significant numbers of layoffs of NVUSD staff over the next few years. With a reduction in students associated with MCMS, this situation becomes worse, with a reduction in student population of almost 19%. (*Id.*)... [¶¶]... NVUSD is going to have to make significant cuts to staffing and programming over the next couple of years if it is going to stay financially solvent. NVUSD has acknowledged as much. (Exh. E, pages 8-9.) NVUSD likely is going to need to close more schools, with or without MCMS. The additional loss of students to MCMS only exacerbates this need."

(Napa County Office of Education, Staff Report dated Feb. 28, 2022, p. 4, attached hereto as **Exhibit 7.**)

1           80)     On March 15, 2022, the Napa Foundation submitted a response to Napa County  
2 Office of Education's staff report.

3           81)     On March 15, 2022, the Napa County BOE convened at a public board meeting  
4 and, after presentations by staff and the petitioners as well as public comment, voted to deny the  
5 Mayacamas Charter petition with a vote of 5 to 2 and authorized a board member and staff to  
6 prepare written denial findings.

7           82)     On April 5, 2022, the Napa County BOE adopted/ratified the following written  
8 factual findings supporting the denial pursuant to Education Code section 47605(c) with the  
9 effective date of March 15, 2022:

- 10           a)     "On December 21, 2021, the Napa County Board of Education received a  
11               Petition to form the Mayacamas Charter Middle School ("Charter School"  
12               or "MCMS") via an appeal of the decision of the Napa Valley Unified  
13               School District ("NVUSD") to deny the Charter School's petition."
- 14           b)     "The Board of Education held a public hearing on February 1, 2022, to  
15               determine the level of support for the Petition. (Educ. Code§ 47605(b).)"
- 16           c)     "The Board of Education took action to deny the Petition on March 15,  
17               2022, within 90 days of its submission. (Educ. Code§ 47605(b).)"
- 18           d)     "MCMS is demonstrably unlikely to serve the interests of the entire  
19               community in which the school is proposing to locate. (Educ. Code  
20               § 47605(c)(7).)"
- 21           e)     "MCMS seeks to locate within the boundaries of the NVUSD and to  
22               enroll students who are residents of the NVUSD, which will have a  
23               material negative fiscal impact to the NVUSD."
- 24           f)     "NVUSD has declining enrollment that is projected to reduce its student  
25               population by 17.05% over a ten-year period. (Napa County Office of  
26               Education, Findings Regarding Mayacamas Charter Middle School (Feb.  
27               28, 2022) (hereinafter "NCOE Findings").)"
- 28           g)     "NVUSD's declining enrollment will require significant numbers of  
              layoffs of NVUSD staff over the next few years. (NCOE Findings.)"
- h)     "With a reduction in students associated with MCMS enrollment, this  
              situation becomes worse, with a reduction in student population of almost  
              19% over a ten-year period. (NCOE Findings.)"
- i)     "NVUSD's declining enrollment has been significantly impacting their  
              revenues since at least 2014, although the district has only recently begun  
              cutting expenditures to match declining revenues. (NCOE Findings.)"

- 1 j) "On April 15, 2019, NCOE sent NVUSD's Board of Trustees a letter  
2 indicating significant concerns with NVUSD's fiscal future. (NCOE  
Findings, Exh. C.)"
- 3 k) "NVUSD had been deficit spending since 2014, which required reduction  
4 of reserves to balance its budget. (NCOE Findings, Exh. C.)"
- 5 l) "At the time of the letter, NVUSD's reserves were critically low. (NCOE  
Findings, Exh. C.)"
- 6 m) "NCOE called on NVUSD to end deficit spending, including  
7 implementing proposed staffing reductions and closing small schools with  
low enrollment. (NCOE Findings, Exh. C.)"
- 8 n) NVUSD agreed to cut expenses and increase revenues in the following  
9 areas: food services; transportation; small schools; facilities use fees;  
charter schools; extended days; class size; and district office staffing.  
10 (NCOE Findings, Exh. C.)"
- 11 o) "NVUSD has, in fact, cut expenses as directed by the NCOE during the  
2018-2019 school year."
- 12 p) "Currently, without making additional cuts to staffing or programming,  
13 NVUSD will not hold its required reserve in the 2026-2027 school year.  
(NCOE Findings, Exh. A.)"
- 14 q) "With the addition of MCMS, and without making additional cuts to  
15 staffing or programming, NVUSD will not hold its required reserve in the  
2025-2026 school year. (NCOE Findings, Exh. A.)"
- 16 r) "Without the COVID-19 pandemic, NVUSD would be looking at fiscal  
17 distress several school years earlier; the influx of one-time pandemic-  
related funding, coupled with reduced operational costs, created a false -  
18 yet significant -increase in balances that will not continue. (NCOE  
Findings, Exh. D.)"
- 19 s) "NVUSD is going to have to make significant cuts to staffing and  
20 programming over the next couple of years if it is going to stay financially  
solvent, which NVUSD has acknowledged. (NCOE Findings, Exh. E.)"
- 21 t) "NVUSD likely is going to need to close more schools, with or without  
22 MCMS, and the additional loss of students to MCMS only exacerbates  
this need. (NCOE Findings.)"
- 23 u) "MCMS would substantially undermine existing services, academic  
offerings, or programmatic offerings at NVUSD."
- 24 v) "Due to funding losses associated with MCMS's student enrollment,  
25 NVUSD projects that it would have to reduce its number of teachers by  
thirty-four over the first five years of MCMS's operation. (NVUSD, Staff  
26 Report: Proposed Findings of Fact and Recommendations Regarding  
Petition to Establish a New Charter School, adopted by NVUSD Board of  
27 Trustees on December 9, 2021.)"
- 28

- 1 w) “NVUSD anticipates having to cut staffing, close additional schools,  
2 reduce programs and services to students, and reduce expenditures on  
3 contracts in order to mitigate the loss of funding associated with the loss  
4 of students to MCMS. (Letter to Board from Rabinder (Rob) Mangelawa,  
5 Assistant Superintendent, Business Services, NVUSD (Jan. 28, 2022);  
6 Letter to Board from NVUSD Trustee Gracia (Mar. 10, 2022), including  
7 NVUSD 20212022 Second Interim Financial Report Narrative.)”  
8  
9 x) “NVUSD potentially would need to eliminate its middle school sport  
10 program and elementary school music and physical education programs;  
11 counselors, intervention teachers, and electives; and/or close small  
12 elementary schools located in the City of Napa. (NVUSD 2021-2022  
13 Second Interim Financial Report Narrative; Letter to Board from NVUSD  
14 Trustee Chu (Mar. 14, 2022).)”  
15  
16 y) “If MCMS were to be approved, NVUSD anticipates renegotiating and/or  
17 ending contracts with NCOE for programs such as afterschool programs,  
18 summer school programs, and CTE programs. (NVUSD 2021-2022  
19 Second Interim Financial Report Narrative.)”  
20  
21 z) “MCMS would not duplicate a program currently offered within the  
22 school district and the existing program has sufficient capacity for the  
23 pupils proposed to be served within reasonable proximity to where the  
24 charter school intends to locate.”  
25  
26

27 (Napa County BOE, Written Finding dated April 5, 2022, pp. 2-3, attached hereto as **Exhibit 8.**)  
28

**SBE REVERSAL OF THE DENIALS OF THE MAYACAMAS CHARTER PETITION**

83) On April 14, 2022, the Napa Foundation appealed the denial of the Mayacamas  
Charter petition to the SBE.

84) The Napa Foundation’s written submission alleged abuse of discretion by the  
governing boards of Napa Valley USD and Napa County BOE:

85) In its written submission, the Napa Foundation alleged the following allegations of  
abuse of discretion by the Napa Valley USD:

a) The factual findings adopted by the Napa Valley USD governing board on  
December 9, 2021, were not supported by substantial evidence in the record.

b) The governing board of the Napa Valley USD failed to proceed in the  
manner required by law because the District did not provide a fair and impartial petitioning  
process.

86) The Napa Foundation alleged the following allegations of abuse of discretion by  
the Napa County BOE:

1           a)       The Napa County BOE's March 15, 2022, decision to deny the  
2       Mayacamas Charter petition was not supported by the purported factual findings in the Napa  
3       County BOE's post-denial declaration/findings ratified on April 5, 2022.

4           b)       The Napa County BOE's post-denial factual findings are not supported by  
5       evidence in the documentary record.

6           c)       The Napa County BOE failed to proceed in the manner required by law  
7       when it failed to either grant the charter petition or timely adopt specific, written factual findings  
8       to deny.

9           87)      Contrary to the requirements of Education Code § 47605(k)(2)(A), Napa  
10      Foundation's written submission failed to identify the requisite detail, with specific citations to  
11      the documentary record, demonstrating how the governing board of the school district or the  
12      county board of education, or both, abused their discretion.

13          88)      On May 12, 2022, Napa Valley USD submitted its written opposition, responding  
14      to the Napa Foundations arguments and detailing, with specific citations to the documentary  
15      record, how the governing board of the Napa Valley USD did not abuse its discretion in denying  
16      the Mayacamas Charter Petition.

17          89)      On June 2, 2022, the Napa County BOE submitted its written opposition,  
18      responding to the Napa Foundation's arguments and detailing, with specific citations to the  
19      documentary record, how the Napa County BOE did not abuse its discretion in denying the  
20      Mayacamas Charter Petition.

21          90)      On August 11, 2022, the ACCS held a public hearing and recommended the SBE  
22      hear Napa Foundation's appeal. ACCS accepted the recommendation by CDE that there was a  
23      "factual dispute concerning the procedural history of NCBOE's denial of MCMS' petition" but  
24      did not find or otherwise conclude there was an abuse of discretion by either the Napa Valley  
25      USD governing board or the Napa County BOE. (CDE, Staff Report to ACCS dated Aug. 11,  
26      2022, p. 6, attached hereto as **Exhibit 9**.)

27          91)      On September 15, 2022, the SBE voted unanimously to consider Napa  
28      Foundation's appeal. In making this determination, the SBE made no findings and did not

1 otherwise conclude that there was an abuse of discretion by either the Napa Valley USD  
2 governing board or the Napa County BOE.

3 92) Prior to the SBE hearing, CDE, the administrative arm for the SBE, published a  
4 staff report with proposed findings. The staff report recommended denial of the Mayacamas  
5 Charter petition. The staff report detailed its review of the appeal, the written submittals and  
6 documentary record as authorized by Education Code § 47605(k)(A), concluding:

7 Based on the CDE’s review of the appeal and the documentary record,  
8 MCMS has not met its burden of detailing, with specific citations to the  
9 documentary record, how NVUSD or NCBOE abused their discretion in  
the denial of the charter petition.

10 (CDE, Staff Report to SBE, p. 4, attached hereto as **Exhibit 10.**)

11 93) The CDE staff report correctly noted that the Napa Foundation’s written  
12 submission to the SBE was asserting the incorrect standard of review by alleging Napa Valley  
13 USD’s findings were not supported by “substantial evidence.” As acknowledged by CDE,  
14 following AB 1505, the “entirely lacking in evidence” standard of review, *not* the substantial  
15 evidence standard of review, applies to SBE’s review of the factual findings issued by the Napa  
16 Valley USD in support of its denial of the Mayacamas Charter petition. (CDE, Staff Report to  
17 SBE, p. 4, attached hereto as **Exhibit 10.**)

18 94) The CDE staff report also noted that the Napa Foundation’s written submission to  
19 the SBE failed to meaningfully address three of the four findings issued by the Napa Valley USD.  
20 (CDE, Staff Report to SBE, p. 5, attached hereto as **Exhibit 10.**) Specifically, the CDE staff  
21 report also noted that Napa Foundation failed to meaningfully address Napa Valley USD’s  
22 findings that the Mayacamas Charter petition presented an unsound educational program, that  
23 petitioners were demonstrably unlikely to successfully implement the program set forth in the  
24 petition, and that the petition did not contain reasonably comprehensive descriptions of several  
25 elements required under Education Code section 47605(c)(5)—any of which would alone support  
26 the denial of the Mayacamas Charter petition. Because these findings were not refuted, they are  
27 deemed admitted by the petitioner. (See, *Golden Door Properties LLC v. County of San Diego*  
28 (2020) 50 Cal.App.5th 467, 555 [an appeal is “limited to issues which have been adequately

1 raised and supported in the appellant's opening brief; issues not raised in an appellant's brief are  
2 deemed waived or abandoned.") Notably, only one ground for denial need exist to deny the  
3 charter petition under section 47605(c).

4 95) The CDE staff report concluded that "due to the lack of specific citations in  
5 MCMS' challenges to the NVUSD's and NCBOE's findings, and lack of detail to support  
6 MCMS' allegations that NVUSD's or NCBOE's decisions to deny the MCMS petition constitute  
7 an abuse of discretion, there is insufficient evidence for the SBE to consider and ultimately find  
8 an abuse of discretion related to NVUSD's or NCBOE's findings in support of denying MCMS'  
9 petition." (CDE, Staff Report to SBE, pp. 5-6, attached hereto as **Exhibit 10.**)

10 96) The CDE staff report also rejected the Napa Foundation's allegations of bias by  
11 the Napa Valley USD. (CDE, Staff Report to SBE, pp. 6-7, attached hereto as **Exhibit 10.**) In its  
12 appeal to the SBE, the Napa Foundation alleged that in presenting its petition to Napa Valley  
13 USD, petitioners were only permitted to communicate with district counsel and were asked to  
14 attend a capacity interview. Napa Foundation further characterized Napa Valley's USD staff  
15 report as one sided and criticized Napa Valley USD's governing board for failing to adequately  
16 deliberate and for preparing statements. The CDE Staff report noted that Napa Foundation failed  
17 to articulate how these allegations were procedurally unfair and that Napa Foundation failed to  
18 list any specific facts to support these allegations. (CDE, Staff Report to SBE, pp. 6-7, attached  
19 hereto as **Exhibit 10.**)

20 97) Finally, the CDE staff report rejected the Napa Foundation's allegation that the  
21 Napa Valley BOE's written findings were untimely, because the Napa Foundation's appeal to the  
22 Napa County BOE was not complete until January 5, 2022. (CDE, Staff Report to SBE, p. 7,  
23 attached hereto as **Exhibit 10.**) Pursuant to Education Code section 47605(b), the governing  
24 board of a school district or county board of education shall either grant or deny the charter  
25 within 90 days of receipt of the petition. Although the Napa Foundation initially submitted its  
26 petition to Napa Valley BOE on December 21, 2022, it failed to perfect its appeal by notifying  
27 Napa Valley USD until January 5, 2022. According to the CDE staff report, Napa Valley BOE  
28 had 90 days from January 5, 2022, or until April 5, 2022, to deny the appeal and make findings

1 supporting the denial. As such, Napa Valley BOE's written findings on April 5, 2022, were  
2 timely.

3 98) On September 15, 2022, the SBE held a hearing to consider Napa Foundation's  
4 appeal. CDE presented its staff report, with its conclusions and recommended findings to the  
5 SBE.

6 99) Napa Valley USD, Napa County BOE, and the Napa Foundation each made  
7 presentations to the SBE.<sup>5</sup>

8 100) At the hearing, contrary to the factual findings and detail in the CDE staff report,  
9 which included citations to the record, and despite its presentation as well as the CDE staff  
10 statements during the hearing that SBE was not applying the correct standard of review, the SBE  
11 reversed the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas  
12 Charter petition with a vote of 6 to 5, with the 6<sup>th</sup> vote in favor of reversal made by the student  
13 board member.

14 101) The SBE then moved to reverse the Napa Valley USD and Napa County BOE  
15 decisions denying the Mayacamas Charter petition based on the following alleged abuses of  
16 discretion:

17 At the county level, the county did not satisfy the requirements of EC  
18 Section 47605[c](7) and did not provide evidence in the documentary  
19 record that the proposed charter would substantially undermine existing  
20 services, offerings, or programs. Additionally, the district abused its  
discretion by failing to proceed in a manner required by law because it did  
not provide a fair and impartial hearing process.

21 (SBE, September 15, 2022, SBE Meeting Minutes, p. 17, attached hereto as **Exhibit 11.**)

22 102) Without setting forth or applying the standard of review applicable to the appeal,  
23 the SBE adopted no additional findings to support its reversal, offered no factual support for its  
24 determinations and failed to cite any portion of the documentary record where abuse of discretion  
25 allegedly occurred.

26  
27  
28 <sup>5</sup> Napa Valley USD and Napa County BOE made a joint presentation.



**FIRST CAUSE OF ACTION**

**WRIT OF MANDATE**

**(Code Civ. Proc., § 1094.5)**

103) CSBA re-alleges and incorporates by reference as though fully set forth herein the allegations of each and every other paragraph in this petition/complaint.

104) In reversing the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition, the SBE failed to comply with its statutory duty to review the decisions of the local governing boards under the abuse of discretion standard as set forth in Education Code section 47605(k)(2). The SBE failed to proceed in the manner required by law and failed to set forth sufficient findings supporting its decision. The SBE's limited findings were not supported by substantial evidence and wholly failed to comply with the provisions of Education Code section 47605, as amended by AB 1505.

105) In reversing the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition, the SBE expressly applied the incorrect standard of review in the following ways:

a) The SBE purported to apply the substantial evidence standard of review to the factual findings to the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition. However, the applicable standard of review is the "entirely lacking in evidence" standard.

b) The SBE failed to afford Napa Valley USD and Napa County BOE with the required presumption of correctness, ignoring findings by the governing board of the Napa Valley USD independently sufficient to uphold their denial of the Mayacamas Charter petition and ignoring the fiscal impact data and findings by the Napa County BOE supporting their conclusion that the Mayacamas Charter was demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

c) The SBE failed to give deference to the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition, inappropriately substituting its judgment for the discretionary judgment of the Napa Valley USD and Napa County BOE.

1                   d)       The SBE failed to require Napa Foundation to bear the burden of  
2       demonstrating by citation to the record that the Napa Valley USD and Napa County BOE abused  
3       their discretion, ignoring several findings by the governing board of the Napa Valley USD  
4       independently supporting the denial of the Mayacamas Charter petition. Napa Foundation's  
5       written submission failed to address three of the four written denial findings made by the  
6       governing board of Napa Valley USD, which were therefore unopposed, deemed admitted, and  
7       independently compel affirmation of the denials of the Mayacamas Charter petition by the SBE.

8                   e)       The SBE improperly considered evidence outside the record on  
9       administrative appeal.

10                  f)       The SBE failed to afford Napa Valley USD and Napa County BOE due  
11       process.

12                  106)    The SBE failed to prepare findings supporting its decision. The conclusory  
13       decision and related findings adopted by the SBE failed to meet its obligation to 1) support its  
14       findings with citation to substantial evidence; and 2) provide the requisite explanation "to bridge  
15       the analytic gap between the raw evidence and its ultimate decision." (See, *Topanga, supra*,  
16       11 Cal.3d at 515.)

17                  107)    The SBE failed to establish an abuse of discretion by both the governing board of  
18       the Napa Valley USD and the Napa County BOE in their respective decisions to deny the  
19       Mayacamas Charter petition.

20                  108)    The SBE's findings are not supported by substantial evidence in the administrative  
21       record:

22                       a)       The administrative record provides an abundance of evidence directly at  
23       odds with the SBE's finding that the Napa County BOE failed to "provide evidence in the  
24       documentary record that the proposed charter would substantially undermine existing services,  
25       offerings, or programs." (SBE, September 15, 2022, SBE Meeting Minutes, p. 17, attached hereto  
26       as **Exhibit 11.**)

27                       b)       There is no evidence in the administrative record sufficient to support the  
28       SBE's finding, nor is any cited by the SBE, that the governing board of the Napa Valley USD

1 abused its discretion by failing to proceed in a manner required by law because it did not provide  
2 a fair and impartial hearing process.

3 109) The administrative record failed to support any abuse of discretion by the  
4 governing board of the Napa Valley USD or the Napa County BOE in their respective decisions  
5 to deny the Mayacamas Charter petition.

6 110) CSBA has a beneficial interest in this action as its statewide membership is  
7 composed of nearly every educational agency charged with the consideration of charter petitions,  
8 the role of authorizer, and overseeing charter schools in California. CSBA and its members  
9 participated in the legislative negotiations culminating in AB 1505 and have a significant interest  
10 in ensuring SBE adheres to the legislative restrictions and limited standard of review set forth  
11 therein, both as to Mayacamas Charter petition appeal and to all future charter petition appeals.

12 111) CSBA has no plain, speedy, and/nor adequate remedy in the ordinary court of the  
13 law.

14 112) Accordingly, a writ of administrative mandamus is appropriate to set aside the  
15 SBE's decision reversing on appeal the decisions of the governing board of the Napa Valley USD  
16 and the Napa County BOE denying the Mayacamas Charter petition.

17 113) As this action seeks to enforce an important public interest and to confer a  
18 significant public benefit, CSBA is further entitled to recover its attorney fees pursuant to Code  
19 of Civil Procedure section 1021.5.

20 114) CSBA is further entitled to recover its cost of suit.

21 **SECOND CAUSE OF ACTION**

22 **WRIT OF MANDATE**

23 **(Code Civ. Proc., § 1085)**

24 115) CSBA re-alleges and incorporates by reference as though fully set forth herein the  
25 allegations of each and every other paragraph in this petition/complaint.

26 116) In reversing the decisions of the Napa Valley USD and Napa County BOE  
27 denying the Mayacamas Charter petition, the SBE violated Education Code section 47605(k)(2)  
28 and abused its discretion. The SBE's decision was arbitrary, capricious, entirely lacking in

1 evidentiary support, unlawful, and procedurally unfair. The SBE further breached its ministerial  
2 duty to review the decisions of the Napa Valley USD and Napa County BOE denying the  
3 Mayacamas Charter petition under the abuse of discretion standard as required by Education  
4 Code section 47605(k)(2)(E).

5 117) In reversing the decisions of the Napa Valley USD and Napa County BOE  
6 denying the Mayacamas Charter petition, the SBE expressly applied the incorrect standard of  
7 review in the following ways:

8 a) The SBE purported to apply the substantial evidence standard of review to  
9 the factual findings to the decisions of the Napa Valley USD and Napa County BOE denying the  
10 Mayacamas Charter petition. However, the applicable standard of review is the “entirely lacking  
11 in evidence” standard.

12 b) The SBE failed to afford Napa USD and Napa County BOE with the  
13 required presumption of correctness, ignoring findings by the governing board of the Napa Valley  
14 USD independently sufficient to uphold their denial of the Mayacamas Charter petition and  
15 ignoring the fiscal impact data and findings by the Napa County BOE supporting their conclusion  
16 that the Mayacamas Charter was demonstrably unlikely to serve the interests of the entire  
17 community in which the school is proposing to locate.

18 c) The SBE failed to give deference to the decisions of the Napa Valley USD  
19 and Napa County BOE denying the Mayacamas Charter petition, inappropriately substituting its  
20 judgment for the discretionary judgment of the Napa Valley USD and Napa County BOE.

21 d) The SBE failed to require Napa Foundation to bear the burden of  
22 demonstrating by citation to the record that the Napa Valley USD and Napa County BOE abused  
23 their discretion, ignoring several findings by the governing board of the Napa Valley USD  
24 independently supporting the denial of the Mayacamas Charter petition. Napa Foundation’s  
25 written submission failed to address three of the four written denial findings made by the  
26 governing board of Napa Valley USD, which were therefore unopposed, deemed admitted, and  
27 independently compel affirmation of the denials of the Mayacamas Charter petition by the SBE.  
28

1 e) The SBE improperly considered evidence outside the record on  
2 administrative appeal.

3 f) The SBE failed to afford Napa Valley USD and Napa County BOE due  
4 process.

5 118) The SBE failed to prepare findings supporting its decision. The conclusory  
6 decision and related findings adopted by the SBE failed to meet its obligation to 1) support its  
7 findings with citation to substantial evidence; and 2) provide the requisite explanation “to bridge  
8 the analytic gap between the raw evidence and its ultimate decision.” (See, *Topanga, supra*,  
9 11 Cal.3d at 515; see also, *Ridgecrest Charter School v. Sierra Sands Unified School Dist.* (2005)  
10 130 Cal.App.4th 986, 1006 [“While detailed findings are not necessarily required [when  
11 reviewing under C.C.P. § 1085], the explanation should be thorough enough, and factual enough,  
12 to permit effective review by the courts”].)

13 119) The SBE failed to establish an abuse of discretion by both the governing board of  
14 the Napa Valley USD and the Napa County BOE in their respective decisions to deny the  
15 Mayacamas Charter petition.

16 120) The SBE’s findings are not supported by substantial evidence in the administrative  
17 record:

18 a) The administrative record provides an abundance of evidence directly at  
19 odds with the SBE’s finding that the Napa County BOE failed to “provide evidence in the  
20 documentary record that the proposed charter would substantially undermine existing services,  
21 offerings, or programs.” (SBE, September 15, 2022, SBE Meeting Minutes, p. 17, attached hereto  
22 as **Exhibit 11.**)

23 b) There is no evidence in the administrative record sufficient to support the  
24 SBE’s finding, nor is any cited by the SBE, that the governing board of the Napa Valley USD  
25 abused its discretion by failing to proceed in a manner required by law because it did not provide  
26 a fair and impartial hearing process.

27  
28

121) The administrative record failed to support any abuse of discretion by the governing board of the Napa Valley USD or the Napa County BOE in their respective decisions to deny the Mayacamas Charter petition.

122) CSBA has a beneficial interest in this action as its statewide membership is composed of nearly every educational agency charged with the petition review process, as well as authorizing and overseeing charter schools in California. CSBA and its members participated in the legislative negotiations culminating in AB 1505 and have a significant interest in ensuring SBE adheres to the legislative restrictions and limited standard of review set forth therein, both as to Mayacamas Charter petition appeal and to all future charter petition appeals.

123) CSBA has no plain, speedy, and/nor adequate remedy in the ordinary court of the law.

124) Accordingly, a writ of traditional mandamus is appropriate to set aside the SBE's decision reversing on administrative appeal the decisions of the governing board of the Napa Valley USD and the Napa County BOE denying the Mayacamas Charter petition.

125) As this action seeks to enforce an important public interest and to confer a significant public benefit, CSBA is further entitled to recover its attorney fees pursuant to Code of Civil Procedure section 1021.5.

126) CSBA is further entitled to recover its cost of suit.

### **THIRD CAUSE OF ACTION**

#### **DECLARATORY RELIEF**

**(Code Civ. Proc., § 1060)**

127) CSBA re-alleges and incorporates by reference as though fully set forth herein the allegations of each and every other paragraph in this petition/complaint.

128) An actual controversy has arisen and now exists between and among CSBA and the SBE as to the appropriate standard of review and process applicable to the SBE when reviewing charter school petitions on administrative appeal from denials at the school district and county level.

1           129) CSBA seeks a judicial determination of the rights and legal duties of the parties  
2 and a declaration that:

3           a) In reversing the decisions of the Napa Valley USD and Napa County BOE  
4 denying the Mayacamas Charter petition, the SBE expressly applied the incorrect standard of  
5 review in the following ways:

6           i) The SBE purported to apply the substantial evidence standard of  
7 review to the factual findings to the decisions of the Napa Valley USD and Napa County BOE  
8 denying the Mayacamas Charter petition. However, the applicable standard of review is the  
9 “entirely lacking in evidence” standard.

10           ii) The SBE failed to afford Napa USD and Napa County BOE with  
11 the required presumption of correctness, ignoring findings by the governing board of the Napa  
12 Valley USD independently sufficient to uphold their denial of the Mayacamas Charter petition  
13 and ignoring the fiscal impact data and findings by the Napa County BOE supporting their  
14 conclusion that the Mayacamas Charter was demonstrably unlikely to serve the interests of the  
15 entire community in which the school is proposing to locate.

16           iii) The SBE failed to give deference to the decisions of the Napa  
17 Valley USD and Napa County BOE denying the Mayacamas Charter petition, inappropriately  
18 substituting its judgment for the discretionary judgment of the Napa Valley USD and Napa  
19 County BOE.

20           iv) The SBE failed to require Napa Foundation to bear the burden of  
21 demonstrating by citation to the record that the Napa Valley USD and Napa County BOE abused  
22 their discretion, ignoring several findings by the governing board of the Napa Valley USD  
23 independently supporting the denial of the Mayacamas Charter petition. Napa Foundation’s  
24 written submission failed to address three of the four written denial findings made by the  
25 governing board of Napa Valley USD, which were therefore unopposed, deemed admitted, and  
26 independently compel affirmation of the denials of the Mayacamas Charter petition by the SBE.

27           v) The SBE improperly considered evidence outside the record on  
28 administrative appeal.

vi) The SBE failed to afford Napa Valley USD and Napa County BOE due process.

b) The SBE failed to prepare findings supporting its decision. The conclusory decision and related findings adopted by the SBE failed to meet its obligation to 1) support its findings with citation to substantial evidence; and 2) provide the requisite explanation “to bridge the analytic gap between the raw evidence and its ultimate decision.” (See, *Topanga, supra*, 11 Cal.3d at 515.)

c) The SBE failed to establish an abuse of discretion by both the governing board of the Napa Valley USD and the Napa County BOE in their respective decisions to deny the Mayacamas Charter petition.

d) The SBE’s findings are not supported by the administrative record:

i) The administrative record provides an abundance of evidence directly at odds with the SBE’s finding that the Napa County BOE failed to “provide evidence in the documentary record that the proposed charter would substantially undermine existing services, offerings, or programs.” (SBE, September 15, 2022, SBE Meeting Minutes, p. 17, attached hereto as **Exhibit 11**.)

ii) There is no evidence in the administrative record sufficient to support the SBE’s finding, nor is any cited by the SBE, that the governing board of the Napa Valley USD abused its discretion by failing to proceed in a manner required by law because it did not provide a fair and impartial hearing process.

e) The administrative record failed to support any abuse of discretion by the governing board of the Napa Valley USD or the Napa County BOE in their respective decisions to deny the Mayacamas Charter petition.

f) The SBE failed to afford Napa Valley USD and Napa County BOE due process.

130) As this action seeks to enforce an important public interest and to confer a significant public benefit, CSBA is further entitled to recover its attorney fees pursuant to Code of Civil Procedure section 1021.5.



131) CSBA is further entitled to recover its cost of suit.

**PRAYER FOR RELIEF**

WHEREFORE, CSBA prays:

1) On the first and second causes of action, that a peremptory writ of mandate be issued setting aside the SBE's decision reversing on administrative appeal the decisions of the governing boards of Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition.

2) On the third cause of action, a judicial determination of the rights and legal duties of the parties and a declaration that:

a) In reversing the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition, the SBE expressly applied the incorrect standard of review in the following ways:

i) The SBE purported to apply the substantial evidence standard of review to the factual findings to the decisions of the Napa Valley USD and Napa County BOE denying the Mayacamas Charter petition. However, the applicable standard of review is the "entirely lacking in evidence" standard.

ii) The SBE failed to afford Napa USD and Napa County BOE with the required presumption of correctness.

iii) The SBE failed to give deference to the decisions of the Napa Valley USD and Napa County BOE to deny the Mayacamas Charter petition, inappropriately substituting its judgment for the discretionary judgment of the Napa Valley USD and Napa County BOE.

iv) The SBE failed to require Napa Foundation to bear the burden of demonstrating by citation to the documentary record that the Napa Valley USD and Napa County BOE abused their discretion, ignoring several findings by the governing board of the Napa Valley USD independently supporting the denial of the Mayacamas Charter petition. Napa Foundation's written submission failed to address three of the four written denial findings made by the

governing board of Napa Valley USD, which were therefore unopposed, deemed admitted, and independently compel affirmation of the denials of the Mayacamas Charter petition by the SBE.

v) The SBE improperly considered evidence outside the record on administrative appeal.

vi) The SBE failed to afford Napa Valley USD and Napa County BOE due process.

b) The SBE failed to prepare findings supporting its decision. The conclusory decision and related findings adopted by the SBE failed to meet its obligation to 1) support its findings with citation to substantial evidence; and 2) provide the requisite explanation “to bridge the analytic gap between the raw evidence and its ultimate decision.” (See, *Topanga, supra*, 11 Cal.3d at 515.)

c) The SBE failed to establish an abuse of discretion by both the governing board of the Napa Valley USD and the Napa County BOE in their respective decisions to deny the Mayacamas Charter petition.

d) The SBE’s findings are not supported by the administrative record:

i) The administrative record provides an abundance of evidence directly at odds with the SBE’s finding that the Napa County BOE failed to “provide evidence in the documentary record that the proposed charter would substantially undermine existing services, offerings, or programs.” (SBE, September 15, 2022, SBE Meeting Minutes, p. 17, attached hereto as **Exhibit 11**.)

ii) There is no evidence in the administrative record sufficient to support the SBE’s finding, nor is any cited by the SBE, that the governing board of the Napa Valley USD abused its discretion by failing to proceed in a manner required by law because it did not provide a fair and impartial hearing process.


e) The administrative record failed to support any abuse of discretion by the governing board of the Napa Valley USD or the Napa County BOE in their respective decisions to deny the Mayacamas Charter petition.

3) On all causes of action, for an award of attorneys’ fees and costs of suit herein.

1           4)       On all causes of action, for such damages and other and further relief as the Court  
2       deems just and proper.

3  
4       DATED: January 10, 2023

DANNIS WOLIVER KELLEY  
SUE ANN SALMON EVANS  
KEITH A. YEOMANS  
WILLIAM G. ASH

7  
8       By:   
9       SUE ANN SALMON EVANS  
10      Attorneys for Petitioner  
11      California School Boards Association

1 **VERIFICATION**

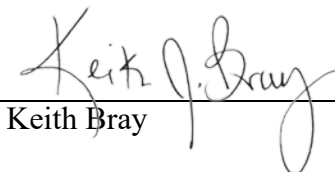
2 I, Keith Bray, declare:

3 I am the General Counsel & Chief of Staff, for California School Boards Association's  
4 Education Legal Alliance ("CSBA") and am authorized to make this verification for and on its  
5 behalf and I make this verification for that reason.

6 I have read the foregoing Petition For Writ of Mandate and Request For Declaratory Relief  
7 and know the contents thereof. The information necessary to prepare said document came from  
8 various sources both within and outside CSBA, and was gathered by various agents, employees or  
9 attorneys on behalf of said entity. To the best of my knowledge and belief the information  
10 contained in said document is true and complete.

11 I declare under penalty of perjury under the laws of the State of California that the  
12 foregoing is true and correct.

13 Executed January 10, 2023, in Sacramento County, California.

14   
15 \_\_\_\_\_  
16 Keith Bray

# **EXHIBIT “1”**

## CONCURRENCE IN SENATE AMENDMENTS

AB 1505 (O'Donnell, et al.)

As Amended September 5, 2019

Majority vote

**SUMMARY:**

Makes various changes to the processes of charter school authorization, appeals, and renewal.

**The Senate Amendments:**

- 1) Allow charter authorizers, when reviewing a petition for a new charter school, or an existing charter that is expanding sites or grade-levels, to consider how the charter school would impact the community and the neighborhood schools.
- 2) Allow a charter authorizer to deny a charter school when the school district is in fiscal distress, as determined by the county superintendent of schools.
- 3) Transition the charter schools currently authorized by the State Board of Education (SBE) to be authorized by their local school district or county office of education.
- 4) Authorize a full appeal process to the county board of education for charter petitions denied by a school district.
- 5) Establish a limited appeal process to the SBE, which will hear appeals for a charter school able to show the school district or county abused its discretion when hearing the petition.
- 6) Requires charter authorizers to use the state accountability system as the criteria for charter school renewal.
- 7) Authorize charter renewals of five to seven years for high performing charter schools.
- 8) Authorize charter renewals for five years for middle performing charter schools.
- 9) Specify that charter authorizers shall not renew low performing charter schools.
- 10) Require charter authorizers to consider alternative data, approved by the SBE, for middle and low performing charters on renewal, during a transition period. Allows a low performing charter to be renewed for two years using alternative data.
- 11) Allow charter authorizers to close a charter school if the charter school is not serving all student populations, or for fiscal and governance concerns.
- 12) Require charter school teachers to have a certificate of clearance and the required credential for their assignment, with a specified transition period.
- 13) Establish a two year moratorium on non-classroom based charter schools.
- 14) Require the California Department of Education (CDE) to collect and monitor data on implementation of the bill.

**COMMENTS:**

This measure ensures that charter schools are authorized and overseen by school districts and county offices of education, who are the elected officials that best understand the educational needs of their local students, thus improving oversight. The bill gives school districts greater authority to choose which charter schools are approved in their community, and to consider the fiscal impact of the charter school on the current students in the district. The bill updates the renewal criteria for charter schools and establishes the state accountability system as the basis for charter renewal. The renewal cycle for high performing charter schools may be extended to seven years and middle performing charters will continue to have a five year renewal period. The bill further requires low performing charters to be non-renewed. If a charter authorizer makes specific written findings, then a low performing charter may be renewed for two years. Lastly, the bill establishes a two year moratorium on non-classroom based charter schools, with a commitment to reform virtual schools during that time period.

**According to the Author:**

"The Charter Schools Act has largely been untouched since it was enacted in 1992. This has led to unprecedented growth of charter schools in California. Today, charter schools outnumber school districts in this state. School districts currently have limited options in regards to authorizing, renewing, and revoking charter schools. It is time for reforms in state law to return charter school authorization and oversight to communities where the charter schools are located.

This bill allows school districts to have flexibility to consider the community impact, including the fiscal impact to the school district, when a new charter school, or existing charter school that is expanding, presents a petition to the school district. If a charter school is not enrolling as many students with disabilities, especially severely disabled students, the resulting negative fiscal impact on the school district may be considered during renewal if the charter school proposes to expand. Additionally, my intent is to authorize school districts to consider the impact that a charter school would have on school district programs such as English Learner instruction, hands-on science, music, and theater. The challenges of sharing space with a charter school may limit use of science labs, music rooms, and computer labs, and these are some of the factors AB 1505 will allow school districts to consider before a new or expanding charter school is approved. Further, school districts may consider the staffing needs of district services and programs that might be impacted by a charter school, and if layoffs of custodial positions, teachers, school resource officers, and other school staff is likely to be exacerbated by the addition of a new or expanding charter school, school boards must take this into account in order to meet the needs of all students. It is further my intent that all charter school teachers employed in the 2019-20 school year must hold all required certificates and authorizations required for their assignment by July 1, 2025, and not hold emergency permits after that date."

**Arguments in Support:**

According to the San Bernardino County District Advocates for Better Schools, "Charter schools play an important role in our public school system, but their recent unmitigated growth has taken a toll on neighborhood schools and the students they serve. California public schools are experiencing ongoing declines in attendance, increased special education costs, and unmet facilities and technology needs. These are real issues that require strategic solutions and meaningful investments, but they are exacerbated when local boards cannot consider whether a charter school will actually improve services and programs offered to students, or whether a charter school will draw resources away from already strapped neighborhood schools."

**Arguments in Opposition:**

According to the Charter Schools Development Center, "By expanding the timeline and increasing criteria for individual charter petition reviews, this measure will increase school district's state-mandated reimbursement cost claims. For charter schools, the deletion of the provisions currently in law that allow charter schools to employ non-credentialed teachers in non-core, non-prep classes and to allow credentialed teachers to teach outside of their normal subject matter authorization will severely limit charter schools' ability to more effectively deploy staff and it will exacerbate the teacher shortage for both charter schools as well as school districts and county offices of education."

**FISCAL COMMENTS:**

According to the Senate Appropriations Committee, this bill could result in unknown but significant costs, potentially in the low millions of dollars in Proposition 98 General Fund, for increased oversight responsibilities for school districts and county offices of education. These activities are likely to be determined to be a reimbursable state mandate. There could also be increased local costs to charter schools that are likely to be significant, to comply with the bill's new requirements related to the petition process and more frequent renewals. However, charter schools are not eligible for mandate reimbursement but may receive funding through the K12 Mandate Block Grant.

**VOTES:****ASM EDUCATION: 4-1-1**

**YES:** O'Donnell, Kalra, McCarty, Smith

**NO:** Kiley

**ABS, ABST OR NV:** Weber

**ASM APPROPRIATIONS: 12-5-1**

**YES:** Gonzalez, Bloom, Bonta, Calderon, Carrillo, Chau, Eggman, Eduardo Garcia, Maienschein, Petrie-Norris, Quirk, Robert Rivas

**NO:** Bigelow, Brough, Diep, Fong, Obernolte

**ABS, ABST OR NV:** Gabriel

**ASSEMBLY FLOOR: 44-19-17**

**YES:** Bauer-Kahan, Boerner Horvath, Bonta, Burke, Calderon, Cervantes, Chau, Chiu, Chu, Cooper, Cunningham, Eggman, Frazier, Friedman, Cristina Garcia, Gipson, Gloria, Gonzalez, Gray, Holden, Jones-Sawyer, Kalra, Kamlager-Dove, Maienschein, McCarty, Medina, Mullin, Nazarian, O'Donnell, Petrie-Norris, Quirk, Quirk-Silva, Ramos, Reyes, Robert Rivas, Rodriguez, Salas, Santiago, Smith, Mark Stone, Ting, Wicks, Wood, Rendon

**NO:** Bigelow, Brough, Chen, Choi, Dahle, Flora, Fong, Gallagher, Kiley, Lackey, Levine, Low, Mathis, Melendez, Obernolte, Patterson, Blanca Rubio, Voepel, Waldron

**ABS, ABST OR NV:** Aguiar-Curry, Arambula, Berman, Bloom, Carrillo, Cooley, Daly, Diep, Gabriel, Eduardo Garcia, Grayson, Irwin, Limón, Mayes, Muratsuchi, Luz Rivas, Weber

**SENATE FLOOR: 27-11-2**

**YES:** Allen, Archuleta, Atkins, Beall, Bradford, Caballero, Dodd, Durazo, Lena Gonzalez, Hertzberg, Hill, Hueso, Hurtado, Jackson, Leyva, McGuire, Mitchell, Monning, Pan, Portantino, Roth, Rubio, Skinner, Stern, Umberg, Wieckowski, Wiener



**NO:** Bates, Borgeas, Chang, Dahle, Grove, Jones, Moorlach, Morrell, Nielsen, Stone, Wilk  
**ABS, ABST OR NV:** Galgiani, Glazer

**UPDATED:**

VERSION: September 5, 2019

CONSULTANT: Chelsea Kelley / ED. / (916) 319-2087

FN: 0002177

# **EXHIBIT “2”**



November 28, 2022

Dr. Linda Darling-Hammond  
President, State Board of Education  
1430 N Street  
Sacramento, CA 95814

Re: California State Board of Education  
Reversal of the District's Denial of the  
Mayacamas Charter Middle School petition

Dear Dr. Darling-Hammond and State Board of Education Members:

I am writing in response to the State Board of Education's (SBE) decision to grant the appeal of the Mayacamas Charter Middle School (MCMS) petition. As the author of AB 1505 (Chapter 486, Statutes of 2019), the legislation that reformed the charter school petition appeal process, I want to highlight for the SBE why the decision is contrary to the intent and letter of state charter school law.

The reforms that AB 1505 made to the California Charter School Act aligned local decision making on charter school petitions with the important role that school district governing boards have to serve the educational needs of their students. The law not only authorizes governing boards to consider the impact that a charter petition would have on the entire school community, but it also requires the board to consider the fiscal impact and whether the charter school would substantially undermine services, programs and academic offerings or duplicate an existing program. (Education Code §47605 (c)(7))

As members of their community, locally elected governing board members are in the best position to evaluate a petition in context of the many other factors that affect their ability to serve students today and going forward. School district boards are tasked with the responsibility of balancing the needs of all students in the school district with available resources. At times, school boards must make difficult decisions to minimize the impact of negative factors affecting the local educational community to ensure the highest level of service is available to its students. In particularly challenging instances, a decision may involve the consolidation of one or more school sites and denying petitions to establish (or expand) charter schools to maximize resources for direct student services and programs for the good of the entire district, as was the case in Napa Valley Unified School District (NVUSD).

NVUSD's decision making was consistent in its application to traditional public schools and charter schools alike. Before denying the MCMS petition, the school district recently made the difficult decision to close school sites in order to maximize existing services and offerings available to students. The district's action on the MCMS petition was consistent with its earlier decision to close other district schools to avoid a negative fiscal impact to district programs and to protect "the interests of the entire community," which is entirely consistent with the provisions in the Act. If every time a school district needs to close a school to accomplish fiscal solvency, a charter petition to add a new school is introduced

(1) we destabilize our public education system and (2) it was exactly this circumstance that AB 1505 was in part meant to remedy.

The impact of persistent drops in enrollment force school districts to make painful cuts and can often lead to school closures. Simply ignoring a district's negative enrollment trend and refusing to acknowledge how a proposed charter school can exacerbate the fiscal impact it has on a district threatens the interests of all students in the community and is inconsistent with the purpose of establishing such a finding in Education Code §47605 that may support a petition's denial. The effects of declining enrollment, which would be exacerbated by the establishment or expansion of a charter school in that district, is one of the intended considerations as part of a denial under community impact as described in the Bill Analysis presented to the Assembly Floor prior to that body's passage of the bill. I wrote that my intent was to allow authorizers to, among other things:

*"... consider the impact that a charter school would have on school district programs, such as English Learner instruction, hands-on science, music and theater.... Further, school districts may consider the staffing needs of district services and programs that might be impacted by the charter school, and if layoffs of custodial positions, teachers, school resource officers, and other school staff is likely to be exacerbated by the addition of a new or expanding charter schools, school boards must take this into account in order to meet the needs of all their students."*

NVUSD met the requirements of the law that permit a denial if the charter school is "demonstrably unlikely to serve the interests of the entire community." Education Code §47605 (c)(7) requires the district to prepare a written factual finding, detailing facts and circumstances that analyze the following factors:

(A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.

(B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity.

The main requirement of a denial under this section of law is that the school district must present a basic analysis of the financial impact of opening (or expanding) the charter school on the school district and how that financial impact will substantially undermine existing services to the school district's students. NVUSD's analysis is documented with examples of the significant fiscal impact on the district and its students and how that financial impact will substantially undermine existing services to students. By suggesting that the community and fiscal analysis conducted at the school district level constituted an abuse of discretion, the SBE decision directly contradicts the spirit of AB 1505 and hinders school boards in their efforts to meet the needs of all of the students they serve.

AB 1505's reforms intentionally limited the basis for which a petitioner may appeal to the SBE and the SBE's standard of review in these cases. Education Code §47605 (k)(2)(A) states that in its petition to the SBE, the petitioner must document how the school district governing board abused their discretion in the documentary record. Education Code §47605 (k)(2)(E) curtails the scope of the SBE role in the appeal, stating that "the state board may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, **or may reverse only upon a determination that there was an abuse of discretion.**"

The use of the term abuse of discretion in AB 1505 was intentional. The purpose of this terminology was to create a high legal standard for appeals before the SBE – not to enable petitioners that were unsatisfied with the outcome at the district level to appeal without providing a documentary record supporting an abuse of discretion. The right to an appeal to the SBE was meant to be rare and only in the instance where

egregious procedural violations occurred at the school board and county board of education, and those procedural violations prohibited the charter school from having a fair and legal hearing before the school board and the county board of education.

The role of the SBE in charter school appeals was intentionally limited to provide greater deference to local decision making bodies, who know their local community best. This is particularly true of charter school denials based on community impact, as the school district has direct knowledge of the local school community and how they will be impacted by a new or expanding charter school. The county board of education and SBE are removed from the local daily operations of schools and districts, making the school board the best entity to provide such an analysis. Therefore, deference should be given to school boards pertaining to denials for community impact based on the school board's analysis. The legislative intent was not for the SBE to approve an appeal for a charter school that was denied for community impact, because the petitioner doesn't like the school district analysis. If the school district analysis concludes that the impact is "substantial," then the denial should be confirmed by the SBE because the appeal would not meet the threshold to be considered an abuse of discretion. If, for example, the school district analysis concluded that a \$1 financial loss was "substantial," then that could be considered an abuse of discretion.

Further, Education Code §47605 (k)(2)(A) requires charter school petitioners to submit the documentary record, **"and a written submission detailing, with specific citations to the documentary record, how the governing board of the school district or county board of education, or both, abused their discretion."** The SBE must examine the specific citations to the documentary record, and in order to approve the appeal, the SBE must find evidence of abuse of discretion in the documentary record. The law only permits the SBE to approve a charter petition on appeal, if an abuse of discretion occurred based on the documentary record, therefore, the law does not permit the SBE to approve a charter petition on appeal based on testimony outside the documentary record. When the SBE does not limit its review to the documentary record as required by AB 1505, the legislative effort made to prohibit the SBE from rehearing the petition anew and not giving the appropriate level of deference to local school boards, is undermined. In the MCMS appeal, the SBE reversed local governing board decisions without making specific findings of evidence in the record that supported an abuse of discretion occurred.

