

# CSBA Positions on 2019-20 Legislation

## Updated October 16 - Final 2019 results

2019-20 bills with positions: **117**  
 2019-20 bills tracking: **421**

This document shows bills on which CSBA has adopted an official legislative position. For a full list of 2019-20 bills CSBA is tracking, [click here](#).

### Description of CSBA Positions

<b>Sponsor</b>	Compose bill language and secure legislator to serve as author; actively pursue and lobby for passage of the bill.
<b>Cosponsor</b>	Similar to “Sponsor,” but share role with other sponsoring and cosponsoring organizations.
<b>Support</b>	Actively pursue and lobby for passage of the bill.
<b>Support &amp; Seek Amendments</b>	Support and seek appropriate amendments as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Support if Amended</b>	Support <b>only</b> if appropriate amendments are placed in the bill, as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Approve</b>	Approve in concept but <b>not</b> actively lobbied.
<b>Oppose</b>	Actively pursue and lobby for defeat of the bill.
<b>Oppose Unless Amended</b>	Actively pursue and lobby for defeat of the bill if it is <b>not</b> amended appropriately as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Disapprove</b>	Disapprove in concept but <b>not</b> actively lobbied.
<b>Neutral</b>	Existence of the bill is noted, but no action is taken.
<b>Tracking</b>	Staff following bill and any amendments to determine impact ( <b>not an official position</b> ).

**Email Governmental Relations**

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## 2019-20 bills with CSBA Positions

**AB 8**

**(Chu D) Pupil health: mental health professionals.**

**Status:** 7/8/2019-In committee: Hearing postponed by committee.

**Location:** 6/12/2019-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-

<b>Position</b>	<b>Assigned</b>
Disapprove	Hoffman

**AB 16**

**(Rivas, Luz D) Homeless children and youths: reporting.**

**Status:** 10/13/2019-Vetoed by Governor.

**Location:** 10/13/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Under current state law, public schools, including charter schools, and county offices of education are required to immediately enroll a homeless child or youth seeking enrollment, except as specified, and a local educational agency liaison for homeless children and youths is required to ensure that public notice of the educational rights of homeless children and youths is disseminated in schools within the liaison's local educational agency that provide services pursuant to the act. This bill would require a local educational agency to ensure that each school within the local educational agency identifies all homeless children and youths enrolled at the school, and would also require the local educational agency to annually report to the State Department of Education the number of homeless children and youths enrolled.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 16 without my signature. This bill would require local educational agencies (LEA) to post the name and contact information of their homeless liaison, and establish three technical services providers to assist LEAs in serving their homeless students contingent on appropriation. I agree with the Legislature that it is critical that the State and schools do more to help ensure that our homeless students are receiving the support they need to succeed in school. That is why I supported increased funding in the 2019 Budget to the California Department of Education to improve the support for homeless students throughout the state. However, this bill adds additional costs which are better considered during the annual budget process. I look forward to working with the Legislature next year on ways the State can improve its support for homeless students, one of our most vulnerable populations. Sincerely, Gavin Newsom

<b>Position</b>	<b>Assigned</b>
Support	Hoffman

**AB 20**

**(Berman D) Computer science strategic implementation plan: California Computer Science Coordinator.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/3/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would create the California Computer Science Coordinator in the State Department of Education to provide statewide coordination in implementing the computer science strategic implementation plan once it has been adopted by the state board and submitted to the Legislature. The bill would declare it is the intent of the Legislature that the California Computer Science Coordinator work to advance the mission of the computer science strategic implementation plan and provide state-level leadership and support for initiatives related to 4 specified overarching strategies for implementing computer science education across the state.

<b>Position</b>	<b>Assigned</b>
Approve	Hoffman

**AB 28**

**(Obernalte R) High school diplomas: State Seal of STEM.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering, and mathematics fields. The bill would establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts, county offices of education, and charter schools an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts, county offices of education, and charter schools to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 28 without my signature. This bill would establish the State Seal of Science, Technology, Engineering, and Mathematics (STEM) to be voluntarily affixed to the diploma or transcript of a high school graduate who has attained proficiency in science, technology, engineering, and mathematics. I applaud the author's goals of this bill. We must encourage California students to become proficient in STEM fields and have the necessary skills to enter the workforce. That is why I supported funding the Golden State Teacher Grant Program with an \$89 million appropriation in the 2019-20 Budget Act. Under this program, grants will be made available to students enrolled in a teacher credential program who agrees to teach in a high-need field, including STEM, at a priority school for four years. For now, schools can already offer students a seal of recognition based on their own standards, and the Golden State Seal Merit Diploma already recognizes high school graduates who have mastered a variety of subjects, including mathematics and science. Since many students lack access to high quality STEM coursework and there is a shortage of qualified instructors, I cannot support the creation of a state seal of STEM at this time. Sincerely, Gavin Newsom

**Position**  
Support

**Assigned**  
Hoffman

**[AB 30](#)**

**(Holden D) Community colleges: College and Career Access Pathways partnerships.**

**Status:** 10/4/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 510, Statutes of 2019.

**Location:** 10/4/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a community college district participating in a CCAP partnership to assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending a middle college high school and consistent with specified middle college high school provisions. Current law repeals these provisions on January 1, 2022. This bill would require specified protocols as described to require a high school pupil participating under a CCAP partnership to submit only one parental consent form and principal recommendation, and would require the Chancellor of the California Community Colleges, on or before July 31, 2020, to revise the special part-time student application process to allow a pupil to complete one application, for the duration of the pupil's participation under the CCAP partnership.

**Position**  
Support

**Assigned**  
Bakke, Ide

**[AB 34](#)**

**(Ramos D) Pupils: bullying and harassment prevention information.**

**Status:** 9/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 282, Statutes of 2019.

**Location:** 9/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing with the 2020-21 academic year, require each local educational agency, as defined, to ensure that specified information on bullying and harassment prevention is readily accessible in a prominent location on the local educational agency's existing internet website in a manner that is easily accessible to parents or guardians and pupils. The bill would require local educational agencies to include specified State Department of Education policies and the policies adopted by a local educational agency relating to hate violence, bullying, harassment, discrimination, and suicide prevention and resources relating to these topics.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 39](#)**

**(Muratsuchi D) Education finance: local control funding formula: aspirational funding level: reports.**

**Status:** 9/15/2019-Failed Deadline pursuant to Rule 61(a)(15). (Last location was INACTIVE FILE on 9/14/2019)(May be acted upon Jan 2020)

**Location:** 9/15/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	2 year	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conf. Conc.				

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013–14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. This bill would express the intent of the Legislature to increase the base grants to amounts equal to the national average per-pupil funding level, as provided.

**Position**

Co-Sponsor

**Assigned**

Ide, Meyers

**AB 48**

**(O'Donnell D) Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2020.**

**Status:** 10/7/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 530, Statutes of 2019.

**Location:** 10/7/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conf. Conc.				

**Summary:** Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%.

**Position**

Support

**Assigned**

Bakke

**AB 52**

**(Berman D) Computer science strategic implementation plan.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/3/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conf. Conc.				

**Summary:** Current law, until July 31, 2020, requires the Superintendent of Public Instruction to convene a computer science strategic implementation advisory panel with a specified membership to develop and submit recommendations for a computer science strategic implementation plan to the Superintendent, the State Board of Education, and the Legislature. Current law requires the Superintendent to develop, and requires the state board to consider adopting, a computer science strategic implementation plan on or before July 15, 2019. This bill would additionally require the computer science strategic implementation plan to be updated every 7 years. The bill also would make these provisions apply indefinitely.

**Position**

Approve

**Assigned**

Hoffman

**AB 114**

**(Committee on Budget) Education finance: education omnibus budget trailer bill.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 413, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conf. Conc.				

**Summary:** Current law establishes the Early Learning and Care Infrastructure Grant Program under the administration of the Superintendent of Public Instruction to expand access to early learning and care opportunities for children up to 5 years of age by providing resources to build new facilities or retrofit, renovate, or expand existing facilities, as provided. Existing law appropriates \$142,705,000 from the General Fund to the State Department of Education for these purposes, as provided. This bill would appropriate an additional \$102,295,000 to the department for the Early Learning and Care Infrastructure Grant Program.

**Position**

Support

**Assigned**

Hoffman

**AB 150****(Cooper D) Pupils: school transfers: coursework for high school graduation.****Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 1/24/2019) (May be acted upon Jan 2020)**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law requires a school district, county office of education, or charter school to accept coursework satisfactorily completed by pupils with specified characteristics while attending another public school, a juvenile court school, a charter school, a school outside the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course. Current law requires a school district, county office of education, or charter school to issue that pupil full or partial credit for the coursework completed. This bill would require a school district, county office of education, or charter school to combine any partial coursework that was satisfactorily completed while enrolled in courses within the same subject for purposes of issuing course credit.

**Position**  
Support

**Assigned**  
Hoffman

**AB 182****(Rivas, Luz D) Teacher credentialing: computer science: workgroup.****Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/10/2019)(May be acted upon Jan 2020)**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require the Commission on Teacher Credentialing to establish a workgroup, comprised of certain members, to determine if the development of a single subject computer science credential is warranted and, if so, to consider requirements for that credential, as specified. The bill would require the commission, on or before January 31, 2021, to provide a report of the workgroup's findings to the appropriate policy and fiscal committees of the Legislature, the Governor, and the Superintendent of Public Instruction.

**Position**  
Approve

**Assigned**  
Ide

**AB 189****(Kamlager-Dove D) Child abuse or neglect: mandated reporters: autism service personnel.****Status:** 10/9/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 674, Statutes of 2019.**Location:** 10/9/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** The Child Abuse and Neglect Reporting Act requires a mandated reporter, as defined, to report whenever they, in their professional capacity or within the scope of their employment, have knowledge of or observed a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. Failure by a mandated reporter to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to 6 months of confinement in a county jail, by a fine of \$1,000, or by both that imprisonment and fine. This bill would add qualified autism service providers, qualified autism service professionals, and qualified autism service paraprofessionals, as defined, to the list of individuals who are mandated reporters.

