



Policy Platform Committee Report

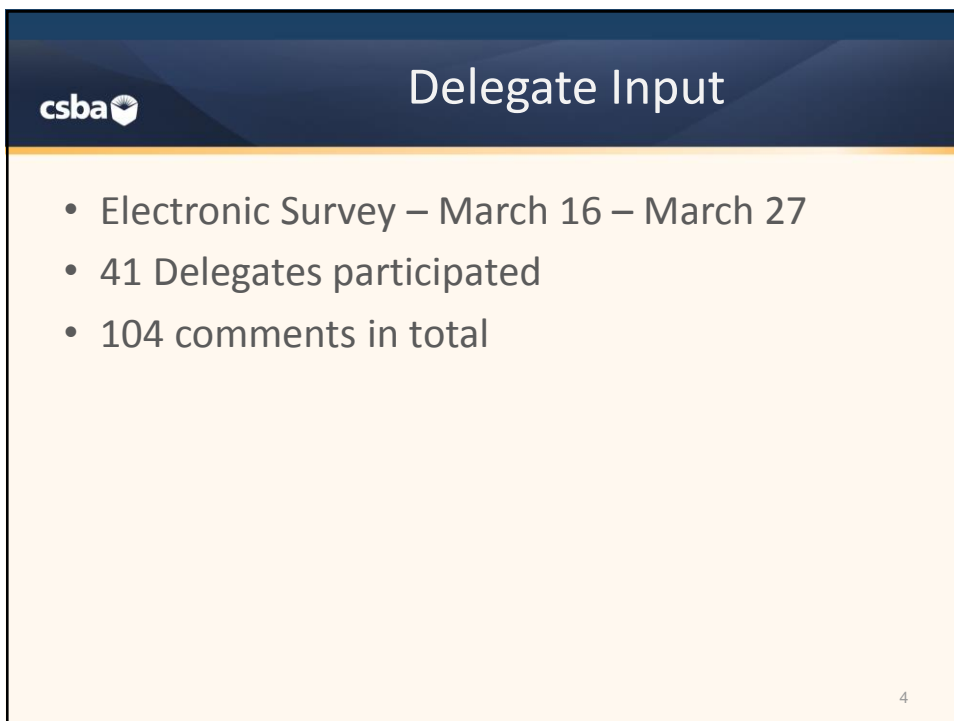
CSBA Delegate Assembly
May 16-17, 2015 - Sacramento




What guides the Platform Review Process?

Bylaws: Article III - Section 1: Every two years

Standing Rule F 20 – outlines review process



 **After the input...**


CSBA staff provided prepared a report to organize all delegate comments

All committee members received the staff report in advance

The committee met on April 15 to discuss the input.


The first most obvious trend is the use of the word "No."

5

 **Overview of results: Are there ...**

...any policy issues not addressed by the platform that you suggest be added?	No 60%
...any policy issues that need to be revised or updated because of a change in education research or practice, or a change in the direction of the association?	No 72 %
...any policy areas that should be removed?	No 89%

6




Examples of comments

Governance

“1.2 Opening paragraph: Not sure what is intended for the relationship of Charter schools to a single coherent K-12 system.”

“I think we need to revise somewhat to reflect the LCFF and LCAP to state that these items should be locally driven, etc.”

7




Examples of comments

Secure fair funding - “...I am a little confused about the meaning or purpose of 2.3.1. Is this in relation to bonds or parcel taxes? Are we talking about changing the 2/3rds requirement on parcel taxes? If we could flesh this one out more it would be helpful.”

Improve conditions of children - “I appreciate that this section acknowledges that schools alone cannot adequately educate students if barriers exist outside of schools that impede a student's well-being and education, and that it suggests strategies for building relationships to better support students.”

8

 **Examples of comments**


Achievement for all

“4.3 – I would like to discuss the addition of enrichment in this section in some way”

“Measuring college and career readiness is a problem.”

4.4.3 include Administrators; Professional development should address teacher and administrator attitudes etc.

9

 **Examples of comments**

Final comments:

In rereading the 2013 Policy Platform, I am impressed at its inclusiveness. Each time I looked for a specific item, it was there.

I believe we need to recognize that small rural districts have increased costs that need to be addressed. All students deserve the same level of education

I would like to see a code of ethics developed for board members, we have standards we expect our employees and students to live up to but nothing that about us.

10



Committee Suggestions

The committee proposes a limited number of areas for further study and discussion in the following sections:

- 2.1.1 - Revise language to specifically address the federal funding for federal mandates
- 4.4 - Revise this section to expand the concepts to address all school staff rather than just teachers
- 3.2.2 - Add language to specifically call out the importance of mental health for students.
- Multiple sections - Align language in several places in the Platform to use a consistent grade span reference (e.g., K-12, PreK-21, K-Adult, etc).

11



Year of Review



12



Comments from the floor

We have set aside 30 minutes for comments on this item.

1 minutes per speaker