I am concerned that the SBE decision regarding the MCMS petition could have a chilling effect for school boards to make the kinds of hard decisions that these troubling economic times will require in the best interest of students. District governing boards forced with confronting the negative budgetary impacts caused by declining enrollment and the end of one-time state funding, may think twice about closing schools if their efforts are only to be undone by the SBE approving a charter school to replace a school(s) that has been closed. Given the state's fiscal interest to have school districts fiscally solvent, and not under state receivership, it is illogical for one to conclude that the Legislature intended for the Charter School Act to be implemented in this way.

For these reasons, I ask the SBE to ensure proper consideration is given to the reforms detailed above in its review of charter school petition appeals.

Sincerely,



Patrick O'Donnell  
70<sup>th</sup> Assembly District

# **EXHIBIT “3”**

---

THIRD READING

---

Bill No: AB 1505  
Author: O'Donnell (D), Bonta (D), McCarty (D) and Smith (D), et al.  
Amended: 9/5/19 in Senate  
Vote: 21

---

SENATE EDUCATION COMMITTEE: 4-3, 7/10/19  
AYES: Leyva, Durazo, McGuire, Pan  
NOES: Wilk, Chang, Glazer

SENATE APPROPRIATIONS COMMITTEE: 5-2, 8/30/19  
AYES: Portantino, Bradford, Durazo, Hill, Wieckowski  
NOES: Bates, Jones

ASSEMBLY FLOOR: 44-19, 5/22/19 - See last page for vote

---

**SUBJECT:** Charter schools: petitions

**SOURCE:** California Labor Federation  
California School Employees Association  
California Teachers Association

---

**DIGEST:** This bill makes various changes relating to charter school authorizations, appeals, and renewals, clarifies the teacher credentialing requirements of charter schools teachers, and places a two-year moratorium on nonclassroom-based charter schools.

*Senate Floor Amendments* of 9/5/19 address chaptering issues and correct cross references related to technical assistance for low-performing charter schools.

## **ANALYSIS:**

Existing law:

- 1) Establishes the Charter Schools Act of 1992, providing for the establishment of charter schools in California for the purpose, among other things, of improving student learning and expanding learning experiences for pupils who are identified as academically low achieving.
- 2) Authorizes anyone to develop, circulate, and submit a petition to establish a charter school, and requires charter developers to collect certain signatures in support of the petition, as specified. A governing board must grant a charter if it is satisfied that the charter is consistent with sound educational practice. A governing board is precluded from denying a petition unless it makes written factual findings that the petition fails to meet one or more of the following:
  - a) The charter school presents an unsound educational program.
  - b) The petitioners are demonstrably unlikely to successfully implement the program described in the petition.
  - c) The petition does not contain the number of required signatures.
  - d) The petition does not contain an affirmation it will be nonsectarian, nondiscriminatory, shall not charge tuition, and other affirmations, as specified.
  - e) The petition does not contain reasonably comprehensive descriptions of the 16 required elements of a charter petition.
- 3) Authorizes a petitioner to submit a petition directly to a county board of education to establish a charter school that will serve pupils for whom the county office of education would otherwise be responsible for providing direct education and related services.
- 4) Authorizes a county board of education to approve a petition for the establishment of a countywide charter school that operates at one or more sites within the geographic boundaries of the county that provides instructional services that are not provided by a county office of education.
- 5) Establishes an appeals process for charter schools. Under current law, if a school district governing board denies a petition, a petitioner may appeal to the county board of education. If the county board of education also denies the petition, the petitioner is authorized to submit the petition to the State Board of Education (SBE) for approval.



- 6) Authorizes the SBE to approve petitions for state charter schools that operate at multiple sites throughout the state.

This bill:

- 1) Extends the timeline to approve or deny a new charter school petition an additional 30 days.
- 2) Specifies that a charter petition is deemed received by a school district or county board of education when the petitioner submits the complete petition.
- 3) Requires the governing board of a school district or county board of education to publish all staff recommendations regarding a charter petition at least 15 days before the public hearing at which the board will either grant or deny the charter. Specifies that petitioners shall have an opportunity to present evidence and testimony to the governing board.
- 4) Requires all charter petitions to include:
  - a) The names and relevant qualifications of all persons whom the petitioner nominates to serve on the charter governing board for schools operated by, or as, a nonprofit public benefit corporation.
  - b) The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils.
- 5) Allows school districts to deny a petition to create or expand a charter school if the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. The governing board of the school district shall consider the academic needs of the pupils the school proposes to serve. A finding under this provision must detail specific facts and circumstances that analyze and consider both of the following:
  - a) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings, including consideration of the fiscal impact of the proposed charter school.
  - b) Whether the proposed charter school would duplicate a program currently offered within existing neighborhood schools and the existing program has sufficient capacity for the pupils proposed to be served.

- 6) Allows schooldistricts to deny a petition to create or expand a charter school if the district is not positioned to absorb the fiscal impact of the proposed charter school, which includes any of the following circumstances:
  - a) The district has a qualified interim certification and the county superintendent of schools, in consultation with the Fiscal Crisis Management and Assistance Team, certifies that approving the charter school would result in the district having a negative interim certification.
  - b) The district has a negative interim certification.
  - c) The district is under state receivership.
- 7) Specifies that a charter petition submitted to a county board of education on appeal containing new or different “material terms” shall be immediately remanded back to the denying schooldistrict for reconsideration within 30 days. If the schooldistrict denies the petition, the petitioner may elect to resubmit the petition on appeal to the county board of education.
- 8) Defines “material terms” to mean the signatures, affirmations, disclosures, documents, and descriptions included in the charter petition, but does not include administrative updates due to changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, or state law.
- 9) Allows a petitioner denied by the county board of education to appeal that denial to the SBE within 30 days, as specified. If the appeal contains new or different material terms, the SBE shall remand the petition back to the county board of education.
- 10) Requires the SBE’s Advisory Commission on Charter Schools to hold a public hearing to review the appeal and submit a recommendation to the SBE whether there is sufficient evidence to hear or summarily deny review of the appeal. Upon hearing an appeal, the SBE may reverse the determination of the county board of education upon a determination that there was an abuse of discretion. If the denial of a charter petition is reversed by the SBE, the county board of education shall become the chartering authority.
- 11) Requires charter schoolteachers to hold the Commission on Teacher Credentialing (CTC) certificate, permit, or other document required for the teacher’s certificated assignment. Specifies that by July 1, 2020, all charter schoolteachers shall obtain a certificate of clearance. Specifies that charter

schoolteachers employed during the 2019-20 school year shall have until July 1, 2025 to obtain the CTC certificate.

- 12) Requires the CTC, by June 30, 2022, to conduct a study to examine whether existing certificates, permits, or other documents adequately address the needs for noncore, noncollege preparatory courses in all schools.
- 13) Eliminates the authority to establish a statewide benefit charter school and specifies that an existing statewide benefit charter school may continue to operate until the date on which the charter is up for renewal, at which point the charter school shall submit a petition for renewal to the governing board of the school district within the boundaries of which the charter school is located.
- 14) Establishes additional charter renewal criteria based on the performance of the charter school on the state and local indicators included in the state's evaluation rubrics, as specified.
- 15) Prohibits the approval of a petition for the establishment of a new nonclassroom-based charter school from January 1, 2020 to January 1, 2022 with the following exceptions:
  - a) Except for a nonclassroom-based charter school that was granted approval of its petition and was providing educational services to pupils before October 1, 2019 under either of the following circumstances:
    - i) If Assembly Bill 1507 (Smith, 2019) becomes operative and the charter school is required to submit a petition to the governing board of a school district or county board of education in an adjacent county in which its existing resource center is located, or to retain current program offerings and enrollment.
    - ii) If a charter school is required to submit a petition to a school district or county board of education in which a resource center is located in order to comply with the court decision in Anderson Union High School District v. Shasta Secondary Home School, and the petition is necessary to retain current program offerings or enrollment.

## Comments

- 1) *Need for the bill.* According to the author, “The Charter Schools Act has largely been untouched since it was enacted in 1992. School districts have been required to approve charter schools unless the charter petition fails to adequately address the required elements. This has led to unprecedented growth of charter schools in California. Today, charter schools outnumber school districts in this state. School districts currently have limited options in regards to authorizing, renewing, and revoking charter schools. This bill seeks to strengthen the ability of charter authorizers to hold charter schools accountable for both academic and fiscal outcomes.

It is time for a correction in state law to return charter school authorization and oversight to communities where the charter schools are located. This measure ensures that charter schools are authorized and overseen by school districts and county offices of education, who are the elected officials that best understand the educational needs of their local students, thus improving proper oversight. The bill gives school districts greater authority to choose which charter schools are approved in their community, and to consider the fiscal impact of the charter school on the current students in the district. Further, this bill clarifies oversight responsibilities by requiring districts to consider the financial stability of the charter school during renewal. Lastly, this bill corrects an inconsistency in the law, and requires that charter schools receive valuable technical assistance on the same timeline as currently provided for school districts, when they are facing academic challenges.”

- 2) *Charter school overview.* Charter schools are public schools that provide instruction in any combination of grades kindergarten through 12. In 1992, the state enacted legislation allowing charter schools in California to offer parents an alternative to traditional public schools and encourage local leaders to experiment with new educational programs. Except where specifically noted otherwise, California law exempts charter schools from many of the statutes and regulations that apply to school districts. Generally, all charter schools must (1) provide nonsectarian instruction, (2) charge no tuition, and (3) admit all interested students up to school capacity. To both open and continue operating, a charter school must have an approved charter setting forth a comprehensive vision for the school.

Over the last decade, charter school enrollment has grown steadily. In 2006, 560 charter schools served about 200,000 students (3.5 percent of the state’s K-

12 enrollment). By 2016, over 1,200 charter schools served about 580,000 students (almost 10 percent of the state's K-12 enrollment). Most charter schools are small, compared to traditional public schools, and located in urban areas. The median charter school enrolls about 250 students, whereas the median traditional public school enrolls about 525 students. Together, nine Bay Area counties, Los Angeles County, and San Diego County account for more than 60 percent of all charter schools and charter school enrollment in the state.

Charter schools can be conversions of existing public schools or new startup schools. About 15 percent of charter schools are conversions, with the remaining 85 percent being startups. Of these, about 80 percent offer traditional, classroom-based instruction and 20 percent offer some form of independent study, such as distance learning or home study.

- 3) *Charter school authorization.* Groups that are interested in creating a charter school must adhere to a state prescribed application process. A charter petition must be signed by a sufficient number of interested teachers or parents and must set forth a comprehensive vision for the school, including its educational program, student outcome measurements, student discipline policy, employee policies, governance structure, and fiscal plans. Petitions must be submitted to an authorizer, which in most cases is the school district in which the charter school will be located. Groups can also submit petitions to the county office of education or the state for charter schools that will serve multiple districts or multiple counties.

Existing law requires an authorizer to approve a charter application, unless it makes a written finding that: (1) the proposed educational program is unsound, (2) the petitioners are unlikely to successfully implement their program, (3) there are insufficient signatures, (4) the proposed school violates one of the three basic requirements for all charter schools, or (5) the petition does not include a reasonably comprehensive vision for the school. A charter school that is rejected by its district may appeal to its county office of education, and if rejected there, may appeal to the state.

- 4) *Charter school oversight.* A charter school must promptly respond to all reasonable inquiries from its chartering authority, the county office of education that has jurisdiction over the school's chartering authority, or from the Superintendent of Public Instruction. Each chartering authority is also required to: (1) identify at least one staff member as a contact person for the charter school, (2) visit each charter school annually, (3) ensure that each charter

school complies with reporting requirements, (4) monitor the fiscal condition of each charter school under its authority, and (5) provide timely notification to the SDE if an existing charter is renewed, revoked, or ceased. Charter schools must annually submit reports to its chartering authority and county superintendent of schools including budget information, interim financial reports, and audits. The chartering authority is tasked with using any financial information it obtains from the charter school to assess the fiscal condition of the charter school.

- 5) *Charter growth correlates with poverty in California.* Even though only about 10 percent of California's 6.2 million public school students attend a charter school, the state's charter school enrollment has more than doubled over the last ten years. While charter school growth is often portrayed as a statewide fight over students and territories, charter enrollment data appears to show that most charter growth has occurred in very specific regions of the state. In fact, over the last ten years, more than half of California's school districts authorized no new charter schools at all. The areas of the state in which charter growth has been most substantial tend to be areas where most students are from low-income families, with particular charter concentration occurring in big urban areas.
- 6) *Limiting the generous appeals process at the state level and prohibiting charter petitioners from changing their application throughout the process.* Compared to the rest of the nation, California's charter school authorization laws are generally described as robust and relatively generous. While the vast majority of charter schools are authorized by districts, the appeals process is exercised frequently. From 2003 to 2017, for example, the Santa Clara County Office of Education approved 17 of the 25 charter petitions it received on appeal from districts. Further, the SBE has granted nearly three-quarters of the petitions it's received on appeal to date.

While it is difficult to know why so many appeals have been approved over the years, part of the reason is likely that state law does not require county boards or the SBE to review whether school district governing boards wrongfully denied a petition in deciding whether to grant it. Instead, it allows petitions to be considered as though they were being seen for the first time, and for prospective charter school operators to include new information and address some of the flaws that contributed to the original denial.

By requiring charter petitions submitted on appeal that contain new or different materials to be immediately remanded back to the school district for

reconsideration, this bill will ensure that districts, counties, and the state are all evaluating the same petition with access to the same information. Further, by only allowing the SBE to reverse the determination of a county board of education upon determining that there was an abuse of discretion, this bill will align charter appeals at the state level with other more typical appeals, such as those pertaining to student expulsions and student transfers.

- 7) *The state should take a pause to better understand nonclassroom-based charter schools.* Nonclassroom-based charter schools are unique in that they deliver instruction outside of the traditional classroom setting. Nonclassroom-based instruction includes home-schooling and various forms of independent study, such as computer-based instruction distance-learning. These schools tend to serve nontraditional students compared to those enrolled in classroom-based charter schools, including students seeking personalized instruction and a pace tailored to their needs.

As stated in the California Charter School Policy Task Force Report, a temporary freeze “...on new virtual charter schools will give advocates time to study issues related to the establishment of virtual charter schools, such as their operational practices and performance, and to make further recommendations to ensure students are receiving appropriate full-time instruction, supervised by a certificated teacher.”

Notwithstanding the benefit that these schools can have for certain students, there are clear examples of misuse of public funds by these schools due to the nature of the instruction they provide. For example, the California Virtual Academies and three Insight Schools were found to be improperly accounting for Common Core education funds, to the tune of \$2 million. Given these concerns, a pause on further expansion of these models is warranted.

- 8) *Updating the charter renewal criteria is long overdue, but is the K-12 accountability system designed to encourage continuous improvement and innovation or punish under-performing schools?* Charter schools are required by law to renew the charter term by the entity that approved the charter petition for a period not to exceed five years. As part of the state’s transition to a new standards-based assessments, the SBE suspended the calculation of the Academic Performance Index (API) in March 2014, and the Legislature later repealed the requirement for the API to be calculated moving forward.

In determining whether or not to grant a charter renewal, a charter authorizer must consider increases in pupil academic achievement for all groups of pupils served by the charter schools as the most important factor. Several factors for determining pupil academic achievement are based on the old API, rendering them inoperative for charter renewals at this time.

This bill establishes charter school renewal criteria based on state and local indicators under the state's K-12 accountability system—specifically the evaluation rubric as displayed by the California School Dashboard.

While updating the charter renewal criteria is long overdue, using the state's accountability system as the basis for determining whether a charter school will be renewed or forced to close down is a departure from how the system has been characterized to date. Since its inception, the stated goal of the school accountability system has been to use a more comprehensive set of student performance measures in a way that is focused on innovation, continuous improvement, and support. Does using this system as the basis for closing down under-performing charter schools square with that goal?

**FISCAL EFFECT:** Appropriation: No Fiscal Com.: Yes Local: Yes

According to the Senate Appropriations Committee, this bill could result in unknown but significant costs, potentially in the low millions of dollars in Proposition 98 General Fund, for increased oversight responsibilities for school districts and county offices of education. These activities are likely to be determined to be a reimbursable state mandate. There could also be increased local costs to charter schools that are likely to be significant, to comply with the bill's new requirements related to the petition process and more frequent renewals. However, charter schools are not eligible for mandate reimbursement but may receive funding through the K12 Mandates Block Grant.

**SUPPORT:** (Verified 9/6/19)

California Labor Federation (co-source)

California School Employees Association (co-source)

California Teachers Association (co-source)

American Federation of State, County and Municipal Employees

Berkeley City Council

California Association of School Business Officials

California Faculty Association



California Federation of Teachers  
California-Hawaii State Conference of the NAACP  
California Professional Firefighters  
California Retired Teachers Association  
California State Association of Electrical Workers  
California State Pipe Trades Council  
California State PTA  
California Teamsters Public Affairs Council  
Compton Unified School District  
Democratic Party of Orange County  
Educators for Democratic Schools  
Orange County Department of Education  
San Diego Unified School District  
Santa Ana Unified School District  
Wellstone Democratic Renewal Club  
Western States Council Sheet Metal, Air, Rail and Transportation

**OPPOSITION:** (Verified 9/6/19)

Able Charter Schools  
Academia Avance  
Ace Charter Schools  
Aerostem Academy Charter School  
Afisha Media Group  
Alder Grove Charter School  
Alliance College-Ready Public Schools  
Alma Fuerte Public School  
Alpha Public Schools  
Alta Public Schools  
Anahuacalmecac World School  
Apex Academy  
APlus+  
Ari Community Services  
Arts in Action Community Charter Schools  
Aspire Public Schools  
Audeo Charter School  
Bach Viet Association  
Barona Band of Mission Indians  
Baypoint Preparatory Academy  
Bella Mente Montessori Academy

Bright Star Schools  
Bullis Charter School  
Cahuilla Band of Mission Indians  
California Black Chamber of Commerce Foundation  
Caliber Schools  
California Connections Academy  
California Pacific Charter Schools  
Camino Nuevo Charter Academy  
Campo Band of Kumeyaay Indians  
Champs Charter High School of the Arts  
Charter Schools Development Center  
Chemehuevi Indian Tribe  
Chico Country Day School  
Chime Institute  
Citizens of the World Charter School  
City Charter Schools  
Collegiate Charter High School of Los Angeles  
Community School for Creative Education  
Core Charter School  
Creative Arts Charter School  
Da Vinci Connect  
Da Vinci Schools  
Desert Trails Preparatory Academy  
Ednovate  
Education for Change  
EdVoice  
Eel River Charter School  
El Sol Science and Arts Academy  
Elk Grove Charter School  
Endeavor College Prep  
Environmental Charter Schools  
Envision Education  
Epic Charter School  
Escuela Popular  
Ewiiapaayp Band of Kumeyaay Indians  
Excelencia Charter Academy  
Excelsior Charter Schools  
Extera Public Schools  
Fenton Charter Public Schools  
Forest Charter School

Gabriella Charter Schools  
Gateway College and Career Academy  
Gateway Community Charters  
Girls Athletic Leadership Schools Los Angeles  
Global Education Collaborative  
Gorman Learning Charter Network  
Greater Bakersfield Chamber of Commerce  
Green Dot Public Schools California  
Grimmway Schools  
Grossmont Secondary School  
Growth Public Schools  
Guajome Schools  
Hawking STEAM Charter School  
Heritage Peak Charter School  
high Tech Los Angeles  
Highlands Community Charter School  
Icef Public Schools  
Iipay Nation of Santa Ysabel  
Ilead California Charter Schools  
Inaja-Cosmit Band of Indians  
Ingenium Schools  
Inspire Charter Schools  
International School for Science and Culture  
Isana Academies  
Ivy Academia Entrepreneurial Charter School  
James Jordan Middle School  
Jamul Indian Village a Kumeyaay Nation  
John Muir Charter Schools  
Julian Charter School  
Kairos Public Schools  
Kavod Charter School  
Kid Street Learning Center Charter School  
Kinetic Academy  
KIPP Bay Area Public Schools  
KIPP Bayview Academy  
KIPP Bayview Elementary  
KIPP Bridge Academy  
KIPP LA Public Schools  
La Jolla Band of Luiseño Indians  
La Posta Band of Mission Indians

La Verne Elementary Preparatory Academy  
La Vida Charter School  
Language Academy of Sacramento  
Larchmont Charter School  
Lashon Academy  
Leadership Public Schools  
League of California Cities  
Learn4Life Assurance Learning Academy  
Leonardo da Vinci Health Sciences Charter School  
Libertas College Preparatory Charter School  
Lighthouse Charter School  
Lighthouse Community Public Schools  
Literacy First Charter Schools  
Los Angeles Academy of Arts and Enterprise  
Los Angeles International Charter School  
Los Angeles Leadership Academy  
Los Coyotes Band of Cahuilla and Cupeño Indians  
Los Feliz Charter School for the Arts  
Magnolia Public Schools  
Making Waves Academy  
Manzanita Band of the Kumeyaay Nation  
Mesa Grande Band of Mission Indians  
Mirus Secondary School  
Multicultural Learning Center  
National Action Network  
Navigator Schools  
New Academy of Sciences and Arts  
New Designs Charter School  
New Horizons Charter Academy  
New Los Angeles Charter Schools  
New West Charter  
Norton Science and Language Academy  
Nova Academy Early College High School  
Oakland Unity High School  
Odyssey Charter Schools  
Olive Grove Charter School  
Orange County Academy of Sciences and Arts  
Orange County Educational Arts Academy  
Pacific Charter Institute

Pacific Community Charter School  
Pacoima Charter School  
Pala Band of Mission Indians  
Palisades Charter High School  
Partnerships to Uplift Communities Schools  
Pauma Band of Luiseño Indians  
Perseverance Prep  
Pivot Charter Schools  
Plumas Charter School  
Public Safety Academy of San Bernardino  
Puente Charter School  
Redwood Academy of Ukiah  
Redwood Preparatory Charter  
Resolute Academy  
Rex and Margaret Fortune School of Education  
Rincon Band of Luiseño Indians  
Rio Valley Charter School  
Rocketship Public Schools  
Rocklin Academy Family of Schools  
Ross Valley Charter School  
Sacramento Area League of Associated Muslims  
Sacramento Black Chamber of Commerce  
Sacramento Music Summit "The Creative Exchange"  
Sacramento Valley Charter School  
Samueli Academy  
San Diego Cooperative Charter Schools  
San Diego Global Vision Academy  
San Jose Charter Academy  
San Jose Conservation Corps & Charter School  
San Pasqual Band of Mission Indians  
Santa Rosa Academy  
Santa Rosa Band of Cahuilla Indians  
Scholarship Prep Charter School  
Sebastopol Independent Charter  
Shasta Charter Academy  
Sherman Thomas Charter School  
SIATech  
Silicon Schools Fund  
SOAR Charter Academy  
Soleil Academy

Southern California Tribal Chairmen's Association  
Springs Charter School  
St Hope Public Schools  
STEM Prep Schools  
Stream Charter School  
Summit Leadership Academy High Desert  
Summit Public Schools  
Sutter Peak Charter Academy  
Sweetwater Secondary School  
Sycamore Academy of Science and Cultural Arts  
Sycamore Creek Community Charter School  
Sycuan Band of the Kumeyaay Nation  
Taylion Academy  
Teach Public Schools  
The Academies  
The Charter School of San Diego  
The Foundation for Hispanic Education  
The New School of San Francisco  
The Preuss School UCSD  
Thrive Public Schools  
Tree of Life Charter School  
Twin Ridges Home Study Charter School  
University High School  
University Preparatory Academy  
Urban Discovery Academy  
Valley Charter School  
Valley Industry and Commerce Association  
Vaughn Next Century Learning Center  
Ventura Charter School of Arts and Global Education  
Viejas Band of Kumeyaay Indians  
Village Charter Academy  
Visions in Education  
Vista Charter Public Schools  
Voices College Bound Language Academies  
Vox Collegiate of Los Angeles  
Western Sierra Charter Schools  
Westlake Charter School  
Willits Charter School  
Willow Creek Academy

Wish Charter Schools  
Yes Charter Academy  
Young, Minney & Corr, LLP  
Youth Policy Institute Charter Schools

ASSEMBLY FLOOR: 44-19, 5/22/19

AYES: Bauer-Kahan, Boerner Horvath, Bonta, Burke, Calderon, Cervantes, Chau, Chiu, Chu, Cooper, Cunningham, Eggman, Frazier, Friedman, Cristina Garcia, Gipson, Gloria, Gonzalez, Gray, Holden, Jones-Sawyer, Kalra, Kamlager-Dove, Maienschein, McCarty, Medina, Mullin, Nazarian, O'Donnell, Petrie-Norris, Quirk, Quirk-Silva, Ramos, Reyes, Robert Rivas, Rodriguez, Salas, Santiago, Smith, Mark Stone, Ting, Wicks, Wood, Rendon

NOES: Bigelow, Brough, Chen, Choi, Dahle, Flora, Fong, Gallagher, Kiley, Lackey, Levine, Low, Mathis, Melendez, Obernolte, Patterson, Blanca Rubio, Voepel, Waldron

NO VOTE RECORDED: Aguiar-Curry, Arambula, Berman, Bloom, Carrillo, Cooley, Daly, Diep, Gabriel, Eduardo Garcia, Grayson, Irwin, Limón, Mayes, Muratsuchi, Luz Rivas, Weber

Prepared by: Ian Johnson / ED. /  
9/6/19 13:26:47

\*\*\*\* END \*\*\*\*

# **EXHIBIT “4”**



# MEMORANDUM

**DATE:** June 30, 2022

**TO:** MEMBERS, State Board of Education

**FROM:** Tony Thurmond, State Superintendent of Public Instruction

**SUBJECT:** Charter School Appeals to the California State Board of Education: Abuse of Discretion Review Standard

## Summary of Key Issues

This memorandum provides information and background on California *Education Code* (EC) Section 47605 as amended by Assembly Bill 1505 [Chapter 486, Statutes of 2019], which was approved by the Governor on October 3, 2019. Specifically, this memorandum provides information on the review standards under which the California State Board of Education (SBE) shall hear charter school appeals.

The California Department of Education (CDE) previously provided the SBE with an overview of the various changes made by AB 1505 in the following documents:

- <https://www.cde.ca.gov/be/pn/im/documents/oct19memocsd01.docx>
- <https://www.cde.ca.gov/be/ag/ag/yr20/documents/nov20item13.docx>

The full text of AB 1505 is available on the California Legislative Information website at [http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201920200AB1505](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB1505).

## Background

The following memorandum outlines the CDE's anticipated approach to reviewing charter petition appeals under the new standard. The CDE follows the Charter School Act in its review of charter appeals that come to the SBE. It is anticipated that the CDE will learn from each appeal and that this process will evolve as the CDE engages with the Advisory Commission on Charter Schools (ACCS), SBE, and education partners.

## Hearing of Appeals by the State Board of Education

AB 1505 modified EC Section 47605 and changed the manner in which the SBE hears charter school appeals. The SBE may hear a charter school appeal under an "abuse of

discretion” review standard or under a “de novo” review standard. A description of each review standard is provided below.

## **Abuse of Discretion Review Standard**

Pursuant to *EC* Section 47605(k)(2)(E), the “abuse of discretion” review standard is mandated for an appeal of a petition to establish a new charter school that has been denied by the governing board of a school district and a county board of education. Also, pursuant to *EC* Section 47607.5, the abuse of discretion review standard is mandated for an appeal of a petition to renew a charter school that has been denied by either a school district governing board or a county board of education. The SBE can only overturn the local decision when it determines there was an abuse of discretion, pursuant to *EC* Section 47605. This review standard does not apply to an appeal of a petition to renew an SBE-authorized charter school that has been denied by a school district governing board.

### **What is an “Abuse of Discretion”?**

Abuse of discretion is the most deferential standard of review, meaning that the SBE is required to give deference to the decision of the school district governing board and county board of education to deny the petition. The SBE’s review is limited to a determination of whether the district governing board’s or county board’s decision to deny the charter petitioner “was arbitrary, capricious, entirely lacking in evidentiary support, unlawful, or procedurally unfair” (*California School Boards Association v. State Board of Education* [2010] 186 Cal.App.4<sup>th</sup> 1298, 1313-1314).

### **What Does the Statute Require or Permit to be Presented to the State Board of Education for the Abuse of Discretion Review Standard?**

Pursuant to *EC* Section 47605(k)(2)(A), when submitting an appeal to the SBE, which is governed by the abuse of discretion review standard, the petitioner **shall** include the following:

1. Written submission with citations to the documentary record detailing how the governing board of the school district or the county board of education, or both, abused their discretion, from the petitioner
2. Findings by the district governing board
3. Documentary record from the district, including transcripts of the public hearing at which the district denied the charter
4. Findings by the county board
5. Documentary record from the county, including transcripts of the public hearing at which the county denied the charter
6. Charter petition, as denied by the district governing board and county board

7. Any other supporting documentation from the petitioner

The SBE does not have any discretion on how to proceed if any of the items numbered one through six above are missing from an appeal package.

Pursuant to *EC* Section 47605(k)(2)(C), within 30 days of receipt of the appeal submitted to the SBE, the governing board of the school district or county board of education may submit a written opposition to the SBE, detailing, with specific citations to the documentary record, how the governing board of the school district or county board of education did not abuse its discretion in denying the charter petition.

*EC* Section 47605(k)(1)(A)(i) specifies that if an appeal contains new or different material terms, the county board or the SBE shall immediately remand the petition back to the governing board of the school district. Pursuant to *EC* Section 47605(k)(1)(A)(iii), material terms are defined as the signatures, affirmations, documents, and descriptions in the petition but does not include “minor administrative updates” to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, state law, or to reflect the county board of education as the chartering authority.

Pursuant to *EC* Section 47605(k)(2)(D), the SBE shall either hear the appeal or summarily deny review of the appeal based on the following documentation: 1) district and county findings, 2) documentary record, and 3) written submission from the petitioner with specific citations to the documentary record, detailing how the governing board of the school district or the county board of education, or both, abused their discretion in the denial of the charter petition.

Pursuant to *EC* Section 47605(k)(2)(E), the SBE may reverse the denial of a charter petition only upon a determination that there was an abuse of discretion.

**Role of the Advisory Commission on Charter Schools When Presented with an Appeal Alleging an Abuse of Discretion**

*EC* Section 47605(k)(2)(D) codifies the role of the ACCS in the SBE appeal process under the abuse of discretion review standard. Specifically, this Section provides the following:

The state board’s Advisory Commission on Charter Schools shall hold a public hearing to review the appeal and documentary record. Based on its review, **the Advisory Commission on Charter Schools shall submit a recommendation to the state board whether there is sufficient evidence to hear the appeal or to summarily deny review of the appeal based on the documentary record.**

Pursuant to statute, the ACCS’ defined role is to make a recommendation whether the SBE should hear the appeal or summarily deny the appeal based on the documentary record.

When the petitioner files an appeal alleging an abuse of discretion by the local jurisdiction, the CDE will review the evidentiary record and appeal, and will make a recommendation to the ACCS regarding whether there is sufficient evidence of an issue so that the SBE should hear the appeal or there are grounds to summarily deny review of the appeal.

The ACCS item will outline the contents of the appeal, including, the documentation submitted by the petitioner, district, and county. The following documentation will also be available for the ACCS' reference:

- Written submission with citations from the petitioner
- Findings and documentary record from the district
- Findings and documentary record from the county
- Written opposition from the district
- Written opposition from county
- Charter petition, as denied by the district and county
- Supporting documentation from the petitioner, district, and/or county

At the ACCS meeting, a public hearing will be held during which the petitioner and denying district and/or county office of education may make a presentation to the ACCS, pursuant to Article 7 Section 2 of the SBE bylaws. After considering all information, the ACCS will take action to either make a recommendation to the SBE whether there is sufficient evidence to hear the appeal or to summarily deny review of the appeal based on the documentary record.

### **Role of the State Board of Education When Presented with an Appeal Alleging an Abuse of Discretion**

The SBE's role is to either summarily deny the appeal or hear the appeal.

#### *SBE Summarily Denying Review of the Appeal*

The CDE and/or the ACCS may make a recommendation to the SBE to summarily deny the appeal. If the SBE summarily denies review of the appeal, the SBE neither affirms nor reverses the decisions to deny the petition. Summary denial may be warranted when there is no general issue for hearing or the appeal is procedurally defective. As a result of a summary denial, the decisions of the district and county office to deny the petition stand.

#### *SBE Hearing of the Appeal*

When the SBE decides to hear the appeal, the CDE will make a recommendation to the SBE to either affirm or reverse the decisions of the governing board of the school district and the county board of education based on the presence or absence of an abuse of discretion in the denial of the charter petition. The CDE will prepare an agenda item for the SBE, which details the CDE's review, findings, and recommendations. In addition, the CDE will prepare a summary of the district's and county's findings and an outline of

the petitioner's allegations of abuse of discretion in a separate document (i.e., Attachment 1).

The CDE will present its review, findings, and recommendations, to the SBE at a public meeting, although the statute does not require that there be a public hearing. The CDE recommends that the SBE give the petitioner, the district, and county opportunity to make a presentation. Under the abuse of discretion standard, the SBE is limited to reviewing the findings, documentary record, and written submission for evidence of an abuse of discretion by either the governing board of the school district or the county board.

Upon consideration of all information, including any presentations and public comment, the SBE will decide to either affirm or reverse the denial of the charter petition. Pursuant to *EC* Section 47605, the SBE may only reverse the denial of the charter petition only upon a determination that there was an abuse of discretion in the denial of the charter petition at the local level. If the denial of a charter petition is reversed by the SBE, the SBE shall designate the governing board of the school district or the county board of education in which the charter school is located as the chartering authority.

## **De Novo Review Standard**

While this situation will be rare, another standard of review under which the SBE may hear an appeal is referred to as "de novo." The SBE will use the de novo hearing process and standard of review for appeals of a petition to establish a new school that has been denied by a district with no separate county board (i.e., counties in which there is a single school district). In this situation, the SBE acts like the county board of education and hears the appeal de novo, pursuant to *EC* Section 47605(k)(1)(B).

The de novo standard of review is also implemented for SBE-authorized charter schools that have been denied renewal by the governing board of the school district in which they are located. Pursuant to *EC* Section 47605.9(b), if the governing board of the school district denies the renewal petition, the charter school may submit the petition for renewal directly to the SBE, which shall review the petition in accordance with *EC* Section 47605(k)(1)(B).

## **What Does "De Novo" Mean?**

When an appeal for a charter school is heard "de novo," the SBE makes an independent determination regarding the charter petition with no deference to the issues previously considered by the governing board of the school district. Under this review standard, the SBE reviews the charter petition on appeal under the same standards applicable to review by the governing board of the school district.

## **What is Considered Under the De Novo Review Standard?**

Under the de novo review standard, a charter petition is reviewed to determine whether it is consistent with sound educational practice and with the interests of the community

in which the school is proposing to locate. Petitions shall not be denied unless written factual findings, specific to the petition, are made, that support one or more of the findings outlined in *EC* sections 47605(c)(1) through (8).

### **Role of the Advisory Commission on Charter Schools When Presented with an Appeal to be Reviewed De Novo**

The role of the ACCS in de novo reviews is not codified in statute. However, the ACCS plays a role in the hearing of these types of appeals as per the SBE Policy #01-04, the ACCS shall advise the SBE on all aspects of the SBE's duties under the Charter Schools Act.

Upon receipt of a charter school appeal that is to be reviewed de novo, the CDE's approach has been to review the charter petition and all attachments pursuant to *EC* Section 47605(c). The CDE summarizes its analysis of the charter petition, including whether it has met all of the required elements under *EC* Section 47605(c) and prepares an agenda item for the ACCS. Based on that analysis, the CDE may recommend denial of the charter petition, or may recommend that the charter petition be granted and the decision of the district to deny be reversed.

In de novo reviews, the ACCS' approach has been to review the charter petition and all pertinent attachments pursuant to *EC* Section 47605(c), and hear presentations from the CDE, petitioner, and denying district at a public meeting. Upon hearing all presentations, the ACCS considers the completeness and quality of the charter petition as well as the recommendation of the CDE, and make its own recommendation to either deny the petition, or grant the petition and reverse the decision of the district to deny.

### **Role of the State Board of Education When Presented with an Appeal to be Reviewed De Novo**

In de novo reviews, the CDE and ACCS have made recommendations to the SBE to grant or deny the charter petition. Under this review standard, the SBE's approach has been to review the charter petition and all pertinent attachments pursuant to *EC* Section 47605(c), and hear presentations from the CDE, petitioner, and denying district at a public meeting. Upon hearing all presentations, the SBE considers the completeness and quality of the charter petition as well as the recommendations of the CDE and ACCS. The SBE decides to either deny the petition or grant the petition and reverse the decision of the district to deny.

If the denial of a charter petition to establish a new school in a district with no separate county board is reversed by the SBE, the SBE shall designate the governing board of the school district in which the charter school is located as the chartering authority, pursuant to *EC* Section 47605(k)(1)(B).

If the denial to renew the charter petition of an SBE-authorized charter school is reversed by the SBE, the SBE shall designate the governing board of the school district

or the county board of education in which the charter school is located as the chartering authority, pursuant to *EC* Section 47605.9(b).

## Upcoming Appeals

The ACCS and SBE will hear their first appeal under the abuse of discretion standard at its June 14, 2022, and July 13–14, 2022, meetings, respectively. Two additional appeals will be heard under the abuse of discretion standard at the August 11, 2022, ACCS meeting and September 14–15, 2022, SBE meeting. At each meeting, CDE staff will provide a brief overview of the abuse of discretion review standard prior to presenting the appeal items.

## California *Education Code* Sections

Links to the following *EC* sections are provided below:

- California Legislative Information *EC* Section 47605 web page:  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=47605&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=47605&lawCode=EDC)
- California Legislative Information *EC* Section 47605.9 web page:  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=47605.9.&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=47605.9.&lawCode=EDC)
- California Legislative Information *EC* Section 47607.5 web page:  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=47607.5.&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=47607.5.&lawCode=EDC)

## Attachment

None.

# **EXHIBIT “5”**



# Assembly California Legislature

PATRICK O'DONNELL  
ASSEMBLYMEMBER, SEVENTIETH DISTRICT

DISTRICT OFFICE  
5000 East Spring Street, Suite 550  
LONG BEACH, CA 90815  
(562) 429-0470  
(562) 429-7871 FAX



## MEMORANDUM

November 9, 2022

RE: AB 1505 (O'Donnell, Bonta, McCarty, Smith), Statutes of 2019

FROM: Patrick O'Donnell, Assemblymember, 70th District

This memorandum is regarding the Charter Schools Act, and the legislative changes made to the Act in 2019 through my bill, AB 1505 (O'Donnell, Bonta, McCarty, Smith). I would like to clarify the Legislative intent behind the changes the bill made to the charter school authorization and appeal process.

***Fiscal impact and community impact.*** While working on the bill, I heard clearly from school districts and county offices of education that some school districts were struggling with the fiscal and community impact of charter school expansion in their districts. Therefore, we added two new tools for authorizers to use in determining the fiscal impact of a new charter school (or the expansion of an existing charter school) to a school district and its students, as follows:

- Education Code (EC) Section 47605(c)(7): The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school, including an analysis of the extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings; as well as whether the proposed charter school would duplicate a program currently offered within the school district.
- EC Section 47605(c)(8): The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has any of the following:
  - A qualified interim certification pursuant to Section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131,
  - Has a negative interim certification pursuant to Section 42131, or
  - Is under state receivership (districts with an outstanding state loan).

Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.

While these two additional reasons that a school district or county board of education can deny a new charter school petition (or request to expand) may seem similar because they both address fiscal impact, they are intentionally different and have differing requirements when they are utilized.

***Fiscal impact as part of community impact.*** Section 47605(c)(7) applies when the approval of the charter will present a negative fiscal impact to the school district's programs, and the school district presents an analysis of how the charter school would substantially undermine existing services, academic offerings, or programmatic offerings because of that fiscal impact. When drafting the bill, we used the word "substantial" to indicate that a financial impact of \$1.00 or other nominal amount is not enough, but instead it must be substantial to the school district, according to their analysis. The language was left broad intentionally, due to the fact that each school district is different and therefore the financial impact is different in each case.

The main requirement of a denial under Section 47605(c)(7), is that the school district must present a basic analysis of the financial impact of opening (or expanding) the charter school on the school district and how that financial impact will substantially undermine existing services to the school district's students. In completing such analysis, the school district may determine the appropriate definition of "entire community," which could be expansive and include services and programs provided to all students in the entire school district, services to specific populations of students within the district, or be narrowly defined to include services or facilities provided to students at a single school site that will be most impacted by the charter school. The lack of definition of "community" was intentional, to allow each school district to determine its own definition of the community and how it will be impacted.

Examples of such an analysis include, but are not limited to, situations where a charter school opens and the school district loses the projected average daily attendance (ADA), the school district may have to adjust their budget accordingly by eliminating the music program, closing a school site, or by requiring two schools to share a single school facility. Similarly, if the charter school petition does not sufficiently lay out a plan to serve a balance of both mild/moderate and moderate/severe special education students and English learner students, compared to the district, the district may have to adjust their budget and services accordingly to serve the needs of the community's most vulnerable student populations. Further, if a school district is experiencing declining enrollment and the loss of projected ADA to the charter school would exacerbate the budget reductions or school closures/consolidations planned in the school district, an authorizer could consider those items as community impact. Similarly, if a school district closes/consolidates a school due to declining enrollment, and a charter petition proposes to serve that student population, the school district can consider how the opening of the charter school will compound the budget reductions that have taken place in the district, and how those additional reductions would affect programs and services to students. The analysis should lay out the impact on the school district and the impact to the community, including the specific student populations, student services or programs that may be impacted by the new or expanding charter school.

Further examples of the Legislative intent in this area can be found in the Bill Analysis presented to the Assembly Floor prior to that body's passage of the bill. As cited in the analysis, my intent was to allow authorizers to, among other things:

*"... consider the impact that a charter school would have on school district programs, such as English Learner instruction, hands-on science, music and theater.... Further, school districts may consider the staffing needs of district services and programs that might be impacted by the charter school, and if layoffs of custodial positions, teachers, school resource officers, and other school staff is likely to be exacerbated by the addition of a new or expanding charter schools, school boards must take this into account in order to meet the needs of all their students."*

Again, the Legislative intent was to give school district and county boards of education broad discretion to consider what the fiscal and community impacts of a proposed charter school might be, and deny a charter school under Section 47605(c)(7) if they felt that impact would be substantial for their students, schools, and broader community.

*To deny a charter school petition under Section 47605(c)(7), a school district or county board of education need only find that there will be a fiscal and community impact of the proposed school that will "substantially undermine existing services, academic offerings, or programmatic offerings."*

The school district does not need to meet any criteria of fiscal distress, or be in fiscal distress to deny a charter petition under Section 47605(c)(7).

Further, a charter school petition can be denied for any of the eight reasons established in the Charter Schools Act. School districts may choose to deny a charter school for multiple reasons or any single reason. School districts may deny a charter school petition under Section 47605(c)(7) alone, or in combination with other reasons for denial. Likewise, a school district may deny a charter school petition under Section 47605(c)(8) alone, or in combination with other reasons for denial.

***Fiscal impact as part of school district fiscal distress.*** To further clarify the difference between Sections 47605(c)(7) and 47605(c)(8), a denial of a charter school under Section 47605(c)(8) requires that the school district meet one of the three criteria of financial distress. By meeting one of the three criteria, that school district may deny the charter school without further analysis. Denial under Section 47605(c)(8) provides a rebuttable presumption of denial, which means the charter petition is presumed to be denied, and may only be rebutted on appeal if the school district does not meet one of the three criteria, based on fact. The Legislature intended for a denial under Section 47605(c)(8) to be an objective measure, not a subjective measure. If the school district is in fiscal distress, and meets one of the three criteria, that school district may deny the charter school petition without further analysis. Denial under Section 47605(c)(8) does not require an analysis of the fiscal impact of the charter school on the district.

When we enacted Section 47605(c)(8), the Legislative intent was to allow school districts that are in fiscal distress to focus on the school district's financial health without additionally having to struggle financially due to an increase in the number of charter schools opening within the district, therefore diverting funds from existing school district programs and services. This provision was explicitly written for school districts experiencing fiscal distress, as evidenced by their budget projections, fiscal certification and status under state receivership.

Again, the *only* requirement for denying a charter petition under Section 47605(c)(8) is that the district meets one of the three categories listed.

The intent of AB 1505 was to provide greater local control to school districts and provide more flexibility to school districts to deny charter school petitions if the proposed charter school (or expansion) would have a substantial impact on the school district's programs under Section 47605(c)(7), or if the school district was in financial distress under Section 47605(c)(8).

***Rebuttable presumption of denial.*** In passing AB 1505, the Legislature wanted to ensure that school districts experiencing fiscal distress, that denied charter petitions for that reason, would not be overturned by the county board of education or State Board of Education on appeal. Therefore, the bill created a rebuttable presumption of denial for appeals of charter petitions that are denied under Section 47605(c)(8), which means that a county board of education and State Board of Education shall deny an appeal petition for a charter school denied under Section 47605(c)(8), if the school districts meets the listed criteria based on fact. The law was intentionally written to make a high bar for a county board of education or the State Board of Education to overturn such an appeal. In order to overturn such a denial, a county board of education or the State Board of Education must be presented with factual evidence that the district does not meet one of the three fiscal distress criteria.

***County board of education appeals.*** AB 1505 maintains the ability for a charter school petitioner to appeal a denial by a school board, to the local county board of education. The charter petitioner must submit such an appeal within 30 days of the denial, and must submit the appeal petition to the school district at the same time as the County Board of Education. The county board of education then has 60 days to hold a hearing on the appeal petition, once the petition is received by both the county board of education and the school board of the school district that denied the petition.

In review of the charter school appeal petition, Education Code Section 47605 (k)(1)(A)(ii) states:

*“The county board of education shall review the appeal petition pursuant to subdivision (c). If the denial of the petition was made pursuant to paragraph (8) of subdivision (c), the county board of education shall also review the school district’s findings pursuant to paragraph (8) of subdivision (c).”*

The county board of education shall review the charter school appeal petition, after it is confirmed that there are not different material terms than the petition that was submitted to the school district board. In reviewing the petition, the county board should consider the reasons for denial by the school district board, including denial for community impact under Section 47605 (c)(7) and fiscal distress under Section 47605 (c)(8). Since the school district knows and understands the needs of their local community the best, the school district’s analysis as part of a denial based on community impact, should be considered by a county board of education on appeal. If the school board denied for fiscal distress under 47605 (c)(8), the county board of education is required to review that finding under the rebuttable presumption of denial standard.

**Material terms.** AB 1505 defines “material terms” and states that different material terms do “not include minor administrative updates to the petition or related documents due to the changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, or state law, or to reflect the county board of education as the chartering authority.” This definition was discussed extensively during the drafting of the bill and the Legislative intent was that “minor administrative updates” are updates that do not have an impact on the program. In other words, these are minor updates needed to adjust the petition to make it relevant for the appeal proceedings that are directly related to the passage of time between the time the petition was heard by the school district and when it is heard by the county board of education. For example, the fiscal affairs of the proposed charter school may have changed from the time the petition was presented to the school district, due to the loss of grant funding, and the budget of the proposed charter school would need to be updated to reflect that new information as it is presented for appeal at the county board of education. Similarly, a change to facilities arrangements, due to losing a lease for a facility in a specified location due to the passage of time between hearings, would also meet this definition. Changing facilities from one location to another location across town, or to another school’s enrollment boundary, would change the student population at the proposed charter school, and would therefore not be considered a minor administrative update. Likewise, a change to the school opening date, would not be considered a minor administrative update.

**State Board of Education appeals.** While working on the bill, I heard from school districts and county offices of education that they sought broader discretion and more tools to evaluate charter petitions and how those charters would impact their students, schools and the broader community. In order to give school districts and county offices of education more local control over the charter schools that are approved in their communities, the bill substantially limited the charter school appeal process at the State Board of Education and authorized the State Board of Education to summarily deny an appeal without a hearing. These changes were important to protect local control and limit the State Board of Education’s time spent on charter school appeals as a whole.

**Abuse of discretion standard.** In drafting the bill, appeals to the State Board of Education were limited to only those that can prove a clear abuse of discretion occurred. The term abuse of discretion was intentionally used, in order to create a high legal standard for appeals submitted to the State Board of Education. The intent was for only charter petitions that did not receive a legal hearing at the local level (at both the school district and the county board of education), to be able to seek an appeal before the State Board of Education. In the past, there were instances where school districts and county offices of education failed to or refused to hold hearings on charter petitions, and it was the Legislative intent to allow for an appeal to the State Board of Education only in these extreme cases where the school district and county board of education egregiously refused to follow the law.