**Position**  
Support

**Assigned**  
Ide

**AB 197****(Weber D) Full-day kindergarten.****Status:** 10/13/2019-Vetoed by Governor.**Location:** 10/13/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require, commencing with the 2022–23 school year, schools in school districts offering kindergarten and charter schools serving pupils in early primary grades to implement, except as provided, at least 1 full-day kindergarten program, thereby imposing a state-mandated local program. The bill would provide that a minimum schoolday for full-day kindergarten is the same number of minutes per schoolday that is offered to pupils in 1st grade, except as provided.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 197 without my signature. This bill requires all elementary schools, as well as all charter schools that offer kindergarten, to offer at least one full-day kindergarten program, commencing with the 2022-23 school year. Enrollment in full-day kindergarten has grown for more than a decade. Some school districts opt for part-day programs due to facilities constraints. In order to address this limitation, the

2019 Budget Act includes \$300 million one-time non-Proposition 98 General Fund specifically for facilities construction designed to expand full-day kindergarten offerings. While I support increased access to full-day kindergarten, I cannot sign this bill as it would impose new costs outside the budget. Sincerely, Gavin Newsom

**Position**  
Support if Amended

**Assigned**  
Machado

**AB 198** **(Quirk-Silva D) California Career Resource Network Program: career aptitude test.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. on 3/20/2019) (May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Career Resource Network Program to identify publicly available evidence-based career aptitude tests that present pupils with various career options aligned with their academic and extracurricular interests, and would require the program to post information on how to access these tests on its internet website.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 218** **(Gonzalez D) Damages: childhood sexual assault: statute of limitations.**

**Status:** 10/13/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 861, Statutes of 2019.

**Location:** 10/13/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expand the definition of childhood sexual abuse, which would instead be referred to as childhood sexual assault. This bill would increase the time limit for commencing an action for recovery of damages suffered as a result of childhood sexual assault to 22 years from the date the plaintiff attains the age of majority or within 5 years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later. This bill would also provide for the recovery of up to treble damages against certain defendants in these actions, and would revive time-lapsed claims in certain circumstances.

**Position**  
Oppose Unless Amended

**Assigned**  
Ide

**AB 221** **(Garcia, Cristina D) Teachers: third-party contracts: prohibitions.**

**Status:** 6/4/2019-Failed Deadline pursuant to Rule 61(a)(8). (Last location was INACTIVE FILE on 5/30/2019)

**Location:** 6/4/2019-A. 2 YEAR

Desk	Policy	Fiscal	2 year	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would prohibit, commencing with the 2020–21 school year, a local educational agency, as defined, from entering into a contract with a third-party organization to employ teachers who commit to teaching in the organization for less than 5 years, employ teachers to teach at any school maintained by the local educational agency that has at least 40% of its pupils being from low-income families, as specified pursuant to Title I of the federal Elementary and Secondary Act of 1965, or pay the organization any fee associated with interviewing or hiring a teacher candidate. To the extent the bill would increase duties on local educational agencies, it would impose a state-mandated local program.

**Position**  
Oppose

**Assigned**  
Ide

**AB 236** **(Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/1/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast provisions related to Family Empowerment Centers on Disability, including requiring the State Department of Education to give priority to grant applicants in those of

the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2022–23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

**Position**  
Support  
**Assigned**  
Hoffman

**[AB 258](#)**

**(Jones-Sawyer D) Pupil health: School-Based Pupil Support Services Program Act.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.

**Governor's Message:** To Members of the California Assembly: I am returning Assembly Bill 258 without my signature. This bill would authorize the Department of Health Care Services (DHCS) to redirect cannabis tax funds generated under Proposition 64 to in-school support services grant for local educational agencies, administered by the California Department of Education. I support increased access to mental health prevention, early intervention, and support programs in schools, which is why I worked with the Legislature to provide an additional \$50 million for those programs. While well intentioned, this bill, however, attempts to change the fund allocation process specified by Proposition 64. DHCS has already directed these funds toward expanding access to child care, which is one of our shared priorities and a commitment reflected in this year's budget deal. Additionally, Proposition 64 does not authorize the Legislature to modify the fund allocation process by July 1, 2028. Sincerely, Gavin Newsom

**Position**  
Support  
**Assigned**  
Hoffman

**[AB 263](#)**

**(Burke D) Taxation: tax expenditures: information.**

**Status:** 10/11/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 743, Statutes of 2019.

**Location:** 10/11/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law imposes various taxes, including income taxes and sales and use taxes, and allows specified credits, deductions, exclusions, and exemptions in computing those taxes. Existing law limits the collection and use of taxpayer information and provides that any unauthorized use of this information is punishable as a misdemeanor. Existing law also requires any bill, introduced on or after January 1, 2015, that would authorize a personal income or corporation tax credit to contain, among other provisions, specified goals, purposes, and objectives that the tax credit will achieve and detailed performance indicators, including data collection requirements, to measure whether the tax credit is meeting those goals, purposes, and objectives and provides that taxpayer information collected pursuant to these new requirements is subject to the limitation on the collection and use of that information. This bill would extend the information requirement described above to any bill, introduced on or after January 1, 2020, that would authorize a personal income or corporation tax expenditure, as defined, and sales and use tax exemptions. The bill would provide that any unauthorized use of any taxpayer information collected is punishable as a misdemeanor.

**Position**  
Support  
**Assigned**  
Hoffman, Ide

**[AB 272](#)**

**(Muratsuchi D) Pupils: use of smartphones.**

**Status:** 7/1/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 42, Statutes of 2019.

**Location:** 7/1/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would explicitly authorize the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school. The bill

would, however, specify circumstances in which a pupil could not be prohibited from possessing or using a smartphone.

**Position**  
Disapprove

**Assigned**  
Ide, Meyers

**AB 297 (Gallagher R) Emergency average daily attendance.**

**Status:** 5/16/2019-In committee: Held under submission.

**Location:** 4/10/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Superintendent to extend through the 2019–20 fiscal year the period during which it is essential to alleviate continued reductions in average daily attendance attributable to a state of emergency declared by the Governor in November 2018 for a school district where no less than 5% of the residences within the school district or school district facilities were destroyed by the qualifying emergency. The bill would require the Superintendent to extend through the 2020–21 fiscal year the period during which it is essential to alleviate continued reductions in average daily attendance attributable to a state of emergency declared by the Governor in November 2018 for a charter school where no less than 5% of the residences within the school district in which the charter school is located or a majority of charter school facilities were destroyed by the qualifying emergency.

**Position**  
Support

**Assigned**  
Ide

**AB 315 (Garcia, Cristina D) Local government: lobbying associations: expenditure of public funds.**

**Status:** 9/13/2019-Re-referred to Com. on RLS. pursuant to Assembly Rule 96.

**Location:** 9/13/2019-A. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the legislative body of a local agency, defined as a county, city, or city and county, or a district, defined broadly to include other political subdivisions or public corporations in the state other than the state or a county, city and county, or city, to attend the Legislature and the Congress of the United States, and any committees thereof, and to present information regarding legislation that the legislative body or the district deems to be beneficial or detrimental to the local agency or the district. Current law also authorizes the legislative body of a local agency or a district to enter into an association for these purposes and specifies that the cost and expense incident to the legislative body’s or district’s membership in the association and the activities of the association are proper charges against the local agencies or districts comprising the association. This bill, with respect to moneys paid to or otherwise received by an association from a local agency or district member of the association, would prohibit an association of local agencies or districts from expending those moneys for any purpose other than the above-described activities and educational activities.

**Position**  
Oppose

**Assigned**  
Ide, Meyers

**AB 331 (Medina D) Pupil instruction: high school graduation requirements: ethnic studies.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/12/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expressly include pupils enrolled in a charter school, as being subject to the high school graduation requirements. The bill would add the completion of a one-semester course in ethnic studies based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2024–25 school year. The bill would authorize local educational agencies, including charter schools, to require a full-year course in ethnic studies at their discretion, as specified.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 413 (Jones-Sawyer D) Education: at-promise youth.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 800, Statutes of 2019.

**Location:** 10/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							



**Summary:** Current law uses the term "at-risk" to describe youth for purposes of various provisions of the Education and Penal Codes. This bill would delete the term "at-risk" and would replace it with the term "at-promise" for purposes of these provisions. The bill would, for purposes of the Education Code, define "at-promise" to have the same meaning as "at-risk."

**Position**  
Approve

**Assigned**  
Hoffman

**AB 428 (Medina D) Special education funding.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

**Position**  
Co-Sponsor

**Assigned**  
Hoffman

**AB 479 (Nazarian D) School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/3/2019) (May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish within the State Department of Education the California School Plant-Based Food and Beverage Program. The bill would authorize a local educational agency, as defined, to apply for funding, upon appropriation by the Legislature, for reimbursement of up to \$0.20 per meal for meals that include a plant-based food option, as defined, or up to \$0.10 per meal for meals that include a plant-based milk option, as defined, or both. The bill would require the department to make additional one-time payments of up to \$1,000, as specified, on a first-come-first-served basis to local educational agencies that receive meal reimbursement pursuant to the bill's provisions.

**Position**  
Support

**Assigned**  
Machado

**AB 500 (Gonzalez D) School and community college employees: paid maternity leave.**

**Status:** 10/13/2019-Vetoed by Governor.

**Location:** 10/13/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the governing board of a school district, the governing body of a charter school, and the governing board of a community college district to provide at least 6 weeks of a leave of absence with full pay for a certificated employee, or an academic employee, of the district or charter school who is required to be absent from duty because of pregnancy, miscarriage, childbirth, and recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, or a related condition.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 500 without my signature. This bill requires K-12 schools, charter schools and community college districts to provide certificated, classified, and academic employees at least six weeks of leave with full pay for pregnancy or a related condition in addition to any and all other available leaves of absence. Providing every California worker with paid family leave is a noble goal and a priority for my administration. However, this bill will likely result in annual costs of tens of millions of dollars that should be considered as part of the annual budget process and as part of local collective bargaining. Moreover, this proposal should be considered within the broader context of the Paid Family Leave Task Force, which is assessing increased paid family leave for all of California's workers. Sincerely, Gavin Newsom

**Position**  
Oppose

**Assigned**  
Bakke

**AB 543**

**(Smith D) Education: sexual harassment: written policy: posters.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 428, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires each educational institution in the state to have a written policy on sexual harassment and to display that policy in a prominent location, as defined, in the main administrative building or other area of the educational institution's campus or schoolsite. Current law requires a copy of that policy, as it pertains to students, to be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session, as applicable. This bill would require a copy of that policy to also be provided as part of an orientation program conducted for continuing pupils, as specified.

