

Accountability Goal

One coherent and unified accountability system that meets state and federal requirements and needs

A system to strengthen teaching and learning, improve individual capacity of teachers and school leaders and increase capacity for continuous improvement

LCFF Rubric

Demonstrate

- Outcomes
- Improvement
- Equity

- By*
- LEA
 - School Sites
 - Subgroups

Actions by SBE

- **May -- Pick 5 Leading indicators**
 - Test scores (Math & ELA) + *Science ?*
 - Progress of English Learners
 - Graduation Rates
 - K-8 academic measure
 - *3rd Grade Reading/8th Grade Math scores*
 - Another measure – *Suspension rates*
- **July -- Identify levels of expectations**
- **September -- Adopt a rubric**

Leading Indicator Metrics on the Table

- Third grade reading & Eighth grade math composite
- Suspension Rates
- Reading at grade level in Third Grade
- Eighth grade dropout
- Attendance / chronic absence
- Healthy Kids Survey results
- Parent engagement factor
- Science test scores
- Course access
- Williams Requirements
- Composite of taking: AP courses, SAT/ACT, CTE courses,
 - plus certificates earned, seal of bi-literacy, Golden State Diploma, IB, etc.
- College/Career Readiness

Draft Graduation Rate Standard Option

Outcome	Very Low	Low	Intermediate	High	Very High
	78.6% or below	78.7 to 83.2%	83.3 to 90.6%	90.7 to 96.0%	96.1% or above

Improvement	Declined Significantly	Declined	Maintained	Improved	Improved Significantly
	-2.9% or below	-1.3 to -2.8%%	-1.2% to 1.3%	1.4% to 6.4	6.5% or above

Improvement	Outcome				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Emerging
Improved	Excellent	Good	Good	Emerging	Issue
Maintained	Excellent	Good	Emerging	Issue	Concern
Declined	Good	Emerging	Issue	Issue	Concern
Declined Significantly	Emerging	Issue	Issue	Concern	Concern

District Graduation Rate Sample Data

Sample Unified School District	2014	2013	2012	3-Year Average	Improvement
All Students	87%	86%	85%	86%	2%
American Indian/Alaska Native	100%	67%	100%	89%	0%
Asian	96%	95%	93%	95%	3%
Hawaiian/Pacific Islander	80%	67%	100%	82%	-20%
Filipino	70%	90%	88%	83%	-18%
Hispanic/Latino	87%	86%	85%	86%	2%
African American	85%	77%	73%	78%	12%
White	86%	86%	81%	84%	5%
Two or More	82%	90%	92%	88%	-10%
EL	78%	74%	74%	75%	4%
SED	87%	86%	85%	86%	2%
SWD	70%	68%	66%	68%	4%

School Graduation Rate Sample Data

Sample High	2014	2013	2012	3-Year Average	Improvement
All Students	86%	85%	81%	84%	5%
American Indian/Alaska Native					
Asian					
Hawaiian/Pacific Islander					
Filipino					
Hispanic/Latino	86%	85%	81%	84%	5%
African American					
White					
Two or More					
EL	80%	77%	72%	76%	8%
SED	86%	85%	81%	84%	5%
SWD	64%	69%	62%	65%	2%