The Legislative intent was to prohibit charter school appeals to the State Board of Education for charter schools that were unsatisfied by the outcome of a decision by a school board and county board of education. The right to an appeal to the State Board of Education was meant to be rare and only in the

instance where egregious procedural violations occurred at the school board and county board of education, and those procedural violations prohibited the charter from having a fair and legal hearing before the school board and the county board of education. More specifically, the abuse of discretion must occur at both the school board and county board of education in order for a charter school to be able to receive an appeal hearing before the State Board of Education. For example, if the school board is alleged to have had an abuse of discretion, but the county board review of the appeal and subsequent denial is not alleged to have had an abuse of discretion then the charter petitioners have had a fair and legal review of their petition and it is consistent with our Legislative intent that the charter petition should not be eligible for appeal to the State Board of Education.

***Overturning a local decision.*** EC Section 47605(k)(2)(E) states:

*“The state board shall either hear the appeal or summarily deny review of the appeal based on the documentary record. If the state board hears the appeal, the state board may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse only upon a determination that there was an abuse of discretion.”*

Should the State Board of Education find there was an abuse of discretion, the Board is not under any obligation to approve the charter petition. If, for example, the petition does not present a sound educational program, or the school district’s evidence is clear that the charter presents a negative community impact, the State Board of Education may deny the charter school, despite the abuse of discretion finding.

***Documentary record.*** AB 1505 requires the documentary record to be provided during the appeal process, and references a transcript. The law does not specify that a transcription service is required, and as such, any record of the meeting, including a video with closed captioning, should be sufficient. Additionally, it seems reasonable that any video recording that includes audio could be sufficient to meet this definition, as it would clearly provide a record of the board meeting.

Most importantly, in order for a charter school to prove there was an abuse of discretion, the egregious procedural violations would need to have occurred at the local level (while the petition was under review by the school board or the county board of education). Therefore, merely failing to provide a transcript as part of the documentation filed at the time that an abuse of discretion appeal is submitted to the State Board of Education, many months after the school board and county board decisions were made, would not lead to a determination of an abuse of discretion.

The intent of AB 1505 was for petitions to be heard and appealed at the local level, by boards who are most directly connected to community, and for appeals to the State Board of Education to be limited and rare.

***Charter petition renewals and the balance of pupil populations.*** The Legislature has repeatedly made changes to the law to address the concern that charter schools historically have not enrolled the same percentages of low-income students, English learners, students with moderate/severe disabilities, and students of similar racial/ethnic backgrounds as compared to their local school district. To further address this issue, I included stronger language in AB 1505 requiring a charter petition to describe the means by which the school will achieve balance among all of these student populations. Further the law provides authorizers the ability, as part of the renewal process, to request the charter school’s demographic and enrollment data from the California Department of Education (CDE) and allows the authorizer to deny a renewal of a charter school that is not serving all students who wish to attend, after a corrective action plan. This means, during the renewal process, an authorizer has the responsibility to consider the balance of student populations at the charter school, whether students have been discouraged to apply or counseled into leaving the charter school, and take steps toward corrective actions to ensure that each charter school they renew is meeting these requirements.



***Charter petition renewals and academic performance.*** AB 1505 defines, during the renewal process, charter schools as either low performing, middle performing or high performing. AB 1505 states that charter schools identified as low performing shall be denied on renewal. The Legislative intent was that charter schools that are not adequately serving the needs of students should not continue to operate. AB 1505 allows authorizers to choose to renew a charter school identified as low performing, only in narrow circumstances, with significant evidence. It was not the Legislative intent to allow low performing schools to be renewed over and over again.

AB 1505 states that charter schools identified as high performing be renewed for between 5-7 years. The intent was that renewal for charter schools identified as high performing be slightly more streamlined and less onerous.

Charter schools not identified as either low performing or high performing are considered middle performing. For this group of charter schools, “the chartering authority shall provide greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.” The Legislative intent was that the authorizer give greater weight to academic performance measures, and that the authorizer has the discretion to decide how much greater weight to give to these measures. For example, if an authorizer had three key considerations during renewal, they could choose to provide greater weight by considering academic measures as 36% and the other two measures as 32% each.

Further, during the renewal process, all charter schools regardless of status as low performing, middle performing or high performing, can be denied renewal by their authorizer for fiscal and governance concerns, and for failure to enroll all students who wish to attend, pursuant to Section 47607(e).

***Countywide benefit charter schools.*** AB 1505 authorizes school boards to deny a charter petition for community impact (Section 47605(c)(7)) or because the school district is experiencing fiscal distress (Section 47605(c)(8)). Community impact and fiscal distress were not added as reasons for denying a countywide benefit charter school, because county boards of education have longstanding authority to deny a charter petition as stated in Section 47605.6 (b)(7):

*“A county board of education shall deny a county wide benefit charter school petition for ‘any other basis that the county board of education finds justifies the denial of the petition.’”*

This provision of law authorizes a county board of education to deny a countywide benefit charter petition for community impact, the fiscal distress of the school district, or any other reason justifying the denial.

***Differentiated assistance.*** Prior to the passage of AB 1505, charter schools were identified for support (including for differentiated assistance) based on the evaluation rubrics adopted by the State Board of Education, pursuant to Section 52052, on disparate criteria and timelines compared to school districts. The Legislative intent of amending Section 47607.3 was to create parity for charter schools with regard to identification for support and for services offered, compared to school districts.

***Equivalent time and procedures.*** AB 1505, in Section 47605(b) states that charter schools shall be given “equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings.” The Legislative intent was that the school district staff and charter school staff be given the opportunity to present to the school district governing board for approximately the same amount of time. In other words, whatever amount of time the school district staff uses to present, the charter should have the opportunity to use approximately the same amount of time to present. The word “equivalent” was used indicate that it should be nearly the same, but not necessarily identical. It does not mean that if the school district staff presents for thirty seconds more than the charter school staff, that it would be grounds for an abuse of discretion appeal, for example. The intent was to ensure both sides had a fair opportunity to present, and the school district staff did not get one hour and the charters school staff got only 10 minutes. Additionally, the intent was that the equivalent time shall apply only to the presentation portion of the hearing, and not include any time taken by school board members to ask 84 questions.

The term “equivalent procedures” was used to state that whatever means by which the school district staff presents information, the charter school staff should have the same opportunity. For example, if the school district staff uses power point technology during their presentation, then the charter school staff shall have access to utilize power point technology as well.

***Teacher credentials.*** After becoming aware that not all charter school teachers held the appropriate credential for their assignment, or held any credential at all, the AB 1505 clarified the law to ensure all students in charter schools are taught by credentialed teachers in all subjects. This means the law requires charter school elementary and middle school students to be taught by multiple subject credentialed teachers and charter school high school students to be taught by single subject credential holders, which provides parity with students in school districts. More specifically, charter school teachers are required to be credentialed in the subject they are teaching, as is required in school districts. In other words, a charter school high school student in mathematics is required to be taught by a single subject math credentialed teacher.

The bill provided a five year phase in for this requirement for teachers in charter schools employed during the 2019-2020 school year, to allow existing charter school teachers time to earn their credential. These teachers, however, were required to obtain a certificate of clearance to ensure they have passed a full background check. All new teachers hired after the enactment of the bill are required to hold the appropriate credential for their assignment.

The Legislative intent was to create parity in teacher credentialing standards between school districts and charter schools.

***Nonclassroom based charter school moratorium.*** In response to the numerous financial scandals and poor academic outcomes at nonclassroom based charter schools in California, a moratorium on the establishment of new nonclassroom based charter schools was included in AB 1505. The moratorium was included in AB 1505, and then extended in the 2021 budget act to give the Legislature and Governor time to identify and implement appropriate solutions to both the fiscal and academic concerns identified at nonclassroom based charter schools, before the moratorium expires.

My staff, Chelsea Kelley, Principal Consultant, Assembly Education Committee, who assisted Assemblymember Rob Bonta, Assemblymember Kevin McCarty, Assemblymember Christy Smith and me in drafting the language in AB 1505, is available to answer any detailed questions you might have. Ms. Kelley can be reached by email at [chelsea.kelley@asm.ca.gov](mailto:chelsea.kelley@asm.ca.gov) or by phone at 916-319-2087.

Sincerely,

A handwritten signature in dark ink, appearing to read "Patrick O'Donnell", is written over a light blue horizontal line.

Patrick O'Donnell  
70<sup>th</sup> Assembly District  
Chair, Assembly Education Committee

# **EXHIBIT “6”**



Findings by Napa Valley Unified School District  
**STAFF REPORT:**  
**PROPOSED FINDINGS OF FACT AND RECOMMENDATIONS**  
**REGARDING PETITION TO ESTABLISH A NEW CHARTER SCHOOL**  
**(MAYACAMAS CHARTER MIDDLE SCHOOL)**

**Napa Valley Unified School District**  
**Meeting of Board of Trustees: December 9, 2021**

**I. INTRODUCTION**

**A. Background**

On September 15, 2021, the Napa Valley Unified School District (“NVUSD” or “District”) received a charter petition (“Petition”) from Napa Foundation for Options in Education (“Petitioners”), a California nonprofit public benefit corporation, seeking to establish a new public charter school, to be called Mayacamas Charter Middle School (“Charter School”).

Petitioners request a five-year term for the Charter School from July 1, 2022 through June 30, 2027. Petitioners anticipate that the Charter School would serve students in grades 6 through 8 and would commence operations in the 2022-2023 school year with a Year 1 enrollment of 180 students in grades 6-8. Starting in Year 2, the Charter School would add 52 students each year, as it grows to a full capacity of 336 students by Year 4. (Petition, p. 21, “Enrollment Plan.”)

Petitioners do not currently operate any other charter schools.

**B. Summary of Staff Findings and Recommendation to Board**

Based on its comprehensive evaluation of the Petition, District staff’s recommendation to the District Board of Trustees is that the Petition be denied. The primary reasons for this recommendation are as follows:

- The financial and operational plan for the Charter School is not viable, is based on unsupported and unrealistic revenue and expense assumptions, and will result in the Charter School not meeting the minimum financial reserve specified under the applicable state regulations in all years of operation.
- The Petition describes admissions criteria that violate state law and may have discriminatory effects, by conditioning an admissions preference on parent volunteer hours. The inclusion of this unlawful admissions preference demonstrates an unfamiliarity with the laws governing charter schools on the part of Petitioners.
- Petitioners lack the knowledge and experience to successfully implement the program set forth in the Petition, and have not articulated a clear plan to obtain the services of individuals who have the required knowledge and experience.
- The educational program set forth in the Petition is not reasonably comprehensively described; is unlikely to meet the needs of all subgroups of pupils (particularly English learners and students with disabilities); and is unlikely to be successfully implemented.
- The Charter School is unlikely to serve the interests of the entire community in which it proposes to locate, because it duplicates programs that the District already offers with sufficient capacity and because it would undermine existing District services, academic offerings, or programmatic offerings due to its fiscal impact.

## Findings by Napa Valley Unified School District

- Additionally, community interest in the Charter School does not appear strong, based on (1) public comments at the November 4 public hearing on the Petition, and (2) an apparent 24% decrease in interest in the Charter School by parents who signed the Petition, as evidenced by responses to November 2021 parent signature validation calls.
- The Petition appears to have large portions simply cut-and-pasted from another charter petition that was submitted last year to Compton Unified School District, rather than having been prepared specifically with the needs of NVUSD students and the NVUSD community in mind.

The specific statutory grounds for this recommendation, and detailed findings of fact in support of those grounds, are set forth in detail below at Parts III and IV of this Report.

## **II. REVIEW OF PETITION**

### **A. Timeline for Board Action**

Pursuant to California Education Code section 47605(b),<sup>1</sup> District must hold a public hearing on the Petition within 60 days of receipt, and the District's governing board of trustees ("Board") must vote on whether to grant or deny the Petition within 90 days of receipt. District staff findings and recommendations regarding approval or denial of the Petition must be published at least 15 days prior to the Board meeting at which the Board will take final action.

Petitioners submitted the Petition on September 15, 2021. The District formally announced its receipt of the Petition and the timeline for review and action on the Petition at its regular meeting on October 14, 2021, and additionally published a copy of the full Petition on the District's Web site for public viewing.

The District held the required public hearing at a special Board meeting held on November 4, 2021, so that the Board could consider the level of support for the Petition among teachers employed by the District, other employees of the District, community members and parents. The matter is scheduled for the Board to take final action regarding approval or denial of the Petition at its regular meeting to be held on December 9, 2021. This staff report will be published on or before November 24, 2021.

### **B. The District's Petition Review Process**

Upon receipt of the Petition, the District convened a team of District staff to conduct a comprehensive review of the Petition, with guidance from District legal counsel. The team consisted of personnel from the following departments: Data & Assessment Services; Business Services; Enrollment; Human Resources; Instructional Support Services; Operations, Facilities & Maintenance; Special Education; Student Services; and Technology ("Review Team").

---

<sup>1</sup> California Education Code section 47605 is part of the Charter Schools Act of 1992, as amended (Ed. Code Tit. 2, Div. 4, Part 26.8; sections 47600-47663). This report will hereafter refer to Education Code section 47605 as "Section 47605" for brevity. A copy of Section 47605 is attached to this report as Appendix A.

## Findings by Napa Valley Unified School District

### *Napa Valley Unified School District Staff Report - Mayacamas Charter Middle School*

Individual members of the Review Team were assigned specific areas of the Petition to evaluate based on their areas of expertise and responsibility. The Petition review was organized according to the standards set forth in Section 47605, with guidance on interpreting those standards based on 5 CCR § 11967.5.1 (see Part II.C below and Appendix B to this report) and a review rubric published by the California Charter Authorizing Professionals organization (“CCAP”) in its *Initial Charter Petition Toolkit*.<sup>2</sup>

District staff kept a record of comments received at the November 4, 2021 public hearing on the Petition. During public comment on November 4, 2021, there were 23 comments against the charter and 17 in support. (The full public hearing may be viewed at <https://youtu.be/AU6wcfGS6Y?t=3004> (starting at timestamp 50:04).) Each comment was then categorized based on speaker role and common theme. The tables below summarize each.

Speaker Roles	Total
NVUSD Principal	5
Petitioner	1
Parent	23
NVUSD Teacher	11
Union Leader	5
Vallejo Teacher	1
NVUSD Clerical	2
NVUSD Employee	1
Student	1
CTA	1

Common Themes	Total
Loss of Resources	12
Duplicate Program	15
Needed by the Community	18
Families Leaving the District	6
Leads to NVUSD Layoffs	3
Fails to Support EL/SWD	4
Harm to Students	5
SEL Program	6
New Tech Pathway	4
Facilities Concerns	1
Likely to Fail	4

District staff additionally validated the teacher and parent signatures on the Petition through brief telephone interviews of signatories, in which they were asked to confirm their signatures, their ability to review the petition before signing, and their understanding that a signature reflected their meaningful interest in either teaching at the Charter School or enrolling their children in the Charter School. Following validation, District staff found that the Petition met the required number of signatures for both teachers and parents under Section 47605(a)(1), although only 76 percent of the parents contacted stated that they were still meaningfully interested in enrolling their children at the time of the validation survey.

In addition to its review of the Petition, the Review Team attempted to conduct a capacity interview with Petitioners on November 15, 2021, to ask questions about the program set forth in the Petition, the budget for the Charter School, and Petitioners’ knowledge of the Petition and

<sup>2</sup> The *Initial Charter Petition Toolkit* is published online at <https://calauthorizers.org/initial-charter-petition-toolkit/>.

## Findings by Napa Valley Unified School District

plans for implementation of the Petition. A capacity interview is described in the CCAP *Initial Charter Petition Toolkit* as a “best practice” which both “provide[s] district/county office staff the opportunity to meet the charter leaders and clarify any concerns raised during the evaluation of the petition” and “afford[s] petitioners the opportunity to demonstrate their experience and expertise and highlight elements in the petition.”<sup>3</sup>

Lead Petitioners at first stated that they were available at the time scheduled for the capacity interview. However, Lead Petitioners then attempted to impose their own conditions on the conduct of the interview in advance (including conducting the interview by written questions only and including the members of the District Board as part of the exchange of written questions and answers); and ultimately refused to attend the capacity interview after District staff declined to agree to Lead Petitioners’ conditions.

During the Petition review process, staff found that upon opening the Excel file containing the Charter School’s proposed budget, the file displays a link to another file (not included with the Petition) named “Bridges Prep Academy 21-22 Budget 3.26.21.xls.” District staff found that a petition to establish a new charter school named Bridges Preparatory Charter Academy (“Bridges”) was submitted to Compton Unified School District (“CUSD”), which denied Bridges’s petition on October 13, 2020.<sup>4</sup> When comparing the Bridges petition<sup>5</sup> and the current Petition for Mayacamas Charter Middle School, staff found numerous similarities. In fact, entire sections of the Bridges petition appear to have been copied to the Mayacamas Charter Middle School Petition. This went above and beyond “boilerplate” language that is included in all charter petitions. For example, the section of the Petition related to the educational program for English Learners appears almost identical to the same section in the Bridges petition. A software comparison of the two petitions found that 30.4% of the content was identical, 7.5% included minor changes, and 2.8% was paraphrased.

The Review Team’s analysis, along with input from District counsel, have been incorporated into this report.

### C. Standards for Evaluation of a Charter Petition

Although the Charter School Act reflects legislative policy that “charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged” (Ed. Code § 47605(c); *see also* Ed. Code § 47601), a charter

---

<sup>3</sup> See CCAP, *Initial Charter Petition Toolkit - Overview*, available at <https://calauthorizers.org/resource/initial-charter-petition-toolkit-overview-of-initial-petition-review/>.

<sup>4</sup> See Minutes, Oct. 13, 2020 meeting of the Compton Unified School District Board of Trustees, available at <https://bit.ly/3oD6mqy> (p. 3 of PDF file). CUSD’s full staff report recommending denial of Bridges’s charter petition and stating reasons for the recommendation of denial is available at <https://www.compton.k12.ca.us/media/6403/final-posted-09-28-20-bridges-staff-report-10-13-20.pdf>.

<sup>5</sup> A copy of the original Bridges petition that was submitted to CUSD in 2020 was retrieved from the records of the Superior Court for Los Angeles County, attached to a filing in a lawsuit between CUSD and the Los Angeles County Office of Education. That litigation is still pending. *Compton Unified School District v. Los Angeles County Office of Education et al.*, case no. 21STCP00922 (filed March 22, 2021).

## Findings by Napa Valley Unified School District

authorizing entity has a responsibility—both to the students within its jurisdiction and to the taxpayers of the State of California, who will ultimately fund the charter school—to carefully review charter petitions prior to granting a new petition or renewing an existing petition, in order to ensure that the proposed charter school will be fiscally sound and of educational benefit to all students who attend. Accordingly, the Legislature has imposed stringent standards for evaluation of new charter school petitions, as codified in Section 47605. A copy of the full text of Section 47605 is attached to this report as **Appendix A**.

Regulations promulgated by the California Department of Education provide helpful guidance in interpreting the standards set forth in Section 47605. (*See* Cal. Code of Regulations, Title 5, Division 1, Chapter 11, Subchapter 9, Section 11967.5.1, “Criteria for the Review and Approval of Charter School Petitions and Charter School Renewal Petitions by the State Board of Education (SBE)” (“5 CCR § 11967.5.1” or “Regulations”).)<sup>6</sup> A copy of the full text of 5 CCR § 11967.5.1 is attached to this report as **Appendix B**.

A local educational agency (LEA) should approve a charter petition “if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate.” (Ed. Code § 47605(c).) A local educational agency may not deny the approval of a charter petition unless it makes written factual findings, specific to the particular petition, that one of the following conditions is true:

- The charter school presents an unsound educational program. (Section 47605(c)(1).) The Regulations further define an “unsound educational program” at 5 CCR § 11967.5.1(b).
- The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Section 47605(c)(2).) The Regulations specify factors to consider in determining whether charter petitioners are “demonstrably unlikely to successfully implement the program” at 5 CCR § 11967.5.1(c).
- The petition does not contain the required number of signatures specified in Section 47605(c)(3).
- The petition does not contain an affirmation of each of the conditions described in Education Code section 47605(e).
- The petition does not contain reasonably comprehensive descriptions of all of the 15 required elements of the petition that are set forth in Section 47605(c)(5)(A)-(O). The Regulations include specific guidance on evaluating whether each required element under Section 47605(c) is reasonably comprehensively described at 5 CCR § 11967.5.1, subdivisions (f) and (g).

---

<sup>6</sup> 5 CCR § 11967.5.1 governs review of charter petitions by the State Board of Education, and a local school district is not required to employ the standards in this regulation. However, local school districts commonly follow the guidance provided by this regulation in applying the standards in Section 47605 to their review of a charter petition.

## Findings by Napa Valley Unified School District

- The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of collective bargaining. (Section 47605(c)(6).)
- The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (Section 47605(c)(7).)
  - Analysis of this finding includes consideration of the fiscal impact of the proposed charter school on the district, as well as: (A) the extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings; and (B) whether the proposed charter school would duplicate a program currently offered within the school district with sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.
- The school district is not positioned to absorb the fiscal impact of the proposed charter school. (Section 47605(c)(8).) This criterion is primarily only applicable where the authorizing school district has a qualified negative certification, a negative interim certification, or is under state receivership.

### III. SUMMARY AND RECOMMENDATION FOR DENIAL OF PETITION

District staff believes significant deficiencies in the Petition warrant denial by the Board, and on that basis recommend that the Board vote to deny the Petition. These deficiencies include the following:

- The financial and operational plan for the Charter School is not viable, is based on unsupported and unrealistic assumptions, and will result in the Charter School not meeting its minimum 5% financial reserve in any of the first 5 years of operation. For example:
  - The petition states that the reserve is only equal to 5% in year 1. This is the minimum reserve for a charter school with an Average Daily Attendance (ADA) of 0 to 300. Therefore, any overstatement of revenues or underestimate of costs will render the financial and operational plan not viable. Staff found very significant overstatements of revenues and understatement of costs.
  - Enrollment projections, especially the Petition's projections regarding the Unduplicated student rate, are unrealistic, resulting in dramatic overestimation of Charter School revenues from state funding under the Local Control Funding Formula.
  - Estimates of Title I federal funding and Food Service revenues are overstated due to faulty assumptions regarding student demographics.
  - Operational budget estimates of the anticipated revenues and expenditures necessary to operate the Charter School are unreasonable.
  - Plans and budgeting for the provision of all necessary insurance are not clearly described or documented.
  - The budget documents are inadequate and not prepared according to state standards.

## Findings by Napa Valley Unified School District

- The budget assumes a donation of \$250,000 for start-up costs. However, no documentation of these funds has been provided, and the District is concerned that these funds may be sourced from funds previously collected by a school-related organization as donations from NVUSD community members to provide educational and enrichment experiences to current and future District middle school students.

These fatal deficiencies in the Petition budget demonstrate that the educational program set forth in the Petition is unlikely to be successfully implemented.

- The Petition describes admissions criteria that violate state law and may have discriminatory effects, by conditioning an admissions preference on parent volunteer hours. The inclusion of this unlawful admissions preference demonstrates an unfamiliarity with the laws governing charter schools on the part of Petitioners.
- The educational program set forth in the Petition is unlikely to meet the needs of all subgroups of pupils, particularly English learners and students with disabilities.
  - Additionally, the facility where the Charter School intends to locate appears to contain significant physical accessibility barriers for students with disabilities in its current condition, and the Petition states no plan for mitigating these issues.
- The educational program set forth in the Petition is not described in a reasonably comprehensive manner. In particular, the Petition's description of how the Charter School will provide services to English learners and students with disabilities is not sufficiently comprehensive to support a conclusion that the Charter School is likely to adequately support these students. Additionally, the Petition does not comprehensively describe the Charter School's proposed curriculum and professional development plan, or its annual goals and strategies to achieve those goals.
- The educational program set forth in the Petition is unlikely to be successfully implemented, because Petitioners lack the knowledge and experience to successfully implement the program set forth in the Petition, and have not articulated a clear plan to obtain the services of individuals who have the required knowledge and experience in school administration, curriculum, instruction, assessments, English learner and special education services, or fiscal operations.
- The Charter School is unlikely to serve the interests of the entire community in which it proposes to locate, because it duplicates programs that the District already offers with sufficient capacity and because it would undermine existing District services, academic offerings, or programmatic offerings due to its fiscal impact.

The foregoing deficiencies support District staff's recommendation of denial based on at least the following statutory grounds, pursuant to Section 47605(c):

1. The Charter School presents an unsound educational program. (Section 47605(c)(1).)
2. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition. (Section 47605(c)(2).)

## Findings by Napa Valley Unified School District

3. The Petition does not contain reasonably comprehensive descriptions of at least the following elements required under Section 47605(c)(5):
  - Educational program;
  - Measurable student outcomes;
  - Means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils that is reflective of the general population residing within the District.(Section 47605(c)(5), subdivisions (A), (B), (G).)
4. The Charter School is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (Section 47605(c)(7).)

The detailed factual findings supporting the above conclusions are set forth below in Part IV of this report.

With respect to the other statutory grounds for denial under Section 47605(c) which are not listed above, District staff found that they were not applicable to the Petition, including the following: subdivisions (3) (petition does not contain the required number of signatures); (4) (petition does not contain an affirmation of each of the conditions described in Section 47605(e)); (6) (petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer for collective bargaining), and (8) (school district is not positioned to absorb the fiscal impact of the Charter School).

### **IV. SPECIFIC FACTUAL FINDINGS IN SUPPORT OF RECOMMENDATION**

#### **A. The Petition Presents an Unsound Educational Program (Ed. Code § 47605(c)(1))**

The educational program set forth in the Petition is deficient in at least the following areas: English Learner education; education of students with disabilities; annual goals and strategies to achieve those goals; and implementation of the core curriculum.

Although the program may be of educational benefit to some subgroups of the pupils who attend the Charter School, these deficiencies support a finding that it is not likely to be of educational benefit to all subgroups of the pupils who attend.

Additional concerns relevant to the soundness of the Petition's educational program are discussed below in Part IV.B, addressing whether Petitioners are likely to successfully implement the program set forth in the Petition, and Part IV.C, addressing whether the Petition provides a "reasonably comprehensive" description of the educational program under Section 47605(c)(5)(A).



## Findings by Napa Valley Unified School District

### 1. The Program for English Learner Students Is Inadequate

The Petition describes an unsound educational program for English Learner (EL) students.

The District serves a relatively high proportion of EL students—22.6 percent for all grades, and 22.3 percent for grades 6-8, in the 2020-21 school year, compared with 17.7 percent for all grades statewide in the same year. (Source: California Dept. of Education, *Dataquest*.) This means that if the Charter School’s demographics reflect those of the overall District,<sup>7</sup> out of the 180 students to be enrolled in the Charter School’s first year of operation, approximately 40 would be likely to be classified as requiring English Language Development (ELD) instruction—growing to approximately 75 students in the 2026-27 school year. The Charter School would need a robust English Learner program to adequately support these students.

The Petition acknowledges the probability that the school will enroll “a significant number of English learners,” the majority of whom will be Long-Term English Learners (LTELs). The Petition promises to provide a comprehensive program of designated and integrated ELD for all sub-categories of EL students, and to use the state “ELA/ELD standards “ to support and assess their progress. However, there are significant deficiencies with respect to coordination responsibilities in Years 1-2, professional development, monitoring, reclassification, and periodic assessment of the EL program.

Responsibility for coordinating and providing direct EL instruction is delegated to an EL Coordinator starting in Year 3 of operation. (Petition, p. 63.) The Petition does not contain a list of qualifications for the EL Coordinator. For Years 1 and 2, the Head of School or a qualified teacher-designee is responsible for coordinating ELD and either providing direct instruction or designating some responsibilities to qualified teachers. (Petition, pp. 85-86, fn. 158-159.) The job qualifications and responsibilities for the Head of School do not contain this essential duty, nor knowledge of ELD instruction, nor a requirement to have a teaching credential that qualifies this person to teach ELD. (Petition, pp. 122-124.)

While there is no legal requirement that a school employ a full time EL coordinator (and many districts give a classroom teacher release periods for part of the day to fulfill that function), the Petition identifies multiple essential responsibilities for the EL Coordinator who will not be hired until Year 3. (Petition, pp. 63, 84, 88-89, 93, 95-97, 117). It seems unlikely as a practical matter that the Head of School will be available to take on these responsibilities during the first years of a new school, given the numerous other responsibilities for this job position (Petition, pp. 122-124). The Petition does not provide specific information on how the responsibilities of the EL Coordinator will be carried out during Years 1 and 2.

The main strategy for supporting English Learners is Guided Language Acquisition Design (GLAD), which is a specific program requiring extensive teacher training. However, the professional development program does not address a plan for training all staff on the core components of GLAD, which are foundational to the plan for supporting integrated English

---

<sup>7</sup> It is not clear, based on an analysis of parents who signed the Petition indicating their interest in enrollment and the Petition’s plans for student outreach, that the Charter School’s demographics will in fact reflect those of the overall District, as discussed below in Part IV.C.2.

## Findings by Napa Valley Unified School District

Language Development (*See* Petition, pp. 82-84). The Petition states that teachers will receive ten days of summer training, which will address 16 topics, including designated and integrated ELD—but neither the summer training plan nor the school-year training calendar mention GLAD, despite the proposed use of GLAD strategies to make curriculum accessible. (Petition, pp. 82-84.) Teachers will receive limited additional training during one minimum day PD session in December on Integrated ELD strategies, reclassification, and meeting the needs of LTELs. (Petition, p. 84). This professional development is not sufficient to ensure that teachers are able to implement the program set forth in the Petition for EL students.

The reclassification and monitoring process for EL students set forth in the Petition is not sufficiently thorough to constitute a sound educational program for those students.

The Petition identifies that the EL coordinator / Head of School will be responsible for monitoring, but does not detail how the process will work. The petition does not go into detail about the assessment tools that will be used for monitoring, the specific data points that will be analyzed by site staff, or the frequency at which monitoring will occur within the four year period. (Petition, p. 95.)

There is some specificity with regards to programs for monitoring Long Term English Learners (LTELs) (*e.g.*, Achieve 3000, Accelerated Reader, Brain Pop), and the Petition provides that LTELs will be monitored quarterly (Petition, p. 96); however, other English Learners do not appear to be included in this process.

The Petition references that “[a]n alternate assessment for English language proficiency will be administered to students who are unable to participate in the ELPAC, according to the guidelines set forth in the student’s IEP.” The Petition does not specify whether the Charter School will use the Alternate ELPAC, developed for students with more severe disabilities, or how an alternative assessment will be selected.

The District’s reclassification criteria can be accessed from the District’s English Learner Services Web page, at <https://www.nvusd.org/2ndlanguage>. The Petition diverges from the District’s robust EL reclassification standards in multiple ways:

- Criterion 1 is the score of “4” or better on the summative ELPAC assessment. The Petition references an alternate assessment as required by the student's IEP or 504 plan. The state has developed an alternate ELPAC for students with more severe disabilities, but District staff are not aware of Local Educational Agencies (LEAs) being allowed to substitute other alternate assessments, and there is not one available to students with 504s. However, LEAs are allowed to alternatively reclassify students based on specific criteria, as thoroughly outlined in the District’s standards.
- Criterion 2 is teacher input. Districts have flexibility in this, and NVUSD uses the Student Oral Language Observation Matrix (SOLOM). The whole state will begin to use the Observation Protocol for Teachers of English Learners (OPTEL) tool once it is approved. The Petition indicates that students will need to have earned a “C” or better in the most recent trimester (Petition, p. 95); but does not specify which course that grade needs to be in.

## Findings by Napa Valley Unified School District

- Criterion 3 is parent recommendation. NVUSD has a process whereby someone from the school site meets with the parent either in person or via phone, gets approval, and then documents approval in ELLevation, its online EL management tool. The District has talking points to help guide this conversation. The Petition references parent approval, but does not provide any additional details for how that process will work.
- Criterion 4 is what the CDE calls “Basic Skills Relative to English Proficient Students”, essentially a locally determined assessment. LEAs typically look at CAASPP data or another local assessment: for NVUSD, this is Star Reading. The Petition indicates that students scoring at level 3 or 4 (standard met or exceeded, respectively) meet the reclassification criteria on the CAASPP, but allow students with disabilities to score at a level 2 (standard nearly met) or level 3. It is not clear whether CDE allows for blanket differentiation in that way. The Petition specifies the Northwest Evaluation Association (NWEA) reading assessment for the local assessment, and chooses the 50th percentile mark, but it is unclear what data-driven process determines that cutoff. Blanket criteria for reclassifying students with disabilities are not appropriate, since to the extent such students are subject to different approaches to any instructional programs or requirements, this decision should be made on an individual basis.

Federal law requires school districts to modify their programs for EL students if, after a reasonable trial, the programs are not successful in ensuring that students learn English and are achieving academically. (*Castaneda v. Pickard*, 648 F.2d 989, 1009-1010 (5th Cir. 1981).) The Charter School proposes to evaluate the effectiveness of its program for EL students by examining several kinds of data for EL students, including reclassification rate, and EL and RFEP (Reclassified Fluent - English Proficient) performance in core subjects relative to their English-only peers. There is no indication that this information will be disaggregated by proficiency level or students’ time in the program, or that students’ achievement will be assessed longitudinally, so that their progress can be evaluated. Without such information, it will be impossible to determine whether the program is effective or what specific program modifications are required. This omission is especially concerning in light of the Charter School’s decision not to set differential progress goals for subgroups, on the theory that they expect all subgroups to achieve at grade level (*see* Petition, p.108.) Given that the school will be measuring achievement entirely through assessments administered in English, it is highly unlikely that EL students who are not yet proficient in English will score at a proficient level. The failure to identify benchmarks for progress that are specific to EL students undermines MCMS’s ability to evaluate the effectiveness of its EL program.

Additional deficiencies with the comprehensiveness of the Petition’s description of services for English learner students are addressed below in Part IV.C.1.a.

### **2. The Petition Lacks an Adequate Plan to Meet the Needs of Students with Disabilities**

As set forth below in Part IV.C.1.b, the Petition’s plan for providing services for students with disabilities is not reasonably comprehensively described. However, the information that is contained in the Petition indicates that the Charter School will not be prepared to meet the needs

## Findings by Napa Valley Unified School District

of students with disabilities, including students with disabilities who are also classified as English Learners, and that specialized academic instruction is not adequately planned for.

Within the course structure of the Petition, there is no course allocation for students who require specialized academic instruction (SAI)—whether provided within a special day class setting, or by resource specialists inside and outside the regular classroom setting. Additionally, in the class schedule, 180 minutes weekly are set aside for all intervention services—including services identified within a student’s Individual Education Plan and required services for English Learners. (Petition, p. viii.) Given that 28.28% of students in the District who are eligible for Special Education services are also identified as English Learners, this is not a sufficient allocation to meet both mandated supports.

As further discussed below in Part IV.C.1.b of this report, all statements in the Petition regarding services for students with disabilities are subject to Special Education Local Plan Area (SELPA) approval and availability, and the Petition is not clear with respect to the Charter School’s plans for SELPA membership.

Additionally, District staff has inspected the facility that the Petition identifies as the likely site of the Charter School, and found significant physical accessibility issues in its current condition. These include restrooms that do not appear to meet current accessibility standards (*e.g.*, narrow stalls, lack of grab rails); lack of accessible paths of entry (all persons entering the building must climb a set of stairs, access to second floor only by staircase); and doors that present barriers to access (*e.g.*, lack of automatic openers for doors; door closers requiring excessive force to open; high doorway thresholds). The Petition fails to address how the Charter School will be made accessible to students with physical disabilities, and the startup budget does not specifically designate any funds for facility improvements to reduce or eliminate physical barriers to accessibility.<sup>8</sup> Although charter school facilities are exempt from compliance with the Field Act, they must still comply with the Building Code (*see* Ed. Code § 47610(d)), and with federal requirements such as Title II of the Americans with Disabilities Act.

Additional deficiencies with the comprehensiveness of the Petition’s description of services for students with disabilities are addressed below in Part IV.C.1.b.

### **3. Annual Goals and Strategies to Achieve Those Goals**

The annual goals set forth in the Petition (Petition, pp. 30-34) are not cohesive and aligned to the strategies and methodologies described in Element 1 of the Petition. The theoretical foundations for New Tech Network (“NTN”) are addressed in the Petition (pg. 34-37); however, the practical implementation of the educational methodologies is not well described in the program. Furthermore, it is unclear how the comprehensive model will be integrated with the other methodologies (Understanding By Design, Marzano’s Classroom Assessment and Grading That Work, GLAD, Culturally Responsive Teaching (CRT), and blended learning) in a cohesive manner to support students (Petition, pp. 46-53).

---

<sup>8</sup> The budget contains a start-up cost of \$50,000 for “Facility Consultants & TI,” but there is no notation indicating whether any of the expenditures under this line item will be for accessibility improvements to the facility.

## Findings by Napa Valley Unified School District

Additionally, the goals set forth in the Petition do not appear reasonable, given the inadequate baseline data to ensure that “all students will meet or exceed statewide averages” as referenced in Element 1 of the Petition (pp. 32-33). For example, it is unclear from the descriptions in the Petition how Individualized Learning Plans (ILPs) will be implemented to support student growth and achievement. The description of serving students through blended learning programs and the learning lab model is also unclear as to how students will be assigned to the learning hub, criteria for learning hub assignments, and monitoring of progress in the curriculum, given the lack of professional development articulated for core curriculum in the professional development model, *see* Part IV.A.4 below (Petition, pp. 2, 54, 82-84).

### **4. Implementation of Core Curriculum**

Although the New Tech Network’s five learning outcomes are research-based, 21st century skills, the educational program description is ambiguous and at times contradictory with respect to how these skills and qualities will be embedded and/or integrated in the curriculum, instruction, and assessment process. The Petition states that the core instructional model and master schedule is grounded in collaboratively planned interdisciplinary projects (p. 2), and later states that the NTN project-based work will be supplemental to the core curriculum in science (Amplify) (p. 68). The examples given for “Integrated Curriculum” units are high-school specific (p. 36).

The Petition states that there will be learning intention assessment of each outcome (p. 36); yet these are not included in Element III: Methods of Measurement (pp. 113-114). Both grading and the portfolio assessments do not appear aligned to the NTN’s five learning outcomes. (Petition, pp. 113-114.)

The professional development plan fails to address core curriculum support. The petitioners do not include a plan for training staff on core materials such as Amplify, CPM, History Alive and Study Sync and supplemental materials such as Achieve 3000, Duolingo, etc. (Petition, pp. 77-79, 82-84).

Honors Math 7 and Honors Math 8 do not adequately articulate how these align to the Common Core State Standards allowing students to learn three years’ worth of math in two years and demonstrate completion of Math 1 (Petition, pp. 63-66).

The instructional designs are research-based; however, the cohesive implementation of these models is not clearly articulated nor reasonable to implement (Petition, pg. 30-34). The Petition does not demonstrate how the Charter School will address the needs of students with IEPs; nor does the professional development support the implementation of GLAD strategies for English Learners in this model (Petition, pg. 82-84). For example, the curriculum does allow for individualized support, but the professional development plan does not address training staff on the implementation of the core and/or supplemental curriculum, which makes it challenging to implement with fidelity (Petition, pg. 82-84). Furthermore, the use of problem- and project-based learning through NTN is not adequately outlined nor aligned to the stated instructional design.

## Findings by Napa Valley Unified School District

### **B. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition (Ed. Code § 47605(c)(2))**

As set forth above in Part II.C and in Appendix B to this report, the Regulations identify the following factors in determining whether charter petitioners are “demonstrably unlikely to successfully implement the program”: (1) the petitioners have a past history of involvement with unsuccessful educational programs (e.g., a charter school whose petition was revoked, or ceased operation for reasons within their control); (2) the petitioners are unfamiliar with the content of the petition or charter school legal requirements; (3) the petition presents an unrealistic financial or operational plan; or (4) the petitioners personally lack the necessary background in curriculum, instruction, and assessment, or finance and business management, or do not have a plan to secure the services of individuals who have the necessary background in these areas. (5 C.C.R. § 11967.5.1(c).)

Using these Guidelines, District staff have identified issues regarding viability of the financial and operational plan; Petitioners’ familiarity with charter school legal requirements and the content of the Petition; and the Petitioners’ backgrounds, experience, and plans for assembling a leadership team capable of operating the Charter School. The foregoing concerns support a finding that Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition.

#### **1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable**

A sound financial and operational plan is critical for a charter school’s success.<sup>9</sup> Unsound fiscal plans or practices may lead to charter revocation, waste of taxpayer funds, and detrimental effects on the education of students. Accordingly, close scrutiny of the financial and operational plan set forth in a new charter petition is an important component of a thorough review by the authorizer.<sup>10</sup> District staff’s analysis of the fiscal and budget documents submitted by Petitioners leads to the conclusion that the Petition presents an unsound fiscal and operational plan.

---

<sup>9</sup> See, e.g., FCMAT, *Charter School Accounting and Best Practices Manual* (2017, updated 2019), available at <https://www.fcmat.org/PublicationsReports/2017-Charter-School-Manual-corrected-links-11-8-2019.pdf>, pp. 1-2: “In FCMAT’s experience, when charter schools fail it is often because of one or more of the following: lack of knowledge about school finance and business; lack of appropriate accounting practices; lack of financial management; uncontrolled spending. Charter operators often focus their energies on the mission, vision and educational program and provide less attention to a school’s fiscal management. Sound financial management, including understanding, establishing, implementing and monitoring proper internal controls and accounting policies and procedures, is essential to a charter school’s ability to achieve its mission.”

<sup>10</sup> See, e.g., FCMAT, *The Importance of Charter School Oversight* (presentation, 4th Annual Charter School Authorizing Conference (Sep. 20, 2018), available at <https://www.fcmat.org/PublicationsReports/September%202018%20Charter%20Oversight%20CARSNET.pdf>, Slide 36: “Charter school failure is more likely because of financial reasons; therefore, the budget, start-up costs, and cash flow should become more of a focus in the petition process and review process.”

## Findings by Napa Valley Unified School District

The Petition's fiscal and operational plan is unrealistic. Staff analysis found that the budget is not viable for 2 years of operations, and does not meet the reserve requirements as required by law for a school district of similar size to the proposed charter school.<sup>11</sup> The required reserve for the Charter School, based on its assumed Average Daily Attendance (ADA), is 5%.<sup>12</sup> While the documents submitted with the Petition state that the Charter School will have a 5% reserve, a number of incorrect assumptions and mistakes were made which result in overstating revenues and understating expenses, which will lead to reserves below 5% for all years. A sampling of these items includes:

- Enrollment projections are potentially overstated. Enrollment is at 180 in Year 1, even though only 121 signatures were included for families that were meaningfully interested in enrolling their children in the proposed Charter School. District staff was able to speak with 96 of the 121 parents that signed the petition. Of those 96 parents, only 74 indicated that they were still meaningfully interested in attending the charter school next year. The remaining 22 parents stated that they were not meaningfully interested in attending next year or were unsure.

Although a charter petition is not required by Section 47605 to be substantiated by signatures representing full Year 1 estimated enrollment, and while the signatures at the time of Petition submission met the 50% of first-year enrollment threshold under Section 47605(a)(1)(A), the reality is that NVUSD has been experiencing a steady decline in overall enrollment since 2015, which trend has necessitated multiple school closures in the District in recent years, including at the middle school level. This decline is expected to continue at least through the 2027-28 school year.<sup>13</sup> Petitioners' plan for meeting their enrollment goals is not clear, and overstating enrollment projections will cause a substantial overstatement of revenues.

- Enrollment projections also assume that 6th grade enrollment will increase from 60 in Year 1 to 112 in Year 2. This represents an 86% increase, and is not realistic given District-wide enrollment trends.
- Local Control Funding Formula (LCFF)<sup>14</sup> revenues are based on average daily attendance ("ADA"), which is usually estimated at 95% of enrollment and Unduplicated count of

---

<sup>11</sup> Under the Regulations, an "unrealistic financial and operational plan" that supports a finding that petitioners are "demonstrably unlikely to successfully implement the program" is found where the budget does not provide for the amassing of a reserve equivalent to that required by law for a school district of similar size to the proposed charter school over a period of no less than two years of operations. (5 CCR § 11967.5.1(c)(3)(B)(4).)

<sup>12</sup> Minimum reserves for school districts are defined at 5 CCR § 15450; *see also* Cal. Dept. of Education, *School District Budgets 2021–22*, available at <https://www.cde.ca.gov/fg/fi/ss/distbudgetcsfy2122.asp>.

<sup>13</sup> *See, e.g., Demographic Analysis & Facility Capacity Study* (March 25, 2021), prepared by King Consulting for NVUSD, available at <https://www.agendaonline.net/public/Meeting/Attachments/DisplayAttachment.aspx?AttachmentID=1285358&IsArchive=0>

<sup>14</sup> An overview of LCFF is available at the California Department of Education Web site at <https://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>. Further information on LCFF is available at <https://www.cde.ca.gov/fg/aa/lc/>.

## Findings by Napa Valley Unified School District

pupils. The Unduplicated count of pupils is equal to students who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth. “Unduplicated count” means that each pupil is counted only once even if the pupil meets more than one of these criteria (Ed. Code §§ 2574(b)(2), 42238.02(b)(1)).

- The Petition drastically overstates revenues, based on the assumed Unduplicated pupil percentage of 60%. Based on an analysis of the Petition signatories who indicated meaningful interest in enrolling their children the Charter School, less than 25% of the signatures represent Unduplicated pupils, which is less than half the overall District percentage. This will substantially decrease federal and state revenues from the Petitioners’ assumptions.
- LCFF revenues for a charter school are funded at the lower of the actual Unduplicated count of the charter or the LEA. Given that the Unduplicated percentage for the LEA has never been above 57%, the charter cannot be funded at a 60% Unduplicated student count. Therefore, the assumption of being funded at 60% is unrealistic, and shows a misunderstanding of the basic funding rules for charter schools.
- Revenues for Title I federal funding are also drastically overstated as a result of incorrect assumptions regarding the students who qualify for free- or reduced-price lunch. The petition assumes a free and reduced lunch rate of 60%, even though that rate for families who signed the petition is less than 25%.
- Revenues for Food Services are overstated and incorrectly calculated, based on the incorrect assumption that 90 students will qualify for reduced-price meals and 90 students will qualify for free meals (for a total of 180 students and 100% of proposed enrollment).
- The Charter School’s projected facilities costs are based on Petitioner’s estimated rental and utility rate of \$220,140 in year one. Petitioners did not include any supporting information to substantiate this assumption, such as a draft rental / lease agreement, or a breakdown of utility costs to substantiate the facilities, utilities, and other assumed operating costs included in the budget.

District staff also found that the Petition contained unreasonable operational budget estimates of the anticipated revenues and expenditures necessary to operate the Charter School. (*See* 5 CCR § 11967.5(c)(3)(B)(2)).

- The assumption of \$250,000 start-up cash described as “Foundation Fundraising” is unsubstantiated by a Letter of Intent, a fundraising plan, or documentation of the funds currently in hand. District staff infers that this \$250,000 start-up cash is capital that was obtained from the school-related organization that previously identified as the River Family Foundation (RFF), which included donations from many NVUSD parents and community members that had been solicited for the purpose of providing educational and enrichment experiences to current and future District middle school students. The two Lead Petitioners previously served on the board of RFF, which has failed to follow protocols and procedures to dissolve itself as an official school-related organization. Lead Petitioners, in their capacity as RFF board members and leaders, have failed to respond to the District’s requests for documentation and records related to these funds in alignment



## Findings by Napa Valley Unified School District

with NVUSD Board Policy 1321, which provides guidance for oversight of school-related organizations.<sup>15</sup>

- Lottery funding is calculated based on prior year Annual ADA. Petitioners failed to recognize that charter schools are not entitled to, and do not receive, lottery funding in the first year of operation. This creates an overstatement of revenue in Year 1 by \$38,988.
- Startup cash flow includes \$18,833 in certificated supervisors' and administrators' salaries, in addition to \$5,417 for classified supervisors' and administrators' salaries. However, no statutory employee benefits are included for the startup year (*e.g.*, Social Security, Medicare, SUI, workers' compensation insurance).
- Substitute teacher costs are reflected under contracted services as opposed to a salary account line, which is incorrect per CSAM. Additionally, there is no inclusion of statutory benefit costs for substitute teachers (*e.g.*, Social Security, Medicare, state unemployment insurance, workers' compensation insurance). (Petition budget, Schedule D Expenses tab).
- Year 2 cash flow excludes lease and utility expenses, which are included in the Year 2 budget in the amount of \$253,161. The projected Year 2 cash flow shows a cash balance of \$122,188 at the end of fiscal year 2023-2024. However, if the lease and utility costs had been included in the Year 2 cash flow, the Charter School would be projected to have a negative cash balance as early as November 2023 and continuing through June 2024, likely accumulating to a cash deficit of about **\$128,000**.
- The amount budgeted for core and student instructional materials is insufficient to purchase materials for every content area for their projected enrollment of 180 students. For example, NVUSD's recent adoption of Amplify Science cost an average of \$190 per student, including student materials, teacher's guides, and lab kits).
- There is continuous reference to "ending cash balance" and "net income" in the Petition budget, but inadequate identification of the ending fund balance, which is used to calculate the reserve.