<b>Position</b>	<b>Assigned</b>
Approve	Hoffman

**AB 575**

**(Weber D) Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/25/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Under the local control funding formula, an important component is the number of "unduplicated pupils," as defined to be pupils classified as English learners, as eligible for free or reduced-price meals, or as foster youth, for purposes of supplemental grants. This bill would, commencing with the 2019-20 fiscal year, adjust the definition of "unduplicated pupils" to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified.

<b>Position</b>	<b>Assigned</b>
Support	Ide, Meyers

**AB 605**

**(Maienschein D) Special education: assistive technology devices.**

**Status:** 9/5/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 228, Statutes of 2019.

**Location:** 9/5/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency, including a charter school, as defined, to provide, on a case-by-case basis pursuant to federal law, the use of school-purchased assistive technology devices in a child's home or in other settings if the child's individualized education program team determines that the child needs access to those devices in order to receive a free appropriate public education. The bill would also require a local educational agency to be responsible for providing an individual with exceptional needs who requires the use of an assistive technology device with continued access to that device, or to a comparable device when that individual, due to enrollment in another local educational agency, ceases to be enrolled in that local educational agency.

<b>Position</b>	<b>Assigned</b>
Support if Amended	Hoffman

**AB 624**

**(Gabriel D) Pupil and student health: identification cards: sexual assault hotline and reproductive health care telephone numbers.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require public schools, including charter schools, if they issue pupil identification cards, to have printed on either side of those identification cards the telephone numbers for the National Sexual Assault Hotline and for a local resource that provides sexual and reproductive health care information that meets certain requirements. The bill would require a private school, if it issues pupil identification cards, to have printed on either side of those identification cards the telephone

number for the National Sexual Assault Hotline. The bill would require public and private institutions of higher education, if they issue student identification cards, to have printed on either side of those identification cards the telephone number for a local sexual assault hotline or the National Sexual Assault Hotline.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 624 without my signature. This bill requires public schools serving students in grades 7 to 12 and public and private nonsectarian universities that issue identification cards to print the National Sexual Assault Hotline telephone number on the issued cards. It also requires some schools and universities to print the number for a local resource that provides sexual and reproductive health care information consistent with the requirements of the California Healthy Youth Act. I signed Senate Bill 316 (Chapter 270, Statutes of 2019), which requires schools to list the National Domestic Violence Hotline on student identification cards because I support giving teens and young adults access to resources not readily available in school. I do not support, however, burdening schools with the job of investigating local reproductive health agencies as the bill would require. There are many agencies across this state that refuse to give women information about all of their reproductive health care options, and I am not persuaded that schools have the appropriate expertise to decide which of these organizations they should direct their students to. Furthermore, I believe the time and money that would be spent on this activity would be better used improving teaching and learning as well as meeting the existing requirements of the California Healthy Youth Act. Sincerely, Gavin Newsom

**Position** **Assigned**  
Approve Hoffman

**AB 666 (Gabriel D) Pupil mental health: model referral protocols.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/24/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.

**Position** **Assigned**  
Support Hoffman

**AB 709 (Bonta D) School districts: governing boards: pupil members.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 437, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of a school district maintaining one or more high schools to appoint to its membership one or more pupil members if pupils submit a petition to the governing board to make those appointments, as provided. Current law gives each pupil member, among other things, the right to attend each and all meetings of the governing board of the school district, except executive sessions, and requires a pupil member to be seated with the members of the governing board of the school district and recognized as a full member of the governing board at the meetings, including receiving all open meeting materials presented to the board members at the same time the materials are presented to the board members. This bill would require a pupil member additionally to be appointed to subcommittees of the governing board in the same manner as other board members, require a pupil member to be made aware of the time commitment required to participate in subcommittee meetings and work, and authorize a pupil member to decline an appointment to a subcommittee.

**Position** **Assigned**  
Support if Amended Ide

**AB 711 (Chiu D) Pupil records: name and gender changes.**

**Status:** 8/30/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 179, Statutes of 2019.

**Location:** 8/30/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district, charter school, or county office of education to update a former pupil's records to include the pupil's updated legal name or gender if the school district, charter school, or county office of education receives government-issued documentation, as described, demonstrating that the former pupil's legal name or gender has been changed.

**Position**  
Support

**Assigned**  
Hoffman,  
Machado

**AB 743 (Garcia, Eduardo D) Pupil health: self-administration of prescribed asthma medication.**

**Status:** 7/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 101, Statutes of 2019.

**Location:** 7/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district to accept a written statement provided by a physician or surgeon relating to a pupil carrying and self-administering inhaled asthma medication, from a physician or surgeon who is contracted with a prepaid health plan operating lawfully under the laws of Mexico that is licensed as a health care service plan in this state. The bill would require that written statement to be provided in both English and Spanish and to include the name and contact information for the physician or surgeon.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 751 (O'Donnell D) Pupil assessments: Pathways to College Act.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, pursuant to specified provisions of the federal Elementary and Secondary Education Act, the Superintendent of Public Instruction to approve a nationally recognized high school assessment that a local educational agency, as defined, may, at its own discretion, administer, if the alternative assessment is approved by the local educational agency's governing board or body in a public meeting, commencing with the 2021-22 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.

**Governor's Message:** To the Members of the California Assembly: I am returning Assembly Bill 751 without my signature. This bill would establish the Pathways to College Act and require the Superintendent of Public Instruction to approve nationally recognized high school assessments that a local education agency may administer in place of the state-sponsored high school summative assessment, Smarter Balanced, beginning with the 2020-21 school year. Encouraging student access to college and reducing the student testing burden in high school are laudable goals. However, I am concerned that replacing the state's high school assessment with the Scholastic Aptitude Test (SAT) or American College Test (ACT) will have the opposite effect. Specifically, their use exacerbates the inequities for underrepresented students, given that performance on these tests is highly correlated with race and parental income, and is not the best predictor for college success. It is important to remember that over the last several years California has made great strides towards establishing a coherent accountability system. Measuring how students throughout the state perform on our state's assessments, including the grade 11 assessment, provides critical information to students, families, educators, and our state. Finally, our K-12 system and public universities continue to discuss the potential for using of California's grade 11 state assessment for college admissions or eligibility purposes in the future. This would be a better approach to improving access to college for underrepresented students and reducing 'testing fatigue.' Sincerely, Gavin Newsom

**Position**  
Co-Sponsor

**Assigned**  
Hoffman

**AB 760 (Cooper D) Education finance: local control funding formula: pupil transportation: cost-of-living adjustment and add-on.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/14/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing with the 2019-20 fiscal year, require the amount of funds received for specified pupil transportation programs to be adjusted by a specified cost-of-living calculation, and would require the Superintendent of Public Instruction to compute an add-on to the total sum of a county superintendent of schools', school district's, or charter school's base, supplemental, and concentration grants in accordance with a certain formula to incrementally equalize pupil

transportation program funding to 90% of the approved cost expenditures of the county superintendent of schools's, school district's, and charter school's pupil transportation programs.

**Position** **Assigned**  
Co-Sponsor Bakke, Meyers

**AB 773 (Gonzalez D) Voter education: high school pupils.**

**Status:** 10/7/2019-Vetoed by Governor.

**Location:** 10/7/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the last 2 full weeks in April and in September to be known as "high school voter education weeks," during which time persons authorized by the county elections official are allowed to register to vote pupils and school personnel on high school campuses. This bill would instead make January and September "high school voter education months."

**Governor's Message:** To Members of the California State Assembly: I am returning Assembly Bill 773 without my signature. This bill requires the Secretary of State, in coordination with the State Superintendent of Public Instruction, to develop educational programming for pupils in grade 12 on voting registration and participation. The State has already made a significant investment to increase turnout among young voters, and there is evidence that these efforts are working. The Secretary of State's Office reported that in 2018 there was a significant increase in turnout for voters ages 18-22. Rather than imposing a prescriptive requirement that imposes a one-size-fits-all requirement on each high school, I would prefer that the Secretary of State and the Superintendent of Public Instruction continue their coordination to help register and preregister young people to vote. Sincerely, Gavin Newsom

**Position** **Assigned**  
Support Ide

**AB 836 (Wicks D) Wildfire Smoke Clean Air Centers for Vulnerable Populations Incentive Pilot Program.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 393, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish until January 1, 2025, the Wildfire Smoke Clean Air Centers for Vulnerable Populations Incentive Pilot Program, to be administered by the State Air Resources Board, to provide funding through a grant program to retrofit ventilation systems to create a network of clean air centers in order to mitigate the adverse public health impacts due to wildfires and other smoke events, as specified. The bill would specify that moneys for the program would be available upon appropriation, and that the implementation of these provisions is contingent upon an appropriation by the Legislature in the annual Budget Act or another statute for this purpose.

**Position** **Assigned**  
Approve Bakke

**AB 843 (Rodriguez D) Student financial aid: Assumption Program of Loans for Education.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would repeal the additional loan assumption benefits that rely on API rankings, and instead, upon an appropriation by the Legislature for this purpose, provide additional loan assumption benefits of an unspecified amount to a person who holds a credential appropriate for teaching, and who teaches, mathematics, science, special education, bilingual education, or career technical education in a school district that is determined to be in need of differentiated assistance, as specified. The bill would provide that if a program participant is unable to complete a school year of teaching, that year may still be counted as completed for purposes of the program in specified circumstances. The bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011-12 fiscal year level. This bill contains other existing laws.

**Position** **Assigned**  
Support Ide

**AB 849 (Bonta D) Elections: city and county redistricting.**

**Status:** 10/8/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 557, Statutes of 2019.

**Location:** 10/8/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes criteria and procedures pursuant to which cities and counties adjust or adopt council and supervisorial district area boundaries, as applicable, for the purpose of electing members of the governing body of each of those local jurisdictions. This bill would revise and recast these provisions. The bill would require the governing body of each local jurisdiction described above to adopt new district boundaries after each federal decennial census, except as specified. The bill would specify redistricting criteria and deadlines for the adoption of new boundaries by the governing body. The bill would specify hearing procedures that would allow the public to provide input on the placement of boundaries and on proposed boundary maps. The bill would require the governing body to take specified steps to encourage the residents of the local jurisdiction to participate in the redistricting process.

**Position**  
Neutral

**Assigned**  
Ide, Meyers

**AB 852**

**(Burke D) Pupil instruction: academic content standards: update of adopted standards.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent of Public Instruction to recommend to the state board revisions to the visual and performing arts content standards in the subjects of dance, theater, music, and visual arts, and to recommend visual and performing arts standards in the subject of media arts, and requires the state board to adopt, reject, or modify the recommendations. Commencing January 1, 2021, this bill would require the Superintendent, in consultation with the Instructional Quality Commission and based on certain considerations, to make a recommendation to the state board regarding the need, or lack of need, to revise the academic content standards in the subject of the curriculum framework that will be revised, and to notify the Governor and the Legislature of this recommendation.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 852 without my signature. This bill creates a new process to routinely evaluate and revise academic content standards. AB 852 shifts the responsibility from the State Board of Education to the State Superintendent of Public to review and recommend updates to academic content standards. I do not support shifting this responsibility away from the State Board of Education or further complicating the current process. Sincerely, Gavin Newsom

**Position**  
Support

**Assigned**  
Hoffman

**AB 875**

**(Wicks D) Pupil health: in-school support services.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/29/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided. The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 898**

**(Wicks D) Early and Periodic Screening, Diagnostic, and Treatment services: behavioral health.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Health and Human Services Agency, under the oversight of the Secretary of California Health and Human Services or their designee, to convene, by March 30, 2020, and monthly thereafter, the Children's Behavioral Health Action Team, which would consist of no fewer

than 30 individuals, including the Director of Health Care Services, Director of Social Services, the Director of Managed Health Care, and representatives from community-based behavioral health agencies, to maximize the Medi-Cal program's investment in the social, emotional, and developmental health and well-being of children in California who receive health care through the Medi-Cal program.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 901 (Gipson D) Juveniles.**

**Status:** 9/15/2019-Failed Deadline pursuant to Rule 61(a)(15). (Last location was ED. on 9/9/2019) (May be acted upon Jan 2020)

**Location:** 9/15/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf. Conc.			

**Summary:** In a county that has not elected to participate in a truancy mediation program, current law authorizes the county superintendent of schools to petition the juvenile court on behalf of a pupil for proper disposition of a case. In a county that has not established a school attendance review board, existing law authorizes the school district to notify the district attorney or probation officer, as specified, that available community resources cannot resolve the problem of truancy or insubordination. This bill would repeal the authority of the county superintendent of schools to petition the juvenile court on behalf of a pupil, as described above, in a county that has not elected to participate in a truancy mediation program.

**Position**  
Oppose

**Assigned**  
Hoffman

**AB 908 (O'Donnell D) Pupil assessments: interim assessments and formative assessment tools.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf. Conc.			

**Summary:** Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. Current law requires the interim assessments to be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning. This bill would require formative assessment tools offered pursuant to those provisions to also be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning.

**Position**  
Support

**Assigned**  
Hoffman

**AB 947 (Quirk-Silva D) Visually impaired pupils: expanded core curriculum.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 778, Statutes of 2019.

**Location:** 10/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf. Conc.			

**Summary:** Would express legislative findings and declarations relating to the need for blind or visually impaired pupils to receive instruction in the expanded core curriculum. The bill would authorize school districts, county offices of education, and charter schools to consider elements of the expanded core curriculum when developing individualized education programs for a pupil who is blind, has low vision, or is visually impaired.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 967 (Smith D) Local control and accountability plans.**

**Status:** 10/7/2019-Vetoed by Governor.

**Location:** 10/7/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf. Conc.			

**Summary:** Would require the development, adoption, and transparency requirements for local control and accountability plans and the updates to those plans that apply to the governing boards of school districts, superintendents of school districts, and county superintendents of schools, to also apply to the governing bodies of charter schools, administrators of charter schools, and chartering authorities, as specified. By imposing additional duties on local educational agencies, the bill would impose a state-

mandated local program. The bill also would make nonsubstantive and conforming changes to these and other provisions that reference charter school local control and accountability plans. This bill contains other related provisions and other existing laws.

**Governor's Message:** To Members of the California State Assembly: I am returning Assembly Bill 967 without my signature. This bill would require charter schools to follow the same stakeholder input requirements for developing Local Control and Accountability Plans (LCAPs) as school districts and require that charter authorizers review and approve charter school LCAPs. This year's education budget trailer bill included several provisions that increase transparency around charter school LCAPs. These reforms will be in effect for the first time as charter schools develop their LCAPs this spring. This bill imposes additional requirements on charter schools beyond what was reflected in the final 2019-2020 budget and other measures signed into law this year. I believe the recently enacted changes should be given a chance to work before these additional requirements should be considered.  
Sincerely, Gavin Newsom

**Position** **Assigned**  
Support Machado

**AB 982 (Holden D) Pupils: homework assignments for suspended pupils.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 779, Statutes of 2019.

**Location:** 10/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the teacher of any class from which a pupil is suspended to require the suspended pupil to complete any assignments and tests missed during the suspension. This bill would additionally require, upon the request of a parent, a legal guardian or other person holding the right to make educational decisions for the pupil, or the affected pupil, a teacher to provide to a pupil in any of grades 1 to 12, inclusive, who has been suspended from school for 2 or more schooldays the homework that the pupil would otherwise have been assigned.

**Position** **Assigned**  
Support Hoffman

**AB 988 (Berman D) Teacher credentialing: out-of-state prepared teachers: education specialist credential.**

**Status:** 7/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 103, Statutes of 2019.

**Location:** 7/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize the Commission on Teacher Credentialing to allow an applicant for an education specialist credential to demonstrate the area of concentration based on 2 years of experience in California, while the candidate holds the preliminary credential. The bill would also make nonsubstantive changes in this provision.

**Position** **Assigned**  
Support Ide

**AB 1021 (Frazier D) Pupils with exceptional needs: summer school.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/21/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires that every individual with exceptional needs, as defined, who is eligible be provided with educational instruction, services, or both, at no cost to the pupil's parent or guardian or, as appropriate, to the pupil. A free appropriate public education is required to be made available to individuals with exceptional needs in accordance with specified federal regulations adopted pursuant to the federal Individuals with Disabilities Education Act. This bill would require school districts to provide summer school instruction for pupils with intellectual disabilities or autism on weekdays from the last day of the regular school year to the first day of summer school and from the last day of summer school to the first day of the regular school year.

**Position** **Assigned**  
Oppose Hoffman

**AB 1062 (Limón D) Pupil instruction: community emergency response training.**

**Status:** 7/10/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 70, Statutes of 2019.



**Location:** 7/10/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires each pupil completing grade 12 to satisfy certain requirements as a condition of receiving a diploma of graduation from high school. These requirements include the completion of designated coursework in grades 9 to 12, inclusive. Current law authorizes a governing board of a school district to adopt other coursework requirements. This bill would authorize, if the governing board of a school district requires the completion of community service hours as a requirement for graduation from high school, a school district to provide a pupil with credit towards the required community service hours commensurate with the hours required for completion of a course in community emergency response training.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 1087**

**(Cunningham R) Pupil instruction: California Financial Literacy Initiative.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/1/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the California Financial Literacy Initiative as a program for improving financial literacy by offering instructional materials for teachers and parents to provide high-quality financial literacy education for pupils in kindergarten and grades 1 to 12, inclusive. The bill would provide that the initiative would be under the administration of the Superintendent of Public Instruction. The bill would authorize the Superintendent to convene a Financial Literacy Advisory Committee to review materials that could be provided on the internet in a centralized location for access by local educational agencies, as specified.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1126**

**(O'Donnell D) Mental Health Services Oversight and Accountability Commission.**

**Status:** 5/16/2019-In committee: Held under submission.

**Location:** 5/8/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Mental Health Services Oversight and Accountability Commission, by January 1, 2021, to establish technical assistance centers and one or more clearinghouses to support counties in addressing mental health issues of statewide concern, with a focus on school mental health and reducing unemployment and criminal justice involvement due to untreated mental health issues.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1127**

**(Rivas, Luz D) Interdistrict attendance: prohibition on transfers by a school district of residence.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 781, Statutes of 2019.

**Location:** 10/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district of residence to approve an intradistrict transfer request for a victim of an act of bullying, as provided. The bill would prohibit a school district of residence, regardless of whether there is an agreement or permit, from prohibiting the interdistrict transfer of a victim of an act of bullying if there is no available school for an intradistrict transfer and the school district of proposed enrollment approves the application for transfer. By requiring school districts to approve intradistrict transfers for victims of bullying, the bill would impose a state-mandated local program.

**Position**  
Oppose

**Assigned**  
Machado

**AB 1172**

**(Frazier D) Special education: nonpublic, nonsectarian schools or agencies.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 454, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a master contract for special education and related services provided by a nonpublic, nonsectarian school or agency only if the school or agency has been certified as meeting specified standards. Current law sets forth the certification process and procedures for the nonpublic, nonsectarian schools or agencies that seek certification from the Superintendent of Public Instruction. This bill would instead require a contracting local educational agency to pay the full amount of the tuition or fees, as applicable, for individuals with exceptional needs who are enrolled in programs or receiving services provided pursuant to such a contract.

**Position** **Assigned**  
Support Hoffman

**AB 1214 (Melendez R) School employees: training: cardiopulmonary resuscitation.**

**Status:** 10/13/2019-Vetoed by Governor.

**Location:** 10/13/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district, county office of education, or charter school to offer a course in CPR for purposes of allowing school staff and teachers to participate in CPR training that includes certain instruction. This bill would describe a course in CPR as including, but not being limited to, an individual program of professional growth that includes a basic course in CPR that includes certain instruction. By requiring local educational agencies to offer a course in CPR, the bill would impose a state-mandated local program.

**Governor's Message:** To Members of the California State Assembly: I am returning Assembly Bill 1214 without my signature. This bill requires Local Educational Agencies (LEAs) that offer an interscholastic athletic program to have staff with a valid cardiopulmonary resuscitation (CPR) certification to be present for the athletic program's on-campus activities and events at all times. This bill also requires LEAs to make a course in CPR available to all school staff. While I support efforts to ensure the safety of students involved in local activities, the requirements of this bill exceed that goal and create new, potentially significant costs for LEAs by requiring them to make CPR training available to all school staff rather than only the staff involved with the interscholastic athletic programs. For this reason, I am unable to sign this bill. Sincerely, Gavin Newsom

**Position** **Assigned**  
Neutral Ide

**AB 1233 (Smith D) Advanced placement examinations: fees.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a school district to help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged pupils. This bill would establish a grant program, to be administered by the State Department of Education, for purposes of awarding grants to cover the costs of advanced placement examination fees for eligible low-income high school pupils and foster youth high school pupils, as specified.