The Petition and supporting documents do not adequately provide for the acquisition of and budgeting for general liability, workers' compensation, and other necessary insurance of the type and in the amounts required for an enterprise of similar purpose and circumstance. (*See* 5 CCR § 11967.5(c)(3)(C).)

- Petitioners claim that general liability insurance and workers' compensation insurance will be obtained, but there is no documentation substantiating details such as the estimated per-claim or aggregate coverage amounts, which would ultimately determine the cost. Therefore, the District is unable to determine, based on the information in the Petition and supporting documents, whether the budgeted expenditures are realistic.

---

<sup>15</sup> Lead Petitioners' history with RFF, and their direct involvement with the posture taken by RFF toward District inquiries regarding these funds, provides additional support for the finding in Part IV.B.5 below that there is a likelihood, if the Petition is granted, of a working relationship between the Charter School and the District that will not be conducive to effective Charter School oversight by the District.

## Findings by Napa Valley Unified School District

- There is no mention of additional types of insurance that may be needed, such as student accident insurance.

Finally, although the Petition provide a budget for the proposed Charter School (including the proposed first year operational budget (with budget assumptions), startup cost, and cash flow and financial projections for the first three years of operation (Section 47605(h))), the budget documents are inadequate and not prepared according to state standards. The budget documents do not differentiate between unrestricted and restricted revenues and expenses, as outlined in the California School Accounting Manual (CSAM). California Code of Regulations, Title 5, section 15071 (5 CCR § 15071). 5 CCR § 15071 requires charter schools to follow the CSAM. The Charter School Oversight Checklist published by the state Fiscal Crisis and Management Assistance Team (FCMAT) (published at <https://www.fcmat.org/charter-school-oversight-checklist>) outlines how separate accounts must be maintained for unrestricted and restricted revenues and expenditures.

### **2. Petitioners Are Unfamiliar with the Content of the Petition and the Requirements of Law That Would Apply to the Proposed Charter School**

As set forth above in Part IV.B.1, erroneous assumptions in the Petition budget reflect an unfamiliarity on Petitioners' part regarding the requirements of law that would apply to the Charter School (*e.g.*, lottery funding, LCFF funding rates for Unduplicated pupils). Petitioners' unfamiliarity with charter school legal requirements is also evidenced by the inclusion in the Petition of an admissions preference that violates the Education Code.

#### **(a) Admissions Criteria Are Unlawful and Potentially Discriminatory**

The "Admissions Criteria" portion of the Petition (Element VIII) violates the Education Code by conditioning admissions preferences on parent volunteer hours. This unlawful preference may also have a disparate impact on certain student subgroups by limiting enrollment access for students whose parents are unable to contribute the volunteer time required to qualify for this preference.

The Petition provides that in the event enrollment demand exceeds capacity, admissions preferences in a random drawing may be extended to various categories of students, including:

1. Students residing in the Napa Valley Unified School District
2. Siblings of admitted students
3. Children of teachers, staff and Founding Parents of MCMS (up to 10% of enrollment)
4. Foster Youth and/or Homeless Youth
5. Students who are currently enrolled in or reside in the attendance area of Shearer Elementary School.

(Petition, p. 145.) However, a "Founding Parent" (referenced in preference #3) is defined on page 143, footnote 176, as being "required to volunteer a significant number of hours (at least 75) prior to the opening of MCMS in August 2022, towards MCMS' planning, design and initial implementation." Granting admissions preferences based on volunteer hours is not allowed under

## Findings by Napa Valley Unified School District

Section 47605(e)(2)(B)(iv) (“In accordance with Section 49011,<sup>16</sup> preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.”).

In addition to violating Section 47605(e)(2)(B)(iv), this provision may also violate Section 47605(e)(2)(B)(iii), which prohibits enrollment preferences that may “result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.”

Requiring parental volunteer hours as a condition of granting an enrollment preference may result in limiting enrollment access for families who are: (a) unable to contribute a “significant number of [volunteer] hours” due to economic circumstances or having to attend to the needs of a child with disabilities; or (b) are parents of English Learner students who may be discouraged from volunteering due to language barriers.

### **3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background**

Based on the Board of Directors résumés in Appendix F of the Petition, at least some have backgrounds in finance and/or business management. However, none of the proposed directors appear to have any background in the highly-specialized area of school finance. Nor do any of the proposed directors appear to have backgrounds in curriculum, instruction, and assessment, or as the head administrator of a school, and none has school administrative experience of any kind.

Lead Petitioners have admitted that they are parents, that they will not be operating the Charter School themselves on a day-to-day basis, and that they have not identified or hired a leadership team yet. (See Parts IV.B.4 and IV.B.5 below.) The Petition sets forth a goal of hiring a well-qualified Head of School, and lists job duties and qualifications for that individual. (Petition, pp. 4, 122-124.) However, having a goal is not the same thing as having a plan. As described in the Petition, the key elements of the Search Plan that will be implemented to meet that goal *are still to be determined*. (Petition, p. 4.) The Petition states that a search committee will “outline the process for the search, including a complete timeline and milestones,” at some point in the future. (*Id.*) If the Petition is granted in December of 2021, the Search Committee will need to have its Search Plan completed immediately thereafter, if it is not yet completed, in order to find well-qualified candidates in the midst of an extremely difficult hiring environment for school staff and administration. The lack of detail provided in the Petition offers little confidence that the Search Plan that is ultimately developed will have a strong chance of resulting in hiring a Head of School with the necessary experience and competence.

---

<sup>16</sup> See Ed. Code § 49011(b)(4): “A school district or school shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil’s parents or guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil’s parents or guardians did not or will not provide money or donations of goods or services to the school district or school.”

## Findings by Napa Valley Unified School District

The Petition also fails to articulate a clear plan for selection of individuals or entities contracted to provide services (including administrative and special education) to the Charter School. Again, although the Petition states goals for the selection of its contractors (*see* Petition, pp. 102 (special education), 171-172 (administrative services)), it does not explain how the Charter School plans to ensure that those goals are met. Budget allocation for special education services is also incomplete and/or inadequate.

The Petition is also deficient with regards to plans for recruiting qualified staff in the current hiring environment. The list of “meaningfully interested” teachers who signed the Petition does not include a credentialed math or special education teacher. Both of these are historically difficult-to-fill positions, and the Petition lacks a clear plan for recruitment.

Finally, Petitioners do not offer a competitive salary and benefits package. For example, NVUSD schools and existing NVUSD charter schools all offer a defined benefit retirement program through State Teachers Retirement System (STRS) or Public Employee Retirement System (PERS). The Petition does not offer these retirement options, and instead offers Social Security and a 3% contribution to a 403(b) plan. Current teachers who signed the Petition participate in a STRS plan, and would no longer be able to participate going forward. Average current salary and benefits of teachers currently employed by the District who signed the petition is approximately \$115,000. These teachers would need to take a significant reduction in salary and benefits, of approximately \$26,550. These factors will further complicate recruiting and impede the Charter School from attracting well-qualified staff in the current hiring environment.

### **4. Lead Petitioners’ Refusal of the District’s Capacity Interview Supports an Inference that They Are Unfamiliar with the Petition**

When District staff attempted to schedule a capacity interview with Petitioners, including Lead Petitioners and members of their leadership team, to ask questions regarding Petitioners’ plan for starting up and operating the Charter School—including questions regarding the budget set forth in the Petition—Lead Petitioners requested that all questions regarding budget be directed to their consultant; and further informed the District that since they were parent petitioners, they should not be expected to answer questions regarding budgeting or school operations, and requested that any questions about the Petition be directed to them in writing.

When District staff stated that it was expected that questions about the Petition be directed to the persons who will actually lead the Charter School rather than a consultant, Lead Petitioners characterized this request as unreasonable, given that they had not yet hired a leadership team. However, it is the Petitioners—not an outside consultant—who would be ultimately responsible for establishing and operating the Charter School if the Petition is granted. Lead Petitioners’ unwillingness to answer in-person questions regarding the Petition, and their insistence on questions being presented in writing, raises an inference that Petitioners themselves are unfamiliar with the content of the Petition, and further that they are unprepared to provide clarification regarding how they expect to implement the program set forth in the Petition (including their plans to engage the services of individuals with the knowledge and experience that Lead Petitioners tacitly admit they lack).

**5. Lead Petitioners’ Refusal of the District’s Capacity Interview Raises Concerns Regarding an Effective Charter Oversight Relationship if the Petition is Granted**

As set forth above in Part II.B and Part IV.B.4, during the District’s review of the Petition, District staff scheduled a capacity interview with Petitioners on November 15, 2021, to enable Petitioners to respond to questions about the Petition prior to the Review Team issuing its final findings of fact and recommendation to the Board. Lead Petitioners at first stated that they were available at the scheduled interview time, but then attempted to impose their own conditions on the conduct of the interview in advance and ultimately refused to attend the capacity interview.

If the Petition is granted, the District, as the authorizing entity, would have oversight responsibilities with respect to the Charter School, including monitoring the charter school’s fiscal condition and its compliance with the terms of the charter and all requirements imposed by state law. (See, e.g., Ed. Code § 47604.32.) The charter school would also be responsible for promptly responding to all reasonable inquiries from the authorizing entity, including inquiries regarding its financial records, and for consulting with the authorizing entity with respect to any such inquiries. (Ed. Code § 47604.3.) Thus, a cooperative and collaborative working relationship between a charter school and its authorizing entity is important to ensure efficient and effective charter school oversight by the authorizer and the ultimate success of the charter school.<sup>17</sup>

District staff finds that the conduct of Lead Petitioners—both of whom will be members of the Charter School’s board—with respect to the capacity interview indicates a likelihood that if the Petition is granted, the Charter School will adopt a non-collaborative and non-cooperative posture towards its authorizer from the onset of the charter-authorizer relationship, which could impede effective oversight. This likelihood provides additional support, in addition to the findings listed above in this section, for the finding that Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

**C. The Petition Does Not Contain Reasonably Comprehensive Descriptions of Elements (A) through (O) of Section 47605(c)(5)**

**1. Educational Program (Section 47605(c)(5)(A))**

The Regulations provide several factors to consider in determining whether a charter petition’s educational program meets the minimum standards for a “reasonably comprehensive” description. (See 5 CCR § 11967.5.1(f)(1).) Under those standards, the Petition’s description of the Charter School’s educational program is not reasonably comprehensive.

First, as set forth above in Parts IV.A.1 and IV.A.2, the Petition does not describe the Charter School’s proposed curriculum and professional development plan, or its annual goals and

---

<sup>17</sup> See, e.g., FCMAT, *The Importance of Charter School Oversight* (presentation, 4th Annual Charter School Authorizing Conference (Sep. 20, 2018), available at <https://www.fcmat.org/PublicationsReports/September%2020%202018%20Charter%20Oversight%20CARSNET.pdf>, Slide 3 (“Collaborative efforts between charter schools and their authorizers are in the best interest of all students”; “Open communication is important every step of the way”).

## Findings by Napa Valley Unified School District

strategies to achieve those goals, comprehensively enough to warrant a finding that these components support a sound educational program. There are many mentions of professional development related to instructional approaches and pedagogy (*see* Petition, pp. 82-84), but no specific descriptions of professional development needed to support the various curricula proposed—for example, the Petition does not describe professional development in the tiered interventions that “all teachers and instructional aides will provide” (Petition, p. 54) during the proposed Learning Lab.

More specifically, the Petition’s description of how the Charter School will provide services to English learners and students with disabilities is not sufficiently comprehensive to support a conclusion that the Charter School is likely to adequately support these vulnerable subgroups of students, as follows:

### **(a) Students Identified as English Learners**

As explained above in Part IV.A.1, the description of English learner (EL) services in the Petition is inadequate for District staff to determine whether the Charter School will adequately support EL students. In addition to the deficiencies outlined there, the Petition does not comprehensively describe the strategy for Designated English Language Development (ELD) instruction.

The Petition gives inconsistent specifications of the amount of designated ELD that will be provided differently on different pages: “at least three days per week for 45 minutes per session” (p. 89), in “30-45 minute mini-classes based on student needs” (p. 54), or four days per week for an unspecified period of time (p.63).

Designated ELD will be offered during a Learning Lab. The Learning Lab is described as a 45-minute period built into the schedule of all students, for personalized practice, individual and group instruction, designated ELD, and special education services. (see, e.g. Petition, p. 54) The Petition does not explain how students will be assigned to Learning Lab classes (for example, whether EL students will be clustered by proficiency level in order to facilitate designated ELD instruction at their proficiency level). In one place, it states that “during these focused designated ELD sessions, students will be grouped homogeneously according to their ELD level, including across grade levels” (p. 89), but there is no indication whether this will be achieved by configuring EL-only Learning Lab classes, by groupings within a heterogeneous class, or by other means.

The petition does not describe the specific content of designated ELD instruction, but it does state that students will be assigned to ELD I, ELD II, or ELD III, and taught English skills using a specified curriculum. The English Language Proficiency Assessments for California (ELPAC) scores described as the basis of this grouping (*i.e.*, “beginner”, “early intermediate”, “intermediate”, and “early advanced”) correspond to scores on the former California English Language Development Test (CELDT), which was replaced by the ELPAC in spring 2018. Thus, the ELD instructional program may be based on outdated assessments or standards.

Additionally, both special education services and ELD are supposed to take place during the Learning Lab period. (Petition, p. viii.) Under federal law, EL students with disabilities are

## Findings by Napa Valley Unified School District

entitled to services that address both their disability and their language needs. (See U.S. Department of Justice, Office of Civil Rights: “Dear Colleague” letter regarding guidance to ensure equal access to high-quality education for EL students (January 7, 2015), p. 25, available at <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf>.) The Petition does not explain how these students will receive all of the services they require.

### **(b) Students With Disabilities**

As explained above in Part IV.A.2, the Petition’s description of how it will meet the needs of students with disabilities who are also classified as English Learners, or of students who require specialized academic instruction (SAI) or related services, is inadequate. The Petition also fails to reasonably comprehensively describe how the Charter School’s proposed facility will be rendered accessible to students with disabilities. (See Part IV.A.2 above.) In addition, the Petition states that the Charter School will comply with the Individuals with Disabilities Act (IDEA) and Section 504, but offers little specificity on its plan for compliance. (Petition, pp. 99-100.)

All statements in the Petition regarding services for students with disabilities are subject to Special Education Local Plan Area (SELPA) approval and availability. The Petition describes what the charter “may” do to attain resources for students, but also states that all resources and services are subject to SELPA availability. (Petition, p. 97.) The Petition states that the Charter School will apply for membership in the Los Angeles County Office of Education Charter SELPA, El Dorado County Charter SELPA, or another SELPA approved by the California State Board of Education. There is no letter of support in Appendix H from the Los Angeles County Charter SELPA, contrary to the statement on page 97 of the Petition; the Petition does not set forth a clear plan for SELPA membership application; and the budget does not substantiate the Petition’s estimates and assumptions regarding costs of special education services sufficiently for the District to validate the soundness of those assumptions.

While the Petition specifies that the Charter School will be “solely responsible for compliance with Section 504” (Petition, p. 98), it does not demonstrate the same level of detail with regards to compliance with IDEA. The Petition states that the Charter School would be its own Local Educational Agency (LEA) for IDEA purposes, but lacks a detailed description of the identification of students who would meet eligibility under the IDEA. (Petition, pp. 99-102.) The Petition refers to “assessments” (p. 100), but does not identify specifically the assessments to be used.

There is no reference to how the Charter School intends to absorb or mitigate the costs of providing services for students with exceptional needs. There is no specificity in the charter budget regarding the provision of necessary related services. There is also no provision in the budget that demonstrates charter’s responsibilities to provide various forms of SAI, whether through a special day class model or a resource specialist model. A vague special education expense item of \$41,000 for the 2022-2023 academic year does not adequately explain how required specific services will be sufficiently delivered. There also is no specific special education budget item for supplies, indicating a lack of specificity for how the charter will adequately provide assistive technology or services for low incidence disability eligible students. The budget allocation for instructional aides also is silent as to the needs of special education

## Findings by Napa Valley Unified School District

students, and likely in any event fails to provide sufficient resources for the unique needs of special education students.

The Petition does not address the needs of English Learners with disabilities. In addition, the Charter School schedule has the same period—the learning lab—as both designated ELD time and time for Specialized Academic Instruction. Although in NVUSD these two categories are often overlapped, there is not a provision within the Petition to address services for students with both needs: 180 minutes weekly (Petition, p. viii) is not sufficient. There is also a lack of discussion regarding assessments of students in their primary language, other than the intent to contract with the SELPA.

The Petition does not address low-incidence disabilities, and how services for students in that population will be served. NVUSD currently serves 61 students who are hard of hearing, which is 2.7% of its special education population. There is no provision for students with this disability in the Petition. The Petition states that it will modify curriculum and that it will provide students education in the least restrictive environment, but is vague as to how these objectives will be attained.

The only special-education job classification addressed in Staff Qualifications is the special education teacher (no Speech-Language Pathologist, Occupational Therapist, Teacher of Students with Visual Impairments, Behaviorist, etc.). There is no designation for the Data Manager for the special education data and student information system. There is also no designation in the Staff Qualifications portion of the Petition for administrative oversight of special education. While the Charter School may contract for some or all of these services, there is no substantiation in the budget for the estimated costs of contracted special education services.

The lack of specificity regarding services for students with disabilities in the Petition raises a concern regarding the Charter School's potential exposure to liability as a sole LEA.

### **2. Means to Achieve a Balance of Student Population Reflective of District General Population (Section 47605(c)(5)(G))**

The Regulations specify that a “reasonably comprehensive” description of Element (G) of Section 47605 is presumed to have been met, in recognizing the limitations on admissions to charter schools imposed by Education Code section 47605(e) (*see* Part IV.B.2 above), absent specific information to the contrary. (5 CCR § 11967.5.1(f)(7).) However, an analysis of the students whose parents signed the Petition indicating meaningful interest in enrollment shows that the initial class of Charter School students is not likely to reflect the ethnic, racial, special education and English learner general population of the District.

For instance, the Unduplicated<sup>18</sup> rate of students whose parents indicated interest in the Charter School is only 24.5% (in contrast with Petitioners’ “conservative[]” estimate of Unduplicated students at 60%) (Petition, p. 139) whereas general District Unduplicated rate is 55%. This

---

<sup>18</sup> *See* Part III above for definition of Unduplicated students.



## Findings by Napa Valley Unified School District

disparity between the initially interested families and District general population overcomes the presumption set forth in the Regulations.

The Petition does not describe student outreach practices that are likely to reduce this demographic disparity. Although Petitioners claim they “can not predict enrollment demographics,” initial enrollment projections are based upon the geographically closest elementary (Shearer) and middle (Redwood) schools. However, both those schools are “residential schools” with geocoded dwellings assigned to attendance boundary areas; whereas the Charter School would be an “open enrollment school” without a residential boundary, thus rendering those demographic enrollment projections unreliable.

The Petition describes outreach efforts on page 140, yet none of those efforts appear to be specifically targeted toward English learners, students with disabilities, or racially/ethnically diverse students. Although Petitioners plan to offer outreach communications in both Spanish and English, the Petition does not describe any plans to specifically emphasize the benefits of the Charter School to English learners, students with disabilities, or racially/ethnically diverse students as part of those outreach efforts, or to specifically reach out to those populations (*e.g.*, through postings to forums or publications that are mainly in languages other than English, presentations to site-level English Learner Advisory Committees, or to organizations that serve students with disabilities).

### **3. Measurable Student Outcomes (Section 47605(c)(5)(B))**

The Regulations provide that a “reasonably comprehensive” description of measurable student outcomes should “specify skills, knowledge, and attitudes that reflect the school's educational objectives and can be assessed, at a minimum, by objective means that are frequent and sufficiently detailed enough to determine whether pupils are making satisfactory progress. It is intended that the frequency of objective means of measuring pupil outcomes vary according to such factors as grade level, subject matter, the outcome of previous objective measurements, and information that may be collected from anecdotal sources. To be sufficiently detailed, objective means of measuring pupil outcomes must be capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students.” (5 CCR § 11967.5.1(f)(2)(A).)

The Petition lacks careful consideration of subgroups when establishing its measurable student learning outcomes. The Petition admits that “MCMS is not setting disparate goals for our schoolwide learner outcomes and specific subgroup learner outcomes” (p. 108), and continues on to say that “all students will be able to meet our high expectations for achievement” (*Id.*) and that the Charter School may adjust its goals based on results after Year 1. Stronger goals in the Petition would have considered the achievement levels of English Learners, students with disabilities, and statistically significant ethnic subgroups, and established goals based on current District baseline data. It is not clear that the measurable student outcomes and goals outlined in the Petition are “capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students.” (5 CCR § 11967.5.1(f)(2)(A).)

## Findings by Napa Valley Unified School District

### **D. The Proposed Charter School is Demonstrably Unlikely to Serve the Interests of the Entire Community in which the School is Proposing to Locate**

District staff finds that the Charter School is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate, on the grounds that:

- The Charter School duplicates programs that the District already offers and which have sufficient capacity;
- The Charter School would undermine existing District services, academic offerings, or programmatic offerings due to its fiscal impact.
- Additionally, community interest in the Charter School does not appear strong, based on: (1) comments at the November 4 public hearing on the Petition, where 17 persons spoke in support of the Charter School but 23 spoke in opposition to the Charter School; and (2) responses to the District's November 2021 parent signature validation calls, in which only 76 percent of the parents whom the District was able to contact stated that they were still meaningfully interested in enrolling their children in the Charter School.
- The Charter School also appears unlikely to serve the interests of the entire NVUSD community, because the Petition appears to have large portions simply cut and pasted from another charter petition that was submitted last year to Compton Unified School District, rather than having been prepared specifically with the needs of NVUSD students and the NVUSD community in mind.

District programs that would be duplicated by the Charter School include the following:

#### **New Tech Network Program**

This program was founded in Napa. Not only does the District already have schools that are official New Tech Network Schools, but District schools already use core components of this program, including having 1-to-1 technology access and Project Based Learning.

#### **Multi-Tiered System of Support (MTSS)**

NVUSD developed the MTSS in an effort to bring equity and consistency to the way students qualify for and receive academic, behavioral and social emotional interventions. The Administrator and Site Teams Reference Guide is a comprehensive document that outlines the indicators that are used to identify the level of intervention students in grades TK-12 should receive within a multi-tiered support system. It also describes the supports that should be utilized in the various tiers of intervention. The MTSS Maps are a corresponding tool to this guide. MTSS Maps are designed by grade bands across two areas: Academic and Social Emotional Behavioral. The Maps are a guide used by site teams in order to identify the resources and supports available to all students in the NVUSD.

## Findings by Napa Valley Unified School District

### **Blended Learning Software**

NVUSD utilizes a full suite of blended learning software, including online assessments. A small sampling of these includes Amplify, Imagine Language and Literacy, Study Sync, Star Renaissance, and Rosetta Stone (for ELD).

### **Positive Behavioral Intervention Supports (PBIS)**

The MTSS for PBIS is designed to support students with ongoing appropriate and positive behaviors by increasing tiers of interventions and levels of integrated academic and behavioral support based on need. As separate tools working on parallel tracks, the MTSS and the discipline response toolkit create a systemic framework for intervention and discipline, to best support students when they are facing challenges, in a consistent and equitable manner across the district. Both rely on a commitment to building positive school and classroom climates, as well as consistent implementation of Tier I behavioral interventions in classrooms and common areas.

The Charter School would significantly undermine existing District programs by diverting the revenues received by the District. For example, the proposed budget lists estimated Local Control Funding Formula (LCFF) revenues of a total of \$13 million dollars over 5 years (\$1,644,135; \$2,175,388; \$2,764,075; \$3,341,947; and \$3,409,163). As a result, the District would need to reduce its number of teachers as follows:

- A loss of 16 teachers in Year 1
- An additional loss of 5 NVUSD teachers in Year 2 for a total loss of 21 teachers
- An additional loss of 6 NVUSD teachers in Year 3 for a total loss of 27 teachers
- An additional loss of 6 NVUSD teachers in Year 4 for a total loss of 33 teachers
- An additional loss of 1 NVUSD teacher in Year 5 for a total loss of 34 teachers

### **V. Conclusion**

Based on the foregoing reasons, District Staff recommends that the Mayacamas Charter Middle School Petition be denied.

---

### **APPENDICES FOLLOW**

**Appendix A:** California Education Code § 47605

**Appendix B:** Title 5, California Code of Regulations, § 11967.5.1: *Criteria for the Review and Approval of Charter School Petitions and Charter School Renewal Petitions by the State Board of Education (SBE)*

# **EXHIBIT “7”**

## **FINDINGS REGARDING MAYACAMAS CHARTER MIDDLE SCHOOL, A PETITION FOR A CHARTER SCHOOL**

### **FEBRUARY 28, 2022**

#### **I. INTRODUCTION**

A group of parents in Napa County (“Petitioners”) have put together a petition for establishment of a charter school (“Petition”), to be called Mayacamas Charter Middle School (“MCMS” or “Charter School”) and located within the Napa Valley Unified School District (“NVUSD”) boundaries. Petitioners seek to provide a middle school education utilizing the New Tech curriculum to students with diverse learning needs by providing a highly personalized program that differentiates instruction to meet individual students’ needs. MCMS aims to use project-based learning, online learning, and other engaging strategies, as well as an emphasis on students’ social-emotional development, to ensure students master state content standards and grow developmentally in an inclusive, welcoming, and supportive school culture.

On March 15, 2022, the Napa County Board of Education (“Board”) must decide whether to approve or deny the Petition. To assist the Board with its decision, the Napa County Superintendent of Schools, Dr. Nemko (“Superintendent”), and the Napa County Office of Education (“NCOE” or “COE”) staff conducted a thorough review of the Petition. Petitioners made themselves available for discussions and questions, and provided any additional information requested.

The Superintendent and COE staff believe that MCMS would provide enrolled students with educational benefit in a program substantially similar to River Middle School, a school that has been operating for more than 20 years within NVUSD and is being closed this school year. River Middle School had historical support from parents and families in Napa County. MCMS, which seeks to continue the work of River Middle School, also has the support of parents and families in Napa County, which they have shared with the Board and the Superintendent throughout this process. Petitioners appear capable of implementing the program set forth in the Petition.

However, throughout the review process, NVUSD board members, administration, teachers, and staff have spoken out against MCMS. Although many reasons have been given for their opposition, NCOE staff are very cognizant of the fact that NVUSD is in a precarious financial position due to declining enrollment. MCMS likely would exacerbate existing financial challenges and accelerate NVUSD’s move to qualified and/or negative certification by at least a year.

Accordingly, the Superintendent and NCOE staff find that Petitioners have met all legal requirements for establishment of a charter school. The Board should consider whether

NVUSD's financial challenges support denial of the MCMS petition on the grounds that it would not serve the interests of the entire community in which the school is proposing to locate.

## **II. FACTUAL BACKGROUND AND PROCEDURAL HISTORY**

On December 21, 2021, Petitioners submitted an appeal of NVUSD's denial of their petition for establishment of a charter school.<sup>1</sup> NVUSD had denied the same petition on December 9, 2021. The law requires that a public hearing be held within 60 calendar days of submission, and that the Board grant or deny the petition within 90 calendar days of submission. On February 1, 2022, the Board held a public hearing to consider support for the Charter School. The Board must either grant or deny the Petition by March 21, 2022.

## **III. STANDARD FOR COUNTY BOARD OF EDUCATION REVIEW**

If the governing board of a school district denies a petition for establishment of a charter school, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to subdivisions (b) and (c) of Section 47605 of the Education Code. In other words, the county board of education conducts a de novo review of the petition as if it were the local school district's governing board. Sitting in this role, the county board of education does not conduct a review of the school district's process or decision regarding the charter school. In other words, the Board should not undertake to determine whether NVUSD's findings were correct, whether Petitioners were treated "fairly," etc.

## **IV. FACTUAL FINDINGS**

The Superintendent and COE staff reviewed the Petition and had a handful of questions for Petitioners about the program proposed and how they would implement said program. The Petition contains all required legal components. During meetings, Petitioners were able to answer all questions posed of them and had clearly thought through aspects of their proposed program that might be more difficult to implement. Minor concerns with MCMS's proposed budget do not render the entire budget unviable. The Petition describes a highly aspirational program and Petitioners showed themselves capable of materially implementing that program.

MCMS does not appear to duplicate a program that will be in operation in NVUSD next school year. MCMS wants to offer a smaller middle school setting, with individualized instruction, utilizing the New Tech Network program. The New Tech Network, founded in Napa, is a network of more than 200 project-based schools that work to empower students and adults, utilize highly engaging technology-based teaching, and focus on student outcomes for college, career, and civic readiness. In the 2022-2023 school year, NVUSD will have two New Tech Network schools – one an elementary school, and one a high school. The MCMS program seeks to provide NVUSD students with a New Tech Network middle school option in Napa County. Uniquely, each student has a 45-minute Learning Lab four times per week, in which they will engage in small group instruction, online learning, tutoring, and intervention services for

---

<sup>1</sup> The appeal was not submitted to NVUSD until December 31, 2021.

students with special needs or those who need targeted English language direct support. Each student at MCMS will have an Individual Learning Plan with personal learning goals and information about how they best learn and areas in need of strengthening, based on a variety of assessment data and reviewed with the students at least monthly.

Additionally, Petitioners focus on students' social-emotional needs and they have a clear plan for providing regular instruction in this area. For example, each student at MCMS will have a daily advisory period. This "home base" for students was a very strong and schoolwide component of River Middle School. The daily bonding and interaction helps to support each child individually and reinforce the culture of the school as a whole. It additionally provides a daily opportunity for social and emotional learning, where students learn specific strategies in "life skills," such as interacting with peers and adults in respectful, responsible ways. Beginning sixth graders will learn how to recover from failure by trying again and persisting with a growth mindset. In addition to utilizing the Second Step curriculum, MCMS teachers will collaboratively plan lessons to reinforce it. Seventh and eighth graders are looped in classes together for two years with the same teacher for both years. Eighth graders serve as mentors for their younger counterparts and offer support and assistance as needed. Each child is well known, both to the other students and teachers within the school, and the schoolwide behavior agreement is enforced by all teachers, with all students, all the time, whether the misbehaving student is within the observing teacher's class.

The Petition is notable for the fact that Petitioners want to continue a highly successful school that operated for more than twenty years before NVUSD took action to close the school effective this school year. River Middle School was a charter school authorized by NVUSD. River Middle School operated as a charter school for more than two decades. In May 2019, the River Charter Council voted to cease to operate as a middle school on the condition that River Middle School would continue to be operated by NVUSD, using the New Tech model of instruction. The transition was effective for the 2019-2020 school year. The following school year, in spring 2021, the NVUSD Board of Trustees voted to close River Middle School permanently, effective the 2022-2023 school year.

River School historically had full enrollment with a wait list every year and consistently strong academic performance. It is unclear to the Superintendent why NVUSD chose to close River School, rather than relocate the highly successful program to a different campus. For example, there appears to be space for the River School to share the Redwood Middle School campus, as it did with Harvest Middle School for years.<sup>2</sup>

Were the Superintendent looking at the Petition in a vacuum, she would enthusiastically recommend approval. However, the NCOE is obliged by law to safeguard the fiscal health of school districts within Napa County. NCOE thus is required to review NVUSD's financial condition and intervene if and when NVUSD is in fiscal distress. It is out of this obligation that NCOE expresses reservations about granting the Petition.

---

<sup>2</sup> Redwood Middle School has a capacity of between 1,350 and 1,485 students, with a projected enrollment of 951 students.



NVUSD has declining enrollment that is projected to reduce its student population by 17.05% over a ten-year period. (Exhs. A, B.) This declining enrollment will require significant numbers of layoffs of NVUSD staff over the next few years. With a reduction in students associated with MCMS, this situation becomes worse, with a reduction in student population of almost 19%. (*Id.*)

NVUSD's declining enrollment has been significantly impacting their revenues since at least 2014, although the district has only recently begun cutting expenditures to match declining revenues. On April 15, 2019, NCOE sent NVUSD's Board of Trustees a letter indicating significant concerns with NVUSD's fiscal future. (Exh. C.) NVUSD had been deficit spending since 2014, which required reduction of reserves to balance its budget. At the time of the letter, NVUSD's reserves were critically low. NCOE called on NVUSD to end deficit spending. Specifically, NCOE advised that NVUSD needed to implement proposed staffing reductions and close small schools with low enrollment. NVUSD agreed to cut expenses and increase revenues in the following areas: food services; transportation; small schools; facilities use fees; charter schools; extended days; class size; and district office staffing.

Currently, without making additional cuts to staffing or programming, NVUSD will not hold its required reserve in the 2026-2027 school year. (Exh. A.) With the addition of MCMS, NVUSD will not hold its required reserve in the 2025-2026 school year. (*Id.*)

When looking over NVUSD's projected budgets, it is important to note that, without the COVID-19 pandemic, NVUSD would be looking at fiscal distress several school years earlier. The influx of one-time pandemic-related funding, coupled with reduced operational costs, created a false – yet significant – increase in balances that will not continue. (Exh. D.) NVUSD is going to have to make significant cuts to staffing and programming over the next couple of years if it is going to stay financially solvent. NVUSD has acknowledged as much. (Exh. E, pages 8-9.) NVUSD likely is going to need to close more schools, with or without MCMS. The additional loss of students to MCMS only exacerbates this need.

The Superintendent points out two criteria that could change assumptions about NVUSD's future budget: assumptions about enrollment of current River Middle School students in the future and projected increase in enrollment due to Transitional Kindergarten students. First, all analyses regarding NVUSD's budget were made with the assumption that NVUSD will retain all Average Daily Attendance ("ADA") from current River Middle School students and/or students whose parents wish to attend MCMS. Parents have spoken and written letters supporting that at least some parents will place their children in private schools if MCMS is not granted a charter. Second, any reduction in ADA based on MCMS would be mitigated by increased ADA due to the expansion of Transitional Kindergarten. NVUSD's demographer estimates that NVUSD will add approximately 460 units of Average Daily Attendance by the 2025-2026 school year when Transitional Kindergarten is fully expanded.



## V. LEGAL REQUIREMENTS

The law requires that the Board grant the Petition “if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate.” (Educ. Code § 47605(c).) The Board “shall consider the academic needs of the pupils the school proposes to serve.” (*Id.*) In order to deny the Petition, the Board must make written factual findings to support one of the following legal criteria:

- (1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- (3) The petition does not contain the number of signatures required by subdivision (a).
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).
- (5) The petition does not contain reasonably comprehensive descriptions of all of the elements listed in subdivisions (A) through (O).
- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- (7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:
  - (A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.
  - (B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.
- (8) The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has a qualified interim certification pursuant to Section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131, has a negative interim certification pursuant to Section 42131, or is under state receivership. Charter schools

proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.

(Education Code § 47605(c) (emphasis added))

Based on these findings, the Petition should be granted **unless** the Board finds that denial based on criterion (7), emphasized above, is justified. The Board should review whether or not the projected change in ADA and associated change in revenue, net of expenditure reductions, would change NVUSD's budget certification based on the data in the Petition and what is known at this time. If the Board finds that the fiscal impact of MCMS would be material to NVUSD's budget certification, the Board must make findings consistent with the law, including that MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate based on specific facts and circumstances that consider whether MCMS would substantially undermine existing services, academic offerings, or programmatic offerings and whether MCMS would duplicate a program currently offered within the school district that has sufficient capacity for the potential MCMS students and is within reasonable proximity to where MCMS intends to locate.

Summary What If Analysis

Napa Valley USD What If Analysis		2022-23			2023-24			2024-25			2025-26			2026-27		
Unadjusted		Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
A	Total Revenues	136,779,930.85	71,101,416.65	207,881,347.50	141,380,923.36	72,540,752.85	213,921,676.21	141,342,778.11	72,578,898.10	213,921,676.21	140,577,344.84	73,344,331.37	213,921,676.21	140,088,297.04	73,833,379.17	213,921,676.21
B	Total Expenditures	141,974,225.37	70,971,109.25	212,945,334.62	145,512,725.17	72,387,538.99	217,900,264.16	146,973,949.73	72,862,419.36	219,836,369.09	148,456,934.88	73,344,331.37	221,801,266.25	149,962,004.73	73,833,379.17	223,795,383.90
	Net Increase / Decrease	(5,194,294.52)	130,307.40	(5,063,987.12)	(4,131,801.81)	153,213.86	(3,978,587.95)	(5,631,171.62)	(283,521.26)	(5,914,692.88)	(7,879,590.04)	0.00	(7,879,590.04)	(9,873,707.69)	0.00	(9,873,707.69)
C	Beginning Balance	41,301,854.00	-	41,301,854.00	36,107,559.48	130,307.40	36,237,866.88	31,975,757.67	283,521.26	32,259,278.93	26,344,586.05	0.00	26,344,586.05	18,464,996.01	0.00	18,464,996.01
	Ending Fund Balance	36,107,559.48	130,307.40	36,237,866.88	31,975,757.67	283,521.26	32,259,278.93	26,344,586.05	0.00	26,344,586.05	18,464,996.01	0.00	18,464,996.01	8,591,288.32	0.00	8,591,288.32
	Proof	-	(0.00)	-	-	(0.00)	-	-	(0.00)	-	-	(0.00)	7,879,590.04	(0.00)	(0.00)	(0.00)
	Required Reserve %			7.50%			7.50%			7.50%			7.50%			7.50%
	Required Reserve			15,970,900.10			16,342,519.81			16,487,727.68			16,635,094.97			16,784,653.79
	Unavailable Fund Balance	381,512.58	130,307.40	511,819.98	381,512.58	283,521.26	665,033.84	381,512.58	0.00	381,512.58	381,512.58	0.00	381,512.58	381,512.58	0.00	381,512.58
	Fund Balance Avail for Reserve			35,726,046.90			31,594,245.09			25,963,073.47			18,083,483.43			8,209,775.74
	Amount Over (Under) Required Reserve			19,755,146.80			15,251,725.28			9,475,345.79			1,448,388.46			(8,574,878.06)
	Reserve Met?			Met			Met			Met			Met			Not Met
	Adjustments	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
D	Total Revenues	(812,628.00)	-	(812,628.00)	(3,346,744.00)	-	(3,346,744.00)	(2,711,074.00)	-	(2,711,074.00)	(3,219,450.00)	-	(3,219,450.00)	(3,727,828.00)	-	(3,727,828.00)
E	Total Expenditures	(825,000.00)	-	(825,000.00)	(1,275,000.00)	-	(1,275,000.00)	(900,000.00)	-	(900,000.00)	(750,000.00)	-	(750,000.00)	(1,050,000.00)	-	(1,050,000.00)
F	Fund Balance	-	-	-	12,372.00	-	12,372.00	(2,059,372.00)	-	(2,059,372.00)	(3,870,446.00)	-	(3,870,446.00)	(6,339,896.00)	-	(6,339,896.00)
	Adjusted	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
G = A + D	Total Revenues	135,967,302.85	71,101,416.65	207,068,719.50	138,034,179.36	72,540,752.85	210,574,932.21	138,631,704.11	72,578,898.10	211,210,602.21	137,357,894.84	73,344,331.37	210,702,226.21	136,360,469.04	73,833,379.17	210,193,848.21
H = B + E	Total Expenditures	141,149,225.37	70,971,109.25	212,120,334.62	144,237,725.17	72,387,538.99	216,625,264.16	146,073,949.73	72,862,419.36	218,936,369.09	147,706,934.88	73,344,331.37	221,051,266.25	148,912,004.73	73,833,379.17	222,745,383.90
	Net Increase / Decrease	(5,181,922.52)	130,307.40	(5,051,615.12)	(6,203,545.81)	153,213.86	(6,050,331.95)	(7,442,245.62)	(283,521.26)	(7,725,766.88)	(10,349,040.04)	0.00	(10,349,040.04)	(12,551,535.69)	0.00	(12,551,535.69)
I = C + F	Beginning Balance	41,301,854.00	-	41,301,854.00	36,119,931.48	130,307.40	36,250,238.88	29,916,385.67	283,521.26	30,199,906.93	22,474,140.05	0.00	22,474,140.05	12,125,100.01	0.00	12,125,100.01
	Ending Fund Balance	36,119,931.48	130,307.40	36,250,238.88	29,916,385.67	283,521.26	30,199,906.93	22,474,140.05	0.00	22,474,140.05	12,125,100.01	0.00	12,125,100.01	(426,435.68)	0.00	(426,435.68)
	Required Reserve %			7.50%			7.50%			7.50%			7.50%			7.50%
	Required Reserve			15,909,025.10			16,246,894.81			16,420,227.68			16,578,844.97			16,705,903.79
	Unavailable Fund Balance	381,512.58	130,307.40	511,819.98	381,512.58	283,521.26	665,033.84	381,512.58	0.00	381,512.58	381,512.58	0.00	381,512.58	381,512.58	0.00	381,512.58
	Fund Balance Avail for Reserve			35,738,418.90			29,534,873.09			22,092,627.47			11,743,587.43			(807,948.26)
	Amount Over (Under) Required Reserve			19,829,393.80			13,287,978.28			5,672,399.79			(4,835,257.54)			(17,513,852.06)
	Reserve Met?			Met			Met			Met			Not Met			Not Met

# Economic and Industry Outlook

CASBO CBO Symposium

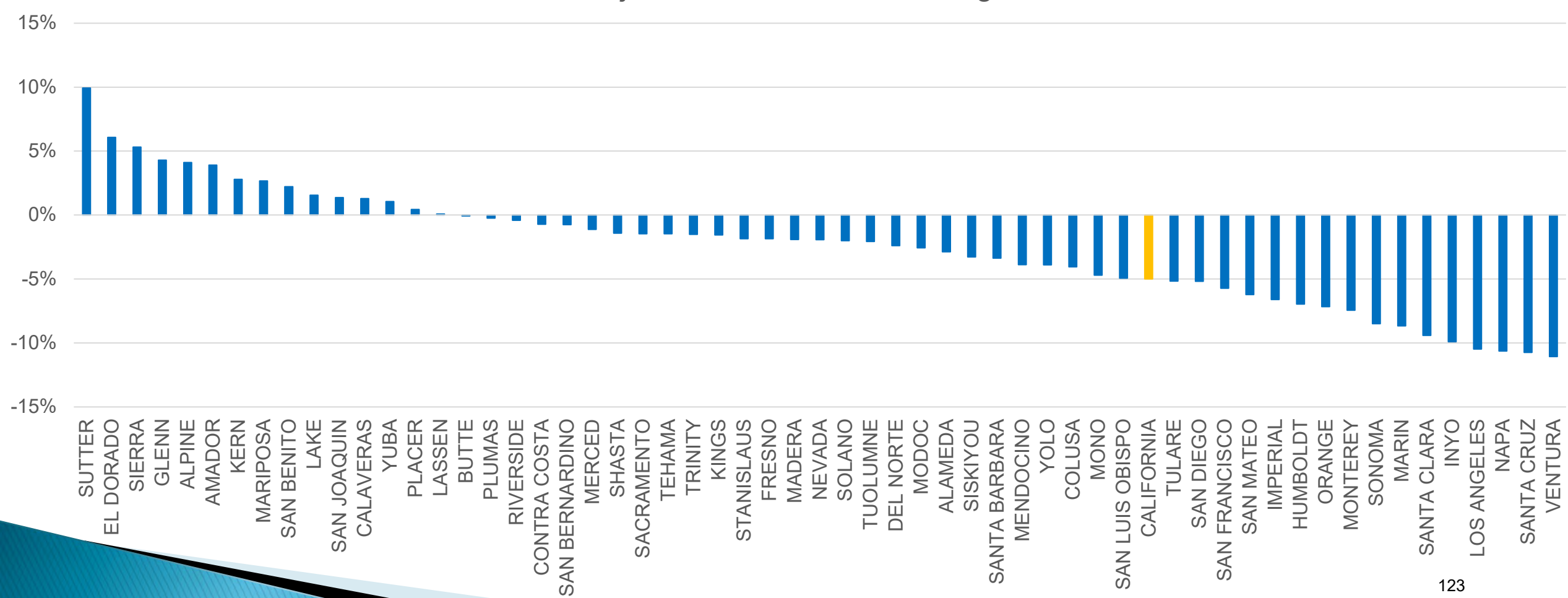
November 18, 2021

**Robert A. Kleinhenz, Ph.D.**

Founder, Kleinhenz Economics  
Adjunct Professor, CSU-Long Beach  
Inland Empire Economic Partnership

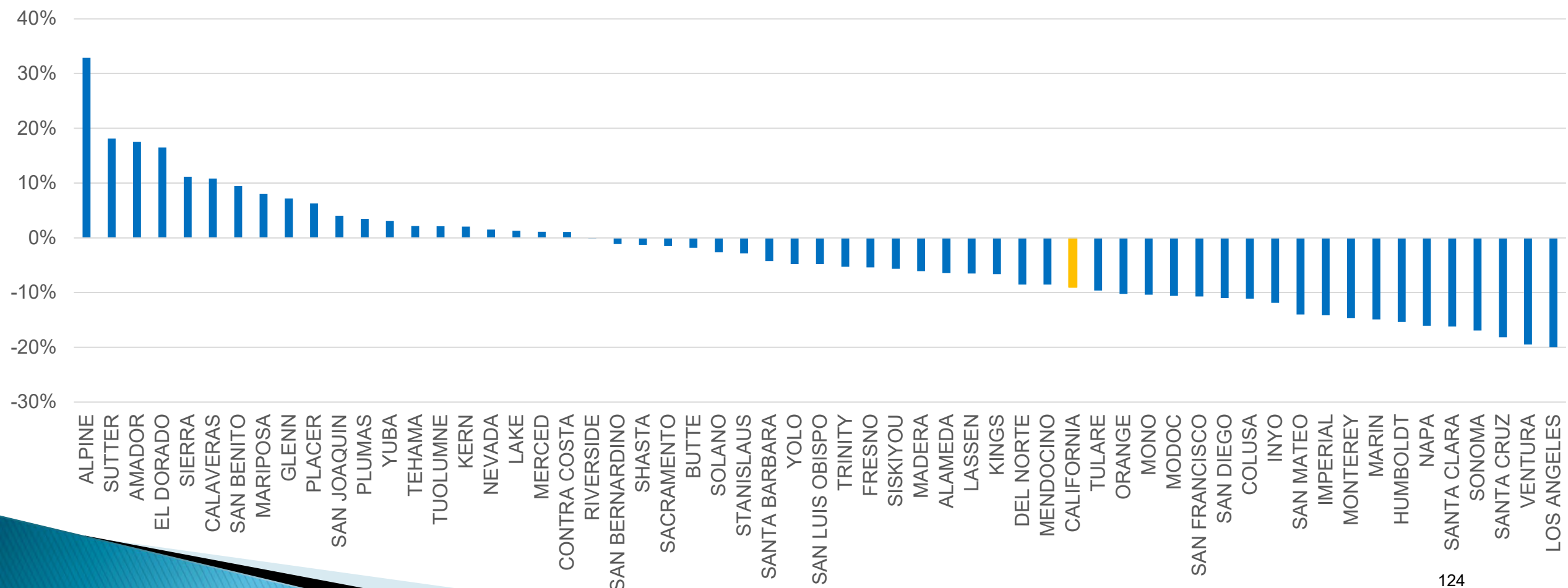
# Projected % Change in K-12 Enrollment, 2021-25

Projected 2021-2025 % Change



# Projected % Change in K-12 Enrollment, 2021-30

Projected 2021-2031 % Change



# Thank You!

## **Kleinhenz Economics**

**Cities and Regions | Economic Development**

**Real Estate | Public Speaking**

Robert@KleinhenzEconomics.com

213.925.0221



April 15, 2019

Board of Trustees  
Napa Valley Unified School District  
2425 Jefferson Street  
Napa, CA 94558

Dear Board of Trustees:

In accordance with Education Code Section 42127, we have examined Napa Valley Unified School District's 2018-19 Second Interim Report to determine if it complies with the criteria and standards adopted by the State Board of Education pursuant to Education Code Section 42131.

Based on our review and analysis, we are satisfied that the Second Interim report approved by the District's governing board reflects the financial status of the District based upon the information available at the time of Second Interim adoption, and is consistent with the State's criteria and standards. After discussions with the District's interim financial team, we concur with the District's positive certification. However, we do have concerns as outlined below.

#### **Fiscal Uncertainty and Fund Balance Reserves**

Since 2014, the district has been deficit spending and reducing its reserves to balance its budget. Now the reserves are critically low, and the district must end deficit spending.