**Governor's Message:** To Members of the California State Assembly: I am returning Assembly Bill 1233 without my signature. This bill establishes a grant, administered by the California Department of Education, to award resources to cover the costs of advanced placement (AP) examination fees for eligible low-income high school students or foster youth high school students to the extent that funding is provided through a Budget Act appropriation, from fiscal year 2019-20 through 2023-24. While I understand the Legislature's intent to promote AP testing opportunities for eligible low-income high school students or foster youth high school students, local educational agencies already have the ability to subsidize AP examination fees using their local control funding formula funds. Sincerely, Gavin Newsom

**Position** **Assigned**  
Approve Hoffman

**AB 1234 (Patterson R) Standardized tests.**

**Status:** 9/12/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 288, Statutes of 2019.

**Location:** 9/12/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a test sponsor of a standardized test to provide test subjects materials for not fewer than 50% of regular test administrations, rounded to the nearest larger whole number. This bill would change the required calculation for the number of test administrations from which a test sponsor must provide test materials to a test subject to 50% of regular test administrations, unless the resulting number is a fraction, in which case the number would be rounded

down to the nearest whole number, instead of up.

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 1249](#) (Maienschein D) Health care service plans: regulations: exemptions.**

**Status:** 9/27/2019-Vetoed by Governor.

**Location:** 9/27/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize the director, no later than May 1, 2020, to authorize 2 pilot programs, one in northern California and one in southern California, under which providers approved by the department may undertake risk-bearing arrangements with a voluntary employees' beneficiary association with enrollment of more than 100,000 lives, notwithstanding the fee-for-service requirement described above, or a trust fund that is a welfare plan and a multiemployer plan with enrollment of more than 25,000 lives, if certain criteria are met, including that each risk-bearing provider is registered with the department as a risk-based organization and holds or will obtain a limited or restricted license, as applicable. The bill would require the association or trust fund and each health care provider participating in each pilot program to report to the department information regarding cost savings and clinical patient outcomes compared to a fee-for-service payment model, and would require the department to report those findings to the Legislature by June 1, 2026. The bill would require pilot program participants to reimburse the department for reasonable regulatory costs of up to \$500,000. The bill would repeal these provisions on January 1, 2029. This bill contains other existing laws.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 1249 without my signature. This bill would authorize a pilot program that would exempt risk-bearing provider groups taking on global risk from full licensure under the Knox-Keene Act. This proposed pilot project would undermine the fundamental purpose of the Knox-Keene Act by permitting such entities to operate in the State without providing the strong consumer protections guaranteed under the Act. Therefore, I cannot sign this bill. Sincerely, Gavin Newsom

**Position**  
Support

**Assigned**  
Bakke

**[AB 1303](#) (O'Donnell D) School facilities: Civic Center Act: direct costs.**

**Status:** 10/7/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 541, Statutes of 2019.

**Location:** 10/7/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, until January 1, 2020, defines direct costs that the governing board of a school district may or must charge an entity for the use of school facilities or grounds to include a specified share of the operating and maintenance costs proportional to the entity's use of the school facilities or grounds under this provision and a share of the costs for maintenance, repair, restoration, and refurbishment of the school facilities or grounds proportional to that entity's use of the school facilities or grounds, as specified. This bill would extend until January 1, 2025, the authorization or requirement for the governing board of a school district to charge an entity a fee for the use of the school's facilities or grounds that includes the costs described above.

**Position**  
Support

**Assigned**  
Bakke

**[AB 1306](#) (Garcia, Cristina D) Political Reform Act of 1974: misuse of funds.**

**Status:** 5/16/2019-In committee: Held under submission.

**Location:** 4/24/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would amend the Political Reform Act of 1974 to prohibit any elected state or local officer, including any state or local appointee, employee, or consultant, from using or permitting others to use public resources for a campaign activity. The bill would authorize the FPPC to impose an administrative or civil penalty against a person for a misuse of public resources for campaign activity, not to exceed \$1,000 for each day on which a violation occurs, plus three times the value of the unlawful use of public resources.

**Position**  
Oppose

**Assigned**  
Ide

**[AB 1319](#) (Arambula D) Migrant education: pupil residency.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 458,

Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require local educational agencies, as defined, to allow a pupil who is a migratory child, as defined, to continue attending their school of origin, as defined, or a school within the school district of origin, as provided, regardless of any change of residence of the pupil, as specified. By requiring local educational agencies to allow pupils who are migratory children who no longer satisfy the residency requirement to attend their schools of origin or a school within the school district of origin, the bill would impose a state-mandated local program.

**Position**

Approve

**Assigned**

Hoffman,  
Machado

**AB 1320**

**(Nazarian D) Public employee retirement systems: prohibited investments: Turkey.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 459, Statutes of 2019.

**Location:** 10/2/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law prohibits the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System from making investments in certain countries and in thermal coal companies, as specified, subject to the boards' plenary authority and fiduciary responsibility for investment of moneys and administration of the systems. This bill, upon the passage of a federal law that imposes sanctions on the government of Turkey for failure to officially acknowledge its responsibility for the Armenian Genocide, would prohibit the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System from making additional or new investments, or renewing existing investments, of public employee retirement funds in an investment vehicle in the government of Turkey that is issued by the government of Turkey or that is owned by the government of Turkey. The bill would require the boards to liquidate existing investments in the government of Turkey within 18 months of the passage of the above-described federal law.

**Position**

Oppose

**Assigned**

Machado

**AB 1322**

**(Berman D) School-based health programs.**

**Status:** 10/11/2019-Vetoed by Governor.

**Location:** 10/11/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to, no later than July 1, 2020, establish a School-Based Health Unit for the purpose of administering current health-related programs under the purview of the State Department of Education and advising it on issues related to the delivery of school-based Medi-Cal services in the state. The bill would require the unit to, among other things, provide technical assistance, outreach, and informational materials to LEAs on allowable services and on the submission of claims. The bill would authorize the unit to form advisory groups, as specified, and, to the extent necessary, would require the State Department of Health Care Services to make available to the unit any information on other school-based dental, health, and mental health programs, and school-based health centers, that may receive Medi-Cal funding.

**Governor's Message:** To Members of the California State Assembly: I am returning Assembly Bill 1322 without my signature. This bill would establish a school-based health unit within the California Department of Education (CDE) to administer and support school-based health programs operated by local educational agencies. In recognition that all state agencies must work together to better support our youth, the 2019 Budget Act included \$500,000 in one-time funding to support the creation of an interagency collaborative between the Department of Education, the Department of Health Care Services, and other regional and state agencies to improve the coordination and accessibility of services and supports to our students. While this bill is well-intentioned, the creation of a school-based health unit at the CDE would be premature given this recent investment. Sincerely, Gavin Newsom

**Position**

Support

**Assigned**

Hoffman

**AB 1332**

**(Bonta D) Sanctuary State Contracting and Investment Act.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires law enforcement agencies to report to the Department of Justice annually regarding transfers of persons to immigration authorities and requires the Attorney General to publish guidance, audit criteria, and training recommendations regarding state and local law enforcement databases, for purposes of limiting the availability of information for immigration enforcement, as specified. This bill, the Sanctuary State Contracting Act, would, among other things, require the Department of Justice, commencing on January 1, 2020, and quarterly thereafter, to publish a list on its internet website, based on specified criteria, of each person or entity that, in the opinion of the Department of Justice, is providing data broker, extreme vetting, or detention facilities support to any federal immigration agency, as specified.

**Position**  
Oppose

**Assigned**  
Bakke

**AB 1353 (Wicks D) Classified employees: probationary period.**

**Status:** 10/7/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 542, Statutes of 2019.

**Location:** 10/7/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of a school district to prescribe written rules and regulations governing the personnel management of the classified service whereby classified employees are designated as permanent employees of the school district after serving a prescribed period of probation that is prohibited from exceeding one year. This bill would shorten the maximum length of a prescribed period of probation from not exceeding one year to not exceeding six months or 130 days of paid service, whichever is longer. The bill would provide that, to the extent these provisions conflict with any provision of a collective bargaining agreement entered into before January 1, 2020, by a public school employer and an exclusive bargaining representative, the provisions shall not apply to the school district until the expiration or renewal of that collective bargaining agreement.

**Position**  
Oppose

**Assigned**  
Bakke

**AB 1354 (Gipson D) Juvenile court school pupils: joint transition planning policy: individualized transition plan.**

**Status:** 10/11/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 756, Statutes of 2019.

**Location:** 10/11/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a county office of education and county probation department to have a joint transition planning policy that includes collaboration with relevant local educational agencies to coordinate education and services for youth in the juvenile justice system. This bill would require, as part of the joint transition planning policy, the county office of education to assign transition oversight responsibilities to existing county office of education personnel who will work in collaboration with the county probation department, as needed, and relevant local educational agencies to ensure that specified transition activities are completed for the pupil, and to facilitate the transfer of, among other things, complete and accurate education records and the pupil's individualized education plan, when a pupil enters the juvenile court school, as specified.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 1393 (Weber D) Pupil instruction: model curriculum: Laotian history and cultural studies.**

**Status:** 10/12/2019-Vetoed by Governor.

**Location:** 10/12/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, beginning in the school year following the adoption of the model curriculum, encourages local educational agencies, as defined, to use the model curriculum to provide instruction in kindergarten and grades 1 to 12, inclusive. Current law provides that implementation of these provisions is subject to the receipt of grants, donations, or other financial support from private or public sources for its purposes, including, but not limited to, an appropriation in the annual Budget Act or another statute. This bill would require that model curriculum to additionally cover Laotian history and cultural studies, as provided.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 1393 without my signature. This bill requires the State Board of Education (SBE) to add Laotian history

and cultural studies to the Hmong model curriculum that the Instructional Quality Commission developed and the SBE was required to adopt, by Senate Bill 895 (Chapter 686, Statutes of 2018). While I appreciate the interest in addressing a gap in prior legislation, I remain concerned that the current process is piecemeal and fragmented, as the adoption of the ethnic studies model has displayed. Before we move forward with additional model curricula, I believe a review of the existing process is necessary to support reforms needed so that our schools can provide instruction in a manner that reflects and honors the experiences of all Californians. Sincerely, Gavin Newsom

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1486](#) (Ting D) Surplus land.**

**Status:** 10/9/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 664, Statutes of 2019.

**Location:** 10/9/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law prescribes requirements for the disposal of surplus land by a local agency. Current law defines "local agency" for these purposes as every city, county, city and county, and district, including school districts of any kind or class, empowered to acquire and hold real property. This bill would expand the definition of "local agency" to include sewer, water, utility, and local and regional park districts, joint powers authorities, successor agencies to former redevelopment agencies, housing authorities, and other political subdivisions of this state and any instrumentality thereof that is empowered to acquire and hold real property, thereby requiring these entities to comply with these requirements for the disposal of surplus land. The bill would specify that the term "district" includes all districts within the state, and that this change is declaratory of existing law.

**Position**  
Neutral

**Assigned**  
Bakke

**[AB 1505](#) (O'Donnell D) Charter schools: petitions and renewals.**

**Status:** 10/3/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 486, Statutes of 2019.

**Location:** 10/3/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast numerous provisions relating to the submission of petitions to establish charter schools, the appeal to county boards of education and to the state board of decisions of the governing boards of school districts to deny approval or renewal of charter schools, and the revocation of charters by chartering authorities. The bill would specify criteria and procedures for the consideration and determination of these issues.

**Position**  
Support & Seek Amendments

**Assigned**  
Machado

**[AB 1507](#) (Smith D) Charter schools: location: resource center.**

**Status:** 10/3/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 487, Statutes of 2019.

**Location:** 10/3/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would delete the authority of a charter school to locate outside the jurisdiction or geographic boundaries of the chartering school district because the charter school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the charter school chooses to locate, or the site is needed for temporary use during a construction or expansion project. The bill would authorize a charter school that established one site outside the boundaries of the school district, but within the county in which that school district is located before January 1, 2020, to continue to operate that site until the charter school submits a request for the renewal of its charter petition, and would authorize a charter school to continue operating that site if the charter school either, before submitting the request for the renewal of the charter petition, first obtains written approval from the school district where the site is operating, or submits a request for the renewal of the charter petition, as specified, to the school district in which the charter school is located.

**Position**  
Support

**Assigned**  
Machado

**[AB 1546](#) (Kiley R) Pupil health: mental health.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. on 4/23/2019)  
(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House								

**Summary:** Would authorize a county mental health plan to contract with a local educational agency (LEA) to provide EPSDT services, including mental health assessments, and mental health, social work, and counseling services, to Medi-Cal eligible pupils. The bill would require the department to permit an LEA to make claims for federal financial participation directly to the department for EPSDT services, to examine methodologies for increasing LEA participation in the Medi-Cal program, and to seek federal approval to implement these provisions.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1558](#) (Ramos D) Apprenticeship programs: career fairs.**

**Status:** 10/9/2019-Vetoed by Governor.

**Location:** 10/9/2019-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law provides for the establishment of apprenticeship programs in various trades, to be approved by the Chief of the Division of Apprenticeship Standards within the Department of Industrial Relations in any trade in the state or in a city or trade area whenever the apprentice training needs justify the establishment. This bill would require a school district or school to notify each apprenticeship program in the same county as the school district or school of a career or college fair it is planning to hold, as specified.

**Governor's Message:** To the Members of the California State Assembly: I am returning Assembly Bill 1558 without my signature. This bill requires local school districts or schools that are planning college or career fairs to notify each apprenticeship program in their county, utilizing information from the database of approved apprenticeship programs published by the Division of Apprenticeship Standards. Many schools and school districts already include apprenticeship programs as part of their career fair outreach. While the intentions of this bill are commendable, this bill is could result in additional costs to schools, which are already under significant financial stress. Sincerely, Gavin Newsom

**Position**  
Support if Amended

**Assigned**  
Bakke

**[AB 1586](#) (Kalra D) Pupil instruction: animal dissection.**

**Status:** 6/4/2019-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/14/2019)(May be acted upon Jan 2020)

**Location:** 6/4/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would prohibit a pupil in any California private or public school in kindergarten and grades 1 through 12, from performing dissection. The bill would define dissection as the viewing of the, or act of, dismembering or otherwise destructive use of an invertebrate or vertebrate animal, as specified, in the study of biological sciences, excluding fixed histological samples of any species. The bill would also add items that may be included as an alternative education project for the purpose of demonstrating knowledge if a pupil has a moral objection to participating in an education project involving the harmful or destructive use of animals.

**Position**  
Oppose

**Assigned**  
Hoffman

**[AB 1623](#) (Rivas, Robert D) Teaching credential: teacher recruitment: Golden State Teacher Grant Program.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2019)  
(May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program under the administration of the commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The bill would require a grant recipient to agree to repay the grant to the state in specified circumstances.

**Position**  
Support

**Assigned**  
Ide

**AB 1624 (Rivas, Robert D) School climate: surveys: report.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/1/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, on or before March 1, 2020, the department, in collaboration with the State Department of Health Care Services and the State Department of Public Health, to submit a report to the Legislature, the Governor, and the Department of Finance on how to monitor, using a survey, certain aspects relating to school climate, including a pupil's use of marijuana and other drugs, tobacco, and alcohol. The bill would also require the report to identify specific and ongoing funding sources that could be used to conduct the surveys, as well as a recommended implementation plan that can provide local educational agencies, including charter schools, with the tools and resources to administer annual surveys, as provided. The bill would require the department to identify those core questions in the survey that shall not be removed.

**Position**  
Support

**Assigned**  
Hoffman, Ide

**AB 1651 (Medina D) Licensed educational psychologists: supervision of associates and trainees.**

**Status:** 9/20/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 321, Statutes of 2019.

**Location:** 9/20/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Licensed Marriage and Family Therapist Act, the Clinical Social Worker Practice Act, and the Licensed Professional Clinical Counselor Act, provides for the licensure and regulation of the practices of marriage and family therapy, clinical social work, and professional clinical counseling, respectively, by the Board of Behavioral Sciences. Under those acts, certain unlicensed persons, including an applicant for licensure, an associate, an intern, or a trainee, are authorized to perform specified services under the supervision of a healing arts practitioner who is included in the definition of "supervisor." This bill would expand the definition of "supervisor" under each of those acts to include a licensed educational psychologist supervising the provision of educationally related mental health services. For purposes of these provisions and the provisions in paragraph (2), the bill would define "educationally related mental health services."

**Position**  
Approve

**Assigned**  
Hoffman

**AB 1666 (Reyes D) The California Complete Count: local educational agencies.**

**Status:** 10/8/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 560, Statutes of 2019.

**Location:** 10/8/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Complete Count - Census 2020 Office to partner with local contracted educational agencies to make specified information about the 2020 federal decennial census available to students and their parents or guardians at schools.

**Position**  
Support

**Assigned**  
Ide, Meyers

**AB 1719 (Kiley R) Special education programs: Family Empowerment Centers on Disability: grants.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/18/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Department of Education to award grants for the establishment of Family Empowerment Centers on Disability in 32 regions in the state to provide training and services to children and young adults with disabilities and their families. Current law establishes a minimum base rate of \$150,000 for each center awarded a grant and requires a center that receives a grant to complete specified actions related to providing that training and those services. This bill would require the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center.



**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 1722 (Kiley R) School safety plans.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a comprehensive school safety plan, and the school safety plan of a charter school, to include a targeted violence prevention plan that, among other things, establishes a multidisciplinary threat assessment team of school personnel who will direct, manage, and document the threat assessment process, as prescribed. The bill would authorize, upon a preliminary determination by the threat assessment team that an individual poses a threat of violence to himself or others, any state or local agency or program that provides services to the individual to share with any other state or local agency or program records or information that are confidential or exempt from disclosure if the records or information are reasonably necessary to evaluate the threat, ensure access to appropriate services for the individual, or ensure the safety of the individual or others.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 1819 (Committee on Judiciary) Inspection of public records: use of requester's reproduction equipment.**

**Status:** 10/9/2019-Approved by the Governor. Chaptered by Secretary of State - Chapter 695, Statutes of 2019.

**Location:** 10/9/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Public Records Act requires state and local agencies to make public records available upon receipt of a request for a copy that reasonably describes an identifiable record not otherwise exempt from disclosure, and upon payment of fees to cover costs. This bill would grant a requester who inspects a disclosable record on the premises of the agency the right to use the requester's equipment on those premises, without being charged any fees or costs, to photograph or otherwise copy or reproduce the record in a manner that does not require the equipment to make physical contact with the record, unless the means of copy or reproduction would result in damage to the record, or unauthorized access to a computer system of the agency or secured network, as specified.

**Position**  
Oppose Unless Amended

**Assigned**  
Bakke

**ACA 4 (Mullin D) Elections: voting age.**

**Status:** 9/4/2019-Referred to Com. on E. & C.A.

**Location:** 9/4/2019-S. E. & C.A.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Constitution authorizes any person who is a United States citizen, at least 18 years of age, and a resident of the state to vote. This measure, in addition, would authorize a United States citizen who is 17 years of age, is a resident of the state, and will be at least 18 years of age at the time of the next general election to vote in any intervening primary or special election that occurs before the next general election.

**Position**  
Support

**Assigned**  
Ide

**ACR 14 (Limón D) Dual Enrollment Week.**

**Status:** 4/4/2019-Chaptered by Secretary of State - Chapter 31, Statutes of 2019

**Location:** 4/4/2019-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** This measure would recognize the week of March 17, 2019, to March 23, 2019, inclusive, as Dual Enrollment Week in California and would encourage colleges and universities to visit high schools and take action to help pupils register in dual enrollment courses.

**Position**

**Assigned**

**SB 4****(McGuire D) Housing.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was GOV. & F. on 4/2/2019)  
(May be acted upon Jan 2020)

**Location:** 4/26/2019-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize a development proponent of a neighborhood multifamily project or eligible transit-oriented development (TOD) project located on an eligible parcel to submit an application for a streamlined, ministerial approval process that is not subject to a conditional use permit. The bill would define a "neighborhood multifamily project" to mean a project to construct a multifamily unit of up to 2 residential dwelling units in a nonurban community, as defined, or up to 4 residential dwelling units in an urban community, as defined, that meets local height, setback, and lot coverage zoning requirements as they existed on July 1, 2019.