We appreciate that the District's Administration and Board of Trustees have already made tough decisions to reduce 2019-20 expenditures. NVUSD has made significant budget reductions including reducing 8 teaching positions in the elementary grades for reductions in enrollment, 37 teaching positions in the secondary grades due to a combination of reductions in enrollment, staffing more thoughtfully and the elimination of the seventh period in the middle schools, and finally, eliminating 12 teachers on special assignment. These cuts along with the District's plan to use more grant funds for funding positions creates a significant improvement for the coming fiscal year. The District, however, needs to do more to maintain fiscal solvency in the out years.

Since 2016, the District has been projecting staffing reductions each year that were not fully implemented. To maintain fiscal solvency, the District must follow through with the proposed reductions and make additional cuts in excess of \$1.6 million in 2020-21.

It is clear that the District needs to improve its efficiency in delivery of services given enrollment declines. It may also be necessary to trim program enrichments in light of the burden of pension and special education cost increases. The district should be mindful of some of the items noted below:

To date the District still has not implemented the recommendations given in the 2016 FCMAT study of food service labor costs, while simultaneously implementing an expensive program of providing free breakfast to all students at several sites.

There are several schools with low enrollment including one with only 112 students. Maintaining small schools is inefficient and expensive.



Currently the District subsidizes its Charter schools by not collecting the full costs for facilities and overhead provided.

After discussions with District Administrators and the interim financial team, we agree with their recommendations to take action to cut expenses and increase revenues in the following areas:

- Food Services labor cost
- Transportation efficiencies
- Small Schools
- Facility use fees
- Fair charges to charter schools
- 7<sup>th</sup> Period at American Canyon High School
- Maximizing class size staffing for secondary to the contract limits
- Right sizing district office staffing to correspond to declining enrollment

### **Cash Flow**

We note the District has a continuing need for a TRAN to meet its monthly cash obligations. Continuing to build cash reserves will reduce the need to borrow funds for cash flow purposes in the future.

### **Labor Negotiations**

As of this Second Interim Report, we note that the District has settled its labor negotiations with all bargaining units for the 2018-19 fiscal year.

As a reminder CA Government Code 3547.5 requires public disclosure of the major provisions of a negotiated agreement with a collective bargaining unit. In accordance with Education Code 42142, please forward to the County Office within 45 days of adopting a collective bargaining agreement, copies of the following: (1) public disclosure, (2) the budget revisions necessary to fulfill the terms of the agreement and (3) other documentation necessary to determine the District's ability to fulfill the obligation of the agreement. These items are required even when the agreement has no financial impact.

We commend the District Administration, Board of Trustees, employees and community members for your collective efforts to maintain fiscal solvency and to provide a high quality education to all students.

If there are any questions regarding this review, please contact me at (707) 253-6819.

Sincerely,



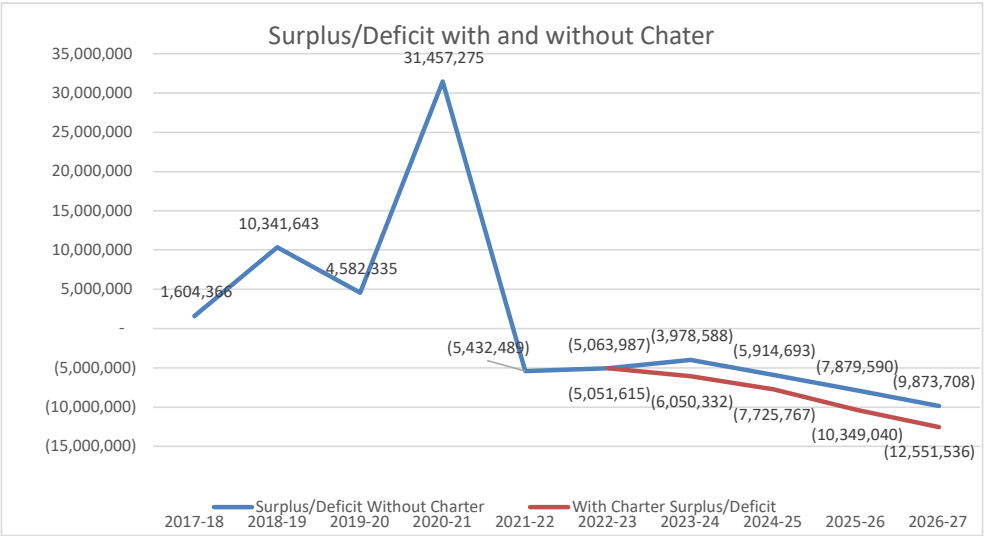
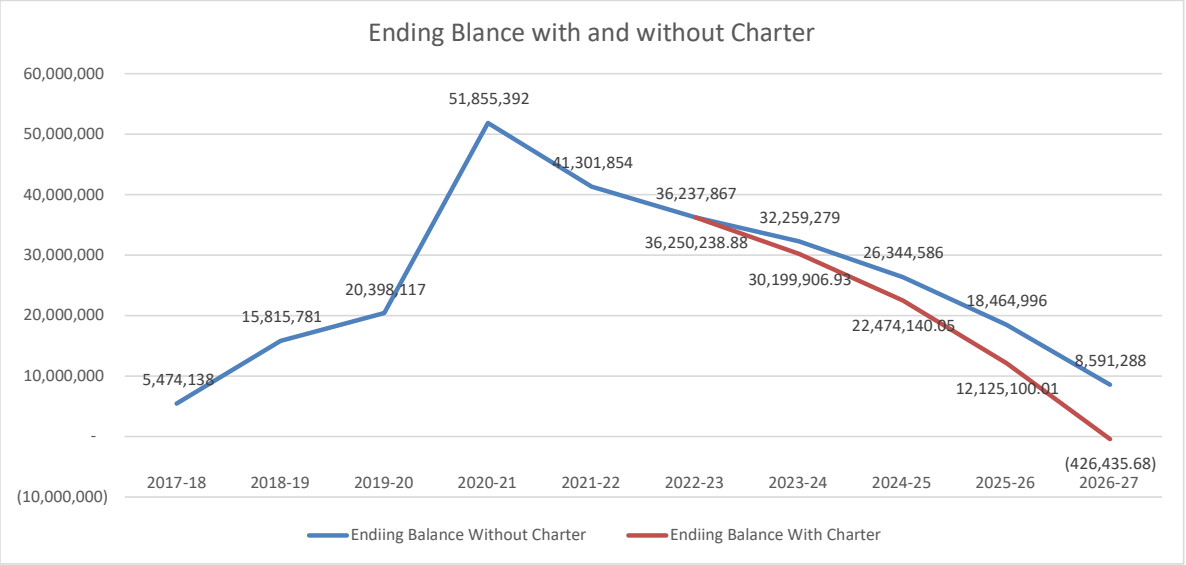
Joshua Schultz  
Deputy Superintendent

cc: Dr. Rosanna Mucetti

Summary What If Analysis

	Fiscal Year	Endiing Balance Without Charter	Endiing Balance With Charter
From NVUSD Unaudited Actuals	2017-18	5,474,138	
From NVUSD Unaudited Actuals	2018-19	15,815,781	
From NVUSD Unaudited Actuals	2019-20	20,398,117	
From NVUSD Unaudited Actuals	2020-21	51,855,392	
From NVUSD 1st Interim 2021-22	2021-22	41,301,854	
From NVUSD 1st Interim 2021-23	2022-23	36,237,867	36,250,238.88
From NVUSD 1st Interim 2021-24	2023-24	32,259,279	30,199,906.93
NCOE Calculations	2024-25	26,344,586	22,474,140.05
NCOE Calculations	2025-26	18,464,996	12,125,100.01
NCOE Calculations	2026-27	8,591,288	(426,435.68)

	Fiscal Year	Surplus/Deficit Without Charter	With Charter Surplus/Deficit
From NVUSD Unaudited Actuals	2017-18	1,604,366	
From NVUSD Unaudited Actuals	2018-19	10,341,643	
From NVUSD Unaudited Actuals	2019-20	4,582,335	
From NVUSD Unaudited Actuals	2020-21	31,457,275	
From NVUSD 1st Interim 2021-22	2021-22	(5,432,489)	
From NVUSD 1st Interim 2021-23	2022-23	(5,063,987)	(5,051,615)
From NVUSD 1st Interim 2021-24	2023-24	(3,978,588)	(6,050,332)
NCOE Calculations	2024-25	(5,914,693)	(7,725,767)
NCOE Calculations	2025-26	(7,879,590)	(10,349,040)
NCOE Calculations	2026-27	(9,873,708)	(12,551,536)



# Napa Valley Unified School District

## 2021-2022 First Interim Financial Report Period Narrative

California Education Code Section 42131 requires the Napa Valley Unified School District (NVUSD) to submit two certified financial interim reports per year. This first report also known as First Interim is based on data from July 1, 2021, through October 31, 2021. The purpose of these reports is to determine whether or not the District will be able to meet its financial obligations for the remainder of the fiscal year and two successive years. Districts are required to certify one of three statements:

1. **Positive Certification** which means that the district **will be able** to meet its financial obligations.
2. **Qualified Certification** which means that the district **may not be able** to meet its financial obligations if certain events occur.
3. **Negative Certification** which means that the District **will not be able** to meet its financial obligations.

This First Interim Financial Report is based on a series of critical assumptions as outlined in the following narrative. Based solely on information available as of the publication of this report, the Business Office believes that the Napa Valley Unified School District will be able to meet all existing obligations through June 30, 2024, by reducing expenditures and actively pursuing new revenue, and is thereby presenting a **Positive Certification of the First Interim Report for approval.**

### **Background:**

The First Interim Financial Report affords the District's Board, the County Office of Education and the California Department of Education an opportunity to assess how the District is performing financially. Budgets are adopted in June, often before actual funding is known and revisions to the budget are made once the State budget has been adopted. The First Interim Financial Report provides the Board of Education (and the State of California) an opportunity to measure actual expenditures as of October 31st to the revised budget and projected expenses. The First Interim Financial Report is important in that it should give an accurate but generally conservative picture as to where the District will end the fiscal year and to develop a budget plan. It is important to note that while it is an accurate picture as of October 31, 2021,

# Napa Valley Unified School District

## 2021-2022 First Interim Financial Report Period Narrative

and can be used for educated predictions, it is only a picture in time and there are many events that may change the outcome.

### **First Interim Unrestricted Summary**

Revenues from the Base Year to Year 2 show a reduction of just over \$7 million dollars. This occurs even with an assumed cost of living adjustment (COLA) of 2.48%. This large reduction is due to declining enrollment and reduced ADA due to increased absences from Covid-19. This reduction is also especially large due to the expiration of the “ADA Hold Harmless” from 2019-20. This is often referred to as the “ADA Cliff”. Expenses also show an increase of over \$4.7 million dollars. This is due to an assumed step and column increase of 1.5%, funds for the NVUSD compensation formula, and a substantial increase in the rate for both CalPERS and CalSTRS employer rates. For example, CalPERS rates are expected to increase from 22.91% to 26.10% and CalSTRS rates are expected to increase from 16.92% to 19.10%.

First Interim Unrestricted Summary			
	<u>2021-22</u> <u>Base Year</u>	<u>2022-2023</u> <u>Year 2</u>	<u>2023-2024</u> <u>Year 3</u>
Revenue	\$ 177,559,981.00	\$ 170,401,326.28	\$176,329,453.67
Expense*	\$ 170,873,743.00	\$ 175,595,620.80	\$180,461,255.48
Net Increase (Decrease) in Fund Balance	\$ 6,686,238.00	\$ (5,194,294.52)	\$ (4,131,801.81)
Reserve for Economic Uncertainty (9789)	\$ 40,920,341.42	\$ 35,726,046.90	\$ 31,594,245.09
Reserve Percentage	16.59%	16.78%	14.50%
3% Reserve Requirement Met (Yes or No)	Yes	Yes	Yes

### **Outlook for Next Year (Year 2)**

Based on the information we know now, we can see that we are on track to receive slightly less revenues and spend slightly less money. This will result in a decrease of our anticipated deficit spending from \$(7,715,829) to \$(5,194,294) or a decrease of \$2,521,534.

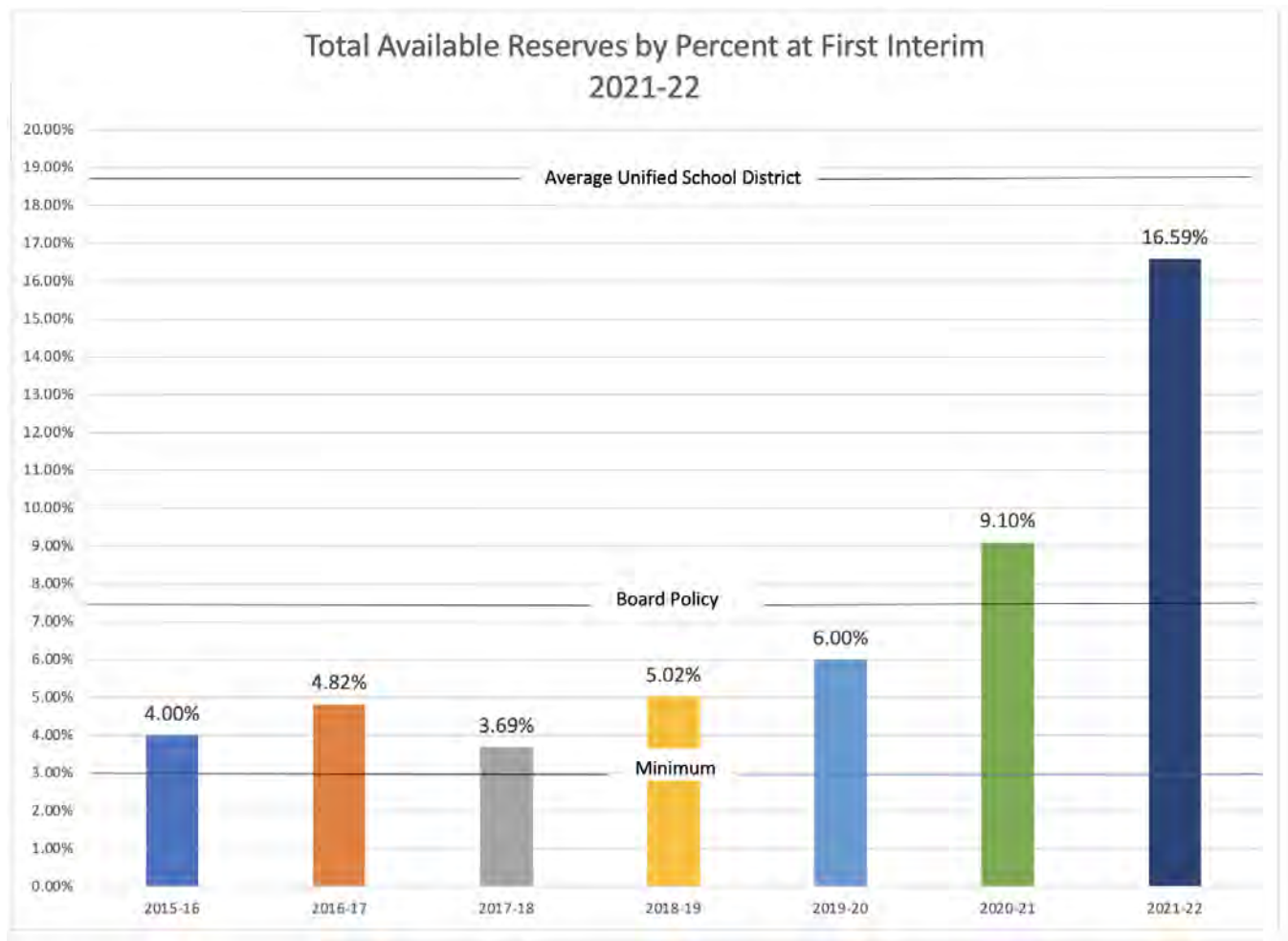
Adopted Budget vs First Interim Comparison: 2022-23 (Year 2) - Next Year				
	<u>Adopted Budget</u> <u>2022-23</u>	<u>First Interim</u> <u>Budget 2022-23</u>	<u>Difference</u>	<u>Percent</u>
Revenue	\$ 170,808,328.00	\$ 170,401,326.28	\$ (407,001.72)	-0.24%
Expense*	\$ 178,524,157.00	\$ 175,595,620.80	\$ (2,928,536.20)	-1.64%
Net Increase (Decrease) in Fund Balance	\$ (7,715,829.00)	\$ (5,194,294.52)	\$ 2,521,534.48	-32.68%

# Napa Valley Unified School District

## 2021-2022 First Interim Financial Report Period Narrative

### Current Reserves

As of June 30, 2021, reserves were \$34,559,807. Reserves are projected to be \$39,914,734 a year later on June 30, 2022. This represents a projected increase of \$6,686,238. First Interim calculates the reserve percentage based on the assumption that we will spend all of our one time money this year instead of over the next three years. This has the impact of artificially inflating the expense side of this calculation. Since the reserve percent is equal to unrestricted reserves divided by the total of restricted and unrestricted expenses, inflated restricted expenses has the effect of understating reserves as a percentage. Once we close our books for 2021-22, our reserve percentage will likely be higher than 17.19%.



### Reserves: A Historic Perspective

In 2018-2019, there was a positive shift in financial health as NVUSD made significant cuts to expenditures. As a result, reserves and our fiscal condition have significantly improved. Due



# **Napa Valley Unified School District**

## **2021-2022 First Interim Financial Report Period Narrative**

to declining enrollment and the increased cost of employee benefits, NVUSD will need to continue to make significant cuts to expenditures for the foreseeable future in order to continue to improve their financial health.

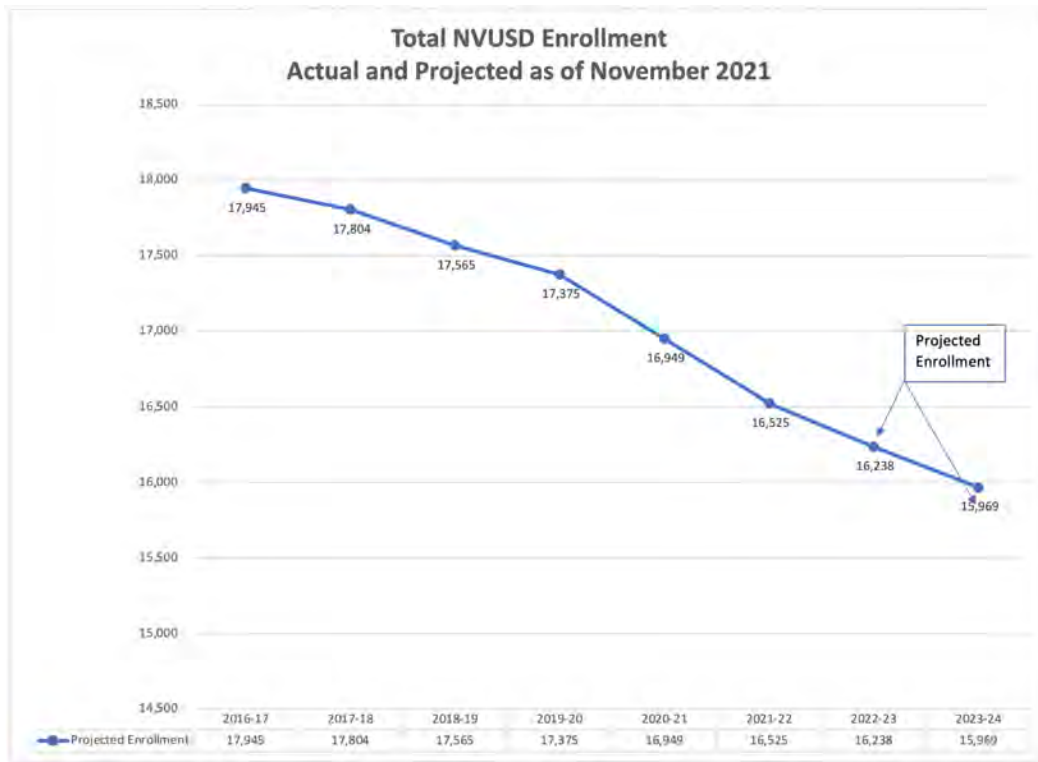
### **Enrollment Analysis**

Enrollment is the key variable in the District's budget development as it impacts revenue, staffing, instructional supplies, and facilities. The District's enrollment has declined significantly. On average, our enrollment declines by about 250-300 students per year or about \$2,500,000 to \$3,000,000 in revenues. It is anticipated that our enrollment will eventually decline to the point of the District becoming a Basic Aid District. Due to the high cost of living in the Napa Valley in comparison to the local job market and low birth rates, enrollment is expected to continue to decline for the foreseeable future. Enrollment is expected to decline 287 from current year to year 2 and 269 students from year 2 to year 3. This decline assumes increased TK enrollment will help offset typical enrollment decline. This assumption is based on new funding for TK students. NVUSD will need to continue to cut operational costs and close schools until our enrollment stabilizes.

# Napa Valley Unified School District

## 2021-2022 First Interim Financial Report Period Narrative

### Actual Enrollment Through 2021-22 with Projected for the Out Years



### Budget Assumptions

Because there can be many unpredictable factors affecting revenues and expenditures, it is important to develop and utilize budget assumptions based on the best information available at the time financial reports are approved. The First Interim Report, therefore, should be considered a “snapshot in time” of the financial plan of the District on the date it is approved. As the school year progresses, variables change and the budget will be updated by staff.

### Revenue Assumptions

- Year 1: Year 1 ADA is fixed based on last year;
- Year 2 ADA: ADA for 2022-23 will be lower due to decreased attendance rates from Covid-19. ADA is typically 95%. Due to Covid, it is assumed to be 93% for the year. Even though there is a COLA assumption of 2.48%, revenues are expected to be reduced by \$5,993,630 due to decreased attendance rates and declining enrollment

# Napa Valley Unified School District

## 2021-2022 First Interim Financial Report Period Narrative

- Year 3 ADA is based on enrollment projections and an average daily attendance rate of 95%
- Local State revenues will move closer to our historic average of \$2.6 million dollars. The budget assumes approximate revenues of \$2.1 million in local revenues

### **Expenditure Assumptions**

- Step and Column increase of 1.5%
- Employee compensation increase due to the Formula included in Year 2
- Reduction of 10 teachers in 2021-22 with an estimated salary cost of \$700,000; a reduction of 9 teachers in 2022-23 with an estimated salary cost of \$630,000
- \$200,000 classified reductions from open position list for both out years
- Assumed closure of a middle school beginning in 2022-23. The first year savings from closing a middle school is estimated to be \$1,081,759. There will be additional savings in future years
- Increase in CalSTRS and CalPERS rates as detailed below

	2021-22	2022-23	2023-24
CalSTRS Employer Rate	16.92%	19.10%	19.10%
CalPERS Employer Rate	22.91%	26.10%	27.10%

- No contribution to food services
- Special Education costs will only increase salary due to salary related costs to step and column, compensation increases due to our formula and statutory costs such as CalSTRS and CalPERS. This assumption will likely need to be increased upwards unless immediate cost containment measures are put in place.
- The District made the final certificated and classified payment for the previously approved early retirement via a PARS payment and will not offer another early retirement in the next three years. The result is a reduction in certificate benefit costs of \$852,318.87 and \$219,985.99.



# **Napa Valley Unified School District**

## **2021-2022 First Interim Financial Report Period Narrative**

### **Declining Enrollment: A Statewide Phenomenon**

Due to the Covid-19 pandemic and demographic changes, declining enrollment is no longer just impacting a handful of districts, it is impacting most districts across the state. This will make it difficult for school districts with low reserves to create a multi year projection that meets the minimum required reserves for three years. The Business Office is actively working with our lobbyist to try and address this issue. While no assumptions have been made that this will be addressed, the fact that this is an area of focus may lead to positive change.

### **Economic Outlook**

The Legislative Analyst Office recently released the [Fiscal Outlook for Schools and Community Colleges](#). This report indicates that tax receipts at the state level are far exceeding expectations. This implies that per student funding will likely be better than forecast. However, it is yet to be determined how these funds will be allocated and how their use will be restricted.

### **Conclusion**

With enrollment declines and other increasing costs, the District is faced with the serious task of addressing reductions in this year and beyond to maintain a balanced budget and address fiscal solvency issues. The COVID-19 pandemic has accelerated the enrollment decline. The District will need to continue to reduce facilities related costs, including continuing to close schools to match projected enrollment.

It is the recommendation of staff that the First Interim Financial Report for 2021-22, for the period ending October 31, 2021, be approved by the Board with a **positive certification**.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 09, 2021

Signed: \_\_\_\_\_  
President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

X  POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jenna Burrows

Telephone: 707.253.3441

Title: Executive Director, Fiscal Services

E-mail: jburrows@nvusd.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	169,495,823.00	169,632,060.00	16,296,669.00	169,632,060.00	0.00	0.0%
2) Federal Revenue		8100-8299	207,160.00	426,399.00	418,399.28	426,399.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,215,900.00	4,197,759.00	621,859.90	4,197,759.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,360,934.00	3,261,878.00	992,584.35	3,303,763.00	41,885.00	1.3%
5) TOTAL, REVENUES			174,279,817.00	177,518,096.00	18,329,512.53	177,559,981.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	74,159,933.00	72,818,962.00	19,636,099.93	72,777,394.00	41,568.00	0.1%
2) Classified Salaries		2000-2999	21,071,376.00	20,983,475.00	5,855,742.99	21,042,885.00	(59,410.00)	-0.3%
3) Employee Benefits		3000-3999	31,595,671.00	30,759,075.00	8,526,379.76	30,773,093.00	(14,018.00)	0.0%
4) Books and Supplies		4000-4999	2,402,937.00	4,315,017.00	1,967,367.42	4,322,271.87	(7,254.87)	-0.2%
5) Services and Other Operating Expenditures		5000-5999	15,728,604.00	16,414,980.00	6,187,570.27	16,446,570.13	(31,590.13)	-0.2%
6) Capital Outlay		6000-6999	10,000.00	185,281.00	49,566.36	185,281.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,445,522.00)	(5,016,873.00)	(66,947.06)	(5,016,873.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			142,522,999.00	140,470,917.00	42,158,893.67	140,541,622.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			31,756,818.00	37,047,179.00	(23,829,381.14)	37,018,359.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(29,298,163.00)	(30,302,121.00)	(2,134,971.39)	(30,332,121.00)	(30,000.00)	0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			(29,298,163.00)	(30,302,121.00)	(2,134,971.39)	(30,332,121.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,458,655.00	6,745,058.00	(25,964,352.53)	6,686,238.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	34,615,614.43	34,615,616.00		34,615,616.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			34,615,614.43	34,615,616.00		34,615,616.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,615,614.43	34,615,616.00		34,615,616.00		
2) Ending Balance, June 30 (E + F1e)			37,074,269.43	41,360,674.00		41,301,854.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		89,200.00		
Stores		9712	0.00	0.00		292,312.58		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	37,074,269.43	41,360,674.00		40,920,341.42		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	52,546,301.00	58,229,282.00	15,744,910.00	58,229,282.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	3,327,896.00	3,327,896.00	831,974.00	3,327,896.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	434,582.00	454,200.00	0.00	454,200.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,901.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	123,161,422.00	134,465,300.00	0.00	134,465,300.00	0.00	0.0%
Unsecured Roll Taxes		8042	4,891,491.00	5,444,500.00	0.00	5,444,500.00	0.00	0.0%
Prior Years' Taxes		8043	45,562.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	2,174,923.00	2,212,100.00	0.00	2,212,100.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(19,745,420.00)	(32,808,338.00)	0.00	(32,808,338.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	4,332,028.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			171,170,686.00	171,324,940.00	16,576,884.00	171,324,940.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,674,863.00)	(1,692,880.00)	(280,215.00)	(1,692,880.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			169,495,823.00	169,632,060.00	16,296,669.00	169,632,060.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	418,399.00	418,399.28	418,399.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290					141	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Other NCLB / Every Student Succeeds Act		8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	207,160.00	8,000.00	0.00	8,000.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			207,160.00	426,399.00	418,399.28	426,399.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	708,350.00	708,350.00	0.00	708,350.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	2,507,550.00	2,989,943.00	482,393.46	2,989,943.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	499,466.00	139,466.44	499,466.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			3,215,900.00	4,197,759.00	621,859.90	4,197,759.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	257,727.00	50,259.94	257,727.00	0.00	0.0%
Interest		8660	1,179,810.00	658,066.00	767,005.14	658,066.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	28,086.00	18,088.10	53,528.00	25,442.00	90.6%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	157,000.00	295.00	157,000.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	181,124.00	2,160,999.00	156,936.17	2,177,442.00	16,443.00	0.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,360,934.00</b>	<b>3,261,878.00</b>	<b>992,584.35</b>	<b>3,303,763.00</b>	<b>41,885.00</b>	<b>1.3%</b>
<b>TOTAL, REVENUES</b>			<b>174,279,817.00</b>	<b>177,518,096.00</b>	<b>18,329,512.53</b>	<b>177,559,981.00</b>	<b>41,885.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	60,263,178.00	59,274,900.00	15,675,225.60	59,291,746.00	(16,846.00)	0.0%
Certificated Pupil Support Salaries		1200	3,840,006.00	3,894,004.00	1,070,659.97	3,894,004.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	7,330,502.00	7,557,792.00	2,468,455.81	7,557,792.00	0.00	0.0%
Other Certificated Salaries		1900	2,726,247.00	2,092,266.00	421,758.55	2,033,852.00	58,414.00	2.8%
TOTAL, CERTIFICATED SALARIES			74,159,933.00	72,818,962.00	19,636,099.93	72,777,394.00	41,568.00	0.1%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,502,998.00	741,877.00	100,716.93	741,877.00	0.00	0.0%
Classified Support Salaries		2200	10,245,596.00	10,346,054.00	2,991,723.41	10,349,054.00	(3,000.00)	0.0%
Classified Supervisors' and Administrators' Salaries		2300	1,538,944.00	1,747,432.00	546,295.53	1,747,432.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	7,374,654.00	7,622,454.00	2,139,036.39	7,668,154.00	(45,700.00)	-0.6%
Other Classified Salaries		2900	409,184.00	525,658.00	77,970.73	536,368.00	(10,710.00)	-2.0%
TOTAL, CLASSIFIED SALARIES			21,071,376.00	20,983,475.00	5,855,742.99	21,042,885.00	(59,410.00)	-0.3%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	13,028,842.00	11,986,307.00	3,114,731.26	11,993,487.00	(7,180.00)	-0.1%
PERS		3201-3202	4,627,145.00	4,702,283.00	1,294,104.35	4,702,970.00	(687.00)	0.0%
OASDI/Medicare/Alternative		3301-3302	2,492,944.00	2,582,328.00	706,763.08	2,585,895.00	(3,567.00)	-0.1%
Health and Welfare Benefits		3401-3402	6,217,589.00	6,334,980.00	1,366,353.18	6,334,980.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,069,953.00	448,789.00	12,422.84	449,268.00	(479.00)	-0.1%
Workers' Compensation		3601-3602	1,565,808.00	1,531,892.00	419,390.80	1,533,251.00	(1,359.00)	-0.1%
OPEB, Allocated		3701-3702	1,025,000.00	1,459,117.00	335,693.12	1,459,863.00	(746.00)	-0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,568,390.00	1,713,379.00	1,276,921.13	1,713,379.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			31,595,671.00	30,759,075.00	8,526,379.76	30,773,093.00	(14,018.00)	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	4,643.00	50,254.00	8,256.67	54,792.38	(4,538.38)	-9.0%
Books and Other Reference Materials		4200	54,242.00	50,402.00	27,632.48	75,402.00	(25,000.00)	-49.6%
Materials and Supplies		4300	2,297,781.00	4,137,915.00	1,927,430.36	4,113,045.49	24,869.51	0.6%
Noncapitalized Equipment		4400	46,271.00	76,446.00	4,047.91	79,032.00	(2,586.00)	-3.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,402,937.00	4,315,017.00	1,967,367.42	4,322,271.87	(7,254.87)	-0.2%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	2,600,557.00	2,226,043.00	118,819.72	2,226,043.00	0.00	0.0%
Travel and Conferences		5200	377,614.00	260,841.00	50,392.24	261,841.00	(1,000.00)	-0.4%
Dues and Memberships		5300	56,086.00	113,153.00	101,235.01	113,153.00	0.00	0.0%
Insurance		5400-5450	2,563,849.00	2,922,849.00	2,881,048.14	2,922,849.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,002,846.00	4,030,221.00	945,436.19	4,035,221.00	(5,000.00)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	529,363.00	439,898.00	101,627.80	438,527.00	1,371.00	0.3%
Transfers of Direct Costs		5710	207,870.00	218,638.00	66,922.01	218,638.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	6,580.00	1,105.00	(539.14)	1,105.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,836,953.00	5,650,746.00	1,749,974.01	5,678,738.00	(27,992.00)	-0.5%
Communications		5900	546,886.00	551,486.00	172,654.29	550,455.13	1,030.87	0.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,728,604.00	16,414,980.00	6,187,570.27	16,446,570.13	(31,590.13)	-0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	31,111.00	12,003.54	31,111.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	137,970.00	37,562.82	137,970.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	16,200.00	0.00	16,200.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,000.00	185,281.00	49,566.36	185,281.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(2,108,103.00)	(4,622,017.00)	(36,924.85)	(4,622,017.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(337,419.00)	(394,856.00)	(30,022.21)	(394,856.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,445,522.00)	(5,016,873.00)	(66,947.06)	(5,016,873.00)	0.00	0.0%
TOTAL, EXPENDITURES			142,522,999.00	140,470,917.00	42,158,893.67	140,541,622.00	(70,705.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(29,298,163.00)	(30,302,121.00)	(2,134,971.39)	(30,332,121.00)	(30,000.00)	0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(29,298,163.00)	(30,302,121.00)	(2,134,971.39)	(30,332,121.00)	(30,000.00)	0.1%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(29,298,163.00)	(30,302,121.00)	(2,134,971.39)	(30,332,121.00)	(30,000.00)	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	9,905,388.00	9,905,388.00	0.00	9,905,388.00	0.00	0.0%
2) Federal Revenue		8100-8299	9,898,641.00	31,591,648.00	2,465,850.30	31,591,648.07	0.07	0.0%
3) Other State Revenue		8300-8599	12,133,071.00	19,503,706.00	2,096,203.56	19,503,706.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,259,075.00	2,599,636.00	552,708.14	2,675,905.55	76,269.55	2.9%
5) TOTAL, REVENUES			34,196,175.00	63,600,378.00	5,114,762.00	63,676,647.62		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	16,856,575.00	21,808,469.00	6,737,064.53	21,857,598.69	(49,129.69)	-0.2%
2) Classified Salaries		2000-2999	10,974,121.00	14,099,280.00	3,945,052.24	14,290,347.00	(191,067.00)	-1.4%
3) Employee Benefits		3000-3999	18,097,702.00	20,244,913.00	2,982,035.57	20,261,662.52	(16,749.52)	-0.1%
4) Books and Supplies		4000-4999	3,451,694.00	25,718,242.00	1,711,082.50	25,503,702.84	214,539.16	0.8%
5) Services and Other Operating Expenditures		5000-5999	11,856,143.00	19,333,274.00	3,455,582.92	19,367,136.46	(33,862.46)	-0.2%
6) Capital Outlay		6000-6999	150,000.00	194,731.00	16,833.79	224,731.00	(30,000.00)	-15.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,108,103.00	4,622,017.00	36,924.85	4,622,017.00	0.00	0.0%
9) TOTAL, EXPENDITURES			63,494,338.00	106,020,926.00	18,884,576.40	106,127,195.51		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(29,298,163.00)	(42,420,548.00)	(13,769,814.40)	(42,450,547.89)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	29,298,163.00	30,302,121.00	2,134,971.39	30,332,121.00	30,000.00	0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			29,298,163.00	30,302,121.00	2,134,971.39	30,332,121.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(12,118,427.00)	(11,634,843.01)	(12,118,426.89)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	12,118,425.73	12,118,427.00		12,118,426.89	(0.11)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,118,425.73	12,118,427.00		12,118,426.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,118,425.73	12,118,427.00		12,118,426.89		
2) Ending Balance, June 30 (E + F1e)			12,118,425.73	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	12,118,425.73	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	9,905,388.00	9,905,388.00	0.00	9,905,388.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			9,905,388.00	9,905,388.00	0.00	9,905,388.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,115,228.00	3,115,228.00	0.00	3,115,228.00	0.00	0.0%
Special Education Discretionary Grants		8182	208,092.00	208,092.00	0.00	208,092.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,743,174.00	2,100,847.00	473,085.07	2,100,847.07	0.07	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	331,901.00	653,120.00	163,195.57	653,120.00	149 0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	39,577.00	50,048.00	18,659.65	50,048.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	423,623.00	579,765.00	233,678.25	579,765.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5630	8290	461,357.00	964,297.00	150,416.48	964,297.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,575,689.00	23,920,251.00	1,426,815.28	23,920,251.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			9,898,641.00	31,591,648.00	2,465,850.30	31,591,648.07	0.07	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	790,445.00	790,445.00	0.00	790,445.00	0.00	0.0%
Prior Years	6500	8319	0.00	16,773.00	16,773.00	16,773.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	819,133.00	858,960.00	(39,826.91)	858,960.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	235,635.00	235,635.00	0.00	235,635.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	10,287,858.00	17,601,893.00	2,119,257.47	17,601,893.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			12,133,071.00	19,503,706.00	2,096,203.56	19,503,706.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	523,000.00	523,000.00	0.00	523,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	219,747.00	163,150.00	35,452.49	163,150.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,516,328.00	1,913,486.00	517,255.65	1,989,755.55	76,269.55	4.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			2,259,075.00	2,599,636.00	552,708.14	2,675,905.55	76,269.55	2.9%
<b>TOTAL, REVENUES</b>			34,196,175.00	63,600,378.00	5,114,762.00	63,676,647.62	76,269.62	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	12,856,812.00	15,801,341.00	4,916,525.27	15,802,823.69	(1,482.69)	0.0%
Certificated Pupil Support Salaries		1200	2,166,525.00	3,299,307.00	981,858.73	3,344,156.00	(44,849.00)	-1.4%
Certificated Supervisors' and Administrators' Salaries		1300	651,678.00	1,090,493.00	432,848.55	1,090,494.00	(1.00)	0.0%
Other Certificated Salaries		1900	1,181,560.00	1,617,328.00	405,831.98	1,620,125.00	(2,797.00)	-0.2%
TOTAL, CERTIFICATED SALARIES			16,856,575.00	21,808,469.00	6,737,064.53	21,857,598.69	(49,129.69)	-0.2%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	6,047,347.00	7,655,166.00	2,051,727.75	7,645,316.00	9,850.00	0.1%
Classified Support Salaries		2200	3,872,121.00	4,503,997.00	1,323,985.83	4,773,702.00	(269,705.00)	-6.0%
Classified Supervisors' and Administrators' Salaries		2300	492,229.00	696,406.00	244,443.27	696,406.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	558,224.00	1,145,848.00	301,527.95	1,076,056.00	69,792.00	6.1%
Other Classified Salaries		2900	4,200.00	97,863.00	23,367.44	98,867.00	(1,004.00)	-1.0%
TOTAL, CLASSIFIED SALARIES			10,974,121.00	14,099,280.00	3,945,052.24	14,290,347.00	(191,067.00)	-1.4%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	11,948,786.00	12,355,729.00	931,973.30	12,370,179.76	(14,450.76)	-0.1%
PERS		3201-3202	2,577,951.00	3,032,675.00	735,548.55	3,009,755.00	22,920.00	0.8%
OASDI/Medicare/Alternative		3301-3302	1,073,948.00	1,378,542.00	402,056.40	1,393,883.40	(15,341.40)	-1.1%
Health and Welfare Benefits		3401-3402	1,576,758.00	1,765,732.00	442,465.69	1,766,756.00	(1,024.00)	-0.1%
Unemployment Insurance		3501-3502	325,792.00	686,064.00	166,059.01	689,506.72	(3,442.72)	-0.5%
Workers' Compensation		3601-3602	475,867.00	580,883.00	175,764.63	586,113.64	(5,230.64)	-0.9%
OPEB, Allocated		3701-3702	514.00	306,916.00	81,982.91	307,096.00	(180.00)	-0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	118,086.00	138,372.00	46,185.08	138,372.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			18,097,702.00	20,244,913.00	2,982,035.57	20,261,662.52	(16,749.52)	-0.1%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	843,536.00	4,765,474.00	1,103,625.39	4,352,638.89	412,835.11	8.7%
Books and Other Reference Materials		4200	65,514.00	230,577.00	3,240.94	231,123.00	(546.00)	-0.2%
Materials and Supplies		4300	2,419,816.00	20,336,615.00	535,992.75	20,530,199.95	(193,584.95)	-1.0%
Noncapitalized Equipment		4400	122,828.00	385,576.00	68,223.42	389,741.00	(4,165.00)	-1.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,451,694.00	25,718,242.00	1,711,082.50	25,503,702.84	214,539.16	0.8%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	8,630,038.00	10,477,711.00	1,079,459.25	10,477,711.00	0.00	0.0%
Travel and Conferences		5200	186,622.00	474,229.00	29,076.09	489,719.00	(15,490.00)	-3.3%
Dues and Memberships		5300	12,510.00	33,820.00	1,877.00	34,833.75	(1,013.75)	-3.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	90,000.00	80,000.00	20,301.00	80,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	217,120.00	393,992.00	35,119.10	393,992.00	0.00	0.0%
Transfers of Direct Costs		5710	(207,870.00)	(218,638.00)	(66,622.01)	(218,638.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,000.00)	(750.00)	0.00	(750.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,926,933.00	7,963,646.00	2,232,790.91	7,981,004.71	(17,358.71)	-0.2%
Communications		5900	3,790.00	129,264.00	123,581.58	129,264.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,856,143.00	19,333,274.00	3,455,582.92	19,367,136.46	(33,862.46)	-0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	8,680.00	3,270.00	8,680.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	120,000.00	136,051.00	13,563.79	136,051.00	0.00	0.0%
Equipment Replacement		6500	30,000.00	50,000.00	0.00	80,000.00	(30,000.00)	-60.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			150,000.00	194,731.00	16,833.79	224,731.00	(30,000.00)	-15.4%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	2,108,103.00	4,622,017.00	36,924.85	4,622,017.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			2,108,103.00	4,622,017.00	36,924.85	4,622,017.00	0.00	0.0%
TOTAL, EXPENDITURES			63,494,338.00	106,020,926.00	18,884,576.40	106,127,195.51	(106,269.51)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	29,298,163.00	30,302,121.00	2,134,971.39	30,332,121.00	30,000.00	0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			29,298,163.00	30,302,121.00	2,134,971.39	30,332,121.00	30,000.00	0.1%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			29,298,163.00	30,302,121.00	2,134,971.39	30,332,121.00	(30,000.00)	0.1%

2021-22 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	179,401,211.00	179,537,448.00	16,296,669.00	179,537,448.00	0.00	0.0%
2) Federal Revenue		8100-8299	10,105,801.00	32,018,047.00	2,884,249.58	32,018,047.07	0.07	0.0%
3) Other State Revenue		8300-8599	15,348,971.00	23,701,465.00	2,718,063.46	23,701,465.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,620,009.00	5,861,514.00	1,545,292.49	5,979,668.55	118,154.55	2.0%
5) TOTAL, REVENUES			208,475,992.00	241,118,474.00	23,444,274.53	241,236,628.62		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	91,016,508.00	94,627,431.00	26,373,164.46	94,634,992.69	(7,561.69)	0.0%
2) Classified Salaries		2000-2999	32,045,497.00	35,082,755.00	9,800,795.23	35,333,232.00	(250,477.00)	-0.7%
3) Employee Benefits		3000-3999	49,693,373.00	51,003,988.00	11,508,415.33	51,034,755.52	(30,767.52)	-0.1%
4) Books and Supplies		4000-4999	5,854,631.00	30,033,259.00	3,678,449.92	29,825,974.71	207,284.29	0.7%
5) Services and Other Operating Expenditures		5000-5999	27,584,747.00	35,748,254.00	9,643,153.19	35,813,706.59	(65,452.59)	-0.2%
6) Capital Outlay		6000-6999	160,000.00	380,012.00	66,400.15	410,012.00	(30,000.00)	-7.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(337,419.00)	(394,856.00)	(30,022.21)	(394,856.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			206,017,337.00	246,491,843.00	61,043,470.07	246,668,817.51		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,458,655.00	(5,373,369.00)	(37,599,195.54)	(5,432,188.89)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2021-22 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,458,655.00	(5,373,369.00)	(37,599,195.54)	(5,432,188.89)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	46,734,040.16	46,734,043.00		46,734,042.89	(0.11)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			46,734,040.16	46,734,043.00		46,734,042.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			46,734,040.16	46,734,043.00		46,734,042.89		
2) Ending Balance, June 30 (E + F1e)			49,192,695.16	41,360,674.00		41,301,854.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		89,200.00		
Stores		9712	0.00	0.00		292,312.58		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	12,118,425.73	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	37,074,269.43	41,360,674.00		40,920,341.42		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	52,546,301.00	58,229,282.00	15,744,910.00	58,229,282.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	3,327,896.00	3,327,896.00	831,974.00	3,327,896.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	434,582.00	454,200.00	0.00	454,200.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,901.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	123,161,422.00	134,465,300.00	0.00	134,465,300.00	0.00	0.0%
Unsecured Roll Taxes		8042	4,891,491.00	5,444,500.00	0.00	5,444,500.00	0.00	0.0%
Prior Years' Taxes		8043	45,562.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	2,174,923.00	2,212,100.00	0.00	2,212,100.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(19,745,420.00)	(32,808,338.00)	0.00	(32,808,338.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	4,332,028.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			171,170,686.00	171,324,940.00	16,576,884.00	171,324,940.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,674,863.00)	(1,692,880.00)	(280,215.00)	(1,692,880.00)	0.00	0.0%
Property Taxes Transfers		8097	9,905,388.00	9,905,388.00	0.00	9,905,388.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			179,401,211.00	179,537,448.00	16,296,669.00	179,537,448.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,115,228.00	3,115,228.00	0.00	3,115,228.00	0.00	0.0%
Special Education Discretionary Grants		8182	208,092.00	208,092.00	0.00	208,092.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	418,399.00	418,399.28	418,399.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,743,174.00	2,100,847.00	473,085.07	2,100,847.07	0.07	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	331,901.00	653,120.00	163,195.57	653,120.00	157 0.00	0.0%