**Position**

Neutral

**Assigned**

Bakke

**SB 5****(Beall D) Affordable Housing and Community Development Investment Program.**

**Status:** 10/13/2019-Vetoed by the Governor. In Senate. Consideration of Governor's veto pending.

**Location:** 10/13/2019-S. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the Affordable Housing and Community Development Investment Program, which would be administered by the Affordable Housing and Community Development Investment Committee. The bill would authorize a city, county, city and county, joint powers agency, enhanced infrastructure financing district, affordable housing authority, community revitalization and investment authority, transit village development district, or a combination of those entities, to apply to the Affordable Housing and Community Development Investment Committee to participate in the program and would authorize the committee to approve or deny plans for projects meeting specific criteria. The bill would also authorize certain local agencies to establish an affordable housing and community development investment agency and authorize an agency to apply for funding under the program and issue bonds, as provided, to carry out a project under the program.

**Governor's Message:** To the Members of the California State Senate: I am returning Senate Bill 5 without my signature. This bill would establish the Affordable Housing and Community Development Investment Program through which local agencies may redirect property tax revenue for schools to fund affordable housing and related infrastructure. California is in a housing crisis, and I have consistently maintained we need to use all the tools in our toolbox to address it. However, this bill would increase costs by \$2 billion annually once fully implemented. Legislation with such a significant fiscal impact needs to be part of budget deliberations so that it can be considered in light of other priorities. I will continue to work collaboratively with the Legislature next year to continue to support increased housing production at all income levels across our state. Sincerely, Gavin Newsom

**Position**

Oppose Unless Amended

**Assigned**

Bakke, Meyers

**SB 12****(Beall D) Mental health services: youth.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/26/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, also funds a system of county mental health plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission This bill would require the commission, subject to an appropriation, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.

**Position**

Support

**Assigned**

Hoffman

**SB 15****(Portantino D) Property tax revenue allocations: Local-State Sustainable Investment Program.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/13/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the Local-State Sustainable Investment Program, which would be administered by the Department of Finance. The bill would authorize a city, a county, or a specified joint powers agency that meets specified eligibility criteria to apply to the Department of Finance for funding for projects that further certain purposes, including increasing the availability of affordable housing. The bill would require that funding under the program be provided by an allocation of ad valorem property tax revenues, as provided, and would limit the amount of funding approved under the program to \$200,000,000 per fiscal year and \$1,000,000,000 total.

**Position**

Oppose Unless Amended

**Assigned**

Bakke, Meyers

**SB 37**

**(Skinner D) Corporation taxes: tax rates.**

**Status:** 4/3/2019-From committee with author's amendments. Read second time and amended. Referred to Com. on RLS.

**Location:** 12/3/2018-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Corporation Tax Law imposes taxes according to or measured by net income at a rate of 8.84%, or for financial institutions, at a rate of 10.84%, as specified. This bill would, for taxable years beginning on or after January 1, 2020, revise that rate for corporations with net income subject to taxes under that law of \$10,000,000 or more to instead impose a tax rate from 10.84% to 14.84%, or for financial institutions, from 12.84% to 16.84%, based on the compensation ratio, as defined, of the corporation. The bill would increase the applicable tax rate by 50% for those taxpayers that have a specified decrease in full-time employees employed in the United States as compared to an increase in contracted and foreign full-time employees, as described.

**Position**

Support

**Assigned**

Ide, Meyers

**SB 114**

**(Committee on Budget and Fiscal Review) Education finance: education omnibus budget trailer bill.**

**Status:** 8/30/2019-From committee with author's amendments. Read second time and amended. Referred to Com. on BUDGET.

**Location:** 5/2/2019-A. BUDGET

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes the Early Learning and Care Infrastructure Grant Program under the administration of the Superintendent of Public Instruction to expand access to early learning and care opportunities for children up to 5 years of age by providing resources to build new facilities or retrofit, renovate, or expand existing facilities, as provided. Current law appropriates \$142,705,000 from the General Fund to the State Department of Education for these purposes, as provided. This bill would appropriate an additional \$102,295,000 to the department for the Early Learning and Care Infrastructure Grant Program

**Position**

Support

**Assigned**

Hoffman

**SB 126**

**(Leyva D) Charter schools.**

**Status:** 3/5/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 3, Statutes of 2019.

**Location:** 3/5/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act, except as specified. This bill would require specified charter schools or entities managing charter schools to hold meetings in specified locations.

**Position**

Support

**Assigned**

Machado

**SB 138**

**(Roth D) Pupil health: type 1 diabetes information: parent notification.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE

**Location:** 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2021, school districts and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

**Position**  
Approve

**Assigned**  
Hoffman

**[SB 142](#)****(Wiener D) Employees: lactation accommodation.**

**Status:** 10/10/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 720, Statutes of 2019.

**Location:** 10/10/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require an employer to provide a lactation room or location that includes prescribed features and would require an employer, among other things, to provide access to a sink and refrigerator in close proximity to the employee's workspace, as specified. The bill would deem denial of reasonable break time or adequate space to express milk a failure to provide a rest period in accordance with state law. The bill would prohibit an employer from discharging, or in any other manner discriminating or retaliating against, an employee for exercising or attempting to exercise rights under these provisions and would establish remedies that include filing a complaint with the Labor Commissioner.

**Position**  
Neutral

**Assigned**  
Bakke

**[SB 158](#)****(Allen D) Pupil assessment: academic achievement.**

**Status:** 7/12/2019-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 5/16/2019) (May be acted upon Jan 2020)

**Location:** 7/12/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics to serve as the basis for assessing the academic achievement of individual pupils, schools, school districts, and the California educational system. Current law makes these provisions inoperative on July 1, 2011. This bill would repeal these provisions.

**Position**  
Approve

**Assigned**  
Hoffman

**[SB 188](#)****(Mitchell D) Discrimination: hairstyles.**

**Status:** 7/3/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 58, Statutes of 2019.

**Location:** 7/3/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Fair Employment and Housing Act prohibits housing discrimination based on specified personal characteristics, including race. The act also prohibits discrimination because of a perception that a person has one of those protected characteristics or is associated with a person who has, or is perceived to have, any of those characteristics. Current law defines terms such as race, religious beliefs, and sex, among others, for purposes of the act. This bill would provide that the definition of race for these purposes also include traits historically associated with race, including, but not limited to, hair texture and protective hairstyles, and would define protective hairstyles for purposes of these provisions.

**Position**  
Support

**Assigned**  
Ide

**[SB 223](#)****(Hill D) Pupil health: administration of medicinal cannabis: schoolsites.**

**Status:** 10/9/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 699, Statutes of 2019.

**Location:** 10/9/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would enact Jojo’s Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer medicinal cannabis, as defined, at a schoolsite to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996, excluding cannabis, as defined, in a smokeable or vapeable form.

**Position**  
Support

**Assigned**  
Hoffman

[SB 265](#)

**(Hertzberg D) Pupil meals: Child Hunger Prevention and Fair Treatment Act of 2017.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 785, Statutes of 2019.

**Location:** 10/12/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Child Hunger Prevention and Fair Treatment Act of 2017, among other things, requires certain local educational agencies, as defined, that provide school meals through the federal National School Lunch Program or the federal School Breakfast Program to ensure that a pupil whose parent or guardian has unpaid school meal fees is not shamed, treated differently, or served a meal that differs from what a pupil whose parent or guardian does not have unpaid school meal fees would receive under that local educational agency’s policy. This bill instead would require those local educational agencies to ensure that a pupil whose parent or guardian has unpaid school meal fees is not denied a reimbursable meal of the pupil’s choice because of the fact that the pupil’s parent or guardian has unpaid meal fees and ensure that the pupil is not shamed or treated differently from other pupils.

**Position**  
Support if Amended

**Assigned**  
Bakke

[SB 297](#)

**(Pan D) School facilities: approval of plans: preliminary build contract.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/26/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Currnet law requires a school district, before letting any contract for any construction or alteration of any school building, to first obtain written With respect to facilities for community colleges for projects where the estimated cost of reconstruction or alteration of, or addition to, a school building exceeds \$100,000, but does not exceed \$225,000, under current law if a licensed structural engineer submits a report to the department stating that the plans or activities for those projects do not involve structural elements, then certain conditions apply. Until January 1, 2025, this bill would authorize the department to authorize a school district or community college district on a first-come, first-served basis to procure a construction contract in excess of \$1,000,000 subject to different conditions. Specifically, the bill would authorize departmental approval after the letting, making, or execution of the contract, as long as that approval is obtained before the commencement of any alteration or construction.

**Position**  
Oppose

**Assigned**  
Bakke

[SB 316](#)

**(Rubio D) Pupil and student safety: identification cards: domestic violence hotline telephone number.**

**Status:** 9/6/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 270, Statutes of 2019.

**Location:** 9/6/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing October 1, 2020, additionally require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to have printed on the identification cards the telephone number for the National Domestic Violence Hotline. The bill would, commencing October 1, 2020, require a public or private institution of higher education that issues student identification cards to have printed on the identification cards the telephone number for the National Domestic Violence Hotline or a local domestic violence hotline.

**Position**  
Support

**Assigned**  
Hoffman

**SB 328 (Portantino D) Pupil attendance: school start time.**

**Status:** 10/13/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 868, Statutes of 2019.

**Location:** 10/13/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the schoolday for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:00 a.m. and 8:30 a.m., respectively, by July 1, 2022, or the date on which a school district's or charter school's respective collective bargaining agreement that is operative on January 1, 2020, expires, whichever is later, except for rural school districts. To the extent the bill imposes new duties on school districts and charter schools, the bill would impose a state-mandated local program.

**Position**  
Oppose

**Assigned**  
Ide, Meyers

**SB 390 (Umberg D) School safety: school security officers and security guards.**

**Status:** 10/2/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 475, Statutes of 2019.

**Location:** 10/2/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Under current law, every school security officer employed by a school district or community college district, and every security guard working on the property of a school district or community college district pursuant to a contract with a private licensed security agency, who works more than 20 hours a week as a school security officer or security guard is required to complete a course of training developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs in consultation with the Commission on Peace Officer Standards and Training. This bill would require school security officers employed by a school district, charter school, county office of education, or community college district, commencing July 1, 2021, and security guards working on the property of a school district, charter school, county office of education, or community college district, to complete that training course regardless of the number of hours worked per week.

**Position**  
Support if Amended

**Assigned**  
Bakke

**SB 419 (Skinner D) Pupil discipline: suspensions: willful defiance.**

**Status:** 9/9/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 279, Statutes of 2019.

**Location:** 9/9/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. This bill, commencing July 1, 2020, would apply those provisions to charter schools. Commencing July 1, 2020, the bill would additionally prohibit the suspension of a pupil enrolled in a school district or charter school in grades 4 and 5 for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties.