2021-22 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	39,577.00	50,048.00	18,659.65	50,048.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	423,623.00	579,765.00	233,678.25	579,765.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5630	8290	461,357.00	964,297.00	150,416.48	964,297.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,782,849.00	23,928,251.00	1,426,815.28	23,928,251.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			10,105,801.00	32,018,047.00	2,884,249.58	32,018,047.07	0.07	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	790,445.00	790,445.00	0.00	790,445.00	0.00	0.0%
Prior Years	6500	8319	0.00	16,773.00	16,773.00	16,773.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	708,350.00	708,350.00	0.00	708,350.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	3,326,683.00	3,848,903.00	442,566.55	3,848,903.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	235,635.00	235,635.00	0.00	235,635.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	10,287,858.00	18,101,359.00	2,258,723.91	18,101,359.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			15,348,971.00	23,701,465.00	2,718,063.46	23,701,465.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	523,000.00	523,000.00	0.00	523,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	257,727.00	50,259.94	257,727.00	0.00	0.0%
Interest		8660	1,179,810.00	658,066.00	767,005.14	658,066.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	219,747.00	191,236.00	53,540.59	216,678.00	25,442.00	13.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	157,000.00	295.00	157,000.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,697,452.00	4,074,485.00	674,191.82	4,167,197.55	92,712.55	2.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			3,620,009.00	5,861,514.00	1,545,292.49	5,979,668.55	118,154.55	2.0%
<b>TOTAL, REVENUES</b>			208,475,992.00	241,118,474.00	23,444,274.53	241,236,628.62	118,154.62	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	73,119,990.00	75,076,241.00	20,591,750.87	75,094,569.69	(18,328.69)	0.0%
Certificated Pupil Support Salaries		1200	6,006,531.00	7,193,311.00	2,052,518.70	7,238,160.00	(44,849.00)	-0.6%
Certificated Supervisors' and Administrators' Salaries		1300	7,982,180.00	8,648,285.00	2,901,304.36	8,648,286.00	(1.00)	0.0%
Other Certificated Salaries		1900	3,907,807.00	3,709,594.00	827,590.53	3,653,977.00	55,617.00	1.5%
TOTAL, CERTIFICATED SALARIES			91,016,508.00	94,627,431.00	26,373,164.46	94,634,992.69	(7,561.69)	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	7,550,345.00	8,397,043.00	2,152,444.68	8,387,193.00	9,850.00	0.1%
Classified Support Salaries		2200	14,117,717.00	14,850,051.00	4,315,709.24	15,122,756.00	(272,705.00)	-1.8%
Classified Supervisors' and Administrators' Salaries		2300	2,031,173.00	2,443,838.00	790,738.80	2,443,838.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	7,932,878.00	8,768,302.00	2,440,564.34	8,744,210.00	24,092.00	0.3%
Other Classified Salaries		2900	413,384.00	623,521.00	101,338.17	635,235.00	(11,714.00)	-1.9%
TOTAL, CLASSIFIED SALARIES			32,045,497.00	35,082,755.00	9,800,795.23	35,333,232.00	(250,477.00)	-0.7%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	24,977,628.00	24,342,036.00	4,046,704.56	24,363,666.76	(21,630.76)	-0.1%
PERS		3201-3202	7,205,096.00	7,734,958.00	2,029,652.90	7,712,725.00	22,233.00	0.3%
OASDI/Medicare/Alternative		3301-3302	3,566,892.00	3,960,870.00	1,108,819.48	3,979,778.40	(18,908.40)	-0.5%
Health and Welfare Benefits		3401-3402	7,794,347.00	8,100,712.00	1,808,818.87	8,101,736.00	(1,024.00)	0.0%
Unemployment Insurance		3501-3502	1,395,745.00	1,134,853.00	178,481.85	1,138,774.72	(3,921.72)	-0.3%
Workers' Compensation		3601-3602	2,041,675.00	2,112,775.00	595,155.43	2,119,364.64	(6,589.64)	-0.3%
OPEB, Allocated		3701-3702	1,025,514.00	1,766,033.00	417,676.03	1,766,959.00	(926.00)	-0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,686,476.00	1,851,751.00	1,323,106.21	1,851,751.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			49,693,373.00	51,003,988.00	11,508,415.33	51,034,755.52	(30,767.52)	-0.1%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	848,179.00	4,815,728.00	1,111,882.06	4,407,431.27	408,296.73	8.5%
Books and Other Reference Materials		4200	119,756.00	280,979.00	30,873.42	306,525.00	(25,546.00)	-9.1%
Materials and Supplies		4300	4,717,597.00	24,474,530.00	2,463,423.11	24,643,245.44	(168,715.44)	-0.7%
Noncapitalized Equipment		4400	169,099.00	462,022.00	72,271.33	468,773.00	(6,751.00)	-1.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,854,631.00	30,033,259.00	3,678,449.92	29,825,974.71	207,284.29	0.7%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	11,230,595.00	12,703,754.00	1,198,278.97	12,703,754.00	0.00	0.0%
Travel and Conferences		5200	564,236.00	735,070.00	79,468.33	751,560.00	(16,490.00)	-2.2%
Dues and Memberships		5300	68,596.00	146,973.00	103,112.01	147,986.75	(1,013.75)	-0.7%
Insurance		5400-5450	2,563,849.00	2,922,849.00	2,881,048.14	2,922,849.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,092,846.00	4,110,221.00	965,737.19	4,115,221.00	(5,000.00)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	746,483.00	833,890.00	136,746.90	832,519.00	1,371.00	0.2%
Transfers of Direct Costs		5710	0.00	0.00	300.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,580.00	355.00	(539.14)	355.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,763,886.00	13,614,392.00	3,982,764.92	13,659,742.71	(45,350.71)	-0.3%
Communications		5900	550,676.00	680,750.00	296,235.87	679,719.13	1,030.87	0.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			27,584,747.00	35,748,254.00	9,643,153.19	35,813,706.59	(65,452.59)	-0.2%

2021-22 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	31,111.00	12,003.54	31,111.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	146,650.00	40,832.82	146,650.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	130,000.00	152,251.00	13,563.79	152,251.00	0.00	0.0%
Equipment Replacement		6500	30,000.00	50,000.00	0.00	80,000.00	(30,000.00)	-60.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			160,000.00	380,012.00	66,400.15	410,012.00	(30,000.00)	-7.9%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	11,000.00	3,114.00	11,000.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(337,419.00)	(394,856.00)	(30,022.21)	(394,856.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(337,419.00)	(394,856.00)	(30,022.21)	(394,856.00)	0.00	0.0%
TOTAL, EXPENDITURES			206,017,337.00	246,491,843.00	61,043,470.07	246,668,817.51	(176,974.51)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22
		Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	260,733.00	286,373.00	0.00	286,373.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,666,097.00	2,730,507.00	876,018.00	2,730,507.00	0.00	0.0%
4) Other Local Revenue		8600-8799	169,481.00	344,921.00	140,217.45	347,130.00	2,209.00	0.6%
5) TOTAL, REVENUES			3,096,311.00	3,361,801.00	1,016,235.45	3,364,010.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	810,536.00	1,390,725.00	345,315.80	1,390,721.00	4.00	0.0%
2) Classified Salaries		2000-2999	671,060.00	825,779.00	240,658.38	825,790.00	(11.00)	0.0%
3) Employee Benefits		3000-3999	609,075.00	776,237.00	169,741.11	776,305.00	(68.00)	0.0%
4) Books and Supplies		4000-4999	426,958.00	460,936.00	52,209.15	445,233.00	15,703.00	3.4%
5) Services and Other Operating Expenditures		5000-5999	469,657.00	623,903.00	120,518.46	641,740.00	(17,837.00)	-2.9%
6) Capital Outlay		6000-6999	0.00	38,600.00	35,567.20	38,600.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	109,025.00	159,236.00	29,507.00	159,236.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,096,311.00	4,275,416.00	993,517.10	4,277,625.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(913,615.00)	22,718.35	(913,615.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(913,615.00)	22,718.35	(913,615.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	913,614.26	913,615.00		913,615.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			913,614.26	913,615.00		913,615.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			913,614.26	913,615.00		913,615.00		
2) Ending Balance, June 30 (E + F1e)			913,614.26	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	842,995.46	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	70,619.29	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(0.49)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	260,733.00	286,373.00	0.00	286,373.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			260,733.00	286,373.00	0.00	286,373.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	2,563,640.00	2,628,050.00	876,018.00	2,628,050.00	0.00	0.0%
All Other State Revenue	All Other	8590	102,457.00	102,457.00	0.00	102,457.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,666,097.00	2,730,507.00	876,018.00	2,730,507.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	1,800.00	1,800.00	1,800.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,208.32	2,209.00	2,209.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	60,000.00	80,000.00	37,510.07	80,000.00	0.00	0.0%
Interagency Services		8677	109,481.00	263,121.00	98,699.06	263,121.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			169,481.00	344,921.00	140,217.45	347,130.00	2,209.00	0.6%
TOTAL, REVENUES			3,096,311.00	3,361,801.00	1,016,235.45	3,364,010.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	179,842.00	697,107.00	134,739.33	697,099.00	8.00	0.0%
Certificated Pupil Support Salaries		1200	95,266.00	120,132.00	43,781.46	120,134.00	(2.00)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	535,428.00	550,986.00	162,545.44	550,988.00	(2.00)	0.0%
Other Certificated Salaries		1900	0.00	22,500.00	4,249.57	22,500.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>810,536.00</b>	<b>1,390,725.00</b>	<b>345,315.80</b>	<b>1,390,721.00</b>	<b>4.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	69,455.00	75,498.00	24,779.51	75,500.00	(2.00)	0.0%
Classified Support Salaries		2200	91,403.00	156,947.00	36,303.11	156,950.00	(3.00)	0.0%
Classified Supervisors' and Administrators' Salaries		2300	84,653.00	86,702.00	28,517.46	86,706.00	(4.00)	0.0%
Clerical, Technical and Office Salaries		2400	425,549.00	459,132.00	147,510.57	459,134.00	(2.00)	0.0%
Other Classified Salaries		2900	0.00	47,500.00	3,547.73	47,500.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>671,060.00</b>	<b>825,779.00</b>	<b>240,658.38</b>	<b>825,790.00</b>	<b>(11.00)</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	251,595.00	333,337.00	46,607.94	333,338.00	(1.00)	0.0%
PERS		3201-3202	153,739.00	188,500.00	53,688.95	188,503.00	(3.00)	0.0%
OASDI/Medicare/Alternative		3301-3302	60,164.00	80,463.00	22,454.65	80,475.00	(12.00)	0.0%
Health and Welfare Benefits		3401-3402	90,972.00	96,759.00	29,419.09	96,789.00	(30.00)	0.0%
Unemployment Insurance		3501-3502	17,503.00	10,806.00	281.67	10,806.00	0.00	0.0%
Workers' Compensation		3601-3602	25,352.00	36,149.00	9,375.67	36,162.00	(13.00)	0.0%
OPEB, Allocated		3701-3702	0.00	19,873.00	4,763.14	19,882.00	(9.00)	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,750.00	10,350.00	3,150.00	10,350.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>609,075.00</b>	<b>776,237.00</b>	<b>169,741.11</b>	<b>776,305.00</b>	<b>(68.00)</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	10,000.00	7,604.00	3,103.20	12,604.00	(5,000.00)	-65.8%
Books and Other Reference Materials		4200	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
Materials and Supplies		4300	345,458.00	406,132.00	40,002.66	375,129.00	31,003.00	7.6%
Noncapitalized Equipment		4400	70,000.00	45,700.00	9,103.29	56,000.00	(10,300.00)	-22.5%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>426,958.00</b>	<b>460,936.00</b>	<b>52,209.15</b>	<b>445,233.00</b>	<b>15,703.00</b>	<b>3.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	18,500.00	11,167.73	18,500.00	0.00	0.0%
Travel and Conferences		5200	5,400.00	22,000.00	510.00	22,000.00	0.00	0.0%
Dues and Memberships		5300	4,000.00	4,000.00	1,600.00	4,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	15,250.00	11,000.00	1,881.79	12,631.00	(1,631.00)	-14.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,000.00	1,000.00	417.66	1,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	436,707.00	562,103.00	104,894.22	578,309.00	(16,206.00)	-2.9%
Communications		5900	5,300.00	5,300.00	47.06	5,300.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>469,657.00</b>	<b>623,903.00</b>	<b>120,518.46</b>	<b>641,740.00</b>	<b>(17,837.00)</b>	<b>-2.9%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	38,600.00	35,567.20	38,600.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>38,600.00</b>	<b>35,567.20</b>	<b>38,600.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	109,025.00	159,236.00	29,507.00	159,236.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>109,025.00</b>	<b>159,236.00</b>	<b>29,507.00</b>	<b>159,236.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>3,096,311.00</b>	<b>4,275,416.00</b>	<b>993,517.10</b>	<b>4,277,625.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	94.00	94.00	0.00	94.00	0.00	0.0%
4) Other Local Revenue		8600-8799	36,500.00	36,500.00	27.50	36,500.00	0.00	0.0%
5) TOTAL, REVENUES			36,594.00	36,594.00	27.50	36,594.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	22,000.00	21,844.00	21,060.81	21,844.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,000.00	8,011.00	8,010.42	8,011.00	0.00	0.0%
3) Employee Benefits		3000-3999	7,118.00	7,486.00	6,224.67	7,488.00	(2.00)	0.0%
4) Books and Supplies		4000-4999	476.00	45,928.00	94.93	45,926.00	2.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	983.00	983.00	983.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			36,594.00	84,252.00	36,373.83	84,252.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(47,658.00)	(36,346.33)	(47,658.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(47,658.00)	(36,346.33)	(47,658.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	47,657.73	47,658.00		47,658.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,657.73	47,658.00		47,658.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,657.73	47,658.00		47,658.00		
2) Ending Balance, June 30 (E + F1e)			47,657.73	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	47,657.73	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	94.00	94.00	0.00	94.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			94.00	94.00	0.00	94.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	27.50	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	36,500.00	36,500.00	0.00	36,500.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			36,500.00	36,500.00	27.50	36,500.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			36,594.00	36,594.00	27.50	36,594.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	18,000.00	19,019.00	19,018.99	19,019.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	4,000.00	2,825.00	2,041.82	2,825.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>22,000.00</b>	<b>21,844.00</b>	<b>21,060.81</b>	<b>21,844.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	6,000.00	8,011.00	8,010.42	8,011.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>6,000.00</b>	<b>8,011.00</b>	<b>8,010.42</b>	<b>8,011.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	4,142.00	3,790.00	3,499.22	3,790.00	0.00	0.0%
PERS		3201-3202	1,375.00	1,835.00	1,275.63	1,835.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	778.00	954.00	941.70	955.00	(1.00)	-0.1%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	344.00	149.00	14.49	149.00	0.00	0.0%
Workers' Compensation		3601-3602	479.00	490.00	477.29	491.00	(1.00)	-0.2%
OPEB, Allocated		3701-3702	0.00	268.00	16.34	268.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>7,118.00</b>	<b>7,486.00</b>	<b>6,224.67</b>	<b>7,488.00</b>	<b>(2.00)</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	476.00	45,928.00	94.93	45,926.00	2.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>476.00</b>	<b>45,928.00</b>	<b>94.93</b>	<b>45,926.00</b>	<b>2.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	983.00	983.00	983.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			1,000.00	983.00	983.00	983.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			36,594.00	84,252.00	36,373.83	84,252.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,248,001.00	5,503,216.00	424,590.95	5,503,216.00	0.00	0.0%
3) Other State Revenue		8300-8599	253,134.00	393,875.00	48,858.33	393,875.00	0.00	0.0%
4) Other Local Revenue		8600-8799	916,264.00	129,999.00	3,447.02	131,503.00	1,504.00	1.2%
5) TOTAL, REVENUES			4,417,399.00	6,027,090.00	476,896.30	6,028,594.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,797,231.00	1,882,647.00	489,830.88	1,855,220.00	27,427.00	1.5%
3) Employee Benefits		3000-3999	724,397.00	755,278.00	188,888.33	742,715.00	12,563.00	1.7%
4) Books and Supplies		4000-4999	1,610,707.00	4,793,665.00	503,158.74	4,830,159.00	(36,494.00)	-0.8%
5) Services and Other Operating Expenditures		5000-5999	56,670.00	129,393.00	52,020.88	134,393.00	(5,000.00)	-3.9%
6) Capital Outlay		6000-6999	0.00	56,312.00	0.00	56,312.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	228,394.00	235,620.00	515.21	235,620.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,417,399.00	7,852,915.00	1,234,414.04	7,854,419.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(1,825,825.00)	(757,517.74)	(1,825,825.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(1,825,825.00)	(757,517.74)	(1,825,825.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,825,825.30	1,825,825.00		1,825,825.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,825,825.30	1,825,825.00		1,825,825.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,825,825.30	1,825,825.00		1,825,825.00		
2) Ending Balance, June 30 (E + F1e)			1,825,825.30	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,825,825.30	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	3,248,001.00	5,503,216.00	424,590.95	5,503,216.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,248,001.00	5,503,216.00	424,590.95	5,503,216.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	253,134.00	393,875.00	48,858.33	393,875.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			253,134.00	393,875.00	48,858.33	393,875.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	916,264.00	63,999.00	365.57	65,169.00	1,170.00	1.8%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,581.45	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	66,000.00	500.00	66,334.00	334.00	0.5%
TOTAL, OTHER LOCAL REVENUE			916,264.00	129,999.00	3,447.02	131,503.00	1,504.00	1.2%
TOTAL, REVENUES			4,417,399.00	6,027,090.00	476,896.30	6,028,594.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	1,572,784.00	1,652,199.00	420,318.16	1,624,772.00	27,427.00	1.7%
Classified Supervisors' and Administrators' Salaries		2300	117,202.00	120,792.00	40,264.04	120,792.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	107,245.00	109,656.00	29,248.68	109,656.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,797,231.00	1,882,647.00	489,830.88	1,855,220.00	27,427.00	1.5%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	(29.10)	0.00	0.00	0.0%
PERS		3201-3202	392,683.00	410,620.00	101,851.39	401,653.00	8,967.00	2.2%
OASDI/Medicare/Alternative		3301-3302	134,974.00	141,847.00	36,935.20	139,528.00	2,319.00	1.6%
Health and Welfare Benefits		3401-3402	132,715.00	136,009.00	34,301.74	136,009.00	0.00	0.0%
Unemployment Insurance		3501-3502	21,702.00	9,289.00	292.63	9,019.00	270.00	2.9%
Workers' Compensation		3601-3602	30,773.00	30,949.00	8,054.09	30,452.00	497.00	1.6%
OPEB, Allocated		3701-3702	0.00	16,067.00	3,750.60	15,557.00	510.00	3.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	11,550.00	10,497.00	3,731.78	10,497.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			724,397.00	755,278.00	188,888.33	742,715.00	12,563.00	1.7%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	160,650.00	383,702.00	58,093.08	428,565.00	(44,863.00)	-11.7%
Noncapitalized Equipment		4400	0.00	9,824.00	4,941.50	9,824.00	0.00	0.0%
Food		4700	1,450,057.00	4,400,139.00	440,124.16	4,391,770.00	8,369.00	0.2%
TOTAL, BOOKS AND SUPPLIES			1,610,707.00	4,793,665.00	503,158.74	4,830,159.00	(36,494.00)	-0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,400.00	3,600.00	1,057.88	3,600.00	0.00	0.0%
Dues and Memberships		5300	400.00	400.00	70.00	400.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,150.00	3,479.00	438.22	3,479.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(11,580.00)	(6,405.00)	(2,121.44)	(6,405.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	58,300.00	128,319.00	52,576.22	133,319.00	(5,000.00)	-3.9%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			56,670.00	129,393.00	52,020.88	134,393.00	(5,000.00)	-3.9%
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	56,312.00	0.00	56,312.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	56,312.00	0.00	56,312.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	228,394.00	235,620.00	515.21	235,620.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			228,394.00	235,620.00	515.21	235,620.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			4,417,399.00	7,852,915.00	1,234,414.04	7,854,419.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	7,888.00	7,888.00	0.00	7,888.00	0.00	0.0%
4) Other Local Revenue		8600-8799	267,724.00	267,724.00	80,782.32	267,724.00	0.00	0.0%
5) TOTAL, REVENUES			275,612.00	275,612.00	80,782.32	275,612.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	203,688.00	86,944.00	28,819.24	86,944.00	0.00	0.0%
3) Employee Benefits		3000-3999	71,924.00	43,351.00	11,671.45	43,351.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	106,895.00	50,238.77	185,845.00	(78,950.00)	-73.9%
5) Services and Other Operating Expenditures		5000-5999	0.00	2,013,690.00	147,825.05	2,017,640.00	(3,950.00)	-0.2%
6) Capital Outlay		6000-6999	0.00	35,869,293.00	3,529,527.59	35,869,293.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	75,000.00	0.00	75,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			275,612.00	38,195,173.00	3,768,082.10	38,278,073.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(37,919,561.00)	(3,687,299.78)	(38,002,461.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(37,919,561.00)	(3,687,299.78)	(38,002,461.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	38,897,325.05	38,897,325.00		38,897,325.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,897,325.05	38,897,325.00		38,897,325.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,897,325.05	38,897,325.00		38,897,325.00		
2) Ending Balance, June 30 (E + F1e)			38,897,325.05	977,764.00		894,864.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	977,765.00		894,865.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	38,897,325.05	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(1.00)		(1.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	7,888.00	7,888.00	0.00	7,888.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			7,888.00	7,888.00	0.00	7,888.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	267,724.00	267,724.00	80,782.32	267,724.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			267,724.00	267,724.00	80,782.32	267,724.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			275,612.00	275,612.00	80,782.32	275,612.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	310.00	0.00	310.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	203,688.00	86,634.00	28,819.24	86,634.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			203,688.00	86,944.00	28,819.24	86,944.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	29,498.00	7,918.00	0.00	7,918.00	0.00	0.0%
PERS		3201-3202	19,209.00	19,807.00	6,602.51	19,807.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	7,731.00	6,256.00	2,077.02	6,256.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	9,591.00	6,756.00	2,252.00	6,756.00	0.00	0.0%
Unemployment Insurance		3501-3502	2,412.00	410.00	13.35	410.00	0.00	0.0%
Workers' Compensation		3601-3602	3,483.00	1,427.00	473.09	1,427.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	777.00	253.48	777.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			71,924.00	43,351.00	11,671.45	43,351.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	8,807.00	6,417.18	8,807.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	98,088.00	43,821.59	177,038.00	(78,950.00)	-80.5%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	106,895.00	50,238.77	185,845.00	(78,950.00)	-73.9%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	18,323.00	989.15	18,323.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	1,992,717.00	146,819.88	1,996,667.00	(3,950.00)	-0.2%
Communications		5900	0.00	2,650.00	16.02	2,650.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	2,013,690.00	147,825.05	2,017,640.00	(3,950.00)	-0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	3,147,053.00	238,236.24	3,147,053.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	31,278,273.00	2,668,267.23	31,287,993.00	(9,720.00)	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	1,443,967.00	623,024.12	1,434,247.00	9,720.00	0.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	35,869,293.00	3,529,527.59	35,869,293.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	75,000.00	0.00	75,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	75,000.00	0.00	75,000.00	0.00	0.0%
TOTAL, EXPENDITURES			275,612.00	38,195,173.00	3,768,082.10	38,278,073.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		



Resource	Description	2021/22
		Projected Year Totals
7690	On-Behalf Pension Contributions	0.00
9010	Other Restricted Local	894,865.00
Total, Restricted Balance		894,865.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,381,000.00	1,381,000.00	403,686.08	1,381,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,381,000.00	1,381,000.00	403,686.08	1,381,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	809,167.00	43,771.50	805,767.00	3,400.00	0.4%
6) Capital Outlay		6000-6999	0.00	3,030,029.00	13,670.55	3,033,429.00	(3,400.00)	-0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	3,839,196.00	57,442.05	3,839,196.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,381,000.00	(2,458,196.00)	346,244.03	(2,458,196.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,381,000.00	(2,458,196.00)	346,244.03	(2,458,196.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,337,018.68	6,337,019.00		6,337,019.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,337,018.68	6,337,019.00		6,337,019.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,337,018.68	6,337,019.00		6,337,019.00		
2) Ending Balance, June 30 (E + F1e)			7,718,018.68	3,878,823.00		3,878,823.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	7,718,018.68	3,878,823.00		3,878,823.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	81,000.00	81,000.00	14,589.61	81,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	1,300,000.00	1,300,000.00	389,096.47	1,300,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			1,381,000.00	1,381,000.00	403,686.08	1,381,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,381,000.00	1,381,000.00	403,686.08	1,381,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	28,217.00	8,642.00	28,217.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	779,650.00	35,129.50	776,250.00	3,400.00	0.4%
Communications		5900	0.00	1,300.00	0.00	1,300.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	809,167.00	43,771.50	805,767.00	3,400.00	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	525,275.00	0.00	525,275.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	2,484,754.00	13,670.55	2,488,154.00	(3,400.00)	-0.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	20,000.00	0.00	20,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	3,030,029.00	13,670.55	3,033,429.00	(3,400.00)	-0.1%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	3,839,196.00	57,442.05	3,839,196.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
9010	Other Restricted Local	3,878,823.00
Total, Restricted Balance		<u>3,878,823.00</u>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	45,000.00	45,000.00	0.00	45,000.00	0.00	0.0%
5) TOTAL, REVENUES			45,000.00	45,000.00	0.00	45,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	3,190.00	0.00	3,190.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	3,190.00	0.00	3,190.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			45,000.00	41,810.00	0.00	41,810.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			45,000.00	41,810.00	0.00	41,810.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			45,000.00	41,810.00		41,810.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	45,000.00	41,810.00		41,810.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	45,000.00	45,000.00	0.00	45,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			45,000.00	45,000.00	0.00	45,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			45,000.00	45,000.00	0.00	45,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,190.00	0.00	3,190.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	3,190.00	0.00	3,190.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	3,190.00	0.00	3,190.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/ County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	86,974.89	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	28,991.64	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	449,291.00	458,251.62	449,291.00	0.00	0.0%
5) TOTAL, REVENUES			5,000.00	449,291.00	574,218.15	449,291.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	5,382.00	4,798.91	5,382.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	1,808.00	448.29	1,808.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	51,617.00	21,582.99	51,617.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	705,000.00	56,659.50	705,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	13,530,735.00	51,326.24	13,530,735.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	27,417.00	(27,417.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	14,294,542.00	134,815.93	14,321,959.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,000.00	(13,845,251.00)	439,402.22	(13,872,668.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	250,000.00	250,000.00	250,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	250,000.00	250,000.00	250,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,000.00	(13,595,251.00)	689,402.22	(13,622,668.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,221,678.51	18,221,679.00		18,221,679.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,221,678.51	18,221,679.00		18,221,679.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,221,678.51	18,221,679.00		18,221,679.00		
2) Ending Balance, June 30 (E + F1e)			18,226,678.51	4,626,428.00		4,599,011.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	18,226,678.51	4,626,428.00		4,599,011.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	86,974.89	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	86,974.89	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	28,991.64	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	28,991.64	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	9,200.00	9,200.00	9,200.00	0.00	0.0%
Leases and Rentals		8650	0.00	49,104.00	16,365.60	49,104.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	46,699.99	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	385,987.00	385,986.03	385,987.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	449,291.00	458,251.62	449,291.00	0.00	0.0%
TOTAL, REVENUES			5,000.00	449,291.00	574,218.15	449,291.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	5,382.00	4,798.91	5,382.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	5,382.00	4,798.91	5,382.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,233.00	0.00	1,233.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	412.00	367.09	412.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	27.00	2.41	27.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	88.00	78.79	88.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	48.00	0.00	48.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	1,808.00	448.29	1,808.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	41,617.00	21,582.99	41,617.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	10,000.00	0.00	10,000.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	51,617.00	21,582.99	51,617.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	1,350.00	310.80	1,350.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	703,050.00	56,348.70	703,050.00	0.00	0.0%
Communications		5900	0.00	600.00	0.00	600.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	705,000.00	56,659.50	705,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	1,061,400.00	0.00	1,061,400.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	12,469,335.00	51,326.24	12,469,335.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	13,530,735.00	51,326.24	13,530,735.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	27,417.00	(27,417.00)	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	27,417.00	(27,417.00)	New
<b>TOTAL, EXPENDITURES</b>			0.00	14,294,542.00	134,815.93	14,321,959.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	250,000.00	250,000.00	250,000.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	250,000.00	250,000.00	250,000.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	250,000.00	250,000.00	250,000.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	700,000.00	1,067,242.00	288,079.50	1,067,242.00	0.00	0.0%
5) TOTAL, REVENUES			700,000.00	1,067,242.00	288,079.50	1,067,242.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	494,863.00	758,835.00	174,235.85	758,535.00	300.00	0.0%
3) Employee Benefits		3000-3999	199,241.00	309,208.00	68,128.53	309,208.00	0.00	0.0%
4) Books and Supplies		4000-4999	396.00	2,396.00	1,031.74	2,696.00	(300.00)	-12.5%
5) Services and Other Operating Expenses		5000-5999	5,500.00	11,350.00	6,412.82	11,350.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			700,000.00	1,081,789.00	249,808.94	1,081,789.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(14,547.00)	38,270.56	(14,547.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	(14,547.00)	38,270.56	(14,547.00)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	14,546.57	14,547.00		14,547.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,546.57	14,547.00		14,547.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			14,546.57	14,547.00		14,547.00		
2) Ending Net Position, June 30 (E + F1e)			14,546.57	0.00		0.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	14,546.57	0.00		0.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	151.68	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	700,000.00	1,067,242.00	287,927.82	1,067,242.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			700,000.00	1,067,242.00	288,079.50	1,067,242.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			700,000.00	1,067,242.00	288,079.50	1,067,242.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	286,021.00	497,861.00	111,048.93	497,861.00	0.00	0.0%
Classified Support Salaries		2200	80,996.00	110,521.00	23,168.39	110,220.00	301.00	0.3%
Classified Supervisors' and Administrators' Salaries		2300	93,624.00	96,532.00	32,177.41	96,533.00	(1.00)	0.0%
Clerical, Technical and Office Salaries		2400	34,222.00	53,171.00	7,219.68	53,171.00	0.00	0.0%
Other Classified Salaries		2900	0.00	750.00	621.44	750.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			494,863.00	758,835.00	174,235.85	758,535.00	300.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	113,373.00	165,454.00	37,217.20	165,454.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	36,622.00	56,649.00	13,015.71	56,649.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	31,655.00	59,689.00	11,988.27	59,689.00	0.00	0.0%
Unemployment Insurance		3501-3502	5,829.00	3,691.00	142.17	3,691.00	0.00	0.0%
Workers' Compensation		3601-3602	8,462.00	12,457.00	2,877.44	12,457.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	6,018.00	1,237.74	6,018.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,300.00	5,250.00	1,650.00	5,250.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			199,241.00	309,208.00	68,128.53	309,208.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	396.00	2,396.00	1,031.74	2,696.00	(300.00)	-12.5%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			396.00	2,396.00	1,031.74	2,696.00	(300.00)	-12.5%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	441.00	0.00	441.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	5,000.00	5,050.00	2,242.92	5,050.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	5,859.00	4,169.90	5,859.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			5,500.00	11,350.00	6,412.82	11,350.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			700,000.00	1,081,789.00	249,808.94	1,081,789.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
Total, Restricted Net Position		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
5) TOTAL, REVENUES			4,000.00	4,000.00	0.00	4,000.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	200,000.00	14,569.62	200,000.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	200,000.00	14,569.62	200,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			4,000.00	(196,000.00)	(14,569.62)	(196,000.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			4,000.00	(196,000.00)	(14,569.62)	(196,000.00)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	1,086,802.27	1,086,802.00		1,086,802.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,086,802.27	1,086,802.00		1,086,802.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,086,802.27	1,086,802.00		1,086,802.00		
2) Ending Net Position, June 30 (E + F1e)			1,090,802.27	890,802.00		890,802.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	1,090,802.27	890,802.00		890,802.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			4,000.00	4,000.00	0.00	4,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	200,000.00	14,569.62	200,000.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	200,000.00	14,569.62	200,000.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	200,000.00	14,569.62	200,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		



Resource	Description	2021/22
		Projected Year Totals
9010	Other Restricted Local	890,802.00
Total, Restricted Net Position		890,802.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.89	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.89	0.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.89	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.89	0.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	67,878.69	67,879.00		67,879.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			67,878.69	67,879.00		67,879.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			67,878.69	67,879.00		67,879.00		
2) Ending Net Position, June 30 (E + F1e)			67,878.69	67,879.00		67,879.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	67,878.69	67,879.00		67,879.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	0.00	0.00	0.89	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.89	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.89	0.00		
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
Total, Restricted Net Position		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	51,336.44	9,000.00	0.00	0.0%
5) TOTAL, REVENUES			9,000.00	9,000.00	51,336.44	9,000.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	121,851.70	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	121,851.70	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			9,000.00	9,000.00	(70,515.26)	9,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			9,000.00	9,000.00	(70,515.26)	9,000.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	889,870.46	889,871.00		889,871.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			889,870.46	889,871.00		889,871.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			889,870.46	889,871.00		889,871.00		
2) Ending Net Position, June 30 (E + F1e)			898,870.46	898,871.00		898,871.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	867,493.17	867,494.00		867,494.00		
c) Unrestricted Net Position		9790	31,377.29	31,377.00		31,377.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	9,000.00	9,000.00	1,915.66	9,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	49,420.78	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			9,000.00	9,000.00	51,336.44	9,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			9,000.00	9,000.00	51,336.44	9,000.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	121,851.70	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	121,851.70	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	121,851.70	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
9010	Other Restricted Local	867,494.00
Total, Restricted Net Position		867,494.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	169,632,060.00	-3.63%	163,467,022.00	3.58%	169,325,904.00
2. Federal Revenues	8100-8299	426,399.00	0.00%	426,399.00	0.00%	426,399.00
3. Other State Revenues	8300-8599	4,197,759.00	0.71%	4,227,712.84	0.91%	4,266,207.48
4. Other Local Revenues	8600-8799	3,303,763.00	-30.98%	2,280,192.44	1.35%	2,310,943.19
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(30,332,121.00)	10.84%	(33,621,395.43)	3.95%	(34,948,530.31)
6. Total (Sum lines A1 thru A5c)		147,227,860.00	-7.10%	136,779,930.85	3.36%	141,380,923.36
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				72,777,394.00		74,381,565.01
b. Step & Column Adjustment				1,110,616.63		1,135,138.34
c. Cost-of-Living Adjustment				1,458,425.38		1,490,530.91
d. Other Adjustments				(964,871.00)		(630,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	72,777,394.00	2.20%	74,381,565.01	2.68%	76,377,234.26
2. Classified Salaries						
a. Base Salaries				21,042,885.00		21,021,129.85
b. Step & Column Adjustment				315,643.28		315,316.95
c. Cost-of-Living Adjustment				427,170.57		426,728.93
d. Other Adjustments				(764,569.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	21,042,885.00	-0.10%	21,021,129.85	3.53%	21,763,175.73
3. Employee Benefits	3000-3999	30,773,093.00	4.96%	32,298,580.04	3.01%	33,269,742.62
4. Books and Supplies	4000-4999	4,322,271.87	-35.09%	2,805,771.87	0.00%	2,805,771.87
5. Services and Other Operating Expenditures	5000-5999	16,446,570.13	-3.94%	15,798,046.13	0.00%	15,798,046.13
6. Capital Outlay	6000-6999	185,281.00	0.00%	185,281.00	0.00%	185,281.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	11,000.00	0.00%	11,000.00	0.00%	11,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(5,016,873.00)	-9.76%	(4,527,148.53)	3.76%	(4,697,526.44)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		140,541,622.00	1.02%	141,974,225.37	2.49%	145,512,725.17
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		6,686,238.00		(5,194,294.52)		(4,131,801.81)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		34,615,616.00		41,301,854.00		36,107,559.48
2. Ending Fund Balance (Sum lines C and D1)		41,301,854.00		36,107,559.48		31,975,757.67
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	381,512.58		381,512.58		381,512.58
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	40,920,341.42		35,726,046.90		31,594,245.09
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		41,301,854.00		36,107,559.48		31,975,757.67

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	40,920,341.42		35,726,046.90		31,594,245.09
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		40,920,341.42		35,726,046.90		31,594,245.09
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	9,905,388.00	0.00%	9,905,388.00	0.00%	9,905,388.00
2. Federal Revenues	8100-8299	31,591,648.07	-61.99%	12,007,234.07	0.00%	12,007,234.07
3. Other State Revenues	8300-8599	19,503,706.00	-31.47%	13,364,920.60	0.84%	13,477,121.92
4. Other Local Revenues	8600-8799	2,675,905.55	-17.69%	2,202,478.55	0.00%	2,202,478.55
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	30,332,121.00	10.84%	33,621,395.43	3.95%	34,948,530.31
6. Total (Sum lines A1 thru A5c)		94,008,768.62	-24.37%	71,101,416.65	2.02%	72,540,752.85
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				21,857,598.69		18,787,217.44
b. Step & Column Adjustment				276,970.26		286,747.31
c. Cost-of-Living Adjustment				363,606.18		376,441.47
d. Other Adjustments				(3,710,957.69)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,857,598.69	-14.05%	18,787,217.44	3.53%	19,450,406.22
2. Classified Salaries						
a. Base Salaries				14,290,347.00		12,198,648.05
b. Step & Column Adjustment				176,740.86		182,979.70
c. Cost-of-Living Adjustment				239,189.19		247,632.54
d. Other Adjustments				(2,507,629.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	14,290,347.00	-14.64%	12,198,648.05	3.53%	12,629,260.29
3. Employee Benefits	3000-3999	20,261,662.52	-4.18%	19,414,070.42	2.24%	19,849,870.01
4. Books and Supplies	4000-4999	25,503,702.84	-87.10%	3,289,640.86	-8.15%	3,021,403.62
5. Services and Other Operating Expenditures	5000-5999	19,367,136.46	-32.79%	13,016,129.95	-0.12%	13,000,818.41
6. Capital Outlay	6000-6999	224,731.00	-40.77%	133,110.00	0.00%	133,110.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	4,622,017.00	-10.60%	4,132,292.53	4.12%	4,302,670.44
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		106,127,195.51	-33.13%	70,971,109.25	2.00%	72,387,538.99
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(12,118,426.89)		130,307.40		153,213.86
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		12,118,426.89		0.00		130,307.40
2. Ending Fund Balance (Sum lines C and D1)		0.00		130,307.40		283,521.26
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		130,307.40		283,521.26
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		0.00		130,307.40		283,521.26
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	179,537,448.00	-3.43%	173,372,410.00	3.38%	179,231,292.00
2. Federal Revenues	8100-8299	32,018,047.07	-61.17%	12,433,633.07	0.00%	12,433,633.07
3. Other State Revenues	8300-8599	23,701,465.00	-25.77%	17,592,633.44	0.86%	17,743,329.40
4. Other Local Revenues	8600-8799	5,979,668.55	-25.03%	4,482,670.99	0.69%	4,513,421.74
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		241,236,628.62	-13.83%	207,881,347.50	2.91%	213,921,676.21
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				94,634,992.69		93,168,782.45
b. Step & Column Adjustment				1,387,586.89		1,421,885.65
c. Cost-of-Living Adjustment				1,822,031.56		1,866,972.38
d. Other Adjustments				(4,675,828.69)		(630,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	94,634,992.69	-1.55%	93,168,782.45	2.85%	95,827,640.48
2. Classified Salaries						
a. Base Salaries				35,333,232.00		33,219,777.90
b. Step & Column Adjustment				492,384.14		498,296.65
c. Cost-of-Living Adjustment				666,359.76		674,361.47
d. Other Adjustments				(3,272,198.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	35,333,232.00	-5.98%	33,219,777.90	3.53%	34,392,436.02
3. Employee Benefits	3000-3999	51,034,755.52	1.33%	51,712,650.46	2.72%	53,119,612.63
4. Books and Supplies	4000-4999	29,825,974.71	-79.56%	6,095,412.73	-4.40%	5,827,175.49
5. Services and Other Operating Expenditures	5000-5999	35,813,706.59	-19.54%	28,814,176.08	-0.05%	28,798,864.54
6. Capital Outlay	6000-6999	410,012.00	-22.35%	318,391.00	0.00%	318,391.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	11,000.00	0.00%	11,000.00	0.00%	11,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(394,856.00)	0.00%	(394,856.00)	0.00%	(394,856.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		246,668,817.51	-13.67%	212,945,334.62	2.33%	217,900,264.16
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(5,432,188.89)		(5,063,987.12)		(3,978,587.95)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		46,734,042.89		41,301,854.00		36,237,866.88
2. Ending Fund Balance (Sum lines C and D1)		41,301,854.00		36,237,866.88		32,259,278.93
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	381,512.58		381,512.58		381,512.58
b. Restricted	9740	0.00		130,307.40		283,521.26
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	40,920,341.42		35,726,046.90		31,594,245.09
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		41,301,854.00		36,237,866.88		32,259,278.93



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	40,920,341.42		35,726,046.90		31,594,245.09
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		40,920,341.42		35,726,046.90		31,594,245.09
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		16.59%		16.78%		14.50%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		15,368.25		14,777.36		14,194.07
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		246,668,817.51		212,945,334.62		217,900,264.16
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		246,668,817.51		212,945,334.62		217,900,264.16
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		7,400,064.53		6,388,360.04		6,537,007.92
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		7,400,064.53		6,388,360.04		6,537,007.92
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):NO ACTUALS										
A. BEGINNING CASH			31,771,542.18	59,089,812.86	59,015,846.42	48,154,194.64	42,542,953.90	37,118,765.29	84,302,475.49	57,393,553.84
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		2,811,464.10	2,811,464.10	5,892,838.00	5,060,864.00	5,240,635.38	6,072,609.38	5,240,635.38	5,352,543.93
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	54,883,881.00	3,930,304.00	5,702,349.00
Miscellaneous Funds	8080-8099		0.00	(93,405.00)	0.00	(186,810.00)	(135,430.40)	(135,430.40)	(135,430.40)	(135,430.40)
Federal Revenue	8100-8299		74,657.25	978,061.57	496,759.25	310,155.17	5,157,604.07	3,518,488.30	423,639.34	357,093.43
Other State Revenue	8300-8599		18,157.00	0.00	472,048.00	1,652,966.00	2,915,145.00	923,315.39	228,512.00	2,965,823.00
Other Local Revenue	8600-8799		973,627.13	327,328.94	477,867.61	375,896.78	354,851.28	447,273.82	546,162.32	7,402.82
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			3,877,905.48	4,023,449.61	7,339,512.86	7,213,071.95	13,532,805.33	65,710,137.49	10,233,822.64	14,249,781.78
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		900,071.31	7,867,286.39	8,910,790.51	8,695,016.25	8,195,194.84	8,145,239.75	8,145,239.75	8,145,239.75
Classified Salaries	2000-2999		1,700,023.34	2,494,686.06	2,595,633.59	3,010,452.24	3,041,866.83	3,041,866.83	3,041,866.83	3,041,866.83
Employee Benefits	3000-3999		1,796,996.38	3,120,957.72	3,586,318.27	3,004,142.96	4,073,334.00	4,073,334.00	4,073,334.00	4,073,334.00
Books and Supplies	4000-4999		36,019.92	361,256.61	2,576,559.48	704,613.91	2,576,559.48	2,576,559.48	2,576,559.48	2,576,559.48
Services	5000-5999		4,802,447.35	1,646,527.84	2,128,750.47	1,065,427.53	1,878,024.23	2,355,499.48	2,355,499.48	2,355,499.48
Capital Outlay	6000-6599		8,113.40	12,003.54	24,634.83	21,648.38	17,708.49	40,142.00	0.00	0.00
Other Outgo	7000-7499		556.00	556.00	(28,506.00)	485.79	(716.16)	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			9,244,227.70	15,503,274.16	19,794,181.15	16,501,787.06	19,781,971.71	20,232,641.54	20,192,499.54	20,192,499.54
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	177,952.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	32,422,557.80	7,035,081.08	12,366,985.36	1,514,910.10	3,333,313.93	167,383.63	2,297,863.00	1,141,404.00	1,141,404.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	286,913.13	0.00	70,140.22	29,501.74	(78,885.94)	(21,532.88)	0.00	0.00	0.00
Prepaid Expenditures	9330	976.00	976.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		32,888,398.93	7,036,057.08	12,437,125.58	1,544,411.84	3,254,427.99	145,850.75	2,297,863.00	1,141,404.00	1,141,404.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	12,129,566.56	9,351,464.18	1,031,267.47	(700,120.39)	(423,810.16)	(679,127.02)	591,648.75	591,648.75	591,648.75
Due To Other Funds	9610	22,702.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	(35,000,000.00)	0.00	0.00	0.00	0.00	0.00	17,500,000.00	0.00
Unearned Revenues	9650	652,279.50	0.00	0.00	651,515.72	763.78	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		12,804,548.95	(25,648,535.82)	1,031,267.47	(48,604.67)	(423,046.38)	(679,127.02)	591,648.75	18,091,648.75	591,648.75
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		20,083,849.98	32,684,592.90	11,405,858.11	1,593,016.51	3,677,474.37	824,977.77	1,706,214.25	(16,950,244.75)	549,755.25
E. NET INCREASE/DECREASE (B - C + D)			27,318,270.68	(73,966.44)	(10,861,651.78)	(5,611,240.74)	(5,424,188.61)	47,183,710.20	(26,908,921.65)	(5,392,962.51)
F. ENDING CASH (A + E)			59,089,812.86	59,015,846.42	48,154,194.64	42,542,953.90	37,118,765.29	84,302,475.49	57,393,553.84	52,000,591.33
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):NO ACTUALS									
A. BEGINNING CASH		52,000,591.33	46,501,897.76	59,191,896.77	46,658,684.58				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	6,184,517.93	5,352,543.93	5,352,543.93	6,184,517.93	0.00	0.01	61,557,178.00	61,557,178.00
Property Taxes	8020-8079	3,828,071.00	39,520,662.34	820,528.70	1,081,965.96	0.00	0.00	109,767,762.00	109,767,762.00
Miscellaneous Funds	8080-8099	(290,314.44)	2,420,061.82	(145,157.18)	5,363,634.15	1,686,220.24	0.01	8,212,508.00	8,212,508.00
Federal Revenue	8100-8299	2,637,809.34	2,584,820.39	388,196.17	4,666,003.85	10,406,099.29	18,659.65	32,018,047.07	32,018,047.07
Other State Revenue	8300-8599	1,476,182.07	228,512.00	568,677.00	1,231,229.73	2,056,696.81	8,964,201.00	23,701,465.00	23,701,465.00
Other Local Revenue	8600-8799	307,784.82	(273,857.18)	124,742.82	794,087.39	1,516,500.00	0.00	5,979,668.55	5,979,668.55
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		14,144,050.72	49,832,743.30	7,109,531.44	19,321,439.01	15,665,516.34	8,982,860.67	241,236,628.62	241,236,628.62
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	8,145,239.75	8,145,239.75	8,145,239.80	10,834,585.84	360,609.00	0.00	94,634,992.69	94,634,992.69
Classified Salaries	2000-2999	3,041,866.83	3,041,866.83	3,041,866.83	3,271,036.26	968,332.70	0.00	35,333,232.00	35,333,232.00
Employee Benefits	3000-3999	4,073,334.00	4,073,334.00	4,073,334.00	9,055,167.29	1,957,834.90	0.00	51,034,755.52	51,034,755.52
Books and Supplies	4000-4999	2,576,559.48	2,576,559.48	2,576,559.48	2,576,559.48	5,535,048.95	0.00	29,825,974.71	29,825,974.71
Services	5000-5999	2,355,499.48	2,355,499.48	2,355,499.49	2,335,499.49	7,824,032.79	0.00	35,813,706.59	35,813,706.59
Capital Outlay	6000-6599	0.00	0.00	0.00	285,761.36	0.00	0.00	410,012.00	410,012.00
Other Outgo	7000-7499	0.00	0.00	0.00	(356,231.63)	0.00	0.00	(383,856.00)	(383,856.00)
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		20,192,499.54	20,192,499.54	20,192,499.60	28,002,378.09	16,645,858.34	0.00	246,668,817.51	246,668,817.51
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	1,141,404.00	1,141,404.00	1,141,404.70	0.00	15,968,782.31	0.00	48,391,340.11	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	(776.86)	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	976.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		1,141,404.00	1,141,404.00	1,141,404.70	0.00	15,968,782.31	0.00	48,391,539.25	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	591,648.75	591,648.75	591,648.73	0.00	13,000,000.00	0.00	25,129,566.56	
Due To Other Funds	9610	0.00	0.00	0.00	22,702.89	0.00	0.00	22,702.89	
Current Loans	9640	0.00	17,500,000.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	652,279.50	0.00	1,304,559.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		591,648.75	18,091,648.75	591,648.73	22,702.89	13,652,279.50	0.00	26,456,828.45	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		549,755.25	(16,950,244.75)	549,755.97	(22,702.89)	2,316,502.81	0.00	21,934,710.80	
E. NET INCREASE/DECREASE (B - C + D)		(5,498,693.57)	12,689,999.01	(12,533,212.19)	(8,703,641.97)	1,336,160.81	8,982,860.67	16,502,521.91	(5,432,188.89)
F. ENDING CASH (A + E)		46,501,897.76	59,191,896.77	46,658,684.58	37,955,042.61				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								48,274,064.09	

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):NO ACTUALS										
A. BEGINNING CASH			37,955,042.61	29,367,623.88	19,100,684.43	7,722,814.40	(4,462,124.20)	(15,928,557.80)	31,315,488.56	23,508,294.30
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		2,603,212.20	2,603,212.20	5,517,755.96	4,685,781.96	4,685,781.96	5,517,755.96	4,685,781.96	4,685,781.96
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	54,883,881.00	3,930,304.00	5,702,349.00
Miscellaneous Funds	8080-8099		0.00	(101,572.80)	(203,145.60)	(135,430.40)	(135,430.40)	(135,430.40)	(135,430.40)	(135,430.40)
Federal Revenue	8100-8299		74,657.25	67,137.57	525,211.77	296,735.17	36,252.07	3,109,085.53	525,211.77	357,093.33
Other State Revenue	8300-8599		41,361.85	41,361.85	563,162.62	74,451.33	1,398,004.41	1,036,677.08	74,451.33	74,451.33
Other Local Revenue	8600-8799		128,690.78	142,492.59	383,972.12	191,060.43	170,014.93	590,070.64	241,163.28	133,361.78
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			2,847,922.08	2,752,631.41	6,786,956.87	5,112,598.49	6,154,622.97	65,002,039.81	9,321,481.94	10,817,607.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		886,126.21	7,745,395.68	8,772,732.78	8,560,301.64	8,068,224.12	8,019,043.00	8,019,043.00	8,019,043.00
Classified Salaries	2000-2999		1,598,336.60	2,345,466.64	2,850,764.19	2,850,764.19	2,850,764.19	2,850,764.19	2,850,764.19	2,850,764.19
Employee Benefits	3000-3999		1,796,996.00	3,120,957.70	4,083,965.44	4,083,965.44	4,083,965.44	4,083,965.44	4,083,965.44	4,083,965.44
Books and Supplies	4000-4999		36,019.00	361,256.00	530,088.17	530,088.17	533,088.17	530,088.17	530,088.17	530,088.17
Services	5000-5999		4,802,447.00	1,646,527.84	2,128,750.47	1,065,427.00	1,878,024.00	2,067,142.00	2,067,142.00	2,067,142.00
Capital Outlay	6000-6599		0.00	0.00	31,839.10	31,839.10	31,839.10	31,839.10	31,839.10	31,839.10
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			9,119,924.81	15,219,603.86	18,398,140.15	17,122,385.54	17,445,905.02	17,582,841.90	17,582,841.90	17,582,841.90
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	177,952.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	15,968,782.31	7,035,081.00	3,331,300.00	1,514,910.00	454,165.70	454,165.70	454,165.70	454,165.70	454,165.70
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	287,689.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	967.00	967.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		16,435,391.30	7,036,048.00	3,331,300.00	1,514,910.00	454,165.70	454,165.70	454,165.70	454,165.70	454,165.70
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	13,000,000.00	9,351,464.00	1,131,267.00	629,317.25	629,317.25	629,317.25	629,317.25	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	652,279.50	0.00	0.00	652,279.50	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		13,652,279.50	9,351,464.00	1,131,267.00	1,281,596.75	629,317.25	629,317.25	629,317.25	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		2,783,111.80	(2,315,416.00)	2,200,033.00	233,313.25	(175,151.55)	(175,151.55)	(175,151.55)	454,165.70	454,165.70
E. NET INCREASE/DECREASE (B - C + D)			(8,587,418.73)	(10,266,939.45)	(11,377,870.03)	(12,184,938.60)	(11,466,433.60)	47,244,046.36	(7,807,194.26)	(6,311,069.20)
F. ENDING CASH (A + E)			29,367,623.88	19,100,684.43	7,722,814.40	(4,462,124.20)	(15,928,557.80)	31,315,488.56	23,508,294.30	17,197,225.10
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):NO ACTUALS									
A. BEGINNING CASH		17,197,225.10	11,287,511.40	43,983,469.96	33,553,553.75				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	5,517,755.96	4,685,781.96	4,685,781.96	5,517,755.96	0.00	0.00	55,392,140.00	55,392,140.00
Property Taxes	8020-8079	3,828,071.00	39,520,662.00	820,528.70	1,081,966.30	0.00	0.00	109,767,762.00	109,767,762.00
Miscellaneous Funds	8080-8099	(237,003.18)	2,446,717.45	(118,501.55)	5,390,289.79	1,712,875.90	0.00	8,212,508.01	8,212,508.00
Federal Revenue	8100-8299	8,000.00	2,584,820.24	388,196.17	1,681,844.74	2,779,387.46	0.00	12,433,633.07	12,433,633.07
Other State Revenue	8300-8599	1,651,557.08	74,451.33	672,052.90	1,037,460.03	1,888,989.29	8,964,201.00	17,592,633.43	17,592,633.44
Other Local Revenue	8600-8799	450,581.64	512,201.78	250,701.78	936,883.24	351,476.00	0.00	4,482,670.99	4,482,670.99
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		11,218,962.50	49,824,634.76	6,698,759.96	15,646,200.06	6,732,728.65	8,964,201.00	207,881,347.50	207,881,347.50
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	8,019,043.00	8,019,043.00	8,019,043.00	10,666,722.13	355,021.89	0.00	93,168,782.45	93,168,782.45
Classified Salaries	2000-2999	2,850,764.19	2,850,764.19	2,850,764.19	2,850,764.19	768,332.76	0.00	33,219,777.90	33,219,777.90
Employee Benefits	3000-3999	4,083,965.44	4,083,965.44	4,083,965.41	8,055,167.00	1,983,840.83	0.00	51,712,650.46	51,712,650.46
Books and Supplies	4000-4999	530,088.17	530,088.17	530,088.17	527,088.20	397,256.00	0.00	6,095,412.73	6,095,412.73
Services	5000-5999	2,067,142.00	2,067,142.00	2,067,142.00	2,067,147.77	2,823,000.00	0.00	28,814,176.08	28,814,176.08
Capital Outlay	6000-6599	31,839.10	31,839.10	31,839.10	31,839.10	0.00	0.00	318,391.00	318,391.00
Other Outgo	7000-7499	0.00	0.00	0.00	(383,856.00)	0.00	0.00	(383,856.00)	(383,856.00)
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		17,582,841.90	17,582,841.90	17,582,841.87	23,814,872.39	6,327,451.48	0.00	212,945,334.62	212,945,334.62
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	454,165.70	454,165.70	454,165.70	454,165.70	0.00	0.00	15,968,782.30	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	967.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		454,165.70	454,165.70	454,165.70	454,165.70	0.00	0.00	15,969,749.30	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	13,000,000.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	652,279.50	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	13,652,279.50	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		454,165.70	454,165.70	454,165.70	454,165.70	0.00	0.00	2,317,469.80	
E. NET INCREASE/DECREASE (B - C + D)		(5,909,713.70)	32,695,958.56	(10,429,916.21)	(7,714,506.63)	405,277.17	8,964,201.00	(2,746,517.32)	(5,063,987.12)
F. ENDING CASH (A + E)		11,287,511.40	43,983,469.96	33,553,553.75	25,839,047.12				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								35,208,525.29	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	15,787.00	15,368.25	15,368.25	16,638.48	1,270.23	8%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	15,787.00	15,368.25	15,368.25	16,638.48	1,270.23	8%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	15,787.00	15,368.25	15,368.25	16,638.48	1,270.23	8%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%



Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	246,668,817.51
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	31,591,648.07
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	157,862.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	395,582.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	156,844.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	380,340.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,090,628.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	1,825,825.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				215,812,366.44

Section II - Expenditures Per ADA		2021-22 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		15,368.25
B. Expenditures per ADA (Line I.E divided by Line II.A)		14,042.74
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	195,408,595.11	11,743.67
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	195,408,595.11	11,743.67
B. Required effort (Line A.2 times 90%)	175,867,735.60	10,569.30
C. Current year expenditures (Line I.E and Line II.B)	215,812,366.44	14,042.74
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%

\*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

<b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b>		
<b>Description of Adjustments</b>	<b>Total Expenditures</b>	<b>Expenditures Per ADA</b>
Total adjustments to base expenditures	0.00	0.00

First Interim  
2021-22 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	355.00	0.00	0.00	(394,856.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	1,000.00	0.00	159,236.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(6,405.00)	235,620.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	5,050.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	6,405.00	(6,405.00)	394,856.00	(394,856.00)	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

##### Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2021-22)				
District Regular	16,638.48	16,638.48		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>16,638.48</b>	<b>16,638.48</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	15,435.00	15,426.10		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>15,435.00</b>	<b>15,426.10</b>	<b>-0.1%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	15,007.00	15,170.55		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>15,007.00</b>	<b>15,170.55</b>	<b>1.1%</b>	<b>Met</b>

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2021-22)				
District Regular	16,618	16,526		
Charter School	0	0		
<b>Total Enrollment</b>	<b>16,618</b>	<b>16,526</b>	<b>-0.6%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	16,249	16,239		
Charter School	0	0		
<b>Total Enrollment</b>	<b>16,249</b>	<b>16,239</b>	<b>-0.1%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	15,779	15,970		
Charter School	0	0		
<b>Total Enrollment</b>	<b>15,779</b>	<b>15,970</b>	<b>1.2%</b>	<b>Met</b>

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	15,722	16,515	
Charter School			
<b>Total ADA/Enrollment</b>	<b>15,722</b>	<b>16,515</b>	<b>95.2%</b>
Second Prior Year (2019-20)			
District Regular	16,006	16,729	
Charter School			
<b>Total ADA/Enrollment</b>	<b>16,006</b>	<b>16,729</b>	<b>95.7%</b>
First Prior Year (2020-21)			
District Regular	16,638	16,971	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>16,638</b>	<b>16,971</b>	<b>98.0%</b>
Historical Average Ratio:			96.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			<b>96.8%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	15,368	16,526		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>15,368</b>	<b>16,526</b>	<b>93.0%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	15,426	16,239		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>15,426</b>	<b>16,239</b>	<b>95.0%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	15,171	15,970		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>15,171</b>	<b>15,970</b>	<b>95.0%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

##### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Budget Adoption		First Interim		
Fiscal Year	(Form 01CS, Item 4B)	Projected Year Totals	Percent Change	Status
Current Year (2021-22)	171,170,686.00	171,324,940.00	0.1%	Met
1st Subsequent Year (2022-23)	164,401,854.00	161,774,142.00	-1.6%	Met
2nd Subsequent Year (2023-24)	165,714,772.00	167,633,024.00	1.2%	Met

##### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	119,504,435.69	133,280,749.35	89.7%
Second Prior Year (2019-20)	118,415,241.03	130,202,684.91	90.9%
First Prior Year (2020-21)	113,768,165.81	124,525,397.91	91.4%
	Historical Average Ratio:		90.7%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.7% to 93.7%	87.7% to 93.7%	87.7% to 93.7%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2021-22)	124,593,372.00	140,541,622.00	88.7%	Met
1st Subsequent Year (2022-23)	127,701,274.90	141,974,225.37	89.9%	Met
2nd Subsequent Year (2023-24)	131,410,152.61	145,512,725.17	90.3%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2021-22)	10,105,801.00	32,018,047.07	216.8%	Yes
1st Subsequent Year (2022-23)	8,718,861.00	12,433,633.07	42.6%	Yes
2nd Subsequent Year (2023-24)	8,718,861.00	12,433,633.07	42.6%	Yes

**Explanation:**  
(required if Yes)

The District has received various one-time federal funds. Funds will be remaining at the end of the current year and have been budgeted in the 1st and 2nd subsequent years.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2021-22)	15,348,971.00	23,701,465.00	54.4%	Yes
1st Subsequent Year (2022-23)	15,440,102.00	17,592,633.44	13.9%	Yes
2nd Subsequent Year (2023-24)	15,536,153.00	17,743,329.40	14.2%	Yes

**Explanation:**  
(required if Yes)

The District has received various one-time State funds. Two ongoing revenue sources were added in the current, 1st and 2nd subsequent years.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2021-22)	3,620,009.00	5,979,668.55	65.2%	Yes
1st Subsequent Year (2022-23)	3,755,527.00	4,482,670.99	19.4%	Yes
2nd Subsequent Year (2023-24)	3,954,820.00	4,513,421.74	14.1%	Yes

**Explanation:**  
(required if Yes)

The current year increase is primarily due to one-time Erate funding received to purchase chromebooks (1,516,500). The 1st and 2nd subsequent years have been updated to reflect a three year historical average.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2021-22)	5,854,631.00	29,825,974.71	409.4%	Yes
1st Subsequent Year (2022-23)	5,790,241.00	6,095,412.73	5.3%	Yes
2nd Subsequent Year (2023-24)	5,796,121.00	5,827,175.49	0.5%	No

**Explanation:**  
(required if Yes)

The current year expenditures increased due to one-time funding. The 1st subsequent year is residual expenditures from unspent one-time funds.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2021-22)	27,584,747.00	35,813,706.59	29.8%	Yes
1st Subsequent Year (2022-23)	27,548,941.00	28,814,176.08	4.6%	No
2nd Subsequent Year (2023-24)	28,093,443.00	28,798,864.54	2.5%	No

**Explanation:**  
(required if Yes)

The current year expenditures increased due to one-time funding.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2021-22)	29,074,781.00	61,699,180.62	112.2%	Not Met
1st Subsequent Year (2022-23)	27,914,490.00	34,508,937.50	23.6%	Not Met
2nd Subsequent Year (2023-24)	28,209,834.00	34,690,384.21	23.0%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2021-22)	33,439,378.00	65,639,681.30	96.3%	Not Met
1st Subsequent Year (2022-23)	33,339,182.00	34,909,588.81	4.7%	Met
2nd Subsequent Year (2023-24)	33,889,564.00	34,626,040.03	2.2%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**Federal Revenue  
(linked from 6A  
if NOT met)

The District has received various one-time federal funds. Funds will be remaining at the end of the current year and have been budgeted in the 1st and 2nd subsequent years.

**Explanation:**Other State Revenue  
(linked from 6A  
if NOT met)

The District has received various one-time State funds. Two ongoing revenue sources were added in the current, 1st and 2nd subsequent years.

**Explanation:**Other Local Revenue  
(linked from 6A  
if NOT met)

The current year increase is primarily due to one-time Erate funding received to purchase chromebooks (1,516,500). The 1st and 2nd subsequent years have been updated to reflect a three year historical average.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**Books and Supplies  
(linked from 6A  
if NOT met)

The current year expenditures increased due to one-time funding. The 1st subsequent year is residual expenditures from unspent one-time funds.

**Explanation:**Services and Other Exps  
(linked from 6A  
if NOT met)

The current year expenditures increased due to one-time funding.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	6,112,651.00	6,112,651.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		5,909,100.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	16.6%	16.8%	14.5%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	5.5%	5.6%	4.8%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2021-22)	6,686,238.00	140,541,622.00	N/A	Met
1st Subsequent Year (2022-23)	(5,194,294.52)	141,974,225.37	3.7%	Met
2nd Subsequent Year (2023-24)	(4,131,801.81)	145,512,725.17	2.8%	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

### 9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2021-22)	41,301,854.00	Met
1st Subsequent Year (2022-23)	36,237,866.88	Met
2nd Subsequent Year (2023-24)	32,259,278.93	Met

### 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

### 9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2021-22)	37,955,042.61	Met

### 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	15,368	14,777	14,194
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

YES

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	246,668,817.51	212,945,334.62	217,900,264.16
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	246,668,817.51	212,945,334.62	217,900,264.16
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	7,400,064.53	6,388,360.04	6,537,007.92
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>7,400,064.53</b>	<b>6,388,360.04</b>	<b>6,537,007.92</b>



### 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	40,920,341.42	35,726,046.90	31,594,245.09
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	40,920,341.42	35,726,046.90	31,594,245.09
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	16.59%	16.78%	14.50%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>7,400,064.53</b>	<b>6,388,360.04</b>	<b>6,537,007.92</b>
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

---

## SUPPLEMENTAL INFORMATION

---

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2021-22)	(29,298,163.00)	(30,332,121.00)	3.5%	1,033,958.00	Met
1st Subsequent Year (2022-23)	(31,191,453.00)	(33,788,774.87)	8.3%	2,597,321.87	Not Met
2nd Subsequent Year (2023-24)	(31,946,090.00)	(35,233,913.78)	10.3%	3,287,823.78	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met

#### 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

The 1st and 2nd subsequent years reflect increased contributions due to recalculations such as RRM, estimated step and column, and a built in 1.5% step & column.

- 1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

N/A

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

N/A

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

**Project Information:**  
(required if YES)




---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

GO Bond payment schedule increased from prior years. This is paid via the County Treasurer and has no impact on the district's funds.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

No

2. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 2a minus Line 2b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)	First Interim
58,486,040.00	58,486,040.00
0.00	0.00
58,486,040.00	58,486,040.00

Actuarial	Actuarial
Oct 10, 2018	Oct 10, 2018

3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)

Budget Adoption (Form 01CS, Item S7A)	First Interim
4,563,403.00	4,563,403.00
4,563,403.00	4,563,403.00
4,563,403.00	4,563,403.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)  
(Funds 01-70, objects 3701-3752)

Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)

1,025,514.00	1,809,509.00
1,025,514.00	1,809,509.00
1,025,514.00	1,809,509.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)

1,025,514.00	1,809,509.00
1,025,514.00	1,809,509.00
1,025,514.00	1,809,509.00

- d. Number of retirees receiving OPEB benefits

Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)

622	622
622	622
622	622

4. Comments:

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a
-----

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)		First Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)

Budget Adoption (Form 01CS, Item S7B)		First Interim

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2021-22)  
1st Subsequent Year (2022-23)  
2nd Subsequent Year (2023-24)


4. Comments:

--



## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

#### Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

#### Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	843.0	833.0	818.0	818.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

#### Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Sep 09, 2021

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Sep 09, 2021

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Sep 09, 2021

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
4,117,001	4,117,001	4,117,001
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

### Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	637.0	637.0	627.0	627.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

### Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Oct 14, 2021

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Oct 14, 2021

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
or

### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

### Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
1,519,869	1,519,869	1,519,869
District Cap	District Cap	District Cap
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

--

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
1.5%	1.5%	1.5%

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


### S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

#### Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

#### Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	84.0	84.0	84.0	84.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

Yes

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

#### Negotiations Settled Since Budget Adoption

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
365,369	370,847	376,410
3.1%	Step & Column Only	Step & Column Only

#### Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

#### Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
437,315	437,315	437,315
District Cap	District Cap	District Cap
0.0%	0.0%	0.0%

#### Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
1.5%	1.5%	1.5%

#### Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
No Change	No Change	No Change
0.0%	0.0%	0.0%

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

- If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

---

---

---

---

---

---

---

---

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

**A1.** Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

**A2.** Is the system of personnel position control independent from the payroll system?

No

**A3.** Is enrollment decreasing in both the prior and current fiscal years?

Yes

**A4.** Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

**A5.** Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

**A6.** Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

**A7.** Is the district's financial system independent of the county office system?

No

**A8.** Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

**A9.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

## End of School District First Interim Criteria and Standards Review

# **EXHIBIT “8”**



NAPA COUNTY OFFICE OF EDUCATION  
Barbara Nemko, Ph. D., Superintendent

**Item: 5.I.**  
**Date: April 5, 2022**

**Title:** Ratification of Written Findings Regarding Denial of Petition to Form the Mayacamas Charter Middle School.

**History:**

On December 9, 2021, the Napa Valley Unified School District Board of Trustees denied the Mayacamas Charter Middle School (MCMS) Petition. The petition was submitted to NCOE on appeal on December 21, 2021. On February 1, 2022 the Board held a public hearing on the petition. On February 28, NCOE staff published findings of fact regarding the petition.

On March 15, the Board held a second public hearing on the petition and voted to deny the petition, and delegated to Trustees Biederman and Donaldson the authority to work with legal counsel to draft formal written findings regarding the denial of the MCMS petition. The findings were completed and signed by Board President Huffman, and now await final ratification by the Board.

**Current Proposal:** Ratify the written findings as presented.

**Funding Source:** NA.

**Recommended By:** Joshua Schultz, Deputy Superintendent

**Prepared By:** Joshua Schultz, Deputy Superintendent

**NAPA COUNTY BOARD OF EDUCATION**  
**WRITTEN FINDINGS REGARDING DENIAL OF PETITION TO FORM THE**  
**MAYACAMAS CHARTER MIDDLE SCHOOL**

On March 15, 2022, the Napa County Board of Education voted to deny the petition for formation of the Mayacamas Charter Middle School under Section 47605, subdivision (c)(7) of the Education Code, based on the following findings:

1. On December 21, 2021, the Napa County Board of Education received a Petition to form the Mayacamas Charter Middle School ("Charter School" or "MCMS") via an appeal of the decision of the Napa Valley Unified School District ("NVUSD") to deny the Charter School's petition.
2. The Board of Education held a public hearing on February 1, 2022, to determine the level of support for the Petition. (Educ. Code § 47605(b).)
3. The Board of Education took action to deny the Petition on March 15, 2022, within 90 days of its submission. (Educ. Code § 47605(b).)
4. MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (Educ. Code § 47605(c)(7)).
5. MCMS seeks to locate within the boundaries of the NVUSD and to enroll students who are residents of the NVUSD, which will have a material negative fiscal impact to the NVUSD.
6. NVUSD has declining enrollment that is projected to reduce its student population by 17.05% over a ten-year period. (Napa County Office of Education, *Findings Regarding Mayacamas Charter Middle School* (Feb. 28, 2022) (hereinafter "NCOE Findings").)
7. NVUSD's declining enrollment will require significant numbers of layoffs of NVUSD staff over the next few years. (NCOE Findings.)
8. With a reduction in students associated with MCMS enrollment, this situation becomes worse, with a reduction in student population of almost 19% over a ten-year period. (NCOE Findings.)
9. NVUSD's declining enrollment has been significantly impacting their revenues since at least 2014, although the district has only recently begun cutting expenditures to match declining revenues. (NCOE Findings.)
10. On April 15, 2019, NCOE sent NVUSD's Board of Trustees a letter indicating significant concerns with NVUSD's fiscal future. (NCOE Findings, Exh. C.)
11. NVUSD had been deficit spending since 2014, which required reduction of reserves to balance its budget. (NCOE Findings, Exh. C.)
12. At the time of the letter, NVUSD's reserves were critically low. (NCOE Findings, Exh. C.)
13. NCOE called on NVUSD to end deficit spending, including implementing proposed staffing reductions and closing small schools with low enrollment. (NCOE Findings, Exh. C.)

14. NVUSD agreed to cut expenses and increase revenues in the following areas: food services; transportation; small schools; facilities use fees; charter schools; extended days; class size; and district office staffing. (NCOE Findings, Exh. C.)
15. NVUSD has, in fact, cut expenses as directed by the NCOE during the 2018-2019 school year.
16. Currently, without making additional cuts to staffing or programming, NVUSD will not hold its required reserve in the 2026-2027 school year. (NCOE Findings, Exh. A.)
17. With the addition of MCMS, and without making additional cuts to staffing or programming, NVUSD will not hold its required reserve in the 2025-2026 school year. (NCOE Findings, Exh. A.)
18. Without the COVID-19 pandemic, NVUSD would be looking at fiscal distress several school years earlier; the influx of one-time pandemic-related funding, coupled with reduced operational costs, created a false – yet significant – increase in balances that will not continue. (NCOE Findings, Exh. D.)
19. NVUSD is going to have to make significant cuts to staffing and programming over the next couple of years if it is going to stay financially solvent, which NVUSD has acknowledged. (NCOE Findings, Exh. E.)
20. NVUSD likely is going to need to close more schools, with or without MCMS, and the additional loss of students to MCMS only exacerbates this need. (NCOE Findings.)
21. MCMS would substantially undermine existing services, academic offerings, or programmatic offerings at NVUSD.
22. Due to funding losses associated with MCMS's student enrollment, NVUSD projects that it would have to reduce its number of teachers by thirty-four over the first five years of MCMS's operation. (NVUSD, *Staff Report: Proposed Findings of Fact and Recommendations Regarding Petition to Establish a New Charter School*, adopted by NVUSD Board of Trustees on December 9, 2021.)
23. NVUSD anticipates having to cut staffing, close additional schools, reduce programs and services to students, and reduce expenditures on contracts in order to mitigate the loss of funding associated with the loss of students to MCMS. (Letter to Board from Rabinder (Rob) Mangelawa, Assistant Superintendent, Business Services, NVUSD (Jan. 28, 2022); Letter to Board from NVUSD Trustee Gracia (Mar. 10, 2022), including NVUSD 2021-2022 Second Interim Financial Report Narrative.)
24. NVUSD potentially would need to eliminate its middle school sport program and elementary school music and physical education programs; counselors, intervention teachers, and electives; and/or close small elementary schools located in the City of Napa. (NVUSD 2021-2022 Second Interim Financial Report Narrative; Letter to Board from NVUSD Trustee Chu (Mar. 14, 2022).)
25. If MCMS were to be approved, NVUSD anticipates renegotiating and/or ending contracts with NCOE for programs such as afterschool programs, summer school programs, and CTE programs. (NVUSD 2021-2022 Second Interim Financial Report Narrative.)
26. MCMS would not duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

I declare under penalty of perjury that the above findings reflect the findings of the Napa County Board of Education as made on March 15, 2022.

DocuSigned by:  
  
C728BAAC923D45D

Don J. Huffman, Board President

NAPA COUNTY BOARD OF EDUCATION

RATIFIED on April 5, 2022, by the Napa County Board of Education by the following vote:


AYES: Jean Donaldson, Janna Waldinger, Gerry Parrott, Sindy Biederman

NOES: Jennifer Kresge

ABSTENTIONS: None

ABSENCES: Ann Cash, Don Huffman

I declare under penalty of perjury that the following resolution was duly passed and adopted on the date and by the vote stated.

DocuSigned by:  
  
14EE40FB88FB4F9

Don J. Huffman, President

NAPA COUNTY BOARD OF EDUCATION

# **EXHIBIT “9”**

**ADVISORY COMMISSION ON CHARTER SCHOOLS**  
AN ADVISORY BODY TO THE STATE BOARD OF EDUCATION

**August 2022 Agenda**  
**Item #03**

**Subject**

Appeal of the Denial of a Petition for the Establishment of a Classroom-Based Charter School Pursuant to California *Education Code* Section 47605(k)(2): Consideration of Evidence to Hear or Summarily Deny the Appeal of Mayacamas Charter Middle School, which was denied by the Napa Valley Unified School District and the Napa County Board of Education.

**Type of Action**

Action, Information, Public Hearing

**Background**

Pursuant to California *Education Code (EC)* Section 47605(a), Mayacamas Charter Middle School (MCMS) submitted its petition, which proposes a new grade six through eight charter school, to the Napa Valley Unified School District (NVUSD or District). NVUSD denied the petition on December 9, 2021, by a vote of seven to zero.

MCMS appealed the District's denial to the Napa County Board of Education (NCBOE or County), pursuant to *EC* Section 47605(k)(1)(A)(i), which states that if the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. NCBOE voted to deny the petition on March 15, 2022, which passed by a vote of five to two, and adopted written factual findings supporting the denial on April 5, 2022.

Pursuant to *EC* Section 47605(k)(2), if the county board of education denies a petition to establish a charter school, the petitioner may appeal that denial to the California State Board of Education (SBE). MCMS submitted its petition to the SBE on April 14, 2022.

## Recommendation

The California Department of Education (CDE) recommends that the Advisory Commission on Charter Schools (ACCS) issue a recommendation to the SBE to hear the MCMS appeal. This recommendation is based upon the CDE's review of MCMS' appeal and the documentary record, which set out sufficient evidence to hear to appeal.

## Legislative Changes to the Appeal Process

Assembly Bill 1505 [Chapter 486, Statutes of 2019] modified *EC* Section 47605 and changed the manner in which the SBE hears charter school appeals as well as codified the role of the ACCS in the appeal process.

Prior to AB 1505, the SBE reviewed all charter petitions that had been denied at the local level under the same standards applicable to review by the governing board of the school district and county board of education. The SBE could approve the petition in accordance with subdivision (b) (formerly *EC* Section 47605[j][1]) or deny it. Under this review standard, the completeness and quality of the charter petition were weighed by the ACCS and the SBE.

However, the passage of AB 1505 modified *EC* Section 47605 and updated the appeal requirements of the petitioner, codified the role of the ACCS, and changed the role of the SBE. Specifically, *EC* Section 47605(k)(2)(A) states the following regarding the appeal requirements of the petitioner:

The petitioner shall submit the petition to the SBE within 30 days of a denial by the county board of education. The petitioner shall include the findings and documentary record from the governing board of the school district and the county board of education and a written submission detailing, with specific citations to the documentary record, how the governing board of the school district or the county board of education, or both, abused their discretion. The governing board of the school district and county board of education shall prepare the documentary record, including transcripts of the public hearing at which the governing board of the school district and county board of education denied the charter, at the request of the petitioner. The documentary record shall be prepared by the governing board of the school district and county board of education no later than 10 business days after the request of the petitioner is made. At the same time the petition and supporting documentation is submitted to the SBE, the petitioner shall also provide a copy of the petition and supporting documentation to the school district and the county board of education.

Pursuant to *EC* Section 47605(k)(2)(D), the role of the ACCS is as follows:

The ACCS will hold a public hearing to review the appeal and documentary record. Based on its review, the ACCS shall submit a recommendation to the SBE whether there is sufficient evidence to hear the appeal or to summarily deny

review of the appeal based on the documentary record. If the ACCS does not submit a recommendation to the SBE, the SBE shall consider the appeal, and shall either hear the appeal or summarily deny review of the appeal based on the documentary record at a regular public meeting of the SBE.

Pursuant to *EC* Section 47605(k)(2)(E), the role of the SBE is as follows:

The SBE shall either hear the appeal or summarily deny review of the appeal based on the documentary record. If the SBE hears the appeal, the board may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse only upon a determination that there was an abuse of discretion.

Pursuant to statute, the ACCS' defined role is to make a recommendation to the SBE whether there is sufficient evidence for the SBE to hear the appeal or summarily deny review of the appeal.

At its September 14–15, 2022, meeting, the SBE will determine whether to hear MCMS' appeal or summarily deny review of the appeal. If the SBE decides to hear the appeal, then it may affirm the determination to deny the petition of the governing board of the school district or the county board of education or both, or may reverse the determination to deny the petition but only upon a determination that there was an abuse of discretion, pursuant to *EC* Section 47605(k)(2)(E).

## **Mayacamas Charter Middle School's Appeal Submission**

Following NCBOE's denial of the MCMS petition on March 15, 2022, MCMS submitted the following items to the SBE on April 14, 2022, pursuant to *EC* Section 47605(k)(2)(A):

- A written submission of MCMS' appeal, which includes allegations of abuse of discretion by governing boards of the NVUSD and NCBOE (Attachment 1)
- MCMS' charter petition (Attachment 2)
- Findings by NVUSD (Attachment 3)
- The documentary record from NVUSD (Attachment 4)
- Findings by NCBOE (Attachment 5)
- The documentary record from NCBOE (Attachment 6)



## **Mayacamas Charter Middle School's Allegations of Abuse of Discretion**

In its written submission, MCMS stated the following allegations of abuse of discretion by the NVUSD to the SBE:

- The factual findings adopted by the District Board on December 9, 2021, are not supported by substantial evidence in the record (Attachment 1, p. 21).
- The District Board failed to proceed in the manner required by law because the District did not provide a fair and impartial petitioning process (Attachment 1, p. 20).

In its written submission, MCMS stated the following allegations of abuse of discretion by the NCBOE to the SBE:

- The County Board's March 15, 2022, decision to deny the MCMS petition is not supported by the purported factual findings in the County's post-denial declaration/findings ratified on April 5, 2022 (Attachment 1, p. 17).
- The County Board's post-denial factual findings are not supported by evidence in the documentary record (Attachment 1, p. 18).
- The County Board failed to proceed in the manner required by law when it failed to either grant the charter petition or timely adopt specific, written factual findings to deny (Attachment 1, p. 19).

## **District's Opposition to Mayacamas Charter Middle School's Appeal**

At its December 9, 2021, governing board meeting, NVUSD denied the MCMS charter petition based on the following findings:

- The petition presents an unsound educational program (*EC* Section 47605[c][1]).
- The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition (*EC* Section 47605[c][2]).
- The petition does not contain reasonably comprehensive descriptions of Elements (A) through (O) of *EC* Section 47605(c)(5)(A).
- The proposed charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (*EC* Section 47605[c][7]).

On May 12, 2022, pursuant to *EC* Section 47605(k)(2)(C), NVUSD submitted to the CDE a written opposition to MCMS' appeal with specific citations to the documentary record detailing how it did not abuse its discretion in denying the petition (Attachment 7). NVUSD's written opposition was submitted within 30 days of NVUSD's receipt of the appeal.

NVUSD's opposition argues the following in response to MCMS' allegations:

- NVUSD's review process was fair and compliant with the *EC* (Attachment 7, p. 22).
- NVUSD's findings in support of denial were supported by the evidence in the record (Attachment 7, p. 28).

## **County's Opposition to Mayacamas Charter Middle School's Appeal**

At its December 9, 2021, meeting, NCBOE denied the MCMS charter petition based on the following finding:

- MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (*EC* Section 47605[c][7]).

On June 2, 2022, pursuant to *EC* Section 47605(k)(2)(C), NCBOE submitted to the CDE a written opposition to MCMS' appeal with specific citations to the documentary record detailing how it did not abuse its discretion in denying the petition (Attachment 8). NCBOE's written opposition was submitted within 30 days of NCBOE's receipt of the appeal.

NCBOE's opposition argues the following in response to MCMS' allegations:

- The County Board complied with all procedural obligations in the law regarding the MCMS petition (Attachment 8, p. 6).
- The County Board properly adopted specific, written factual findings in support of its decision to deny the petition (Attachment 8, p. 11).
- The County Board's factual findings are supported by substantial evidence in the documentary record (Attachment 8, p. 14).
- The County Board provided petitioners with all transcripts required by law, and did not abuse its discretion by not providing a transcript of the April 5, 2022, board meeting (Attachment 8, p. 15).

## California Department of Education Review of MCMS' Appeal

MCMS has met all appeal timelines, and submitted a record of the findings from NVUSD and NCBOE, and a written submission with citations to the documentary record, pursuant to *EC* Section 47605(k)(2)(A).

MCMS appeals both NVUSD's and NCBOE's decisions, and alleges that both decisions were the result of abuses of discretion. The appeal was accompanied by the suggested template provided by the CDE to assist petitioners in submitting a complete appeal. In the space allotted for listing the facts, supported by specific citations to the documentary record, MCMS stated only a reference to an attached exhibit. The attached exhibit outlines MCMS' allegations of abuse of discretion, with endnotes that cite to the documentary record.

In its attached exhibit, MCMS' treatment of the NVUSD's decision is limited, and consists primarily of an allegation that the process was unfair and biased (Attachment 1, pp. 20–21). NVUSD made four findings in support of its decision to deny the petition (Attachment 3). MCMS' appeal provides limited detail challenging one of NVUSD's findings ("Petitioners are unlikely to successfully implement the program") but does not challenge other evidence relied upon by NVUSD (Attachment 1, pp. 21–22).

MCMS asserts that NCBOE did not issue a decision and adopt findings in a timely manner (Attachment 1, pp. 14–16). In their written oppositions, both NVUSD and NCBOE, respectively, state that NCBOE's actions were within the timeline required by statute (Attachment 7, p. 14 and 72, Attachment 8, p. 6 and 25). NCBOE had one finding ("MCMS is demonstrably unlikely to serve the interests of the entire community," Attachment 5). MCMS' appeal provides limited detail challenging NCBOE's findings but does not challenge specific evidence relied upon by NCBOE (Attachment 1, pp. 17–20).

## Conclusion

MCMS has submitted all required documents and met all timelines, pursuant to *EC* Section 47605(k)(2)(A).

In MCMS' claims against NVUSD's and NCBOE's findings, and in its procedural allegation against NVUSD, MCMS' written submission contains limited detail of how NVUSD or NCBOE abused their discretion in the denial of the charter petition, pursuant to *EC* Section 47605(k)(2)(A).

However, the appeal and written oppositions demonstrate that there is a factual dispute concerning the procedural history of NCBOE's denial of MCMS' petition; therefore, the CDE recommends that the ACCS issue a recommendation to the SBE to hear the appeal.

## Attachments

- **Attachment 1:** Mayacamas Charter Middle School Written Submission (32 Pages)
- **Attachment 2:** Mayacamas Charter Middle School Petition, as denied by the Napa Valley Unified School District and the Napa County Board of Education (473 Pages)
- **Attachment 3:** Findings by Napa Valley Unified School District (28 Pages)
- **Attachment 4:** Documentary Record from Napa Valley Unified School District (751 Pages)
- **Attachment 5:** Findings by Napa County Board of Education (5 Pages)
- **Attachment 6:** Documentary Record from Napa County Board of Education (1898 Pages)
- **Attachment 7:** Written Opposition from Napa Valley Unified School District (104 Pages)
- **Attachment 8:** Written Opposition from Napa County Board of Education (34 Pages)

# **EXHIBIT “10”**



# California State Board of Education

## September 2022 Agenda

### Item #12

### Subject

Appeal of the Denial of a Petition for the Establishment of a Classroom-Based Charter School Pursuant to California *Education Code* Section 47605(k)(2): Consideration of the Allegations of Abuse of Discretion made by Mayacamas Charter Middle School, which was denied by the Napa Valley Unified School District and the Napa County Board of Education.

### Type of Action

Action, Information, Public Hearing

### Background

Pursuant to California *Education Code (EC)* Section 47605(a), Mayacamas Charter Middle School (MCMS) submitted its petition, which proposes a new grade six through eight charter school, to the Napa Valley Unified School District (NVUSD or District). NVUSD denied the petition on December 9, 2021, by a vote of seven to zero.

MCMS appealed the District's denial to the Napa County Board of Education (NCBOE or County), pursuant to *EC* Section 47605(k)(1)(A)(i), which states that if the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. NCBOE voted to deny the petition on March 15, 2022, which passed by a vote of five to two, and adopted written factual findings supporting the denial on April 5, 2022.

Pursuant to *EC* Section 47605(k)(2), if the county board of education denies a petition to establish a charter school, the petitioner may appeal that denial to the California State Board of Education (SBE). MCMS submitted its petition to the SBE on April 14, 2022.

## Recommendation

The California Department of Education (CDE) recommends that the SBE affirm the NVUSD and NCBOE decisions to deny the petition to establish MCMS, pursuant to *EC* Section 47605(k)(2)(E), based on the CDE's review of the documentary record and MCMS' appeal, which fails to show an abuse of discretion by either NVUSD or NCBOE in their determinations to deny the MCMS petition.

## Standard of Hearing on Abuse of Discretion

Pursuant to *EC* Section 47605(k)(2)(E), the role of the SBE is as follows:

The SBE shall either hear the appeal or summarily deny review of the appeal based on the documentary record. If the SBE hears the appeal, the board may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse only upon a determination that there was an abuse of discretion.

In this item, the SBE will hear the appeal and thereafter may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse only upon a determination that there was an abuse of discretion.

## Mayacamas Charter Middle School's Allegations of Abuse of Discretion

In its written submission, MCMS states the following allegations of abuse of discretion by the NVUSD to the SBE:

- The factual findings adopted by the District Board on December 9, 2021, are not supported by substantial evidence in the record.
- The District Board failed to proceed in the manner required by law because the District did not provide a fair and impartial petitioning process.

In its written submission, MCMS states the following allegations of abuse of discretion by the NCBOE to the SBE:

- The County Board's March 15, 2022, decision to deny the MCMS petition is not supported by the purported factual findings in the County's post-denial declaration/findings ratified on April 5, 2022.
- The County Board's post-denial factual findings are not supported by evidence in the documentary record.

- The County Board failed to proceed in the manner required by law when it failed to either grant the charter petition or timely adopt specific, written factual findings to deny.

## **District's Opposition to Mayacamas Charter Middle School's Appeal**

At its December 9, 2021, governing board meeting, NVUSD denied the MCMS charter petition based on the following findings:

- The petition presents an unsound educational program (*EC* Section 47605[c][1]).
- The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition (*EC* Section 47605[c][2]).
- The petition does not contain reasonably comprehensive descriptions of Elements (A) through (O) of *EC* Section 47605(c)(5).
- The proposed charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (*EC* Section 47605[c][7]).

On May 12, 2022, pursuant to *EC* Section 47605(k)(2)(C), NVUSD submitted to the SBE a written opposition to MCMS' appeal with specific citations to the documentary record detailing how it did not abuse its discretion in denying the petition. NVUSD's written opposition was submitted within 30 days of NVUSD's receipt of the appeal.

NVUSD's opposition argues the following in response to MCMS' allegations:

- NVUSD's review process was fair and compliant with *EC*.
- NVUSD's findings in support of denial were supported by evidence in the record.

## **County's Opposition to Mayacamas Charter Middle School's Appeal**

At its December 9, 2021, meeting, NCBOE denied the MCMS charter petition based on the following finding:

- MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (*EC* Section 47605[c][7]).

On June 2, 2022, pursuant to *EC* Section 47605(k)(2)(C), NCBOE submitted to the SBE a written opposition to MCMS' appeal with specific citations to the documentary record detailing how it did not abuse its discretion in denying the petition. NCBOE's written opposition was submitted within 30 days of NCBOE's receipt of the appeal.



NCBOE's opposition argues the following in response to MCMS' allegations:

- The County Board complied with all procedural obligations in the law regarding the MCMS petition.
- The County Board properly adopted specific, written factual findings in support of its decision to deny the petition.
- The County Board's factual findings are supported by substantial evidence in the documentary record.
- The County Board provided petitioners with all transcripts required by law, and did not abuse its discretion by not providing a transcript of the April 5, 2022, board meeting.

## California Department of Education Review of Petitioners' Appeal Submission

Based on the CDE's review of the appeal and the documentary record, MCMS has not met its burden of detailing, with specific citations to the documentary record, how NVUSD or NCBOE abused their discretion in the denial of the charter petition, pursuant to *EC* Section 47605(k)(2)(A), which states the following:

The petitioner shall include the findings and documentary record from the governing board of the school district and the county board of education and a written submission **detailing, with specific citations to the documentary record, how the governing board of the school district or the county board of education, or both, abused their discretion.**

In order to support petitioners in meeting this requirement, the CDE website provides an optional template for petitioners to use to detail alleged abuses of discretion for each of a district's or county's findings, along with corresponding citations to evidence that support claims against each finding. MCMS submitted the CDE's template, but the template merely referenced MCMS' own written submission and did not provide any further specific facts, details, or information (MCMS Written Submission, pp. 31–32).

MCMS' written submission lacks detail and does not contain specific citations to the documentary record that support its appeal as required by statute. Although the petitioners did provide 63 references to the documentary record, the references do not establish the evidentiary support necessary to show how the District and County abused their discretion in their decisions to deny the charter petition.

For example, in its written submission, MCMS claims that NVUSD's findings are not supported by substantial evidence (MCMS Written Submission, pp. 21–22). It is important to note that "substantial evidence" is not the legal standard to be applied in this instance and is not required by *EC*. Further, this section of the written submission

contains seven endnotes with citations to the documentary record; however, MCMS has not detailed how any of these citations support or establish MCMS' claim that NVUSD's findings lack evidentiary support. In particular, one of the endnotes in this section refers to MCMS' entire 28-page response to the NVUSD staff report; however, the written submission fails to include specific citations within MCMS' response to the NVUSD staff report to support MCMS' appeal, and fails to explain how its response to the NVUSD staff report supports its claim that NVUSD abused its discretion in denying the MCMS petition (MCMS Written Submission, p. 22). NVUSD's denial was based on four findings under *EC* Section 47605(c), but MCMS' written submission includes only limited detail relating to a portion of one finding and does not specifically address each finding.

MCMS also claims that NCBOE's findings are not supported by evidence in the documentary record (MCMS Written Submission, pp.18–20). While this section contains nine citations to the documentary record, MCMS does not explain how NCBOE's findings lack evidentiary support. MCMS' written submission details MCMS' disagreement with NCBOE's conclusions but does not explain how any of the citations specifically support MCMS' claim that NCBOE abused its discretion in denying the MCMS petition.

The above examples demonstrate some of the deficiencies in MCMS' written submission, which fails to provide the argument or evidence necessary for the SBE to be able to evaluate or find an abuse of discretion in the District's and County's decisions to deny to the charter petition.

A comprehensive summary of NVUSD's and NCBOE's findings regarding the MCMS petition, including MCMS' allegations of abuse of discretion, and NVUSD's and NCBOE's written oppositions, is provided as Attachment 1.

## **California Department of Education Review of Claims Regarding the District's and County's Findings**

MCMS states the following claims regarding the NVUSD's and NCBOE's findings:

- The factual findings adopted by the District Board on December 9, 2021, are not supported by substantial evidence in the record (MCMS Written Submission, p. 21).
- The County Board's March 15, 2022, decision to deny the MCMS petition is not supported by the purported factual findings in the County's post-denial declaration/findings ratified on April 5, 2022 (MCMS Written Submission, p. 17).
- The County Board's post-denial factual findings are not supported by evidence in the documentary record (MCMS Written Submission, p. 18).

As detailed above, due to the lack of specific citations in MCMS' challenges to the NVUSD's and NCBOE's findings, and lack of detail to support MCMS' allegations that

NVUSD's or NCBOE's decisions to deny the MCMS petition constitute an abuse of discretion, there is insufficient evidence for the SBE to consider and ultimately find an abuse of discretion related to NVUSD's or NCBOE's findings in support of denying MCMS' petition.

## **California Department of Education Review of Procedural Allegations Against the District**

MCMS states the following claim of procedural violation by the NVUSD:

The District Board failed to proceed in the manner required by law because the District did not provide a fair and impartial petitioning process (MCMS Written Submission, p. 20).

MCMS makes the following specific assertions in support of the above claim:

- Petitioners were permitted to communicate only with the District's legal counsel (MCMS Written Submission, p. 21).
- The District demanded petitioners attend a capacity interview, which focused on the two parent lead petitioners' lack of experience to themselves operate and run the school—which is not what is proposed in the petition. The meeting never happened, which the District cited as support for denial (MCMS Written Submission, p. 21).
- The District Staff Report is self-serving and one-sided (MCMS Written Submission, p. 21).
- There was no discussion amongst the District Board members at the meeting on December 9, 2021 where the MCMS petition was denied, and the video feed of the virtual meeting went blank for nearly 10 minutes during a break right in the middle of the Board's deliberations (MCMS Written Submission, p. 21).
- The Superintendent and each District Board member prejudged the facts before the December 9 meeting, and came prepared with written statements in opposition to the MCMS petition (MCMS Written Submission, p. 21).

Each of the statements above includes a citation to the documentary record; however, the evidence referenced in the citations does not demonstrate how NVUSD's process for reviewing MCMS' petition was unfair. For example, two of the citations refer to documents that MCMS prepared, which make similar allegations but do not specify how or why the "act" complained of is procedurally unfair. An additional citation references a public comment made by a parent in the District but does not say why the comment is evidence that the NVUSD's actions were procedurally unfair. In another instance, the citations refer to 28 pages of the transcript from the NVUSD Board's December 9, 2022,

meeting; however, this citation lacks specificity and undermines MCMS' claim that there was no discussion among NVUSD Board members at that meeting.

Additionally, the fact that the Board members had prepared statements, which they read into the record, does not demonstrate that NVUSD did not consider the petition, the staff recommendations, or the MCMS' responses to the staff recommendations.

## California Department of Education Review of Procedural Allegations Against the County

MCMS states the following claim of procedural violation by the NCBOE:

The County Board failed to proceed in the manner required by law when it failed to either grant the charter petition or timely adopt specific, written factual findings to deny (MCMS Written Submission, p. 14).

Pursuant to *EC* Section 47605(b), the governing board of the school district and/or county board of education shall either grant or deny the charter within 90 days of receipt of the petition. MCMS asserts that its submission of its petition to NCBOE on December 21, 2022, required NCBOE to grant MCMS's petition or adopt written findings to deny by March 21, 2022 (MCMS Written Submission, p. 15). The documentary record shows, and all parties agree, that NCBOE voted to deny MCMS's petition on March 15, 2022, and adopted written findings on April 5, 2022 (MCMS Written Submission, p. 15; Findings by NCBOE, p. 2; Written Opposition from NVUSD, pp. 2-3; Written Opposition from NCBOE, p. 3).

Both NCBOE and NVUSD state that, while MCMS initially submitted its petition to NCBOE on December 21, 2022, MCMS failed, at that time, to fulfill the requirements of *EC* Section 47605(k)(1)(A), which states the following:

If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The petitioner shall submit the petition to the county board of education within 30 days of a denial by the governing board of the school district. **At the same time the petition is submitted to the county board of education, the petitioner shall also provide a copy of the petition to the school district.**

NVUSD and NCBOE provided evidence along with their written oppositions, which establish that MCMS did not submit its complete appeal to both NVUSD and NCBOE, pursuant to *EC* 47605(k)(1)(A)(i), until January 5, 2022 (Written Opposition from NVUSD, pp. 14 and 72, Written Opposition from NCBOE, pp. 6 and 25). As the MCMS petition was not properly submitted in accordance with statute until January 5, 2022, NCBOE's 90-day statutory timeline, pursuant to *EC* Section 47605(b), began on that date. NCBOE denied the MCMS petition on March 15, 2022, and adopted written findings supporting the denial on April 5, 2022, which is within the 90-day timeline required in statute.

## Conclusion

After reviewing the complete documentary record and supporting documentation submitted by the parties to this appeal, the CDE has determined that neither the NVUSD nor NCBOE abused its discretion in reaching their decisions to deny MCMS' charter petition. Therefore, the CDE recommends the SBE affirm NVUSD's and NCBOE's decisions to deny MCMS' charter petition.

## Mayacamas Charter Middle School's Appeal Documents

The following documents were considered by the CDE in its review of the MCMS appeal:

- MCMS Written Submission with Citations, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a1.pdf>
- MCMS Petition, as denied by the NVUSD and the NCBOE, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a2.pdf>
- Findings by NVUSD, which are available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a3.pdf>
- Documentary Record from NVUSD, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a4.pdf>
- Findings by NCBOE, which are available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a5.pdf>
- Documentary Record from NCBOE, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a6.pdf>
- Written Opposition from NVUSD, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a7.pdf>
- Written Opposition from NCBOE, which is available on the August 2022 ACCS Meeting Agenda web page at <https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a8.pdf> .