**Position**  
Support

**Assigned**  
Hoffman

**SB 468 (Jackson D) Taxation: tax expenditures: California Tax Expenditure Review Board.**

**Status:** 10/11/2019-Vetoed by the Governor. In Senate. Consideration of Governor's veto pending.

**Location:** 10/11/2019-S. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the California Tax Expenditure Review Board as an independent advisory body to comprehensively assess major tax expenditures, as defined, and make recommendations to the Legislature. The bill would require the board to be composed of 5 members, as specified, who would serve without compensation.

**Governor's Message:** To the Members of the California State Senate: I am returning Senate Bill 468

without my signature. The bill creates the California Tax Expenditure Review Board to comprehensively assess specified major tax expenditures and make recommendations to the Legislature. I support greater transparency with respect to tax credits, exemptions, and other expenditures and believe these items should be scrutinized periodically to justify their overall cost to the state's revenue base. However, creating a new board to accomplish that goal is unnecessary. The Department of Finance is currently required to publish tax expenditure reports and existing law requires new income tax expenditures to specify goals, performance indicators, and data collection requirements. For these reasons, I am returning this bill without my signature. Sincerely, Gavin Newsom

**Position** **Assigned**  
Support Ide

**[SB 477](#) (Wieckowski D) Personal income taxes: credit: deduction: qualified education loan.**

**Status:** 6/24/2019-June 24 hearing: Heard for testimony only.

**Location:** 6/6/2019-A. REV. & TAX

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Personal Income Tax Law allows various credits against the taxes imposed by that law and various deductions in computing the income that is subject to the taxes imposed by that law, including a deduction for interest paid on qualified education loans not to exceed \$2,500. This bill, for taxable years beginning on or after January 1, 2020, and before January 1, 2025, would eliminate that deduction for certain taxpayers and allow a credit to those taxpayers against those taxes in an amount equal to the interest paid by the taxpayer during the taxable year on a qualified education loan, as defined, not to exceed \$2,000 in the case of spouses filing a joint return or \$1,000 for other individuals.

**Position** **Assigned**  
Support Ide

**[SB 478](#) (Rubio D) Commission on Teacher Credentialing: membership.**

**Status:** 7/30/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 148, Statutes of 2019.

**Location:** 7/30/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes the Commission on Teacher Credentialing, consisting of 15 voting members, including 4 representatives of the public. Existing law requires the Regents of the University of California, the Trustees of the California State University, the California Postsecondary Education Commission, and the Association of Independent California Colleges and Universities to each appoint a representative to serve as nonvoting members of the commission. Current law authorizes the Board of Governors of the California Community Colleges to appoint an alternative representative to serve on the commission in the absence of the California Postsecondary Education Commission's representative. This bill would require the commission to instead include 3 public representatives and one certificated human resources administrator in a public elementary or secondary school in California.

**Position** **Assigned**  
Support Ide

**[SB 541](#) (Bates R) School safety: lockdown drills and multioption response drills: report.**

**Status:** 10/12/2019-Approved by the Governor. Chaptered by Secretary of State. Chapter 786, Statutes of 2019.

**Location:** 10/12/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to collect, and local educational agencies to provide, data pertaining to lockdown or multioption response drills conducted at schoolsites within school districts, county offices of education, and charter schools, as provided. To the extent the bill would impose additional duties on a local educational agency, the bill would impose a state-mandated local program. The bill would require the department to conduct, or contract to conduct, a study that identifies, among other things, best practices for age-appropriate drills. The bill would require the data and the study to be submitted to the Governor and relevant policy committees of the Legislature on or before November 1, 2021, as provided.

**Position** **Assigned**  
Approve Hoffman

**[SB 582](#) (Beall D) Youth mental health and substance use disorder services.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/14/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Mental Health Services Oversight and Accountability Commission, when making grant funds available on and after July 1, 2021, to allocate at least 1/2 of those funds to youth services, as specified, if moneys are appropriated for this purpose. The bill would require this funding to be made available to support prevention, early intervention, and direct services, as determined by the commission. The bill would require the commission, in consultation with the Superintendent of Public Instruction, to consider specified criteria when determining grant recipients. The bill would authorize the commission to allocate the funds towards other purposes if there is an inadequate number of qualified applicants, as specified. The bill would require the commission to provide a status report to the fiscal and policy committees of the Legislature, as specified, no later than March 1, 2022.

**Position**  
Support

**Assigned**  
Hoffman

[SB 585](#)

**(Wieckowski D) Education governance: school district reorganization: unified school districts: report.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/6/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes a system of public elementary and secondary education in this state that includes, among other local educational agencies, school districts. School districts are generally divided into 3 types: unified school districts, high school districts, and elementary school districts. Current law authorizes the reorganization of school districts pursuant to specified procedures. This bill would prohibit a reorganization from converting any of the territory of a unified school district into territory of a school district of a different kind and would make conforming changes

**Position**  
Oppose

**Assigned**  
Ide

[SB 614](#)

**(Rubio D) Teacher credentialing: reading instruction.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Commission on Teacher Credentialing to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would repeal those requirements, and other requirements relating to the reading instruction competence assessment, and would provide that the reading instruction competence assessment is not required for the issuance of a teaching credential, as specified.

**Position**  
Support

**Assigned**  
Ide

[SB 675](#)

**(Chang R) Education finance: Computer Occupations and Developing Education (CODE) Act: State Lottery Fund.**

**Status:** 4/10/2019-Read second time and amended. Re-referred to Com. on G.O.

**Location:** 4/3/2019-S. G.O.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California State Lottery Act of 1984 requires revenues of the state lottery to be allocated so as to maximize the amount of funding allocated to public education. The act establishes the State Lottery Fund, a continuously appropriated fund for carrying out the purposes of the act. A provision of the California State Lottery Act requires, to ensure continued growth in lottery net revenues allocated to public education, the commission to require that the net lottery revenues allocated to public schools are at least as much as were allocated on average in the prior 5 fiscal years, and increased in proportion to any upward increases in lottery net revenues. This bill would change the act to require that the net lottery revenues allocated pursuant to this provision be at least as much as were allocated on average in the prior 5 fiscal years, or at least as much as were allocated for the 2018-19 fiscal year, whichever amount is greater.



**Position**  
Approve

**Assigned**  
Ide

**SB 695**

**(Portantino D) Special education: individualized education programs: translation services.**

**Status:** 10/12/2019-Vetoed by the Governor. In Senate. Consideration of Governor's veto pending.

**Location:** 10/12/2019-S. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free appropriate public education in the least restrictive environment, with special education and related services as reflected in an individualized education program. Current law requires a local educational agency to initiate and conduct meetings for purposes of developing, reviewing, and revising the individualized education program of each individual with exceptional needs in accordance with federal law. Current law requires the local educational agency to take any action necessary to ensure that the parent of the individual with exceptional needs understands the proceedings at a meeting, including arranging for an interpreter for parents with deafness or whose native language is a language other than English. Current law defines "parent" for purposes of these provisions. This bill would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child.

**Governor's Message:** To the Members of the California State Senate: I am returning Senate Bill 695 without my signature. This bill requires a local educational agency (LEA), upon a parent's request, to translate a student's individualized education plan (IEP) and other related documents to the native language of the parent within 30 calendar days of the IEP team meeting. Current law already requires that non-English speaking parents and guardians understand their child's IEP, and LEAs must take any action needed to ensure that pupil's non-English speaking parent understands the IEP process and LEAs must also provide any materials used to assess or place a student with exceptional needs in the parent's native language. By establishing more prescriptive requirements, particularly specifying a 30-day timeline within which those documents must be translated, the bill would exceed the requirements of federal law (the Individuals with Disabilities Act), thereby creating a costly reimbursable state mandate that will reduce funding available to support broader educational programs for these students. If a California school district's practices of providing translation services are inadequate, avenues already exist to remedy these problems. For these reasons, I cannot support this bill.  
Sincerely, Gavin Newsom

**Position**  
Neutral

**Assigned**  
Hoffman

**SB 709**

**(Morrell R) School employment: Sexual Abuse-Free Education (SAFE) Act.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/14/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require an applicant to provide, on a standard form developed by the State Department of Education, specified information about the applicant's employment history and allegations, investigations, or findings of child abuse or sexual misconduct with a child by the applicant to the school entity before the school entity makes an offer of employment with direct contact with children.

**Position**  
Support if Amended

**Assigned**  
Bakke, Ide

**SB 729**

**(Portantino D) Local control funding formula: school districts and charter schools.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/30/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year and requires that amount to be increased by a specified cost-of-living adjustment in subsequent fiscal years. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill, notwithstanding that specified cost-of-living adjustment, would require the amount of the base grant for the 2019-20 fiscal year to be increased by a 5.16% cost-of-

**Position**  
Support

**Assigned**  
Ide, Meyers

**SCA 5**

**(Hill D) Taxation: school districts: parcel tax.**

**Status:** 5/21/2019-Ordered to inactive file on request of Senator Hill.

**Location:** 5/21/2019-S. INACTIVE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Constitution generally conditions the imposition of a special tax by a city, county, or special district, including a school district, upon the approval of 2/3 of the voters of the city, county, or special district voting on that tax. This bill would condition the imposition, extension, or increase of a parcel tax, as defined, by a school district or community college district upon the approval of 55% of its voters voting on the proposition, if the proposition meets specified requirements. The measure would also make conforming changes to related provisions.

**Position**  
Co-Sponsor

**Assigned**  
Ide, Meyers

**SCR 17**

**(Leyva D) Read Across America Day.**

**Status:** 3/7/2019-Chaptered by Secretary of State- Chapter 17, Statutes of 2019

**Location:** 3/7/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** This measure would recognize March 1, 2019, as Read Across America Day, and would call upon all Californians to observe this day by participating in appropriate ceremonies and activities.

**Position**  
Support

**Assigned**  
Hoffman

**SJR 8**

**(Wilk R) Special education funding.**

**Status:** 8/15/2019-Chaptered by Secretary of State- Chapter 131, Statutes of 2019

**Location:** 8/15/2019-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** This measure would respectfully memorialize the Congress and the President of the United States to enact legislation, S. 866, known as the IDEA Full Funding Act, during the current session of Congress to fully fund the federal Individuals with Disabilities Education Act.

**Position**  
Support

**Assigned**  
Hoffman

**Total Measures: 117**  
**Total Tracking Forms: 117**