## Attachment

- **Attachment 1:** California Department of Education Summary of Mayacamas Charter Middle School Appeal (12 Pages)

## California Department of Education Summary of the Mayacamas Charter Middle School Appeal

The following appeal documents (ADs) were considered by the California Department of Education (CDE) in its review of the Mayacamas Charter Middle School (MCMS) appeal.

Reference	Title	Link
AD 1	MCMS Written Submission with Citations	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a1.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a1.pdf</a>
AD 2	MCMS Petition, as denied by the Napa Valley Unified School District and the Napa County Board of Education	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a2.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a2.pdf</a>
AD 3	Findings by Napa Valley Unified School District	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a3.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a3.pdf</a>
AD 4	Documentary Record from Napa Valley Unified School District	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a4.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a4.pdf</a>
AD 5	Findings by Napa County Board of Education	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a5.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a5.pdf</a>
AD 6	Documentary Record from Napa County Board of Education	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a6.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a6.pdf</a>
AD 7	Written Opposition from Napa Valley Unified School District	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a7.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a7.pdf</a>
AD 8	Written Opposition from Napa County Board of Education	<a href="https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a8.pdf">https://www.cde.ca.gov/be/cc/cs/documents/accs-aug22item02a8.pdf</a>

Information on the District's and County's findings are provided in the tabs below.

**DISTRICT FINDING 1:** The Petition Presents an Unsound Educational Program (California *Education Code* [EC] Section 47605[c][1]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the Napa Valley Unified School District (NVUSD) governing board abused its discretion as to this finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
1. The Program for English Learner (EL) Students Is Inadequate	If MCMS demographics are proportionate to the District's, 40 of MCMS's 180 students in the first year will require English Language Development (ELD), growing to 75 in 2026-27 (AD 3, p. 11).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. The Program for English Learner (EL) Students Is Inadequate	The Petition proposes an English Learner (EL) Coordinator starting in Year 3. The Petitioner does not contain a list of qualifications for the EL Coordinator. In Years 1 and 2, the EL program will be coordinated by the Head of School or a qualified teacher-designee, and their responsibilities include providing direct instruction or designating some responsibilities to qualified teachers. The petition's job qualifications and responsibilities for the Head of School do not include these duties, knowledge of ELD instruction, or a teaching credential that authorizes ELD instruction. The petition includes several responsibilities for the EL coordinator, and it seems unlikely the Head of School will be available to take them on (AD 3, p. 11).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. The Program for English Learner (EL) Students Is Inadequate	The petition proposes use of Guided Language Acquisition Design (GLAD), which requires extensive teacher training. The petition's professional development plan's allocation of time for ELD training is not sufficient for GLAD training (AD 3, pp. 11-12).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. The Program for English Learner (EL) Students Is Inadequate	The petition does not detail how EL monitoring will work and does not go into detail about the assessment tools to be used, specific data points that will be analyzed, or the frequency with which monitoring will occur. The petition refers to an alternate English language proficiency assessment in accordance with a student's Individualized Education Plan (IEP) but does not specify the Alternate English Language Proficiency Assessments for California (ELPAC) or describe how an alternative assessment will be selected (AD 3, p.12).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. The Program for English Learner (EL) Students Is Inadequate	The petition's EL reclassification criteria includes reference to an alternate assessment for students with a 504 plan; there is not an alternate assessment available to students with 504s. Reclassification criteria include earning a "C" or better, but the petition does not specify which course that grade needs to be earned in. The petition does not provide details for how parent approval of reclassification will work. The reclassification criteria include scoring 3 or 4 on the California Assessment of Student Performance and Progress (CAASPP) but includes blanket differentiation by allowing students with disabilities to score a 2 or 3. The reclassification criteria includes performing at the 50th percentile on the Northwest Evaluation Association (NWEA) reading assessment, but it is unclear what data-driven process determines that cutoff (AD 3, pp.12-13).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. The Program for English Learner (EL) Students Is Inadequate	The charter school proposes to conduct its required evaluation of its EL program by examining several kinds of data but does not indicate that this information will be disaggregated by proficiency level or students' time in the program, or that students' achievement will be assessed longitudinally. This omission is concerning in light of the charter school's decision not to set differential progress goals for subgroups based on their expectation that all subgroups achieve at grade level (AD 3, p.13).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
2. The Petition Lacks an Adequate Plan to Meet the Needs of Students with Disabilities	There is no course allocation for specialized academic instruction (SAI). The charter school's schedule includes a 180-minute Learning Lab during which all EL and IEP services are to be delivered. Given that 28.28% of District students with IEPs are also ELs, this is not sufficient to meet both mandated supports (AD 3, p.14).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
2. The Petition Lacks an Adequate Plan to Meet the Needs of Students with Disabilities	The petition is not clear with respect to the charter school's plans for Special Education Local Plan Area (SELPA) membership (AD 3, p.14).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable



**DISTRICT FINDING 1:** The Petition Presents an Unsound Educational Program (California *Education Code* [EC] Section 47605[c][1]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the Napa Valley Unified School District (NVUSD) governing board abused its discretion as to this finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
2. The Petition Lacks an Adequate Plan to Meet the Needs of Students with Disabilities	District staff found significant physical accessibility issues at the charter school's proposed facility. The petition fails to address how the charter school will be made accessible to students with physical disabilities, and the startup budget does not specifically designate funds to reduce or eliminate barriers to accessibility (AD 3, p.14).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Annual Goals and Strategies to Achieve Those Goals	The petition addresses the theoretical foundations for New Tech Network (NTN), but the practical implementation of the educational methodologies is not well described in the petition, and it is unclear how the comprehensive model will be integrated with the other methodologies (AD 3, p.14).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Annual Goals and Strategies to Achieve Those Goals	The goals in the petition are not reasonable given the inadequate baseline data. It is unclear how Individualized Learning Plans (ILPs) will be implemented to support student growth and achievement. The petition proposes to serve students through blended learning and the learning lab model, but it is unclear how students will be assigned to the learning hub. It is unclear how curriculum progress will be monitored given the lack of professional development on the core curriculum (AD 3, p.15).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
4. Implementation of Core Curriculum	The education program description is ambiguous and at times contradictory. The petition states that the core instructional model is grounded in interdisciplinary projects and later states that the NTN project-based work will be supplemental to the core curriculum (AD 3, p. 15).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
4. Implementation of Core Curriculum	The petition states there will be learning intention assessments of each outcome, yet these are not included in Element III: Methods of Measurement. Both grading and portfolio assessments do not appear aligned to the NTN's five learning outcomes (AD 3, p.15).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
4. Implementation of Core Curriculum	The professional development plan fails to address core curriculum support or training on supplemental materials (AD 3, p. 15).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
4. Implementation of Core Curriculum	The petition does not adequately articulate how Honors Math 7 and Honors Math 8 will align to Common Core State Standards and allow students to learn three years' worth of math in two years (AD 3, p. 15).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable

**DISTRICT FINDING 2:** Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition (EC Section 47605[c][2]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the NVUSD governing board abused its discretion as to this whole finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Enrollment projections are overstated at 180 students in Year 1 though only 121 signatures were included for families meaningfully interested in enrolling. District staff was able to reach 96 of the 121 signatories. Only 74 stated they were still meaningfully interested. NVUSD has experienced steady decline in overall enrollment since 2015. Petitioners' plan for meeting their enrollment goal is not clear (AD 3, p. 22).	The District Staff Report's criticism of the MCMS budget is predicated on the incorrect assumption that the school cannot meet its Year 1 enrollment target. That assumption is self-serving and wrong. MCMS is projecting to enroll only 180 students in Year 1, yet there will likely be more than 1,100 students enrolling in new schools next year in Napa due to the closures of Harvest and River middle schools (AD 1, p. 22).	District evaluation of the petition's enrollment projections was based on current trends in the overall District enrollment and a low rate of positive responses to the District's signature verification parent interviews (AD 7, p. 28).
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Enrollment projections assume 6th grade enrollment will increase from 60 in Year 1 to 112 in Year 2, an 86% increase, which is not realistic given District-wide trends (AD 3, p. 17).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The petition overstates revenues based on projected Unduplicated Pupil Percentage (UPP) of 60%. Less than 25% of the signatures included with the petition represent unduplicated pupils. Additionally, the District has never been higher than 57% UPP; therefore, the charter school cannot be funded at 60% UPP (AD 3, pp. 17-18).	The District Staff Report mischaracterizes how unduplicated pupil percentage ("UPP") funds will impact the budget. The estimated UPP is reasonable and based on targeted recruitment efforts in certain neighborhoods around the proposed school site. But even if the UPP at MCMS ends up being 50%, which is below the projected 60% and even below the District's 53%, the difference would be a small reduction of \$26k in LCFF revenue—the budget is still completely viable (AD 1, p. 22).	The Petition projected a UPP of 60%. However, the District's overall UPP has never been above 57%. LCFF concentration grants for a charter school are funded at the lower of the actual UPP of the charter or the LEA. Given that the UPP for the District is currently 55% and has never been above 57%, the proposed charter school could not have been funded at a 60% UPP, even if it met its projected school UPP of 60% (AD 7, p. 29).
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Title I funding is overstated due to incorrect assumptions regarding students eligible for free or reduced-price lunch. The petition assumes 60% of students eligible for free or reduced-price lunch even through the rate of families who signed the petition is less than 25% (AD 3, p. 18).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Revenues for Food Services are overstated and incorrectly calculated, based on the incorrect assumption that 90 students will qualify for reduced-price meals and 90 students will qualify for free meals, for a total of 180 students and 100% of proposed enrollment (AD 3, p. 18).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The petition projects \$220,140 in facilities rent and utilities for Year 1, but petitioners did not include any supporting information to substantiate this assumption (AD 3, p. 18).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The petition's assumption of \$250,000 start-up cash described as "Foundation Fundraising" is unsubstantiated by a Letter of Intent, fundraising plan, or documentation of funds currently in hand (AD 3, p. 18).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Petitioners include \$38,988 in lottery funding in Year 1, failing to recognize that charter schools do not receive lottery funding in the first year of operation (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	No statutory employee benefits (e.g. Social Security, Medicare, SUI, workers' compensation insurance) are included in Year 1 (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Substitute teacher costs are reflected under contracted services as opposed to a salary account line, which is incorrect per the California School Accounting Manual (CSAM) (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	Year 2 cash flow excludes lease and utility expenses, which are included in the Year 2 budget in the amount of \$253,161. If the lease and utility costs were included in the Year 2 cash flow, the charter school would have a negative cash balance as early as November 2023, likely accumulating a cash deficit of negative \$128,000 by June 2024 (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable

**DISTRICT FINDING 2:** Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition (EC Section 47605[c][2]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the NVUSD governing board abused its discretion as to this whole finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The amount budgeted for instructional materials is insufficient to purchase materials for every content area for the charter school's projected enrollment of 180 students (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	There is continuous reference to "ending cash balance" and "net income" but inadequate identification for the ending fund balance (AD 3, p. 19).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The petition does not contain documentation substantiating details relating to general liability and workers' compensation insurance. There is no mention of additional types of insurance that may be needed, such as student accident insurance (AD 3, pp.19-20).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Financial and Operational Plan: The Proposed Budget Is Unclear, Reflects Dubious Assumptions, and Demonstrates that the Financial and Operational Plan is Not Viable	The budget documents are not prepared according to state standards as outlined in CSAM. The budget does not differentiate between unrestricted and restricted revenues and expenses (AD 3, p. 20).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
2. Petitioners Are Unfamiliar with the Content of the Petition and the Requirements That Would Apply to the Proposed Charter School	Petitioners' admission criteria violate Education Code by granting admissions preference based on volunteer hours (AD 3, p. 20).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	The proposed Board of Directors does not appear to include anyone with a background in school finance, curriculum, instruction, assessment, or school administration (AD 3, p. 21).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	The petition sets the goal of hiring a Head of School, but the petition states that key elements of the Search Plan are still to be determined at some point in the future (AD 3, p. 21).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	The petition states the goal of hiring contractors for some services, including administrative and special education duties, but does not explain how the charter school plans to achieve this goal (AD 3, p. 22).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	Budget allocation for special education services is incomplete and/or inadequate (AD 3, p. 22).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	The petition's list of meaningfully interested teachers who signed the petition does not include a math or special education teacher, both of which are difficult-to-fill positions, and the petition lacks a clear plan for recruitment (AD 3, p. 22).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Petitioners Lack Necessary Background in Areas Critical to the Charter School's Success and Do Not have a Viable Plan to Secure the Services of Individuals with the Necessary Background	The petition does not offer a competitive salary and benefits package. The petition proposes lower than District salaries and offers Social Security and a 403(b) plan rather than the State Teachers Retirement System (STRS) or Public Employee Retirement System (PERS) (AD 3, p. 22).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings..</i>	Not Applicable

**DISTRICT FINDING 2:** Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition (EC Section 47605[c][2]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the NVUSD governing board abused its discretion as to this whole finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
4. Lead Petitioners' Refusal of the District's Capacity Interview Supports an Inference that They Are Unfamiliar with the Petition	Lead petitioners requested questions regarding budget to be directed to their consultant. Lead petitioners informed the District they were parent petitioners and should not be expected to answer questions regarding budgeting or school operations, and requested that questions be directed to them in writing (AD 3, p. 22).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
5. Lead Petitioners' Refusal of the District's Capacity Interview Raises Concerns Regarding and Effective Charter Oversight Relationship if the Petition is Granted	Lead petitions at first agreed to a scheduled interview but then imposed their own conditions in advance of the interview, and ultimately refused to attend. Both lead petitioners will be members of the charter school's board, which indicates a likelihood the charter school will adopt a non-collaborative and non-cooperative posture toward the District (AD 3, p. 23).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable

**DISTRICT FINDING 3:** The Petition Does Not Contain Reasonably Comprehensive Descriptions of Elements (A) through (O) of EC Section 47605(c)(5).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the NVUSD governing board abused its discretion as to this finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
1. Educational Program (EC Section 47605[c][5][A])	As previously stated, the petition does not describe the proposed curriculum, professional development plan, or its annual goals and strategies comprehensively enough to warrant a finding that these elements support a sound educational program (AD 3, p. 24).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition gives inconsistent amounts of time for providing designated ELD. Designated ELD will be offered during the Learning Lab with students grouped homogeneously by ELD level, but there is no indication of whether this will be in EL-only Learning Lab classes, by grouping within a heterogeneous class, or by other means (AD 3, p. 24).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition does not describe the content of designated ELD instruction, but it does state students will be assigned according to ELPA levels "beginner," "early intermediate," "intermediate," and "early advanced," which correspond to the former California English Language Development Test (CELDT), replaced by the ELPA in spring 2018. The ELD program may be based on outdated assessments or standards (AD 3, p. 24).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	Both special education services and ELD are to take place during the Learning Lab; EL students with disabilities are entitled to services that address both needs, and the petition does not explain how these students will receive the services they require (AD 3, pp. 24-25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition fails to describe how the charter school's proposed facility will be made accessible to students with disabilities (AD 3, p. 25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition states the charter school will comply with the Individuals with Disabilities Education Act (IDEA) and Section 504 but offers little specificity on its plan for compliance (AD 3, p. 25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition describes what it "may" do to attain resources for students with disabilities but also states all resources and services are subject to SELPA availability (AD 3, p. 25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	There is no letter of support from the Los Angeles County Charter SELPA, the petition does not set forth a clear plan for SELPA membership application, and the budget does not substantiate the petition's estimates and assumptions regarding the costs of special education services (AD 3, p. 25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition lacks a detailed description of the identification of students who would be eligible for special education under IDEA. The petition refers to "assessments" but does not identify specifically the assessments to be used (AD 3, p. 25).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The budget lacks clarity and specificity related to how the charter school will absorb special education costs while providing the services, resources, and supplies students with disabilities need (AD 3, pp. 25-26).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
1. Educational Program (EC Section 47605[c][5][A])	The petition does not address the needs of ELs with disabilities or low-incidence disabilities (AD 3, p. 26).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
2. Means to Achieve a Balance of Student Population Reflective of District General Population (EC Section 47605[c][5][G])	The unduplicated rate of students whose parents signed the petition is 24.5% whereas the general District unduplicated rate is 55%. The petition does not describe outreach that is likely to reduce this demographic disparity. The outreach described in the petition does not appear to specifically target English learners, students with disabilities, or racially/ethnically diverse students (AD 3, p. 27).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
3. Measurable Student Outcomes (EC Section 47605[c][5][B])	The petition lacks careful consideration of subgroups when establishing its measurable student learning outcomes. The petition states that the charter school will set disparate goals for subgroups and continues to say all students will be able to meet the charter school's high expectations (AD 3, p. 27).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable

**DISTRICT FINDING 4:** The Proposed Charter School is Demonstrably Unlikely to Serve the Interests of the Entire Community in which the School is Proposing to Locate (EC Section 47605[c][7]).

**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the NVUSD governing board abused its discretion as to this finding.

District Analysis	District Specific Facts in Support of Analysis	Charter School Description of How the District Abused Its Discretion	District Opposition
The Charter School duplicates programs that the District already offers and which have sufficient capacity	The charter school would duplicate the New Tech Network (NTN) Program. The program was founded in Napa. The District has official NTN schools and NTN core components, including 1-to-1 technology and project-based learning, are already used in District schools (AD 3, p. 27).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
The Charter School duplicates programs that the District already offers and which have sufficient	Multi-Tiered Systems of Support (MTSS), blended learning software, and Positive Behavioral Intervention and Support (PBIS) are all present throughout the District (AD 3, pp. 27-28).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
The Charter School would undermine existing District services, academic offerings, or programmatic offerings due to its fiscal impact	The fiscal impact would undermine existing programs, including the diversion of \$13 million in Local Control Funding Formula (LCFF) revenue away from the District over 5 years, which would result in the loss of 34 teachers over 5 years (AD 3, p. 28).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
Community interest does not appear strong	At the District's November 4, 2021, public hearing on the petition, 17 persons spoke in support of the charter school but 23 spoke in opposition. Responses to the District's parent signature validation calls results in only 76% of parents the District was able to contact stating they were still meaningfully interested in enrolling their children in the charter school (AD 3, p. 27).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable
The Petition appears to have large portions simply cut and pasted from another charter petition	Large portions seem to have been cut and pasted from another charter petition that was submitted last year to Compton Unified School District, rather than having been prepared specifically with the needs of NVUSD students and the NVUSD community in mind (AD 3, p. 27).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NVUSD's written findings.</i>	Not Applicable

**COUNTY FINDING 1:** MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (EC Section 47605(c)(7)).  
**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the Napa County Board of Education (NCBOE) abused its discretion as to this finding.

\*Headings in this column are provided by California Department of Education staff.

County Analysis*	County Specific Facts in Support of Analysis	Charter School Description of How the County Abused Its Discretion	County Opposition
NVUSD Declining Enrollment	NVUSD has declining enrollment that is projected to reduce its student population by 17.05% over a ten-year period. NVUSD's declining enrollment will require significant numbers of layoffs of NVUSD staff over the next few years. With a reduction in students associated with MCMS enrollment, this situation becomes worse, with a reduction in student population of almost 19% over a ten-year period (AD 5, p. 3).	County Board's analysis focuses on how approval of MCMS will slightly accelerate the District's declining enrollment but does not consider the declining enrollment that will result from the denial of MCMS, with disenfranchised families choosing to leave the District for other options (AD 1, p. 19).	The County Board's findings supporting its denial of MCMS were supported by substantial evidence. The County Board enumerated 26 findings of fact and articulated the reasons it denied the Petition. It specifically made findings regarding the fiscal impact to the NVUSD of MCMS's charter, MCMS's potential to undermine NVUSD services, academic offerings, and programmatic offerings, and whether MCMS duplicated a program currently operating within the NVUSD (AD 8, p. 14).
NVUSD's Fiscal History	NVUSD's declining enrollment has been significantly impacting their revenues since at least 2014, although the district has only recently begun cutting expenditures to match declining revenues (AD 5, p. 3).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Fiscal History	On April 15, 2019, NCOE sent NVUSD's Board of Trustees a letter indicating significant concerns with NVUSD's fiscal future. NVUSD had been deficit spending since 2014, which required reduction of reserves to balance its budget. At the time of the letter, NVUSD's reserves were critically low (AD 5, p. 3).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Fiscal History	NCOE called on NVUSD to end deficit spending, including implementing proposed staffing reductions and closing small schools with low enrollment (AD 5, p. 3).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Fiscal History	NVUSD agreed to cut expenses and increase revenues in the following areas: food services; transportation; small schools; facilities use fees; charter schools; extended days; class size; and district office staffing. NVUSD has, in fact, cut expenses as directed by the NCOE during the 2018-2019 school year (AD 5, p. 4).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Current Fiscal Circumstances	Currently, without making additional cuts to staffing or programming, NVUSD will not hold its required reserve in the 2026-2027 school year. With the addition of MCMS, and without making additional cuts to staffing or programming, NVUSD will not hold its required reserve in the 2025-2026 school year (AD 5, p. 4).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Current Fiscal Circumstances	Without the COVID-19 pandemic, NVUSD would be looking at fiscal distress several school years earlier; the influx of one-time pandemic-related funding, coupled with reduced operational costs, created a false – yet significant – increase in balances that will not continue (AD 5, p. 4).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Current Fiscal Circumstances	NVUSD is going to have to make significant cuts to staffing and programming over the next couple of years if it is going to stay financially solvent, which NVUSD has acknowledged (AD 5, p. 4).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
NVUSD's Current Fiscal Circumstances	NVUSD likely is going to need to close more schools, with or without MCMS, and the additional loss of students to MCMS only exacerbates this need (AD 5, p. 4).	<i>MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.</i>	Not Applicable
Fiscal Impact: Substantially Undermine Existing Services, Academic Offerings, or Programmatic Offerings at NVUSD	Due to funding losses associated with MCMS's student enrollment, NVUSD projects that it would have to reduce its number of teachers by thirty-four over the first five years of MCMS's operation (AD 5, p. 4).  NVUSD anticipates having to cut staffing, close additional schools, reduce programs and services to students, and reduce expenditures on contracts in order to mitigate the loss of funding associated with the loss of students to MCMS (AD 5, p. 4).  NVUSD potentially would need to eliminate its middle school sport program and elementary school music and physical education programs; counselors, intervention teachers, and electives; and/or close small elementary schools located in the City of Napa (AD 5, p. 4).  If MCMS were to be approved, NVUSD anticipates renegotiating and/or ending contracts with NCOE for programs such as afterschool programs, summer school programs, and CTE programs (AD 5, p. 4).	MCMS is inspired by and contains many important curricular elements of River Middle School, an existing popular and high-performing school that NVUSD is closing. MCMS will not and cannot undermine services within NVUSD. Opening MCMS would be akin to a programmatic status quo (AD 1, p. 18).  Fiscal impact is one piece of a complex statutory finding under EC 47605(c)(7), and the other factors weigh heavily in support of MCMS's approval (AD 1, p. 19).  Any projected loss of District enrollment to MCMS would be entirely negated by the District's expansion of TK (AD 1, p. 20).  FCMAT's August 2020 Fiscal Alert newsletter stated that authorizes denying a petitioner based on fiscal impact are required by law to consider the academic needs of students whom the charter school proposes to serve (AD 1, p. 20).	"There is no evidence – nor do Petitioners argue – that the County Board's factual findings were arbitrary, capricious, or entirely lacking in evidence support. Instead, Petitioners argue that the County Board should have considered the 'other factors' as more important and relevant to their decision than the fiscal impact factor" (AD 8, p. 14).

**COUNTY FINDING 1:** MCMS is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate (EC Section 47605[c][7]).  
**CDE CONCLUSION:** MCMS failed to meet its burden to show an abuse of discretion because its written submission fails to include specific citations and fails to explain how the Napa County Board of Education (NCBOE) abused its discretion as to this finding.

\*Headings in this column are provided by California Department of Education staff.

County Analysis*	County Specific Facts in Support of Analysis	Charter School Description of How the County Abused Its Discretion	County Opposition
MCMS would not duplicate a district program	MCMS would not duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within the reasonable proximity to where the charter school intends to locate (AD 5, p. 4).	MCMS' written submission did not contain specific citations to the documentary record nor did it detail the alleged abuse of discretion related to this part of NCBOE's written findings.	Not Applicable



**PETITIONER'S CLAIM:** The District Board failed to proceed in the manner required by law because the district did not provide a fair and impartial petitioning process.

**CDE CONCLUSION:** The CDE finds no evidence of procedural violations and, therefore, no abuse of discretion.

Petitioner Claims of Procedural Violations	Petitioner Support of Claims of Procedural Violations	District Opposition to Petitioner Claims
The District Board failed to proceed in the manner required by law because the district did not provide a fair and impartial petitioning process.	Petitioners were permitted to communicate only with the District's legal counsel (AD 1, p. 21).	<p>The NVUSD Board's review process was fair and compliant with the California Education Code (AD 7, p. 22).</p> <p>District's legal counsel requested petitioners direct inquiries to district counsel; however, there were multiple communications directly between district staff and petitioners (AD 7, pp. 22-23).</p>
The District Board failed to proceed in the manner required by law because the district did not provide a fair and impartial petitioning process.	The District demanded petitioners attend a capacity interview, which focused on the two parent lead petitioners' lack of experience to themselves operate and run the school—which is not what is proposed in the petition. The meeting never happened, which the District cited as support for denial (AD 1, p. 21).	CCAP describes a capacity interview as a best practice opportunity to clarify concerns raised in evaluation of the petition (AD 7, p. 24).
The District Board failed to proceed in the manner required by law because the district did not provide a fair and impartial petitioning process.	The District Staff Report is self-serving and one-sided (AD 1, p. 21).	<p>District's review team included 14 staff who reviewed the petitioner in accordance with applicable law and the rubric published by California Charter Authorizing Professionals (CCAP) (AD 7, pp. 23-24).</p> <p>The District staff report did not include all the petition's deficiencies identified using the CCAP evaluation rubric (AD 7, p. 27).</p>
The District Board failed to proceed in the manner required by law because the district did not provide a fair and impartial petitioning process.	<p>There was no discussion amongst the District Board members at the meeting on December 9, 2021 where the MCMS petition was denied, and the video feed of the virtual meeting went blank for nearly ten minutes during a break right in the middle of the Board's deliberations (AD 1, p. 21).</p> <p>The Superintendent and each District Board member prejudged the facts before the December 9th meeting, and came prepared with written</p>	The District staff report was published 15 days prior to the board's decision, giving petitioners ample opportunity to timely respond and present counterarguments. The board's reliance on the staff report and the petitioners' failure to effectively respond to the staff report are not evidence that the District's process was unfair (AD 7, p. 27).

**PETITIONER'S CLAIM:** The County Board failed to proceed in the manner required by law when it failed to either grant the charter petition or timely adopt specific, written factual findings to deny.

**CDE CONCLUSION:** The CDE finds no evidence of procedural violations and, therefore, no abuse of discretion.

Petitioner Claims of Procedural Violations	Petitioner Support of Claims of Procedural Violations	County Opposition to Petitioner Claims
<p>The County Board failed to proceed in the manner required by law when it failed to either grant the charter petition or timely adopt specific, written factual findings to deny.</p>	<p>NCBOE was required by law to grant MCMS's petition or adopt written findings to deny by March 21, 2022. NCBOE voted to deny MCMS's petition on March 15, 2022 but did not adopt written findings until April 5, 2022 (AD 1, p. 15).</p>	<p>NCBOE complied with all procedural obligations in the law regarding the MCMS petition (AD 8, p. 6).</p> <p>Petitioners emailed their appeal to the Napa County Superintendent of Schools on December 21, 2021; however, petitioners did not send their complete appeal to both NCBOE and NVUSD until January 5, 2022, as required by EC 47605(k)(1)(A)(i). Accordingly, the County Board's timelines for consideration of the MCMS Petition began on January 5, 2022, not December 21, 2021, as indicated in the MCMS Appeal (AD 8, pp. 6-7).</p> <p>HCBOE denied the petition and adopted written factual findings within 90 days of January 5, 2022 (AD 8, p. 7-8).</p>

# **EXHIBIT “11”**



## **California State Board of Education Final Minutes September 14-15, 2022**

### **Members Present**

- Linda Darling-Hammond, President
- Cynthia Glover Woods, Vice President
- Francisco Escobedo
- Brenda Lewis
- James J. McQuillen
- Sharon Olken
- Gabriela Orozco-Gonzalez
- Kim Pattillo Brownson
- Haydee Rodriguez
- Alison Yoshimoto-Towery
- Naomi Porter, Student Member

### **Members Absent**

- None

### **Principal Staff**

- Brooks Allen, Executive Director, State Board of Education (SBE)
- Jessica Holmes, Chief Deputy Executive Director, SBE
- Judy Cias, Chief Counsel, SBE
- Lisa Constancio, Senior Deputy Director, SBE
- Rigel Massaro, Deputy Legal Counsel and Deputy Policy Director, SBE
- Janet Weeks, Director of Communications, SBE
- Aileen Allison-Zarea, Education Administrator I, SBE

- Carolyn Pfister, Education Administrator I, SBE
- Laila Fahimuddin, Policy Director, SBE
- Sara Pietrowski, Policy Director, SBE
- Amy Bubbico, Staff Services Manager, SBE
- Lisa Hopkins, Associate Governmental Program Analyst, SBE
- Haley Gordon, Associate Governmental Program Analyst, SBE
- Cheryl Cotton, Deputy Superintendent, CDE
- Sarah Neville Morgan, Deputy Superintendent, CDE
- Amy Holloway, General Counsel, CDE, Thursday only
- Alex Moos, Education Policy Administrator I, CDE

**Please note that the complete proceedings of the September 14-15, 2022 State Board of Education meeting, including closed-captioning, are available online at:**

**<http://www.cde.ca.gov/be/ag/ag/sbewebcastarchive.asp>**

## California State Board of Education Public Session September 14, 2022

**Wednesday, September 14, 2022 – 8:30 a.m. Pacific Time ±**

California Department of Education  
1430 N Street, Room 1101  
Sacramento, California 95814

- Call to Order
- Salute to the Flag
- Communications
- Announcements
- Special Presentations
  - *Public notice is hereby given that special presentations for informational purposes may take place during this session.*
- Agenda Items
- Day's Adjournment

**President Darling-Hammond called the meeting to order at approximately 8:37 a.m.**

**President Darling-Hammond administered the Oath of Office to Alison Yoshimoto-Towery and Naomi Porter, Student Member.**

### *AGENDA ITEMS DAY 1*

#### **Item 01**

**Subject:** STATE BOARD PROJECTS AND PRIORITIES.

Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board appointments and direction to staff; declaratory and commendatory resolutions; Bylaw review and revision; Board policy; approval of minutes; Board liaison reports; training of Board members; State Superintendent of Public Instruction Report; State Board of Education President's Report; and other matters of interest.

**Type of Action:** Action, Information

#### **Summary of the Issue:**

1. State Superintendent of Public Instruction's Report

2. State Board of Education President's Report

**ACTION:** No Action Taken.

**Item 02**

**Subject:** Update on the Implementation of the Integrated Local, State, and Federal Accountability and Continuous Improvement System: Eligibility Criteria for Differentiated Assistance, Connecting the Dashboard to the Teacher Assignment Data and Science Test Results, California School Dashboard Principles, and Information on the English Learner Student Group for the Academic Indicators.

**Type of Action:** Action, Information

**Recommendation:** The CDE is seeking approval to: (1) use the lowest Status level as a proxy for Red as reported on the 2022 Dashboard to determine county offices of education and districts eligible for Differentiated Assistance, (2) include a link on the Dashboard to the teacher assignment data that is supported through DataQuest, and (3) include a link on the Dashboard to the science results that is supported through the California Assessment of Student Performance and Progress (CAASPP) web site.

**ACTION:** Member Glover Woods moved to approve the CDE recommendation.

Member Rodriguez seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Item 04**

**Subject:** The California Assessment of Student Performance and Progress System and the English Proficiency Assessments for California Update: Request for Approval of the Proposed California Alternate Assessment for Science Threshold Scores, the Smarter Balanced Summative Assessments for English Language Arts/Literacy and Mathematics Blueprints, and the 2022–23 California Assessment of Student Performance and Progress and the English Language Proficiency Assessments for California Student Score Reports; and an Update on Assessment Program Activities.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE approve the following:

- The State Superintendent of Public Instruction's proposed threshold scores for the California Alternate Assessment (CAA) for Science, to be effective as of the 2022 administration. The proposed threshold scores are shown in tables 1 and 2 of Attachment 2.
- The continued use of the California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Summative Assessments for ELA and Mathematics adjusted form blueprints, as described in tables 1 and 2, for the 2022–23 administration until the Smarter Balanced Consortium approves any further changes to the adjusted form blueprints.
- The 2022–23 CAASPP and ELPAC Student Score Reports (SSRs).

**CDE Revised Recommendation:** The CDE recommends that the SBE approve the following:

- The State Superintendent of Public Instruction's (SSPI's) proposed threshold scores for the California Alternate Assessment (CAA) for Science.
- Continued use of the adjusted form blueprints for the Smarter Balanced assessments for English language arts/literacy (ELA) and mathematics.
- California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments for California (ELPAC) Student Score Reports (SSRs) for 2022–23.

**ACTION:** Member Escobedo moved to approve the revised CDE recommendation as stated above.

Member Orozco-Gonzalez seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

### **Item 03**

**Subject:** Update on the Dashboard Alternative School Status Request for a Waiver Pursuant to Section 8401 of the Elementary and Secondary Education Act of 1965.



**Type of Action:** Action, Information

**Recommendation:** The CDE requests that the SBE provide direction to the CDE in terms of short-term and long-term steps as to how to meet the requirement to include all schools in its system of annual meaningful differentiation using the same Academic Achievement and Graduation Rate indicators for Dashboard Alternative School Status (DASS) and non-DASS schools based on data from school year 2021–22 and for school identifications for the 2022 Dashboard and for future years.

The CDE further recommends that the SBE delegate authority to CDE, subject to approval of the SBE Executive Director, to engage in discussions with the US Department of Education per the SBE's direction to resolve issues prior to release of the 2022 California School Dashboard.

**Revised Recommendation:** The CDE recommends that the SBE approve the following short-term options for the 2022 Dashboard. Reaffirm California's commitment to the DASS program by:

1. Continuing to report modified methods AND non-modified methods on the Dashboard.
2. Label DASS schools that meet the eligibility for Comprehensive Support and Improvement (CSI) low graduation rate or low performance as a DASS Community of Practice to distinguish the uniqueness of these schools and the students served.
3. Develop differentiated improvement activities for schools that predominately serve students returning to education after having exited secondary school without a regular high school diploma or who, based on their grade or age are significantly off track to accumulate sufficient academic credits to meet high school graduation requirement.

The CDE further recommends that the SBE delegate authority to CDE, subject to approval of the SBE Executive Director, to engage in discussions with the US Department of Education per the SBE's direction to resolve issues prior to release of the 2022 California School Dashboard.

**ACTION:** Member Escobedo moved to approve the revised CDE recommendation as stated above.

Member Lewis seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

***REGULAR CONSENT ITEMS***  
***(Item 05 through Item 08)***

**Item 05**

**Subject:** Extended School Year – Adopt amendments to *California Code of Regulations*, Title 5, Section 3043.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends the SBE take the following actions:

- Approve the Final Statement of Reasons
- Adopt the proposed regulations
- Direct the CDE to submit the rulemaking file to the Office of Administrative Law (OAL) for approval
- Authorize the CDE to take any necessary ministerial action to respond to any direction or concern expressed by the OAL during its review of the rulemaking file

**Item 06**

**Subject:** Physical Fitness Test: Approve the Finding of Emergency and Second Readoption of the Proposed Emergency Regulations for Amendments to the *California Code of Regulations*, Title 5, Section 1040.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE take the following actions:

- Approve the Finding of Emergency.
- Readopt, for the second time, the proposed emergency regulations.
- Direct the CDE to circulate the required Notice of Proposed Emergency Action, and then submit the emergency regulations to the OAL for approval.
- Authorize the CDE to take any necessary action to respond to any direction or concern expressed by the OAL during its review of the Finding of Emergency and proposed emergency regulations.

**Item 07**

**Subject:** Consideration of Requests for Determination of Funding as Required for Nonclassroom-based Charter Schools Pursuant to California *Education Code* sections 47612.5 and 47634.2, and Associated *California Code of Regulations*, Title 5.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE approve the determination of funding requests at 100 percent for the period of fiscal year (FY) 2022–23 through FY 2023–24, as specified in Attachment 1.

**Item 08**

**Subject:** Approval of the Charter School Numbers Assigned to Newly Established Charter Schools.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE assign a charter number to the charter school identified in Attachment 1.

**ACTION:** Member Rodriguez moved to approve the CDE recommendations for each regular item on consent (Item 05 through Item 08).

Member Pattillo Brownson seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

*END OF REGULAR CONSENT ITEMS*

*REGULAR ITEMS CONTINUED – DAY 1*

**Item 09**

**Subject:** Appeal of the Denial of a Petition for the Establishment of a Classroom-Based Charter School Pursuant to California *Education Code* Section 47605(k)(2): Consideration of

Evidence to Hear or Summarily Deny the Appeal of Caliber: High School, which was denied by the Vallejo City Unified School District and the Solano County Board of Education.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE summarily deny review of the Caliber High School (CHS) appeal based on the documentary record, pursuant to *EC* Section 47605(k)(2)(E). CHS has not met their burden to rebut the fact that while in state receivership, Vallejo City Unified (VCUSD) is unable to absorb the fiscal impact of the proposed charter.

*EC* Section 47605(c)(8) states that a school district may deny a petition for the establishment of a charter school if it is not positioned to absorb the fiscal impact of the proposed charter. A school district in state receivership satisfies *EC* Section 47605(c)(8). Currently, VCUSD is one of four school districts in the state of California that is currently under state receivership. VCUSD entered receivership status in 2004 and received an emergency loan in the amount of \$60 million. VCUSD is assigned a trustee and, at the time the appeal was submitted, had an outstanding balance of approximately \$9.5 million on the emergency loan.

**ACTION:** Member Escobedo moved to approve the CDE recommendation to summarily deny review of the Caliber High Charter School petition.

Member Orozco-Gonzalez seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** Member Olken

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 10 votes.

## **Item 10**

**Subject:** GENERAL PUBLIC COMMENT.

Public Comment is invited on any matter **not** included on the printed agenda. Depending on the number of individuals wishing to address the State Board, the presiding officer may establish specific time limits on presentations.

**Type of Action:** Information

**ACTION:** No Action Taken.

*ADJOURNMENT OF THE MEETING*

**President Darling-Hammond adjourned the meeting at approximately 5:07 p.m.**

## California State Board of Education Public Session September 15, 2022

**Thursday, September 15, 2022 – 8:30 a.m. Pacific Time ±**  
California Department of Education  
1430 N Street, Room 1101  
Sacramento, California 95814

- Call to Order
- Communications
- Announcements
- Special Presentations  
*Public notice is hereby given that special presentations for informational purposes may take place during this session.*
- Agenda Items
- Adjournment

**President Darling-Hammond called the meeting to order at 9:07 a.m.**

### *AGENDA ITEMS – DAY 2*

#### **Re-Open Item 01**

**Subject:** STATE BOARD PROJECTS AND PRIORITIES.

Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board appointments and direction to staff; declaratory and commendatory resolutions; Bylaw review and revision; Board policy; approval of minutes; Board liaison reports; training of Board members; State Superintendent of Public Instruction Report; State Board of Education President's Report; and other matters of interest.

**Type of Action:** Action, Information

1. SBE Draft Preliminary Report of Actions/Minutes for the July 13-14, 2022 meeting
2. Board member liaison reports

**Recommendation:** The SBE staff recommends that the SBE:

1. Approve the Preliminary Report of Actions/Minutes for the July 13-14, 2022 meeting. (Attachment 1)

**ACTION:** Member Pattillo Brownson moved to approve the SBE staff recommendation to approve the Preliminary Report of Actions/Draft Minutes for the July 13-14, 2022 meeting.

Member Glover Woods seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, and Rodriguez.

**No votes:** None

**Member Absent:** None

**Abstentions:** Members Porter and Yoshimoto-Towery

**Recusals:** None

The motion passed with 9 votes.

## ***WAIVERS/ACTION AND CONSENT***

The following agenda items include waivers that are proposed for consent and those waivers scheduled for separate action because CDE staff may have recommended denial or determined that they may present new or unusual issues. Waivers proposed for consent are so indicated on each waiver's agenda item; however, any board member may remove a waiver from proposed consent and the item may be heard individually. Action different from that recommended by CDE staff may be taken.

SCHOOLSITE COUNCIL STATUTE (Shared Schoolsite Council with Reduced Number and Composition)

### **Item W-01**

**Subject:** Request by the **Northern Humboldt Union High School District** under the authority of California *Education Code* Section 65001(e) for waivers of California *Education Code* sections 65000 and 65001, relating to Schoolsite Councils regarding changes in shared, composition, or shared and composition members.

Waiver Number: 11-5-2022

(Recommended for APPROVAL WITH CONDITIONS)

CITIZENS OVERSIGHT COMMITTEE

**Item W-02**

**Subject:** Request by **Hacienda la Puente Unified** to waive portions of California *Education Code* Section 15282(a), relating to number of members and term limits for members of a Citizens' Oversight Committee for all construction bonds in the district.

Waiver Number: 20-3-2022

(Recommended for APPROVAL WITH CONDITIONS)

SALE OR LEASE OF SURPLUS PROPERTY (Lease of Surplus Property)

**Item W-03**

**Subject:** Request by **Jefferson Union High** to waive California *Education Code* sections specific to statutory provisions for the sale or lease of surplus property.

Waiver Number: 8-3-2022

(Recommended for APPROVAL WITH CONDITIONS)

FEDERAL PROGRAM WAIVER (Carl D. Perkins Voc and Tech Ed Act)

**Item W-04**

**Subject:** Request by **two school districts** for a waiver of Section 131(c)(1) of the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Public Law 115-224).

Waiver Number: Fed-4-2022

Fed-3-2022

(Recommended for APPROVAL)

PHYSICAL EDUCATION PROGRAM (Block Schedules)

**Item W-05**

**Subject:** Request by **Fortuna Union High** to waive portions of California *Education Code* Section 51222(a), related to the statutory minimum requirement of 400 minutes of physical education each 10 school days for students in grades nine through twelve in order to implement a block schedule at Fortuna High School.

Waiver Number: 1-4-2022

(Recommended for APPROVAL WITH CONDITIONS)

PHYSICAL EDUCATION PROGRAM (Block Schedules)

**Item W-06**

**Subject:** Request by **Placer Union High** to waive portions of California *Education Code* Section 51222(a), related to the statutory minimum requirement of 400 minutes of physical education each 10 school days for students in grades nine through twelve in order to implement a block schedule at Placer High School.

Waiver Number: 15-4-2022

(Recommended for APPROVAL WITH CONDITIONS)



SPECIAL EDUCATION PROGRAM (Child Specific/ NPA or NPS Certification)

**Item W-07**

**Subject:** Request by **Rialto Unified** to waive California *Education Code (EC)* Section 56366(d), the requirement for nonpublic, nonsectarian schools or agencies to be state-certified, to allow the use of federal and state special education funds for the placement of one student with disabilities at the Sandy Pines Residential Treatment Center (Sandy Pines) in Jupiter, Florida an uncertified school for students with disabilities with a residential treatment center (RTC).

Waiver Number: 7-5-2022

(Recommended for APPROVAL WITH CONDITIONS)

SPECIAL EDUCATION PROGRAM (Extended School Year (Summer School))

**Item W-08**

**Subject:** Request by **9 local educational agencies** to waive *California Code of Regulations*, Title 5, Section 3043(d), which requires a minimum of 20 school days for an extended school year (summer school) for students with disabilities.

**Waiver Numbers:**

- Cascade Union Elementary School District 2-5-2022
- Gateway Unified School District 12-4-2022
- Mariposa County Office of Education 13-4-2022
- North Monterey County Unified School District 4-5-2022
- Paradise Unified School District 5-5-2022
- Shasta Union High School District 1-6-2022
- South Whittier Elementary School District 11-4-2022
- Summerville Union High School District 10-5-2022
- Tuolumne County Superintendent of Schools 15-5-2022

(Recommended for APPROVAL WITH CONDITIONS)

PHYSICAL FITNESS TESTING (Physical Fitness Testing)

**Item W-09**

**Subject:** Request by **Del Norte County Unified** to waive Ed Code 60800(a) to administer the physical performance test designated by the state board to grade 9 during the month of February, March, April, or May due to a 4x4 block schedule.

Waiver Number: 16-5-2022

(Recommended for APPROVAL)

**ACTION:** Member Rodriguez moved to approve the CDE recommendations for each waiver item on consent (Item W-01 through Item W-09).

Member Pattillo Brownson seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

*END OF WAIVER CONSENT ITEMS*

*REGULAR ITEMS CONTINUED – DAY 2*

**Item 11**

**Subject:** Appeal of the Denial of a Petition for the Establishment of a Classroom-Based Charter School Pursuant to California *Education Code* Section 47605(k)(2): Consideration of Evidence to Hear or Summarily Deny the Appeal of Mayacamas Charter Middle School, which was denied by the Napa Valley Unified School District and the Napa County Board of Education.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE hear the Mayacamas Charter Middle School (MCMS) appeal. This recommendation is based upon the CDE's review of MCMS' written submission and the documentary record, which set out sufficient evidence to hear the appeal.

**ACTION:** Member Glover Woods moved to approve the CDE recommendation to hear the Mayacamas Charter Middle School appeal.

Member Olken seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

## ***PUBLIC HEARING***

The following Public Hearing will commence no earlier than 9:00 a.m. on Thursday, September 15, 2022. The Public Hearing listed below will be held as close to 9:00 a.m. as the business of the State Board permits.

### **Item 12**

**Subject:** Appeal of the Denial of a Petition for the Establishment of a Classroom-Based Charter School Pursuant to California *Education Code* Section 47605(k)(2): Consideration of the Allegations of Abuse of Discretion made by Mayacamas Charter Middle School, which was denied by the Napa Valley Unified School District and the Napa County Board of Education.

**Type of Action:** Action, Information, Public Hearing

**Recommendation:** The CDE recommends that the SBE affirm the Napa Valley Unified School District (NVUSD) and Napa County Board of Education (NCBOE) decisions to deny the petition to establish Mayacamas Charter Middle School (MCMS), pursuant to *EC* Section 47605(k)(2)(E), based on the CDE's review of the documentary record and MCMS' appeal, which fails to show an abuse of discretion by either NVUSD or NCBOE in their determinations to deny the MCMS petition.

**President Darling-Hammond opened the public hearing at 10:33 a.m.**

**President Darling-Hammond closed the public hearing at 12:13 p.m.**

**Action 1:** Member Glover Woods moved to affirm the decisions that the Napa Valley Unified School District and the Napa County Office of Education made to deny the petition to establish Mayacamas Charter Middle School.

Member Rodriguez seconded the motion.

**Yes votes:** Members Glover Woods, Lewis, Orozco-Gonzalez, Rodriguez, and Yoshimoto-Towery.

**No votes:** Members Darling-Hammond, Escobedo, McQuillen, Olken, Pattillo Brownson, and Porter.

**Member Absent:** None

**Abstentions:** None

**Recusals:** None

The motion failed with a vote of 5-6.

**Action 2:** Member Olken moved that the SBE reverse the determinations of the Napa Valley Unified School District Governing Board and the Napa County Board of Education to deny the petition of the Mayacamas Charter Middle School based on the SBE's determination that an abuse of discretion did occur at both the district and county levels.

Member McQuillen seconded the motion.

**Member Olken withdrew her motion. Member McQuillen concurred.**

**Action 3:** Member Olken moved that the SBE reverse the determinations of the Napa Valley Unified School District Governing Board and the Napa County Board of Education to deny Mayacamas Charter Middle School based on the SBE's determination that an abuse of discretion occurred at both the district and county levels.

At the county level, the county did not satisfy the requirements of *EC* Section 47605[c](7) and did not provide evidence in the documentary record that the proposed charter would substantially undermine existing services, offerings, or programs. Additionally, the district abused its discretion by failing to proceed in a manner required by law because it did not provide a fair and impartial hearing process.

Member Escobedo seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, McQuillen, Olken, Pattillo Brownson, and Porter

**No votes:** Members Glover Woods, Lewis, Orozco-Gonzalez, Rodriguez, and Yoshimoto-Towery

**Abstentions:** None

**Recusals:** None

The motion passed with 6 votes.

**Action 4: Delegation of oversight of Mayacamas Charter Middle School:** Member Olken moved to designate the county office of education as the oversight agency for the charter.

Member Escobedo seconded the motion.

**Yes votes:** Members Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Porter, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

***ADJOURNMENT OF THE MEETING***

**President Darling-Hammond adjourned the meeting at approximately 1:30 p.m.**